

## Education Report: Table with a comparison of the 2017/18 Statement of Performance Expectations performance measures against the 2018/19 performance measures

performance me	asures					
Date:15 May 2018		NZQA Priority:			High	
Security Level: In confidence		Report No.		CR17526		
		Action	Sought		Deadline	
Minister of Education		note the attached table with a comparison of the 2017/18 performance measures against the 2018/19 performance measures.			21 May 2	018
Enclosure/Apper Contact for Teler				nd Robin '	Yes/No	
Name	Position		elephone	Cellphor	ne	1 <sup>st</sup> Contact
Russell Wood E	Deputy Chief Executive Strate and Corporate		04) 463 3002	(027) 447		٨
AND THE PERSON NAMED IN	and corporate		4-463-	withheld under s9(2)(a)		
Γhe following depar	tments/agen	cies hav	ve seen this re	port:		
Minister's Office to	Complete:	130				
Noted	Seen			Approved		
Needs change		] Withdrawn		Overtaken by Events		
See Minister's comments		] Declined				
Referred to:						
Comments:						

Date: 15 May 2018 Report No. CR17526

Education Report: A comparison of the 2017/18 Statement of Performance Expectations performance measures against the 2018/19 performance measures

R	ecom	mer	ded	Action
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It is recommended that you:

a. **note** the attached table with a comparison of the 2017/18 Statement of Performance Expectations performance measures against the 2018/19 performance measures.

Karen Poutasi (Dr) Chief Executive

15/05/18

NOTED/APPROVED

Chris Hipkins Minister of Education

## Education Report: A comparison of the 2017/18 Statement of Performance Expectations performance measures against the 2018/19 performance measures

## Purpose of Report

- 1. To provide a comparison of the 2017/18 Statement of Performance Expectations (SPE) performance measures against the 2018/19 performance measures.
- 2. This report will be proactively released at the end of June.

## Background

- 3. You have asked for a comparison of the 2017/18 SPE performance measures against the 2018/19 performance measures. Attached is a table that presents this information. The information excludes the 29 performance measures that have not changed. We have used four categories for classification in the comparison:
  - a. Removed (as agreed with Ministry of Education and Audit NZ as they were activity measures and do not reflect service performance)
  - b. Changed performance measure (minor wording changes to more accurately reflect the calculation of the measures)
  - c. Changed performance standard (to provide stretch targets and/or reflect changes in the current operating environment)
  - d. New performance measure (introduced to better reflect our current operating environment).
- 4. For each of the categories above NZQA has provided a table in the attached document. Sixteen performance measures were removed, two performance measures were changed, nine had performance standard changes, and two new performance measures have been introduced.