redacted under s9(2)(a)

Dear redacted $\mathrm{s} 9(2)(a)$

## Official Information Act Request

Thank you for your request of 14 November 2018 under the Official Information Act 1982, seeking the following information:

Can I have a three-way crosstab of the number of entries and outcome/results for the three level 1 external maths standards for 2017,
91028 Investigate relationships between tables, equations and graphs
91031 Apply geometric reasoning in solving problems
91037 Demonstrate understanding of chance and data
for all students entered for any one of those standards.

The outcomes I am interested are

Not Entered (NE),
Entered - did not receive exam (e.g sick or otherwise absent from exam room), (EDNR)
Entered - received exam but did not submit exam (e.g. decided not to do it after looking at it), (ER)
Not Achieved, (NA)
Achieved, (A)
Merit, (M)
Excellent, (E).

The results can be in list form e.g.

| count , | 91028 Result , | 91031 Result , | 91037 Result |
| :--- | :---: | :---: | :---: |
| 71 | $N E$ | $E D N R$, | $E$ |
| 82, | $A$ | $N E$ | $E$ |
| 7 |  |  |  |
| $\ldots$ |  |  |  |
| 100, | $E$ | $E$ | $E$ |

Can you provide the data in an excel document or as a comma separated file (*.CSV).
I have attached an excel spreadsheet with the information covering your request. Please note that final student entries for externally-assessed standards are due in to NZQA from schools on 1 September each year. Students do make choices post this date whether or not to sit the examination for a particular standard, hence the number of those entered who did not attempt the examination.

As part of the commitment to open and transparent government, NZQA is proactively releasing responses to Official Information Act requests which are of public interest. NZQA will be publishing its response to your request on its website in December 2018. Your name and contact details will be removed before publication.

If you require further assistance or believe we have misinterpreted your request, please contact redacted s 9(2)(a) in the Office of the Chief Executive, email redacted s 9 (2)(a)@nzqa.govt.nz or telephone (04) redacted s 9 (2)(a).

If you are dissatisfied with our response, you have the right, under section 28(3) of the Official Information Act 1982, to lodge a complaint with the Office of the Ombudsmen at www.ombudsman.parliament.nz or freephone 0800502602.

Yours sincerely


Karen Poutasi (Dr)
Chief Executive

Level 1 Maths Entry Results Data
Students entered in any one of
Standard Nos 91028, 91031, or 91037

|  | Standard No <br> $\mathbf{9 1 0 2 8}$ | Standard No | Standard No |
| :--- | ---: | ---: | ---: |
| Not Entered | 10,684 | 19,815 | 91037 |
| Absent from examination session | 1,226 | 713 | 13,535 |
| Standard not attempted | 3,089 | 2,784 | 829 |
| Not achieved | 7,205 | 4,424 | 5,153 |
| Achieved | 8,632 | 5,519 | 9,851 |
| Achieved with Merit | 6,044 | 5,531 | 7,375 |
| Achieved with Excellence | 3,131 | 1,225 | 1,539 |

## PRS-2667 OIA Level 1 Maths entry results data

Psychometrics, Reporting and Statistics Team, Data \& Data Analysis, NZQA

## Requestor:

Megan Pledger

## Request:

Can I have a three way crosstab of the number of entries and outcome/results for the three level 1 external maths standards for 2017
91028 Investigate relationships between tables, equations and graphs
91031 Apply geometric reasoning in solving problems
91037 Demonstrate understanding of chance and data
for all students entered for any one of those standards.

The outcomes I am interested are
Not Entered (NE),
Entered - did not receive exam (e.g. sick or other wise absent from exam room), (EDNR)
Entered - received exam but did not submit exam (e.g. decided not to do it after looking at it), (ER)
Not Achieved, (NA)
Achieved, (A)
Merit, (M)
Excellent (E).

## Notes:

* For each of the standards of interest $-91028,91031$, and 91037, the outcomes are defined as:

NE: Students not entered into the standard in question, but are entered into at least one of the other two standards.
EDNR: Absent from examination session (Result code Y).
ER: Standard not attempted (Result code V).
NA: Not achieved (Result code N).
A: Achieved (Result code A).
M: Achieved with Merit (Result code M).
E: Achieved with Excellence (Result code E).

* Includes entries of students with secondary enrolment in at least one of the standards of interest, no matter what MoE year level.

While most of the students are from Year 11, there may be entries from students from other year levels as well.

Level 1 Maths Entry Results Data
Psychometrics, Reporting and Statistics Team, Data \& Data Analysis, NZQA

| Count | 91028 | 91031 | 91037 |
| :---: | :---: | :---: | :---: |
|  | Result | Result | Result |
| 1,102 | NE | NE | EDNR |
| 107 | NE | NE | ER |
| 2,468 | NE | NE | NA |
| 3,027 | NE | NE | A |
| 1,198 | NE | NE | M |
| 155 |  | NE | E |
| 192 | NE | EDNR | NE |
| 51 |  | EDNR | EDNR |
| 1 | NE | EDNR | A |
| 148 |  | ER | NE |
| 9 | NE | ER | ER |
| 39 | NE | ER | NA |
| 69 | NE | ER | A |
| 45 |  | ER | M |
| 3 | NE | ER | E |
| 520 |  | NA | NE |
| 1 | NE | NA | EDNR |
| 10 |  | NA | ER |
| 86 | NE | NA | NA |
| 124 |  | NA | A |
| 38 |  | NA | M |
| 3 | NE | NA | E |
| 345 |  | A | NE |
| 8 | NE | A | ER |
| 39 |  | A | NA |
| 118 |  | A | A |
| 109 | NE | A | M |
| 14 | NE | A | E |
| 280 |  | M | NE |
| 2 | NE | M | EDNR |
| 13 | NE | M | ER |
| 14 | NE | M | NA |
| 86 | NE | M | A |
| 123 |  | M | M |
| 26 |  | M | E |
| 68 |  | E | NE |
| 13 | NE | E | A |
| 18 | NE | E | M |
| 12 | NE | E | E |
| 358 | EDNR | NE | NE |
| 401 | EDNR | NE | EDNR |
| 7 | EDNR | NE | A |
| 5 | EDNR | NE | M |
| 282 | EDNR | EDNR | NE |
| 160 | EDNR | EDNR | EDNR |
| 2 | EDNR | EDNR | A |
|  | EDNR | EDNR | M |


| Count 91028 | 91031 | 91037 |
| :---: | :---: | :---: |
| Result | Result | Result |
| 1 EDNR | EDNR | E |
| 1 EDNR | ER | EDNR |
| 2 EDNR | A | NE |
| 1 EDNR | A | EDNR |
| 1 EDNR | A | E |
| 2 EDNR | M | NE |
| 1 EDNR | M | A |
| 133 ER | NE | NE |
| 63 ER | NE | ER |
| 218 ER | NE | NA |
| 626 ER | NE | A |
| 413 ER | NE | M |
| 81 ER | NE | E |
| 1 ER | EDNR | ER |
| 1 ER | EDNR | NA |
| 94 ER | ER | NE |
| 24 ER | ER | ER |
| 71 ER | ER | NA |
| 222 ER | ER | A |
| 143 ER | ER | M |
| 33 ER | ER | E |
| 127 ER | NA | NE |
| 16 ER | NA | ER |
| 35 ER | NA | NA |
| 82 ER | NA | A |
| 53 ER | NA | M |
| 3 ER | NA | E |
| 169 ER | A | NE |
| 14 ER | A | ER |
| 24 ER | A | NA |
| 86 ER | A | A |
| 72 ER | A | M |
| 14 ER | A | E |
| 94 ER | M | NE |
| 13 ER | M | ER |
| 5 ER | M | NA |
| 41 ER | M | A |
| 83 ER | M | M |
| 15 ER | M | E |
| 9 ER | E | NE |
| 1 ER | E | ER |
| 2 ER | E | A |
| 6 ER | E | M |
| 2 ER | E | E |
| 973 NA | NE | NE |
| 1 NA | NE | EDNR |
| 85 NA | NE | ER |
| 864 NA | NE | NA |
| 1,048 NA | NE | A |
| 414 NA | NE | M |
| 23 NA | NE | E |


| Count 91028 | 91031 | 91037 |
| :---: | :---: | :---: |
| Result | Result | Result |
| 2 NA | EDNR | NE |
| 331 NA | ER | NE |
| 1 NA | ER | EDNR |
| 24 NA | ER | ER |
| 151 NA | ER | NA |
| 255 NA | ER | A |
| 120 NA | ER | M |
| 7 NA | ER | E |
| 940 NA | NA | NE |
| 33 NA | NA | ER |
| 307 NA | NA | NA |
| 411 NA | NA | A |
| 144 NA | NA | M |
| 12 NA | NA | E |
| 385 NA | A | NE |
| 22 NA | A | ER |
| 105 NA | A | NA |
| 191 NA | A | A |
| 111 NA | A | M |
| 11 NA | A | E |
| 108 NA | M | NE |
| 1 NA | M | EDNR |
| 4 NA | M | ER |
| 25 NA | M | NA |
| 50 NA | M | A |
| 37 NA | M | M |
| 4 NA | M | E |
| 2 NA | E | NE |
| 1 NA | E | ER |
| 1 NA | E | NA |
| 1 NA | E | A |
| 1,087 A | NE | NE |
| 1 A | NE | EDNR |
| 56 A | NE | ER |
| 228 A | NE | NA |
| 910 A | NE | A |
| 816 A | NE | M |
| 139 A | NE | E |
| 5 A | EDNR | NE |
| 3 A | EDNR | A |
| 5 A | EDNR | M |
| 247 A | ER | NE |
| 12 A | ER | ER |
| 29 A | ER | NA |
| 185 A | ER | A |
| 146 A | ER | M |
| 15 A | ER | E |
| 683 A | NA | NE |
| 2 A | NA | EDNR |
| 21 A | NA | ER |
| 92 A | NA | NA |


| Count 91028 | 91031 | 91037 |
| :---: | :---: | :---: |
| Result | Result | Result |
| 256 A | NA | A |
| 160 A | NA | M |
| 10 A | NA | E |
| 1,148 A | A | NE |
| 38 A | A | ER |
| 96 A | A | NA |
| 414 A | A | A |
| 382 A | A | M |
| 35 A | A | E |
| 646 A | M | NE |
| 27 A | M | ER |
| 78 A | M | NA |
| 250 A | M | A |
| 286 A | M | M |
| 58 A | M | E |
| 24 A | E | NE |
| 3 A | E | ER |
| 8 A | E | NA |
| 16 A | E | A |
| 12 A | E | M |
| 3 A | E | E |
| 504 M | NE | NE |
| 2 M | NE | EDNR |
| 40 M | NE | ER |
| 41 M | NE | NA |
| 411 M | NE | A |
| 653 M | NE | M |
| 192 M | NE | E |
| 2 M | EDNR | NE |
| 1 M | EDNR | EDNR |
| 2 M | EDNR | M |
| 86 M | ER | NE |
| 11 M | ER | ER |
| 8 M | ER | NA |
| 45 M | ER | A |
| 86 M | ER | M |
| 16 M | ER | E |
| 118 M | NA | NE |
| 1 M | NA | ER |
| 9 M | NA | NA |
| 45 M | NA | A |
| 49 M | NA | M |
| 9 M | NA | E |
| 692 M | A | NE |
| 23 M | A | ER |
| 28 M | A | NA |
| 202 M | A | A |
| 270 M | A | M |
| 57 M | A | E |
| 1,082 M | M | NE |
| 38 M | M | ER |


| Count | 91028 | 91031 | 91037 |
| :---: | :---: | :---: | :---: |
|  | Result | Result | Result |
| 37 | M | M | NA |
| 302 |  | M | A |
| 489 |  | M | M |
| 130 | M | M | E |
| 188 |  | E | NE |
| 13 | M | E | ER |
| 12 | M | E | NA |
| 55 | M | E | A |
| 59 |  | E | M |
| 36 |  | E | E |
| 291 |  | NE | NE |
| 27 |  | NE | ER |
| 8 | E | NE | NA |
| 88 |  | NE | A |
| 331 |  | NE | M |
| 220 | E | NE | E |
| 35 |  | ER | NE |
| 3 | E | ER | ER |
| 3 | E | ER | NA |
| 7 | E | ER | A |
| 42 |  | ER | M |
| 18 |  | ER | E |
| 11 |  | NA | NE |
| 2 | E | NA | NA |
| 3 | E | NA | A |
| 6 | E | NA | M |
| 2 | E | NA | E |
| 159 |  | A | NE |
| 9 | E | A | ER |
| 4 | E | A | NA |
| 35 |  | A | A |
| 66 |  | A | M |
| 20 |  | A | E |
| 607 |  | M | NE |
| 1 | E | M | EDNR |
| 33 |  | M | ER |
| 12 |  | M | NA |
| 105 |  | M | A |
| 234 |  | M | M |
| 89 |  | M | E |
| 356 |  | E | NE |
| 26 |  | E | ER |
| 5 | E | E | NA |
| 56 |  | E | A |
| 147 |  | E | M |
| 70 | E | E | E |

