

9 October 2018

redacted s9(2)(a)
Private Secretary, Minister of Education
redacted s9(2)(a)@parliament.govt.nz

Tēnā koe redacted s9(2)(a)

Review of the list of standards that meet University Entrance literacy requirements

You have requested further information for the Minister of Education about changes following the review of the list of standards that meet the University Entrance literacy requirements (the List).

The review of the List resulted in:

- the addition of 19 standards to the List;
- the removal of 13 standards from the List; and
- determining whether 21 standards currently on the List will continue to count towards reading or writing.

The standards affected are in 23 different domains.

Note there is a net tightening of the reviewed List as while the total number of standards available has increased by six, the number of standards available to meet the writing requirement has reduced from 91 on the original List to 77; this will assist in addressing the key concern expressed in relation to the lack of extended writing skills.

For detailed information about the changes made, including how the specific domains are affected, please see the attached document.

redacted, s9(2)(a) Manager Qualifications Services may be contacted on redacted s9(2)(a) or by email

[redacted s9\(2\)\(a\)](mailto:redacted s9(2)(a)@parliament.govt.nz) if you require any further information.

Nāku nā



Karen Poutasi (Dr)
Chief Executive

Enc.

Changes to the List

The review has resulted in changes to the List that will be phased in over a two-year period between 2020 and 2021.

- From January 2020
 - 19 standards will be added to the List
 - 7 standards currently on the List will change to count for one of either reading or writing to allow transition to the reviewed List.
- 31 December 2021
 - 13 standards will be removed from the List
 - 15 standards currently on the List will remain on the List but will no longer count for one of either reading or writing.

See lists of additions, removals, and changes below.

Standards added to the List

- 19 new standards will be added to the List, 15 for Reading only, 3 for Writing only, and 1 for both.

| Subject | Level | ID | Subject reference | Title | Credits | Int/Ext | Reading | Writing |
|--------------------|-------|-------|-------------------|--|---------|---------|---------|---------|
| Biology | 2 | 91156 | 2.4 | Demonstrate understanding of life processes at the cellular level | 4 | EX | N | Y |
| | 2 | 91157 | 2.5 | Demonstrate understanding of genetic variation and change | 4 | EX | N | Y |
| Economics | 2 | 91225 | 2.4 | Analyse unemployment using economic concepts and models | 4 | IN | Y | N |
| Geography | 3 | 91432 | 3.7 | Analyse aspects of a geographic topic at a global scale | 3 | IN | Y | N |
| Latin | 2 | 91196 | 2.3 | Interpret studied Latin literary text(s) | 6 | IN | Y | N |
| | 3 | 91508 | 3.3 | Analyse studied Latin literary text(s) | 6 | IN | Y | N |
| Music Studies | 2 | 91277 | 2.7 | Demonstrate understanding of two substantial and contrasting music works | 6 | EX | N | Y |
| | 3 | 91423 | 3.8 | Examine the influence of context on a substantial music work | 4 | EX | Y | Y |
| Physical Education | 3 | 91500 | 3.3 | Evaluate the effectiveness of a performance improvement programme | 4 | IN | Y | N |

| Subject | Level | ID | Subject reference | Title | Credits | Int/Ext | Reading | Writing |
|----------------|-------|-------|-------------------|---|---------|---------|---------|---------|
| | 3 | 91504 | 3.7 | Analyse issues in safety management for outdoor activity to devise safety management strategies | 3 | IN | Y | N |
| Visual Arts | 3 | 91440 | Design 3.1 | Analyse methods and ideas from established design practice | 4 | IN | Y | N |
| | 3 | 91441 | Painting 3.1 | Analyse methods and ideas from established painting practice | 4 | IN | Y | N |
| | 3 | 91442 | Photography 3.1 | Analyse methods and ideas from established photography practice | 4 | IN | Y | N |
| | 3 | 91443 | Printmaking 3.1 | Analyse methods and ideas from established printmaking practice | 4 | IN | Y | N |
| | 3 | 91444 | Sculpture 3.1 | Analyse methods and ideas from established sculpture practice | 4 | IN | Y | N |
| Social Studies | 2 | 91280 | 2.2 | Conduct a reflective social inquiry | 5 | IN | Y | N |
| | 2 | 91283 | 2.5 | Describe a social action that enables communities and/or nations to meet responsibilities and exercise rights | 4 | IN | Y | N |
| | 3 | 91599 | 3.4 | Examine personal involvement in a social action(s) that aims to influence policy change(s) | 6 | IN | Y | N |
| | 3 | 91600 | 3.5 | Examine a campaign of social action(s) to influence policy change(s) | 4 | IN | Y | N |

Standards removed from the List

- 13 standards will be removed from the List; 5 that currently count for reading only, and 8 that currently count for writing only.

| Subject | Level | ID | Subject reference | Title | Credits | Int/Ext | Previously counted for |
|----------------------|-------|-------|-------------------|---|---------|---------|------------------------|
| Art History | 2 | 91181 | 2.2 | Examine the meanings conveyed by art works | 4 | EX | Writing |
| Business Studies | 3 | 91384 | 3.6 | Carry out, with consultation, an innovative and sustainable business activity | 9 | IN | Reading |
| Chemistry | 3 | 91387 | 3.1 | Carry out an investigation in chemistry involving quantitative analysis | 4 | IN | Writing |
| Digital Technologies | 3 | 91641 | 3.50 | Demonstrate understanding of wide area network technologies | 4 | IN | Reading |

| Subject | Level | ID | Subject reference | Title | Credits | Int/Ext | Previously counted for |
|--------------------|-------|-------|-------------------|---|---------|---------|------------------------|
| Drama | 2 | 91219 | 2.7 | Discuss drama elements, techniques, conventions and technologies within live performance. | 4 | EX | Writing |
| Economics | 2 | 91222 | 2.1 | Analyse inflation using economic concepts and models | 4 | EX | Writing |
| | 2 | 91223 | 2.2 | Analyse international trade using economic concepts and models | 4 | EX | Writing |
| | 2 | 91224 | 2.3 | Analyse economic growth using economic concepts and models | 4 | EX | Writing |
| Generic Technology | 3 | 91619 | 3.14 | Demonstrate understanding of the application of a technical area to a specific field | 4 | IN | Reading |
| | 3 | 91615 | 3.8 | Demonstrate understanding of consequences, responsibilities and challenges involved in technology | 4 | IN | Reading |
| | 3 | 91616 | 3.9 | Demonstrate understanding of how the fitness for purpose of technological outcomes may be broadly interpreted | 4 | IN | Reading |
| Home Economics | 2 | 91300 | 2.2 | Analyse the relationship between well-being, food choices and determinants of health. | 4 | EX | Writing |
| | 2 | 91304 | 2.6 | Evaluate health promoting strategies designed to address a nutritional need. | 4 | EX | Writing |

Changes made to standards currently on the List

- A total of 21 standards currently on the List will change what they count for over the transition period.
- 8 standards currently on the List will change whether they count for reading or not; 14 standards currently on the List will change whether they count for writing or not; 1 standard will change for both.

The yellow highlight indicates where the change will be made and what it will change to.

| Subject | Level | ID | Subject reference | Title | Credits | Int/Ext | Reading | Writing | Date of change |
|------------|-------|-------|-------------------|---|---------|---------|---------|---------|-------------------|
| Accounting | 3 | 91404 | 3.1 | Demonstrate understanding of accounting concepts for a New Zealand reporting entity | 4 | EX | Y | Y | From January 2020 |

| Subject | Level | ID | Subject reference | Title | Credits | Int/Ext | Reading | Writing | Date of change |
|--|-------|-------|----------------------------|---|---------|---------|---------|---------|---|
| Agricultural and Horticultural Science | 3 | 91529 | 3.2 | Research and report on the impact of factors on the profitability of a New Zealand primary product | 6 | IN | Y | Y | From January 2020 |
| Art History | 3 | 91483 | 3.2 | Examine how meanings are communicated through art works | 4 | EX | Y | N | 31 December 2021 |
| Biology | 3 | 91602 | 3.2 | Integrate biological knowledge to develop an informed response to a socio-scientific issue | 3 | IN | Y | N | 31 December 2021 |
| Dance | 3 | 91595 | 3.8 | Demonstrate understanding of the development of dance in Aotearoa/New Zealand | 4 | EX | Y | N | 31 December 2021 |
| Digital Technologies | 3 | 91632 | 3.40 | Demonstrate understanding of complex concepts of information systems in an organisation | 4 | EX | N | Y | 31 December 2021 |
| Drama | 2 | 91215 | 2.3 | Discuss a drama or theatre form or period with reference to a text. | 4 | EX | Y | N | 31 December 2021 |
| Earth and Space Science | 3 | 91410 | 3.1 | Carry out an independent practical Earth and Space Science investigation | 4 | IN | Y | N | 31 December 2021 |
| | 3 | 91411 | 3.2 | Investigate a socio-scientific issue in an Earth and Space Science context | 4 | IN | Y | N | 31 December 2021 |
| Education for Sustainability | 2 | 91733 | 2.4 (version 1 and onward) | Demonstrate understanding of initiatives that contribute to a sustainable future | 4 | EX | Y | N | 31 December 2021 |
| English for Academic Purposes | 4 | 22750 | N/A | Write a crafted text using researched material in English for an academic purpose | 5 | IN | Y | Y | From January 2020 |
| Generic Technology | 3 | 91617 | 3.10 | Undertake a critique of a technological outcome's design | 4 | EX | Y | Y | From January 2020 |
| | 3 | 91613 | 3.6 | Demonstrate understanding of material development | 4 | EX | Y | Y | From January 2020 |
| | 3 | 91614 | 3.7 | Demonstrate understanding of operational parameters in complex and highly complex technological systems | 4 | EX | Y | N | From January 2020 (for reading) 31 December 2021 (for writing) |
| Geography | 2 | 91240 | 2.1 | Demonstrate geographic understanding of a large natural environment. | 4 | EX | Y | N | 31 December 2021 |
| | 2 | 91242 | 2.3 | Demonstrate geographic understanding of differences in development. | 4 | EX | Y | N | 31 December 2021 |

| Subject | Level | ID | Subject reference | Title | Credits | Int/Ext | Reading | Writing | Date of change |
|----------------------------|-------|-------|-------------------|--|---------|---------|---------|---------|-------------------|
| Latin | 3 | 91509 | 3.4 | Analyse a Roman viewpoint | 4 | IN | Y | N | 31 December 2021 |
| | 3 | 91510 | 3.5 | Analyse the influence of Latin text(s) on subsequent culture(s) | 3 | IN | Y | N | 31 December 2021 |
| Mathematics and Statistics | 3 | 91584 | 3.12 | Evaluate statistically based reports | 4 | EX | Y | Y | From January 2020 |
| Media Studies | 2 | 91248 | 2.1 | Demonstrate understanding of the relationship between a media product and its audience | 3 | EX | N | Y | 31 December 2021 |
| | 2 | 91251 | 2.4 | Demonstrate understanding of an aspect of a media genre | 4 | EX | N | Y | 31 December 2021 |