



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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Update on late reporting of internally assessed results by schools

Date:	18 May 2018	NZQA Priority:	Medium
Security Level:	Low	Report No.	CR17511

	Action Sought	Deadline
Minister of Education	<p>a. note that NZQA has undertaken further data analysis to better understand the contributing factors influencing the late reporting of results.</p> <p>b. note that NZQA has discussed the matter of late reporting with its sector Secondary Qualifications Advisory Group (SQAG) in April 2018.</p> <p>c. note that NZQA and SQAG consider that the majority of late results are due to students undertaking further learning and assessment in December and January.</p> <p>d. note that NZQA will continue to monitor the reporting of results closely and liaise with schools to support them to utilise the available suite of reports to help minimise the number of students that may be impacted by late reporting.</p> <p>e. note that NZQA will proactively release this briefing.</p>	Immediate

Contact for Telephone Discussion (if required)

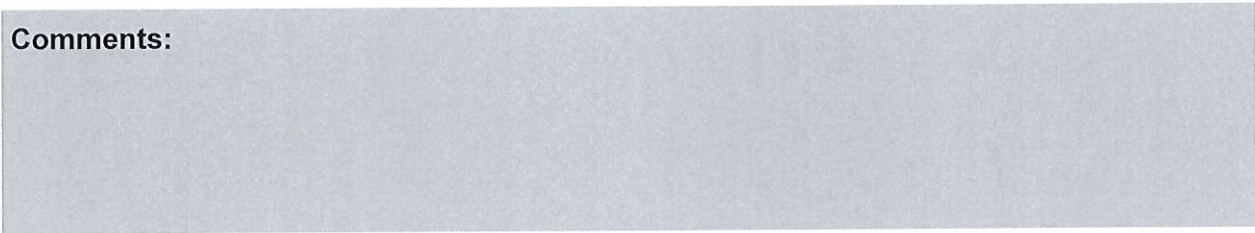
Name	Position	Telephone	Cellphone	1st Contact
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Minister's Office to Complete:

- | | | |
|--|------------------------------------|--|
| <input type="checkbox"/> Noted | <input type="checkbox"/> Seen | <input type="checkbox"/> Approved |
| <input type="checkbox"/> Needs change | <input type="checkbox"/> Withdrawn | <input type="checkbox"/> Overtaken by Events |
| <input type="checkbox"/> See Minister's comments | <input type="checkbox"/> Declined | |

Referred to:

Comments:



Update on late reporting of internally assessed results by schools

Recommended Action

It is recommended you:

- a. **note** that NZQA has undertaken further data analysis to better understand the contributing factors influencing the late reporting of results.
- b. **note** that NZQA has discussed the matter of late reporting with its sector Secondary Qualifications Advisory Group (SQAG) in April 2018.
- c. **note** that NZQA and SQAG consider that the majority of late results are due to students undertaking further learning and assessment in December and January.
- d. **note** that NZQA will continue to monitor the reporting of results closely and liaise with schools to support them to utilise the available suite of reports to help minimise the number of students that may be impacted by late reporting.
- e. **note** that NZQA will proactively release this briefing.



Karen Poutasi (Dr)
Chief Executive

18/5/18

Chris Hipkins
Minister of Education

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NOTED/APPROVED

Update on late reporting of internally assessed results by schools

Purpose of Report

1. This report provides you with further information about the late reporting of internally assessed results by schools to NZQA.
2. We provided our initial data analysis [*Late reporting of internally assessed results by schools*, 27 March 2018, CR17239] and this report also provides an update on the final figures (figure 1).

Comment

Analysis of late reporting of results

3. NZQA has undertaken further analysis to better understand the contributing factors influencing the late reporting of results.
4. Most schools will have some results reported after the final data file submission each year (1 December), including:
 - students undertaking further internal assessment through their own school, or through a summer school provider, if they have not achieved sufficient credits to gain NCEA or University Entrance (commonly called 'catch-up credits'); and/or
 - results reported for standards assessed by an outside provider and supplied too late for the school to include them in the final data file; and/or
 - instances where the school had not realised until the provisional results are released in mid-January that some student results had not been provided to NZQA, resulting in unreported credits.
5. Schools continue to report results via a web entry facility beyond 1 December. However, only those results reported before early January are available for inclusion in qualifications awarded on results release day.
6. The release of provisional results prompts those students who were expecting to achieve NCEA and/or University Entrance to carefully review their academic record to ensure all results have been reported, or where they may need to achieve additional credits.
7. In 2017, 5.7 percent of students (9,526 students out of a total of 166,298) had a late internally-assessed result reported. The 19,079 late results reported are under one percent of just over three million internal entries for 2017. For the purposes of this analysis, late results are those reported by schools after results release day (16 January 2018). It does not include results reported between 1 December and the results release.
8. It is not possible to determine from the data whether late reported results are due to students undertaking further assessment or whether the school is reporting previously achieved results. NZQA follows up on late results with schools and in most instances results are for students undertaking some additional learning and assessment during January and February. Whilst these results are technically late, in that they are reported after results day, schools work extremely hard to report these results as soon as they become available.
9. We discussed the late results data with our sector Secondary Qualifications Advisory Group (SQAG) in April 2018. Members also considered that the majority of late results are due to students who have had the opportunity to undertake further learning and assessment. SQAG members see this as one of the strengths of the system. SQAG members also noted that when the school does identify that they have not provided some previously achieved results to NZQA, there can be a delay in resolving the issue until the December/January school holidays are over and teachers are readily accessible.

10. Schools have access to a broad suite of reports from their Student Management Systems (SMS) and via their NZQA secure extranet area providing detailed achievement data for an individual student. NZQA expects schools to reconcile these to identify any errors or omissions.
11. NZQA rules require all schools to report accurate and timely results that have been subject to the school's quality assurance process. Most schools report their results accurately and meet NZQA's deadlines. When errors and omissions are identified, NZQA immediately acts to correct the student record and then follows up with the school. Whenever an issue is identified, it is investigated and follow up action by the school is required. NZQA closely monitors the school's actions to ensure that the issue is resolved.
12. NZQA monitors the late reporting of results and trends in the data carefully. The timely reporting of results by schools is under continuous review and trend data is also considered through the Managing National Assessment (MNA) process.

Impact on awarding qualifications

13. We have analysed the final achievement data to identify the number of NCEA qualifications and University Entrance awards gained by students using internally assessed results reported after the release of results in mid-January. This data also includes the outcomes of a successful application for a review or reconsideration of an externally assessed standard.
14. Of the 9,526 students with late results in 2017, 2,951 students were awarded a late qualification and/or University Entrance. Some of these 2,951 students were awarded more than one qualification/award.
15. A total of 157,756 NCEA qualifications and University Entrance awards were awarded in 2018 for the 2017 academic year¹. This includes 3,561 late qualifications/awards (2.3% of the total) as set out in Figure 1 below:

Figure 1

Qualification or award	Number awarded
NCEA Level 1	1,066
NCEA Level 2	734
NCEA Level 3	749
University Entrance	1,012
Total:	3,561

16. The number of late University Entrance awards gained in 2017 following results release is similar in number to 2016 and 2015.
17. As noted above, University Entrance and NCEA qualifications can be awarded after the review and reconsideration process for externally assessed standards. In 2017, 39 students were awarded University Entrance and/or a qualification (a total of 57 awards/qualifications) as a result of a successful review or reconsideration. This is less than 0.1 percent of the total number of secondary school students undertaking external assessment in 2017.

Next Steps

18. NZQA will continue to monitor the reporting of results closely and to take appropriate action. We will also liaise with schools to support them to utilise the available suite of

¹ As of 30 March 2018

reports to help minimise the number of students affected by delays in providing previously achieved results to NZQA.