



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

22 August 2018

redacted s9(2)(a)
redacted

Dear redacted

Official Information Act (OIA) Request

Thank you for your request of 15 July 2017 seeking, under the provisions of the Official Information Act 1982 (the Act), the following information:

1. Managing National Assessment reviews for any of the three partnership schools that have been published since 12 June 2017;
2. Correspondence between NZQA and each of the schools regarding concerns or discrepancies in assessments, either the tasks set or the grades awarded, or patterns in performance since 12 June 2017;
3. In respect of the 2017 academic year:
 - For each of the three secondary schools mentioned above, a listing of all standards entered by at least one student in the 2017 academic year and the results in each standard;
 - For each of these schools, the proportion of credits earned via achievement standards and the proportion of credits earned via unit standards as a percentage of the total credits earned;
 - For each of the schools, the proportion of credits earned via internal assessment and the proportion of credits earned via external assessment as a percentage of the total credits earned;
 - For each of these schools, the achievement rate for internally assessed standards and the achievement rate for externally assessed standards.

Attached is a copy of the records that fall within the scope your request. You will note that the names of NZQA and school personnel below the level of Manager (NZQA) or Director/Principal (school) and their contact details have been redacted under section 9(2)(a) of the Act to protect the privacy of natural persons. NZQA is not aware of any public interest considerations outweighing the decision to redact this information under section 9 of the Act.

There have been two Managing National Assessment (MNA) reports published in the period and these are attached. The MNA report for the third school is still under development. We expect this to be published later this year.

As part of the commitment to open and transparent government, NZQA is proactively releasing responses to Official Information Act requests which are of public interest. NZQA will be publishing

its response to your request on its website on 30 September 2018. Your name and contact details will be removed before publication.

If you require further assistance or believe we have misinterpreted your request, please contact [redacted] in the Office of the Chief Executive, email @nzqa.govt.nz or telephone (04) 463 9292.

If you are dissatisfied with our response, you have the right, under section 28(3) of the Act, to lodge a complaint with the Office of the Ombudsmen, PO Box 10152, Wellington.

Yours sincerely

A handwritten signature in blue ink, appearing to read 'R. Wood', is written over a faint, illegible stamp.

Russell Wood
Acting Chief Executive

OIA Response – CR17730

Attachment: Section 1 – MNA reviews

2
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NEW ZEALAND QUALIFICATIONS AUTHORITY
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Managing National Assessment Report

Vanguard Military School

March 2018

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What this report is about

This report summarises NZQA's review of how effectively Vanguard Military School:

- has addressed issues identified through NZQA's Managing National Assessment review and through the school's own internal review
- manages assessment practice for national qualifications
- manages internal and external moderation
- makes use of and manages assessment-related data
- maintains the currency of assessment policy and procedures, and communicates them to staff, students and families.

The summary section evaluates the school's overall effectiveness and provides a broad overview of the review's key findings for all readers. The remaining sections provide detail of these findings for school managers.

Why we review how schools are managing national assessment

The purpose of a Managing National Assessment review is:

- to confirm, in combination with the most recent Education Review Office report, that schools are meeting the requirements of the *Consent to Assess Against Standards on the Director of Assessment Standards Rules 2011 (CAAS)* and its *Guidelines (CAAS Guidelines)* in order to maintain their consent to assess; and
- to help schools achieve valid, fair, accurate and consistent internal assessment according to the requirements of the *Assessment (including Examination) Rules for Schools with Consent to Assess 2018 (Assessment Rules)*.

What are possible outcomes

Outcomes may include NZQA:

- requiring action from the school where an issue is identified that significantly impacts on the school meeting the requirements of their *Consent to Assess*
- agreeing action with the school where an issue has been identified that could become significant if not addressed
- making suggestions for the school to consider to enhance good assessment practice.

What this review includes

The review has three components:

- The annual external moderation of the school's internal assessment.
- A check on specific aspects of assessment systems on an annual basis.
- A check on the school's assessment systems at least once every four years.

How we conducted this review

The review includes examination of documentation from a range of sources and interviewing key stakeholders.

Prior to the visit the school provided the following documents:

- information on their actions and self-review since the last Managing National Assessment report
- *Vanguard Military School Staff Handbook 2018*
- *Vanguard Military School Recruit and Parent/Caregiver Handbook 2018* including course outlines for Years 11, 12 and 13
- samples of departmental annual review reports.

The School Relationship Managers met with the Principal's Nominee, three students and Heads of Subject for Engineering, English, History, Mathematics, Science/Biology and Te Reo Māori.

There was a report-back session with the Chief Executive Officer, the Principal and the Principal's Nominee at the end of the review visit to highlight good practice and areas for improvement, with suggested strategies, next steps and to agree on any action required.

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SUMMARY

Vanguard Military School

22 March 2018

Consent to assess confirmed

This review found that the school is meeting the requirements of the *Consent to Assess Against Standards on the Directory of Assessment Standards Rules 2011*. No significant issues with the school's management of national assessment were found. The school's own review mechanisms allow them to identify and respond to issues. Therefore, it is anticipated that the next Managing National Assessment review will be conducted within three years.

What the school is doing well

Since its establishment in 2014, Vanguard Military School has worked hard to develop fair, consistent and valid assessment policies and processes, which support student achievement. They have established a culture of collective responsibility for student achievement that provides students with assessment opportunities tailored to their individual need.

The school is proud of their students' qualifications success. This success is the result of several factors, including the school using their unique context to gather student evidence for assessment. They use instructional leadership so that students are clear about assessment expectations. A military focus helps students relate to assessment context. Teachers are encouraged to be flexible in terms of the timing of assessment to ensure that students are only assessed when ready.

Internal moderation is embedded practice at Vanguard Military School and ensures quality assessment. External moderation confirms the quality of assessment undertaken. The systems to monitor both forms of moderation allow school leaders to identify areas of good practice and those that need improvement.

Data management practices ensure that entries and results made to NZQA are accurate, timely and complete. The use of data is still under development, in part as it is only now after four years of operation that trends and patterns are identifiable. As their data history grows the school will have access to a wider range of information it can use to support the annual review processes already established.

Areas for consideration

As part of the annual review of achievement, having teachers at the subject level compare results against an appropriate benchmark external to the school will provide useful data to inform subject review and support continuous improvement. For example, the comparison could be by subject nationally or with that subject in schools of similar type or student cohort.

Providing students with a simple recording framework to track their own achievement will complement the school's current tracking systems.

Kay Wilson
Manager
School Quality Assurance and Liaison

School Relationship Manager
School Quality Assurance and Liaison

8 June 2018

NZQA

0800 697 296

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FINDINGS OF THIS REVIEW

How effectively has the school responded to external and internal review?

External review

Evidence for external review actions having been appropriately and effectively addressed. (CAAS Guidelines 2.6iv, 3iv-3v)

Action Items from 28 May 2015 Managing National Assessment Report The 2015 review was the first for the school. The three agreed actions required teachers to summarise verification discussions, monitor external examination entries and add information to parents and students about adjusting courses. They have all been carried out.

Response to external moderation outcomes appropriate. The school's external moderation response process effectively assures assessment quality. Teachers provide the Principal's Nominee with written summaries of outcomes and evidence that issues identified in external moderation reports are satisfactorily resolved.

Internal review

Evidence found that the school is effectively using its self-review and evaluation processes to identify areas for on-going improvement in assessment practice and procedures, which are then actioned. (CAAS Guidelines 3iv)

Vanguard Military School continues to develop and embed effective review practices with the aim of ensuring assessment integrity, fairness, consistency and validity. They also reflect on issues arising from unexpected events, from regular review of reports, checks, and attestations, and from student achievement data to help them to confirm whether their aim is being met.

For example, in 2016 the school made a substantive change to their policy of entering all students in all standards. This change was in response to evaluation of achievement data which showed students voiding papers or absenting themselves in external examinations. Entry into a standard is now consistent with the pathway the student is on and students are given the option of entering for specific external standards.

Regular checks are used to affirm that process expectations are being met. The Principal has developed a self-review template for key assessment practices. He completes these annually to evaluate efficacy and identify areas for improvement. To supplement this, he uses the outcomes of monitoring processes carried out by the Principal's Nominee and the detailed written reflection of teachers on annual achievement by standard.

As a charter school with externally set targets, a very high priority is placed on achievement and meeting student needs. The school is proud that targets are met and that their rate of achievement exceeds that of students nationally. Despite this, student achievement and meeting student need is constantly under review by the school.

They report that in response to recent review findings they have implemented the following initiatives:

- undertaking more baseline testing to establish student abilities and needs, including special assessment conditions
- bridging programmes that incorporate English and Mathematics to help students who arrive in Year 11 with a low level of literacy and numeracy
- structuring courses and modifying programmes so students can develop and access NCEA Level 1, 2 and 3 assessment appropriate to them.

The school's use of data to inform review is still under development, in part as it is only now, after four years of operation, that trends and patterns can be identified. One next step is to consider how to use benchmarks to support further reflection on the success of the initiatives undertaken and resourcing provided, as detailed in the Data section of this report.

No action required

No issues with the school's response to NZQA external reviews and/or its self-review of assessment systems and practice were identified during this review.

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How effectively does the school's assessment practice meet the needs of its students?

Evidence for assessment practice meeting student needs. (CAAS Guidelines 2.5v-vii, 2.6i & ii and Assessment (Including Examination) Rules for Schools with Consent to Assess 2018 5.5)

Vanguard Military School has effective processes and procedures for meeting the assessment needs of their students by:

- assessing when ready, including the adjustment of timelines and deadlines where needed
- applying for special assessment conditions, including the use of school based evidence where applicable
- providing a core curriculum focussed on Mathematics, English, Science and Physical Training so that students have a foundation that they can build on
- developing a personalised pathway plan on enrolment that is reviewed annually against achievement
- providing differentiated courses within subjects to provide suitable achievement pathways
- following the instructional model used in the delivery of all aspects of school practice, so that students are clear about expectations
- using the school's military context to structure courses of interest
- working collegially to identify evidence produced in one course that can contribute to assessment of a standard in another.

Vanguard Military School has effective processes and procedures for:

- managing missed and late assessment
- providing appropriate opportunities for resubmission and further assessment
- student appeal of assessment-related decisions
- ensuring evidence for derived grades is valid
- managing the authenticity of student work
- meeting the requirements of the Privacy Act 1993.

No action required

No issues with the school's management of assessment for national qualifications were identified during this review.

How effectively does the school's internal and external moderation assure assessment quality?

Evidence for internal and external moderation ensuring assessment quality. (CAAS Guidelines 2.6iii & vi, and Assessment (including Examination) Rules for Schools with Consent to Assess 2018 6.4b)

Vanguard Military School has effective processes and procedures for managing internal moderation by:

- preparing all assessment materials before the start of each school year to ensure they are critiqued prior to use
- using subject specialists to verify a selected sample of student work, including compensating those external to the school for their time and expertise
- documenting discussions between the assessor and verifier on the internal moderation cover sheet and identifying benchmark samples to help inform future decisions
- monitoring that the process has occurred, by the Principal's Nominee collecting for every standard assessed, a copy of the completed cover sheet and tracking receipt on a spreadsheet.

Vanguard Military School has effective processes and procedures for managing external moderation by:

- selecting samples of student work for external moderation randomly to NZQA requirements
- the Principal's Nominee using the external moderation application to prepare and submit all requested standards on behalf of teachers
- ensuring samples of student work are provided for external moderation by being adequately stored.

Focus on reducing workload by considering verification requirements for sufficiency

Internal moderation is embedded practice at Vanguard Military School and ensures quality assessment. Teachers assure the quality of grades awarded by including work at grade boundaries when verifying assessor judgements. However most of those interviewed verify more samples of student work than this.

The school should consider providing staff with further guidance on sufficient verification by the strategic selection of student work. Strategic selection has the potential to reduce verifier workload, without compromising the quality of the assurance process. There is no fixed, or predetermined, number of pieces of student work that must be verified. The sample size will be determined by factors such as assessor experience, feedback from external moderation, the availability of good quality grade boundary exemplars, and number of students assessed.

How effectively does the school manage and make use of assessment-related data?

*Evidence for data management and use supporting student achievement outcomes.
(CAAS Guidelines 2.6v, 2.7i-iii)*

Vanguard Military School effectively:

- uses assessment-related data to support achievement outcomes for students by:
 - Heads of Subject reporting annually to the Principal their analysis of student achievement by standard to improve assessment programmes
 - Senior leadership tracking student progress in the second half of the year to identify those at risk of not achieving qualifications
 - providing students with updates of their results on request.
- reports accurate achievement data by:
 - students signing receipt of grades acknowledging they are correct on return of marked work after each assessment
 - the Principal's Nominee monitoring completion of student signoff sheets
 - ensuring that for every entry made a result is reported
 - monitoring student entries in external assessments to ensure they match their learning programme
 - students checking their results and entries with teachers once or twice every term
 - checking that the school has consent for every standard assessed and that Memoranda of Understanding are in place for all assessment carried out by external providers.

Using an external benchmark enhances subject achievement data analysis

When evaluating subject achievement, comparing results against an appropriate benchmark external to the school will provide useful data to inform self-review and support their focus on student achievement. For example, they could compare all schools nationally or schools of similar type or student cohort. Current comparison focuses on achievement in previous years which supports lifting achievement. However, it does not help the school to readily identify variances at the standard level.

Recent changes made in the annual evaluations by subject, mean they now focus on both the contribution standards make towards student achievement and meeting the externally set targets. The school has found the subject reports now better inform their decision making. Adding an external benchmark at the standard level, will assist them with the identification of patterns of performance and outliers, along with providing evidence for the efficacy of initiatives and resourcing.

For consideration

To extend good practice in managing and making use of assessment-related data, the school is encouraged to consider:

- use an external benchmark when analysing subject achievement data by standard to help identify patterns of performance.

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How effectively does the school's communication inform staff, and students and their families about assessment?

Evidence for school communication promoting understanding of assessment. (CAAS Guidelines 2.4i(f), 2.4v, 2.6vii, 2.7ii(b))

Vanguard Military School has effective processes and procedures for:

- communicating assessment procedures to teachers, students and their families
- mentoring teachers new to the school so they understand and use NCEA procedures appropriately and consistently
- ensuring students have outlines for all courses they undertake
- reviewing communications regularly to ensure they are fit for purpose and current and reinforcing any changes with the respective audience.

Vanguard Military School assists common understanding of assessment practice by:

- conducting quality assurance checks, which also confirm whether teachers and students are following processes
- informing teachers about assessment best practice and providing opportunities to discuss changes.

Refinements to communications – Students confidently described the school's assessment processes and practices and value the clarity of expectations set. They are less self-assured in their knowledge of what was required to meet their qualifications goals. It is suggested that focussing on this from the start of the year should help build student understanding and confidence while providing them with a simple recording framework to track their own achievement could also help.

As part of their focus on enabling student success, the school currently pays NCEA fees, a quarter of which include financial assistance. The school is considering ways to further encourage all parents who are eligible to apply for this assistance.

For consideration

To extend good practice in ensuring that information about assessment to students, staff and families is current and accessible, the school is encouraged to consider:

- increasing the support students already get for tracking their achievement to qualifications.



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Managing National Assessment Report

Te Kura Hourua o Whangarei Terenga Paraoa

November 2017

What this report is about

This report summarises NZQA's review of how effectively Te Kura Hourua o Whangarei Terenga Paraoa:

- has addressed issues identified through NZQA's Managing National Assessment review and through the Kura Hourua 's own internal review
- manages assessment practice for national qualifications
- manages internal and external moderation
- makes use of and manages assessment-related data
- maintains the currency of assessment policy and procedures, and communicates them to staff, students and families.

The summary section evaluates the school's overall effectiveness and provides a broad overview of the review's key findings for all readers. The remaining sections provide detail of these findings for school managers.

Why we review how schools are managing national assessment

The purpose of a Managing National Assessment review is:

- to confirm that schools are meeting the requirements of the *Consent to Assess Against Standards on the Directory of Assessment Standards Rules 2011* (CAAS) and its *Guidelines* (CAAS Guidelines) in order to maintain their consent to assess. In combination with the most recent Education Review Office report and;
- to help schools achieve valid, fair, accurate and consistent internal assessment according to the requirements of the *Assessment (including Examination) Rules for Schools with Consent to Assess 2017* (Assessment Rules).

What are possible outcomes

Outcomes may include NZQA:

- requiring action from the school where an issue is identified that significantly impacts on the school meeting the requirements of their *Consent to Assess*
- agreeing action with the school where an issue has been identified that could become significant if not addressed
- making suggestions for the school to consider enhancing good assessment practice.

What this review includes

The review has three components:

- The annual external moderation of the school's internal assessment.
- A check on specific aspects of assessment systems on an annual basis.
- A check on each school's assessment systems at least once every four years.

How we conducted this review

The review includes examination of documentation from a range of sources and interviewing key stakeholders.

Prior to the visit the Kura Hourua provided the following documents:

- *Te Kura Hourua o Whangarei Terenga Paraoa NZQA Kaiako assessment handbook*
- *Te Kura Hourua o Whangarei Terenga Paraoa student assessment handbook 2017*
- a sample of course outlines for Years 11, 12 and 13 Assessment report

The School Relationship Manager met with the Principal's Nominee, three students and Heads of Department for Careers, English, History, Science and Te Reo Māori.

There was a report-back session with the Principal's Nominee at the end of the review visit to highlight good practice and areas for improvement, with suggested strategies, next steps and to agree on any action required.

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SUMMARY

Te Kura Hourua o Whangarei Terenga Paraoa

25 October 2017

Significant issues found

This review found significant issues that the school must address to meet the requirements of the *Consent to Assess Against Standards on the Directory of Assessment Standards Rules 2011*.

The next Managing National Assessment review will be conducted within three years, with a return visit in one year to check that these issues are being addressed and that quality management of assessment for qualifications has improved.

The issues are:

- the lack of a systematic review process so that the kura can identify and resolve issues in a timely manner
- ensuring all kaiako complete the moderation process as outlined in the kura's assessment practices
- lack of comprehensive review of assessment programmes to inform decisions about the effectiveness of assessment practices.

Actions required to address significant issues

In order to address these issues, the Kura Hourua must:

- follow-up external review recommendations and findings (*CAAS Guidelines 3v*)
- monitor internal moderation systems to ensure that only results that have been subject to the internal moderation process are reported to NZQA (*Assessment Rules for schools with Consent to Assess 2017, 6.4b*).

Agreed action

The Kura Hourua agreed that a number of actions will improve the quality of their assessment systems. These are to:

- ensure there is consistent understanding of the requirements for standard-specific evidence when gathering emergency and derived grade results
- clarify for kaiako the attributes needed to be a subject expert
- monitor to ensure that suitable experts verify a purposefully selected sample of graded student work for every standard
- monitor internal moderation systems so that only results that have been subject to the internal moderation process are reported to NZQA.

What the kura is doing well

The Kura Hourua provides a variety of pathways to meet the needs of its diverse community of learners. Student achievement progress is tracked and students at risk of not completing qualifications identified. It is improving how it tracks progress

towards qualifications and identifies students at risk of not achieving a qualification. This year it initiated this process in the first term so that there can be early interventions to support achievement.

The kura is developing a more student-centred assessment approach with kaiako encouraged to reflect on their programmes and plan ways to better engage students. These strategies are expected to lead to improved student achievement.

Kay Wilson
Manager
School Quality Assurance and Liaison

School Relationship Manager
School Quality Assurance and Liaison

Date of Finalised report 2017

NZQA

0800 697 296

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FINDINGS OF THIS REVIEW

How effectively has the school responded to external and internal review?

External review

Evidence found that external review actions have been appropriately and effectively addressed. (CAAS Guidelines 2vi, 3iv-3v)

Action Items from 11 September 2015 Managing National Assessment Report
Some of the actions from the previous review have been only partially addressed, and one action item remains as a significant issue.

The previous Managing National Assessment review required the kura to formalise the procedure for monitoring its response to the outcomes external moderation. In several subject areas, external moderators have identified serious and ongoing issues with assessment judgements not being consistent with the standard.

Response to external moderation outcomes External moderation evaluates the effectiveness of the kura's internal moderation processes. For the last two years since gaining consent to assess, the kura's overall external moderation agreement rate has been low. There have been a number of issues identified in some subject areas by the external moderator. However, there needs to be a more detailed action plan and/or strategies developed and monitored by senior management to respond to identified issues.

Internal review

Evidence found that the school is effectively using its self-review and evaluation processes to identify areas for on-going improvement in assessment practice and procedures, which are then actioned. (CAAS Guidelines 3iv)

Systematic review of assessment practice needs to improve The kura's review of assessment practice needs to inform ongoing improvement in its processes. The review has clarified the kura's expectations for internal moderation and they are beginning to use data more effectively to inform student achievement. This includes:

- tracking student progress towards meeting NCEA Level 1 literacy and numeracy requirements and University Entrance requirements
- providing professional development for kaiako new to NCEA on internal moderation processes and linking with kura nearby for verification purposes.

Required action

The following action is required to ensure effective response to external reviews and/or its self-review of assessment systems and practice. The kura must:

- follow-up external review recommendations and findings (CAAS Guidelines 3v)

How effectively does the school's assessment practice meet the needs of its students?

Evidence found that assessment practice is meeting student needs. (CAAS Guidelines 2.5v-vii, 2.6i & ii and Assessment (Including Examination) Rules for Schools with Consent to Assess 2017 5.5)

Te Kura Hourua o Whangarei Terenga Paraoa has effective processes and procedures for meeting the assessment needs of their students by:

- identifying students at risk of not achieving a qualification and providing appropriate support so that they have the best possible opportunities to demonstrate their achievement
- collecting "student voice" and contextualising assessment tasks so that they are relevant and engage student interest
- assessing when ready, where appropriate.

Te Kura Hourua o Whangarei Terenga Paraoa has effective processes and procedures for:

- assisting students to present authentic work by helping them to understand plagiarism
- reporting a Not Achieved result where students have had an adequate assessment opportunity but submitted no work.

Inconsistent assessment practices across the kura Credible assessment is based on the consistent application of assessment practice kura-wide by all kalako. To achieve this, the processes for resubmissions and missed and late assessments need strengthening across the kura. The Principal's Nominee noted that the kura's management of deadlines was inconsistent in some departments and students were getting variable messages from different kalako.

Better processes for managing derived and emergency grade evidence collection required The kura needs to implement a quality assurance process to ensure that any derived grades are based on valid, standard specific evidence. Before they are submitted to NZQA, the kura will need to establish that the grades are verifiable or justifiable, in accordance with NZQA requirements.

Student learning and development of individual education plans Students will benefit from kalako working more collaboratively to develop individualised education assessment plans across subject areas. This will assist in a more integrated approach to assessment task design and activities and allow kalako and students to manage workloads.

Agreed action

NZQA and senior management agree on the following action to improve the management of assessment for national qualifications. Senior management undertakes to:

- ensure there is consistent understanding of the requirements for standard-specific evidence when gathering emergency and derived grade results
- ensure consistent assessment practice by all kalako in the kura to ensure the reporting of credible results.

How effectively does the school's internal and external moderation assure assessment quality?

Evidence found that internal and external moderation are ensuring assessment quality. (CAAS Guidelines 2.6iii & vi, and Assessment (including Examination) Rules for Schools with Consent to Assess 2017 6.4b)

Te Kura Hourua o Whangarei Terenga Paraoa has effective processes and procedures for managing internal moderation by:

- checking that all assessment materials are critiqued prior to use.

Te Kura Hourua o Whangarei Terenga Paraoa has effective processes and procedures for managing external moderation by:

- meeting NZQA requirements by randomly selecting samples of student work for external moderation
- ensuring samples of student work are provided for external moderation by being adequately stored.

Issues with internal moderation processes and subject expert feedback The Principal's Nominee found during the self-review that the kura's expectations around internal moderation were not being consistently followed by all departments. All kaiako must ensure samples of work are verified by a subject specialist. To ensure consistent practice, senior management must monitor that the internal moderation process is completed by all kaiako. This involves reconciling completed *Internal Moderation Cover Sheets* with actual practice.

Follow up on external moderation feedback and issues As discussed, the kura's follow up of issues raised in external moderation has not consistently resulted in improvements. At the time of the review, kaiako were preparing work for the current external moderation submission and the Principal's Nominee has agreed that the follow up will be more robust and the actions planned to address issues will be closely monitored for completion and effectiveness.

Required action

The following action is required to improve the kura's internal and external moderation to assure assessment quality. The kura must:

- monitor internal moderation systems to ensure that only results that have been subject to the internal moderation process are reported to NZQA (*Assessment Rules for schools with Consent to Assess 2017, 6.4b*).

Agreed action

NZQA and senior management agree on the following action to improve the Kura Hourua's internal and external moderation to assure assessment quality. Senior management undertakes to:

- clarify for kaiako the attributes needed to be a subject expert
- monitor to ensure that suitable experts verify a purposefully selected sample of graded student work for every standard.

How effectively does the school manage and make use of assessment-related data?

Evidence found that data management and use supports student achievement outcomes. (CAAS Guidelines 2.6v, 2.7i-iii)

Te Kura Hourua o Whangarei Tereanga Paraoa effectively:

- **uses assessment-related data to support achievement outcomes for students by:**
 - monitoring students' progress towards NCEA achievement
 - informing parents when a student does not complete, or fails to achieve, a standard
 - using NZQA statistical reports to analyse results and inform decisions about future course content
 - encouraging students to use their NZQA Learner Login to track their NCEA progress
- **reports accurate achievement data by:**
 - reporting results to NZQA on a timely and regular basis
 - checking reports such as the Key Indicators to identify and resolve any errors
 - ensuring that internal entries are reported with a result or withdrawn as appropriate.

Use of assessment-related data An analysis of statistical data is managed by each kaiako who retain their own tracking sheets of results for individual students in their marau. However, this process needs to be more targeted at using this information to make choices based on improving teaching programmes and assessment practice the coming year.

No action required

No issues with the Kura Hourua's management and use of assessment-related data were identified during this review.

How effectively does the school's communication inform staff, and students and their families about assessment?

Evidence found that school communication ensures understanding about assessment. (CAAS Guidelines 2.4i(f), 2.4v, 2.6vii, 2.7ii(b))

Te Kura Hourua o Whangarei Terenga Paraoa has effective processes and procedures for:

- ensuring students receive outlines for all courses they undertake
- maintaining the MOU with outside providers

Te Kura Hourua o Whangarei Terenga Paraoa assists common understanding of assessment practice by:

- hosting hui with parents and whānau to share information about NCEA and the kura's expectations.

Regular hui to inform on NCEA The Principal's Nominee conducts regular wharekura kaiako hui to ensure each kalako has a working understanding of the kalako NCEA handbook document. This document is reviewed annually. The kura informs whānau of assessment matters through:

- whānau hui
- pānui and parent/kalako interviews.
- students receive a copy of their handbook at the start of the year to assist in their understanding of the kura's assessment processes and procedures.

Communication and useful information for students As students follow an individual programme, developing a meaningful course outline at times can be challenging for kalako. The outline should be used by students to record their own internal results, keep notes of any discussions with kalako and the Principal's Nominee to check that correct entries and results have been notified to NZQA.

No action required

No issues with the way in which the Kura Hourua maintained the currency of assessment policy and procedures, and communicated them to staff, students and families were identified during this review.

OIA Response – CR17730

Attachment: Section 2 - Correspondence

RELEASED UNDER THE
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PASS 2016 results tidy up

withheld under section 9(2)(a)

Wed 28/06/2017 14:48

To:

Cc:

Categories: Awaiting followup from others

Kia ora

we haven't yet heard anything from: regarding our much needed tidy up. It's been 3 weeks now. We are finalising our term reports and need to include the accurate results asap. Could you please follow up the data team?

much appreciated

Co-Principal | Tina

Email:

Tel:

Fax: (09) 270 9576

Postal: PO Box 22420, Otahuhu, AUCKLAND

Website: www.pass.school.nz

Facebook: Pacific Advance Senior School

LEARNING, WELLBEING, PASIFIKA

Withheld under section 9(2)(a)

From:
Sent: Friday, 25 August 2017 3:12 PM
To:
Subject: RE: Student issues

1. Could I please request the transfer of the student so that I can see her entitlement in my SAC list in the High Security area?
2. I have just spoken to KAMAR and by selecting the code "transfer to another school" this has automatically withdrawn him and his entries. I will find out from Te Kura if they will be okay for me to send them his results from this year with our provider code.

Thanks for your help!

See you in a week!

Vanguard Military School
PO Box 302-770
North Harbour 0751



From:
Sent: Friday, 25 August 2017 1:58 p.m.
To:
Subject: RE: Student issues

Withheld under section 9(2)(a)

Hi!

1. did have a SAC entitlement last year – Reader + computer or writer
2. You withdrew and all his entries on 3 August. As a leaver, you should withdraw him from externals but leave him entered for NCEA unless another school lets you know that they have picked him up. If Te Kura is going to enrol him, they can report his results using your provider number, if they are not going to enrol him then you will have to reactivate his NCEA entry or he will lose all his results.

Hope that helps

School Relationship Manager
Assessment Division

NZQA

125 The Terrace
P O Box 160
Wellington 6140

0800 697 296

www.nzqa.govt.nz

Web: www.nzqa.govt.nz

Withheld under section 9(2)(a)

From:

Sent: Friday, 25 August 2017 12:42 PM

To:

Subject: Student Issues

I am writing to ask help with the following two matters:

- [redacted] was a new enrolment at the start of the year and has just informed me that she thinks she might have an existing SAC entitlement from her previous school at [redacted]. Can you please have a look and let me know?
- [redacted] left our school in July this year and has been in contact with us to re-enrol with Te Kura. Apparently we have removed him as an active student for this year and NZQA has informed him that he will not be able to get his results early next year. Not sure what we did wrong and how to rectify this. Will get in touch with KAMAR and ask them if we should be processing our leavers incorrectly and what we should be doing differently.

Your help will be appreciated.

Regards

Vanguard Military School
PO Box 302-770
North Harbour 0751



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From:
Sent: Friday, 8 September 2017 / 10:38 AM
To:
Subject: RE: Late enrolments for externals

Thanks! Will action that!

From:
Sent: Friday, 8 September 2017 9:51 AM
To:
Subject: RE: Late enrolments for externals

Hi

Yes, it will be the late enrolment process – and the students will not have personalised papers.

I sent a special Emailink on Tuesday with the late entry process – It will be a few days before we will be processing files (probably next Wednesday) but you can send it at any time.

Regards

School Relationship Manager
Assessment Division

NZQA

125 The Terrace
P O Box 160
Wellington 8140 0800 697 296

Web: www.nzqa.govt.nz

From:
Sent: Friday, 8 September 2017 9:35 AM
To:
Subject: Late enrolments for externals

It has come to my attention that our
his students into the externals.

, neglected to enrol any of

Should I be completing the late enrolment form at this stage? What is the process?

Thanks and regards

Principal's Nominee / Administration Manager
Vanguard Military School
PO Box 302-770
North Harbour 0751



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OFFICIAL INFORMATION ACT

Withheld under section 9(2)(a)

From: [redacted]
Sent: Tuesday, 31 October 2017 10:05 AM
To: [redacted]
Subject: RE: Extension of consent to assess

Hi

It was an oversight on our behalf. We did not include these in our application at the end of last year and the teacher was oblivious about the fact that the fact that consent was not granted.

All we can do is wait!

Thanks for your help!

Vanguard Military School
PO Box 302-770
North Harbour 0751.



From: [redacted]
Sent: Monday, 30 October 2017 3:14 p.m.
To: [redacted]
Subject: RE: Extension of consent to assess

Hi

The checking is done by another team so I cannot tell you how long. Checking that you have consent should be done before your teachers assess. You can check on your login page – although it can sometimes be tricky to get the correct classification. You can also check your consent file. If you need help to check, give me a call – it is much easier to do than give written instructions.

Nga mihi

School Relationship Manager

Assessment Division

NZQA

125 The Terrace
P O Box 160
Wellington 6140

0800 697 298

www.nzqa.govt.nz

Web: www.nzqa.govt.nz

Withheld under section 9(2)(a)

From: _____
Sent: Monday, 30 October 2017 2:15 PM
To:
Subject: RE: Extension of consent to assess

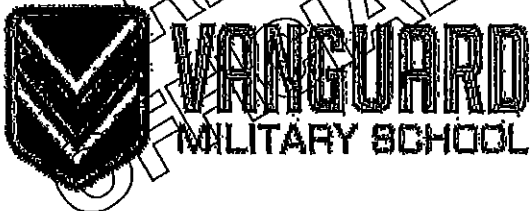
Done!

Unfortunately we neglected to apply for two new standards for this year. We will need consent before we can enter the results for these units.

Can you give me an indication of how long the application process takes? This is only for 2 standards in a current domain that we have access for.

Regards and thanks

Vanguard Military School
PO Box 302-770
North Harbour 0751



From:
Sent: Friday, 27 October 2017 4:12 p.m.
To:
Subject: Re: Extension of consent to assess

Withheld under section 9(2)(a)

Hi

Applications to extend consent are now done through your school login page

I think it is under the administration section. There is an "applications" section.

Get back to me on Monday if you can't find it

Regards

Get [Outlook for IOS](#)

From:
Sent: Friday, October 27, 2017 1:58:58 PM
To:
Subject: Extension of consent to assess

Withheld under section 9(2)(a)

Enclosed, please find a request for an extension of consent to assess for 2017.

Due to an oversight on our behalf, I neglected to include them in our application at the end of last year.

Your urgent attention to this matter will be appreciated.

Regards

Vanguard Military School
PO Box 302-770
North Harbour 0751



VANGUARD
MILITARY SCHOOL

From: C9075@vanguard.local [mailto:C9075@vanguard.local]
Sent: Friday, 27 October 2017 1:44 p.m.
To:
Subject: Attached Image

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Emails

PASS

From:
Sent: Monday, 23 July 2018 5:32 PM
To:
Subject: Fw: Special Assistance Error

Withheld under section 9(2)(a)

From:
Sent: Wednesday, 15 November 2017 09:20
To:
Subject: RE: Special Assistance Error

Thanks

From:
Sent: Wednesday, 15 November 2017 9:11 AM
To:
Cc:
Subject: RE: Special Assistance Error

Good morning

I refer to our telephone conversation of this morning.

I can confirm that Written and Isolated Separate Accommodation have been attached to the English exam for this student. This change should now also be reflected in your ECM's planner.

Regards

School Relationship Manager
School Quality Assurance and Liaison
Assessment Division

NZQA

125 The Terrace
PO Box 160
Wellington 6140

phone: 04

www.nzqa.govt.nz

From:
Sent: Tuesday, 14 November 2017 8:48 PM
To:
Cc:
Subject: Re: Special Assistance Error

Thanks

31

much appreciated.

cheers

Withheld under section 9(2)(a)

Co-Principal | Tina

Email:

Tel: (09) 276 0375 / 0800 80 PASS

Fax: (09) 270 9576

Postal: PO Box 22420, Otahuhu, AUCKLAND

Website: www.pass.school.nz

FaceBook: Pacific Advance Senior School
LEARNING, WELLBEING, PASIFIKA

On 14 November 2017 at 17:32, \

Kai ora .

I have checked your NZQA login (see Key Indicators – Exams – Special assessment Candidate exam timetables). The SAC information for agrees with what your ECM says. Someone in the school has requested a computer for these two standards L2 English 91098 and 91099.

I am copying this email to our SAC team, who will contact you about this. Until you hear from them please don't do anything. Luckily there time to sort it before the exam.

Nga mihi

From: I

Sent: Tuesday, 14 November 2017 5:20 PM

To:

Cc:

Subject: Special Assistance Error

Kia ora

our exam manager that the attached SAC Instruction is incorrect for the upcoming English exam on the 21st November. This student has rolled over to have a writer, but the exam persons paper says "use of the computer". She wants it corrected and needs a pink sticker to go with it.

Shall I just give her our print out below? Or do we have the correct the form?

I look forward to your advice.

Co-Principal | Tina

Email:

Tel: (09) 276 0375 / 0800 80 PASS

Fax: (09) 270 9576

Postal: PO Box 22420, Otahuhu, AUCKLAND

Website: www.pass.school.nz

FaceBook: Pacific Advance Senior School

From:
Sent: Monday, 23 July 2018 5:32 PM
To:
Subject: Fw: 2017 Late Entries.doc

From:
Sent: Wednesday, 8 November 2017 11:21
To:
Subject: Re: 2017 Late Entries.doc

Withheld under section 9(2)(a)

Hi

We have decided against adding extra entries as we don't feel there is enough time to prep them. Apologies for the run around, and thank you for sending the info through just in case.

On Tue, Nov 7, 2017 at 2:31 PM

Perfect. Thanks.

From:
Sent: Tuesday, 7 November 2017 1:51 PM
To:
Cc:
Subject: Re: 2017 Late Entries.doc

Thanks

We will confirm and send by this afternoon :)

On Tue, Nov 7, 2017 at 12:56 PM,

Hi
Attached please find a copy of the late entry information. Firstly you need to send us a data file urgently with the late entries. You then need to contact our exams logistics team to make sure you receive the papers you need - I have highlighted this in yellow on the second page of the form. Thirdly you need to make sure your ECM knows about these late changes so they can plan for them. Finally you need to reprint admission slips and have _____ sign them for the students concerned. Please get back to me if you anything need more.

Cheers

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withheld under section 9(2)(a)

From:
Sent: Monday, 23 July 2018 5:32 PM
To:
Subject: Fw: NZQA Late entries

From:
Sent: Tuesday, 7 November 2017 11:31
To:
Subject: NZQA Late entries

Hi ladies,

Can anyone tell me if its too late to add entres for externals?

Academic Coach
Email:
Telephone: (09) 276-0376
Website: www.pas.school.nz
Facebook: Pacific Advance Senior School

RELEASED UNDER THE
OFFICIAL INFORMATION ACT

Withheld under section 9(2)(a)

From:
Sent: Monday, 23 July 2018 5:32 PM
To:
Subject: Fw: NZQA External Moderation Plan

From:
Sent: Tuesday, 3 October 2017 07:45
To:
Subject: FW: NZQA External Moderation Plan

From:
Sent: Friday, 29 September 2017 11:49 AM
To:
Subject: NZQA External Moderation Plan

Morena

I am emailing you as we have just received back the first assessment from our moderation plan and we have picked up a mistake. Not all of the teachers had prepared their documentation correctly, and most of the assessments were sent without the Secondary Moderation Sheet. I have prepared them all at this end incase a moderator asks for the paperwork. Is there anything else I need to do in the meantime?

Will await your response before moving forward.

Regards,

Academic Coach

Email: _____

Telephone: (09) 276-0

Website: www.pass.school.nz

Facebook: Pacific Advance Senior School

Withheld under section 9(2)(a)

From:
Sent: Monday, 23 July 2018 5:33 PM
To:
Subject: Fw: 91071

From:
Sent: Friday, 22 September 2017 14:41
To:
Subject: RE: 91071

Thanks The whole family is off to Japan. Very exciting!
Cheers

Team Leader & School Relationship Manager
School Quality Assurance and Liaison
NZQA
125 The Terrace Phone:
P O Box 160 Email:
Wellington

From:
Sent: Friday, 22 September 2017 2:29 PM
To:
Cc:
Subject: Re: 91071

Thanks very much
have a great break.
nga mihi

Email:
Tel: (09) 276 0375 / 0800 80 PASS
Fax: (09) 270 9576
Postal: PO Box 22420, Otahuhu, AUCKLAND
Website: www.pass.school.nz
FaceBook: Pacific Advance Senior School
LEARNING, WELLBEING, PASIFIKA

Withheld under section 9(2)(a)

On 22 September 2017 at 13:48,

Kai ora

Thanks very much for confirming that you plan to help [redacted] and her students gather further evidence and will then report results for this standard. As I am going to be on annual leave from next Friday 29th until the end of October, I have asked [redacted] to help if you need for this or anything else. Please do not hesitate to contact [redacted] Her direct dial is [redacted]
Nga mihi

Team Leader & School Relationship Manager
School Quality Assurance and Liaison
NZQA

125 The Terrace
P O Box 160
Wellington

Phone:
Email:

From: [redacted]

Sent: Thursday, 21 September 2017 4:01 PM

To: [redacted]

Cc: [redacted]

Subject: Re: 91071

Kia ora

Thank you for your response to [redacted] request. [redacted] has been diligent in this process and the school is prepared to assist her and the students to add the further evidence required. Until such time this is complete, there will be no grades awarded.

nga mihi

Co-Principal | Tina

Email:

Tel: (09) 276 0375 / 0800 80 PASS

Fax: (09) 270 9576

Postal: PO Box 22420, Otahuhu, AUCKLAND

Website: www.pass.school.nz

FaceBook: Pacific Advance Senior School

LEARNING, WELLBEING, PASIFIKA

On 20 September 2017 at 08:07,

Kia ora

Thanks for getting in touch with my colleague [redacted] about this standard. You have shown good professional practice by following up on the feedback from your verifier. You will have seen from our feedback sent by [redacted] in our Moderation team that we agree with your verifier. Unfortunately the students have not presented enough evidence to be able to achieve the standard.

Withheld under section 9(2)(a)

All is not lost. There is still time left in the year for your students to add additional evidence to support them to achieve an A, M or E grade. Check the resources, clarifications and exemplars, and talk with your verifier so you are clear about what evidence is required from the students and how. Then gather the extra evidence, remark the work and get another sample checked by your verifier. Talk to _____ if you need additional support for this.

Until you get more evidence we would expect that PASS to do not report any grades for this standard as the students have not had a valid assessment opportunity. I am copying this to _____ as the Principal's Nominee and _____ and the Data Manager so they are aware of our expectation.

I also suggest you talk with the person who critiqued your assessment _____ as they should have identified that your task meant the students could not provide sufficient evidence to get anything above a Not Achieved result. On the basis of this experience, you may wish to find someone else for the critiquing step.

I hope that this helps you with knowing what your next steps are. Please feel free to get back to me or _____ if you have any questions.

Nga mihi

Team Leader & School Relationship Manager
School Quality Assurance and Liaison
NZQA

125 The Terrace
P O Box 160
Wellington

Phone: 04

Email:

From:

Sent: Monday, 18 September 2017 1:14 PM

To:

Cc:

Subject: RE: 91071

Kia ora

I have spoken with _____ today and he has a reply for you with clarifications and advice from our national moderators about 91071. You should receive this soon.

I have also passed this on to _____, who is your school relationship manager. She can give guidance about the next steps to take for this standard.

Kind regards,

Withheld under section 9(2)(a)

From: _____
Sent: Monday, 18 September 2017 9:57 AM
To: _____
Subject: Re: 91071

Kla Ora

It's been over three weeks now and my principle is still waiting for marks. Please, can you ask _____ to take a look at the message I sent him, it is now very urgent.

Kind Regards

On Mon, Sep 11, 2017 at 8:21 AM,

Kla ora

I will follow up with

Kind regards,

From: _____
Sent: Friday, 8 September 2017 11:13 AM
To: I
Subject: Fwd: 91071

Kla ora

I emailed _____ last Friday. However I have had not reply? Do you know whats happening.

Kind Regards

----- Forwarded message -----

From: I
Date: Fri, Sep 1, 2017 at 2:57 PM
Subject: 91071
To: _____
Kla Ora

The out come of the unit was conceived in negotiation with the students. They did not want to make a poster or a Google slideshow as they said they have been making posters and slides shows in English and Maths for the pasts 3 years. They wanted to learn something new specifically how to make a website. I showed them the website unit example. At this point I was informed that the students had already tried

this unit and epically failed due to not being able to write in html code because of their lack of understanding of the English language.

This was due to the fact that most of the students have very low reading and writing ability and they have an emotional or/and cognitive ability of a 12 & 13 year olds. However they are 16 to 20 years of age. They come over from the islands and have been kicked out or denied from enrolling in other schools. In order for me to engage my students I had to offer them something new to learn that they were interested in. There was a lot of paper work involved and I needed to teach them to want to learn using a method that will engage them. So I came across the unit standard AS91071 version 4 – Implement basic procedures to produce a specified digital information outcome. Which I thought was a perfect match for the unit I developed for them. When I read the unit overview and it said: may include but is not limited to. I thought this meant the students were not limited to a particular type of presentation software to present their information with. The teacher I sent my unit to for moderation failed all my students because he was not sure that they could use wix to present their information with. As he believed that we could only use Google slides. Please look over my Unit overview and one or some of the students work and give me some feedback please. If they can't pass in this unit is there another one similar I could enter them into instead which I can link this unit to. I have included a link to the Google folder I have saved the unit in and the student outcomes

Kind Regards

Withheld under section 9(2)(a)

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Pacific Advanced Senior School

42 Atkinson Ave, Otahuhu
09 276 0375
09 276 0376
0800 80 PASS

Pacific Advanced Senior School

42 Atkinson Ave, Otahuhu
09 276 0375
09 276 0376
0800 80 PASS

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Pacific Advanced Senior School

42 Atkinson Ave, Otahuhu

09 276 0375

09 276 0376

0800 80 PASS

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From:
Sent: Monday, 23 July 2018 5:33 PM
To:
Subject: Fw: Exam Entries - Pacific Advance Senior School (714) - URGENT

Withheld under section 9(2)(a)

From:
Sent: Wednesday, 30 August 2017 11:41
To:
Subject: Exam Entries - Pacific Advance Senior School (714) - URGENT

Good Morning

We observe that Pacific Advance Senior School (714) does not have any exam entries for 2017.

If this is the reality, telling us in writing would be useful so we can tell their Exam Centre Manager.

Their Variance Report suggests more entries may be possible.

This is URGENT.

Withheld under section 9(2)(a)
Withheld under section 9(2)(a)

1 September approaches fast.

Projects Manager – Examinations
Phone: 04.

From:
Sent: Monday, 23 July 2018 5:34 PM
To:
Subject: Fw: PASS 2016 results clean up

Withheld under section 9(2)(a)

From:
Sent: Friday, 4 August 2017 15:13
To:
Cc:
Subject: RE: PASS 2016 results clean up

Withheld under section 9(2)(a)

Hi,
Have double checked with about what to do next.

- you should remove the 2017 results for the 93 students where PASS has reported results in both 2016 and 2017. That way your 2017 data will be accurate.
- you need to do nothing further for the 5 students where another organisation has rereported the result this year. They will have no impact on your 2017 results.

Please phone or email if you need to check anything with me.
Cheers

Team Leader & School Relationship Manager
School Quality Assurance and Liaison
NZQA
125 The Terrace | Phone:
P O Box 160 | Email:
Wellington | - ..

From:
Sent: Friday, 28 July 2017 3:04 PM
To:
Cc:
Subject: Re: PASS 2016 results clean up

Good afternoon

Thank you for getting back to us with this data. I was hoping to hear back from with an action plan moving forward with this data. If you have any idea what this could be please let me know.

Withheld under section 9(2)(a)

On Thu, Jul 27, 2017 at 6:28 PM,

Hi all,

Here is the second file which only has five students included. This is the list of results reported by 714 in 2016 that have been re-reported by another provider in 2017.

And the good news is that there does not appear to be any students in the third category so I think this should cover it unless there is anything else you think we need to look at?

Regards

From:

Sent: Thursday, 27 July 2017 5:38 PM

To:

Cc:

Subject: RE: PASS 2016 results clean up

Hi all,

Apologies all, this exercise has proven to be quite challenging so we're trying to work on it in parts.

I've attached the first file which includes a list of 33 students that appear to have the same results reported by 714 in both 2016 and 2017 (and in some instances by other providers as well). All of the students that I have spot checked appear to have unpaid 2016 fees.

In some instances, the result reported last year does not match the result reported this year.

Have a look at this while we carry on with the rest of the data and let me know how you get on.

And my apologies for not getting to this sooner!

Regards

From:

Sent: Monday, 24 July 2017 6:03 PM

To:

Cc:

Subject: Re: PASS 2016 results clean up

Thanks

much appreciated

Co-Principal | Tina

Email:

Tel: (09) 276 0375 / 0800 80 PASS

Fax: (09) 270 9576

Withheld under section 9(2)(a)

Postal: PO Box 22420, Otahuhu, AUCKLAND

Website: www.pass.school.nz

FaceBook: Pacific Advance Senior School

LEARNING, WELLBEING, PASIFIKA

On 24 July 2017 at 13:15,

Kia ora |

Just to keep you in the loop [redacted] Is waiting for one more piece of information before being able to get back to you about the cleanup of your 2016 data. She will test it before she sends it through to make sure that it is accurate and error free. Because I will be on annual leave for a week from tomorrow, [redacted] will email you both directly.

Cheers

Team Leader & School Relationship Manager
School Quality Assurance and Liaison
NZQA

[redacted]
[redacted]
Phone:
Email:

125 The Terrace
P O Box 160
Wellington

RELEASED UNDER THE OFFICIAL INFORMATION ACT

From:

Sent: Friday, 14 July 2017 6:55 PM

To:

Cc:

Subject: PASS 2016 results clean up

Withheld under section 9(2)(a)

Kia ora

I hope all is well with you. I am writing to follow up on [redacted] progress as we really need to get our credits tidied as soon as possible. I need to submit our quarterly report to our board and the Ministry by the 30th, but can't progress any further without our results for this year.

I hope you have good news for [redacted] check with [redacted] early in the week.

[redacted] (cross fingers). I am on leave for the next week but will

I look forward to hearing from you soon,
nga mihi

Co-Principal | Tina

Email: [redacted]

Tel: (09) 276 0375 / 0800 80 PASS

Fax: (09) 270 9576

Postal: PO Box 22420, Otahuhu, AUCKLAND

Website: www.pass.school.nz

FaceBook: Pacific Advance Senior School

LEARNING, WELLBEING, PASIFIKA

From:
Sent: Monday, 23 July 2018 5:34 PM
To:
Subject: Fw: PASS data query

Withheld under section 9(2)(a)

From:
Sent: Thursday, 20 July 2017 10:32
To:
Cc:
Subject: RE: PASS data query

Thanks

Team Leader & School Relationship Manager
School Quality Assurance and Liaison
NZQA
125 The Terrace | Phone:
P O Box 160 | Email:
Wellington

From:
Sent: Thursday, 20 July 2017 10:31 AM
To:
Cc:
Subject: Re: PASS data query

iol.nz>

Morena

Thank you for sending this through. I will have a look over our notes and let you know if there is anything missing. Looking forward to hearing our action plan moving forward :)

Cheers,

On Thu, Jul 20, 2017 at 7:26 AM,

Hi
Good news about . Thanks . 1. The three sets of information below should provide the information to help PASS clean up their 2017 data. , if we are missing anything can you please email or phone me today.
Thanks again for your help and h for you patience.
Cheers

[Redacted]

Team Leader & School Relationship Manager
School Quality Assurance and Liaison
NZQA

125 The Terrace
P O Box 160
Wellington

Phone:
Email:

From:

Sent: Wednesday, 19 July 2017 5:49 PM

To: C _____

Subject: PASS data query

Withheld under section 9(2)(a)

Hi

happy to help. Could you please confirm that this is what we want to know:

1. How many and who are the students that have had:

a. The same standard reported with results by 714 in both 2016 and 2017 and what they are (this should tell us the students and standards the school can remove from their 2017 data file)

o Include whether the entry/enrolment is paid

b. Results reported by 714 in 2016 that are active and have been re-reported by another provider in 2016 or 2017 (this will identify any remaining duplicates not picked up by _____)

o Include whether the entry/enrolment is paid

c. Results reported in 2016 that are withdrawn and have not been re-reported by another provider in 2016 or 2017, (this will give us the missing results that the school needs to include in their 2017 data file or the enrolments that NZQA needs to reactivate)

o Whether the enrolment is paid

Have I missed anything or do you think this will cover it?

Thanks

Team Leader
Secondary Data Management
Data and Data Analysis
Assessment Division

From:
Sent: Monday, 23 July 2018 5:35 PM
To:
Subject: Fw: PASS 2016 results tidy up

Withheld under section 9(2)(a)

From:
Sent: Thursday, 29 June 2017 16:38
To:
Cc: I
Subject: RE: PASS 2016 results tidy up

Good evening,
Sorry I did not get back to you yesterday. [redacted] has been flat out but not forgotten! Thanks very much for your patience.
Regards

Team Leader & School Relationships Manager
School Quality Assurance and Liaison
NZQA
125 The Terrace
P O Box 160
Wellington

From:
Sent: Wednesday, 28 June 2017 2:48 PM
To:
Cc: I
Subject: PASS 2016 results tidy up

Kia ora

we haven't yet heard anything from [redacted] regarding our much needed tidy up. It's been 3 weeks now. We are finalising our term reports and need to include the accurate results asap. Could you please follow up the data team?

much appreciated

Co-Principal | Tina
Email:
Tel: (09) 276 0375 / 0800 80 PASS
Fax: (09) 270 9576
Postal: PO Box 22420, Otahuhu, AUCKLAND
Website: www.pass.school.nz

From:
Sent: Monday, 23 July 2018 5:35 PM
To:
Subject: Fw: KAMAR tidy up #1

Withheld under section 9(2)(a)

From: /
Sent: Monday, 12 June 2017 11:05
To:
Cc:
Subject: Re: KAMAR tidy up #1

Good morning

Thank you for the follow up, and as mentioned, we are looking forward to hearing from you or

Regards,

On Sat, Jun 10, 2017 at 1:50 PM,

Dear

thank you for the follow up. We look forward to hearing from you or for our next steps when things are sorted.

ngamhi

Co-Principal | Tina

Email: |

Tel: (09) 276 0375 / 0800 80 PASS

Fax: (09) 270 9576

Postal: PO Box 22420, Otahuhu, AUCKLAND

Website: www.pass.school.nz

FaceBook: Pacific Advance Senior School

LEARNING, WELLBEING, PASIFIKA

On 9 June 2017 at 16:15,

Good afternoon

Thanks for the meeting yesterday and your email. It was very helpful and I appreciated your open, positive approach to looking at the problem. I have talked to the manager of our data team about your situation. Please you do nothing further on tidying up your 2016 or 2017 data until you hear from me.

Withheld under section 9(2)(a)

will have a look at the situation to decide what is the best way for you to manage both your 2017 and 2016 data. It may take a couple of weeks before we get back to you. However you can be confident that we will help you to sort it out in a way that means that your data will be in a good state moving forward.

knows that you have asked for your advice on:

- how to best tidy up their re-reported results in the 2017 data
- what to do about your 2016 withdrawals
- who you could use as a data mentor
- what to do for the students who have left PASS with 2016 results that have been withdrawn, should you pass the results on to the new school to report for 2017
- whether NZQA will retrospectively apply financial assistance for their families who were eligible in 2016
- how to best manage students who achieve a low number of credits in a year - should they be banked or reported?

To avoid confusion I will not send you the spreadsheets we looked at yesterday until I hear back from | hope you have a good weekend.

Cheers

Team Leader & School Relationship Manager
School Quality Assurance and Liaison
NZQA

125 The Terrace
P O Box 160
Wellington

Phone:
Email:

From:

Sent: Thursday, 8 June 2017 2:45 PM

To:

Subject: Fwd: KAMAR tidy up #1

As requested

Co-Principal | Tina

Email:

Tel: (09) 276 0375 / 0800 80 PASS

Fax: (09) 270 9576

Postal: PO Box 22420, Otahuhu, AUCKLAND

Website: www.pass.school.nz

FaceBook: Pacific Advance Senior School

LEARNING, WELLBEING, PASIFIKA

----- Forwarded message -----

From:

Date: 6 June 2017 at 09:37

Subject: KAMAR tidy up #1

To:

Good morning

Withheld under section 9(2)(a)

I have sent the list to NZQA of students whose 2016 NZQA registration needs to be reinstated.

The next step is to do a tidy up in KAMAR of various bits and pieces related to this.

Can you please arrange for [redacted] to complete the following in KAMAR

1. For each of the students listed in the attachment, please remove all of their results in the 2017 mark books that are a carryover from 2016. Because we are reinstating their 2016 enrolment, there is no need to report the results again in 2017 and so they need to be removed. There are probably 400+ individual entries and results that [redacted] will need to remove. The NZQA data shows they have an assessment date of 2 February 2017. This may help [redacted] identify them.

I don't know what options KAMAR has for removing large numbers of results from students. Because there are relatively few 2017 results, I wonder if it is faster and easier to delete the students 2017 NZQA information and start again by just adding in the handful of 2017 results.

2. For the three students listed below please ask [redacted] to use the *Record of Achievement* link in the school NZQA login to check that all of the standards that they gained in 2016 while at PASS, are showing on the list. Please have her make a list for each student of any standards that are missing. For each standard, include the standard number, version, approximate 2016 assessment date, and provider code (the organisation that awarded the grade - most likely to be PASS)

If a student has no missing standards, there is nothing more that needs to be done.

If there are missing standards, please contact the school and find out whether the student is enrolled at the school in 2017. If they are enrolled, PASS needs to forward the list of standards to the school so that their school can report them in 2017.

If there are missing standards, but the student has not returned to school in 2017, you or I will then need to contact NZQA and get their advice about how to proceed. **Withheld under section 9(2)(a)**

				Transferred to [redacted]
				Transferred to [redacted]
				Transferred to [redacted]

Can you also have [redacted] submit a file to NZQA when she has completed #1. Once NZQA has processed it, I will identify any other actions that need to be done in relation to the students who were mistakenly withdrawn in 2016.

Please get back to me if you have any questions about this.

Kind regards

Withheld under section 9(2)(a)

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Email: pass@pass.school.nz
Telephone: (09) 276-
Website: www.pass.school.nz
Facebook: Pacific Advance Senior School

From:
Sent: Monday, 30 October 2017 4:01 PM
To:
Subject: action items

I'll explain this in the report, the action items or CAAS required will give some guidance. I've sent your template to our data team so should have some info for soon.

Noho ora mai, nga mihi me nga manaakitanga

*Tumuaki Whakawhanaungatanga Kura
Wahanga Tohu Mataranga
Te Wahanga Aromatawai*

Withheld under section 9(2)(a)

NZQA

125 The Terrace
P O Box 160
Wellington 6140

Waea torotika: 04 463
Waea: 04 463 3000
Waea pukoro: 027
thomas.tawhiri@nzqa.govt.nz
www.nzqa.govt.nz

From: [mailto:tom@makonx.co.nz]
Sent: Monday, 30 October 2017 3:52 PM
To: [mailto:tom@nzqa.govt.nz]
Subject:

do you have a template I can use for our pouako to provide feedback on the external moderation results?
Which I can provide feedback to nzqa on the mna action points?

From:
Sent: Thursday, 30 November 2017 4:35 PM
To:
Subject: RE:

Was that your assessment plan . . . If you've assessed these and entered results for them it should be identified on your assessment plan.

Noho ora mai, nga mihi me nga manaakitanga

Tumuaki Whakawhangaungatanga Kura
Wahanga Tohu Mataranga
Te Wahanga Aromatawai

Withheld under section 9(2)(a)

NZQA

125 The Terrace
P O Box 160
Wellington 6140

Waea torotika: 04 463
Waea: 04 463 3000
Waea pukoro: 027
[@nzqa.govt.nz](mailto:info@nzqa.govt.nz)
www.nzqa.govt.nz

From: I [mailto:i@mokonoz.co.nz]
Sent: Thursday, 30 November 2017 12:57 PM
To: i@nzqa.govt.nz
Subject:

Hi I have submitted our 2018 moderation plan, for some reason it wouldn't allow me to nominate unit standards 26622, 91495. As per our previous conversation ~25 standards are required... will NZQA make up the balance with randomly selected standards if we are under...



He Puna Marama Trust | Mokopuna Early Childhood Education & Care Centres | Leadership Academy of A Company | Te Kāpehu Whetū | Ph (09) 4384228 | 186 Lower Dent St, Whangarei 0110 | PO Box 6020 Otaka 0147 | www.mokonoz.co.nz

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From:
Sent: Thursday, 7 December 2017 10:32 AM
To:
Subject: RE: External Moderation 2018

Kia ora . thanks for the change plan. Will adjust when it comes online for us to change it.

Noho ora mai, nga mihi me nga manaakitanga

*Tumuaki Whakawhanaungatanga Kura
Wahanga Tohu Mataranga
Te Wahanga Aromatawai*

NZQA

125 The Terrace
P O Box 160
Wellington 6140

Waea torotika: 04 463

Waea: 04 463 .

Waea pukoro: 027

[@nzqa.govt.nz](mailto:info@nzqa.govt.nz)

www.nzqa.govt.nz

Withheld under section 9(2)(a)

From: [mailto:[@mozillafoundation.org](mailto:info@mozillafoundation.org)]
Sent: Wednesday, 6 December 2017 2:07 PM
To: [mailto:[@mozillafoundation.org](mailto:info@mozillafoundation.org)]
Subject: FW: External Moderation 2018

Kia ora aro
Are we able to add to our moderation plan? Algud if not this has come in late from a kalako

From:
Sent: Monday, 4 December 2017 12:46 PM
To: [mailto:[@mozillafoundation.org](mailto:info@mozillafoundation.org)]
Cc: [mailto:[@mozillafoundation.org](mailto:info@mozillafoundation.org)]
Subject: External Moderation 2018

Kia ora . - sorry, I missed the 30th November deadline to you. Hopefully, this still stands. Nominated standards attached.

From: Team Mailbox Psychometrics, Reporting and Statistics
Sent: Friday, 19 January 2018 10:16 AM
To:
Cc:
Subject: RE: **Withheld under section 9(2)(a)**

Good morning

The initial Principals Report corresponds to the data as at the time of NCEA results release.

The next iteration is due in mid-February about the time Scholarship results are released.

A third version contains finalised results.

Regards

From: [mailto: @mokonz.co.nz]
Sent: Friday, 19 January 2018 9:35 AM
To: Team Mailbox Psychometrics, Reporting and Statistics <PRS@nzqa.govt.nz>
Cc: [mailto: @nzqa.govt.nz]
Subject: RE:

Hi
The report I can see was generated on the 15th Jan, updates were made yesterday... Will our percentages refresh?

From: Team Mailbox Psychometrics, Reporting and Statistics [mailto:PRS@nzqa.govt.nz]
Sent: Friday, 19 January 2018 9:29 a.m.
To: "
Cc: [mailto: @nzqa.govt.nz]
Subject: RE:

Good morning

The Principals Report is now available in the high security area

You may need to clear your cache to see the latest version

Regards

Data Analyst and Report Writer
Psychometrics Reporting and Statistics
New Zealand Qualifications Authority
125 The Terrace Wellington
PO Box 160 Wellington 6140
DDI: +64
Fax: +64
Web: www.nzqa.govt.nz

From:
Sent: Friday, 19 January 2018 9:21 AM
To: Team Mailbox Psychometrics, Reporting and Statistics <PRS@nzqa.govt.nz>
Subject:
Importance: High

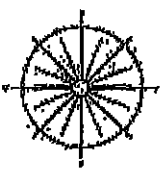
Kia ora,
I have been given this contact email from the data team to request a refresh/update of our Principal's Report please. Is this able to be done urgently please.

Te Kura Hourua O Whangarei Terenga Paraoa
MOE #692

Nga mihi,

Withheld under section 9(2)(a)

Withheld under section 9(2)(a)



TE KĀPEHU WHETŪ
Navigating Māori Futures

He Puna Marama Trust | Mokopuna Early Childhood Education & Care Centres | Leadership Academy of A Company | Te Kāpehu Whetū | Ph (09) 4384228 | 185 Lower Dent St, Whangarei 0110 | P O Box 8020 Otaka 0147 | www.mokonoz.co.nz

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From: >
Sent: Friday, 19 January 2018 2:04 PM
To:
Cc:
Subject: RE: Results **Withheld under section 9(2)(a)**

Hi
Is there any way we can find out who has been included in the report so we are able to calculate our percentages ahead of the mid-Feb release?

From: [mailto:]
Sent: Friday, 19 January 2018 1:04 p.m.
To: I
Cc:
Subject: Results

Kia ora

My name is [redacted] and I am dealing with [redacted] school enquiries while he is on annual leave until next week.

As [redacted] has explained, information in the Principal's report does not update on a daily basis. That information is not generated again until mid-February.

Your two Level 1 and Level 2 students should be able to see that their own individual results have updated as these records update regularly as new data is added (ie when the school enters an updated or new result). These updates, as mentioned, will not be factored in to the Principals report until it is next updated.

To answer your latest question then, only results entered prior to updates will be factored into the subsequent report. Recently entered results will therefore only impact on the next iteration which is due in mid-February.

My suggestion would be to mention the recently reported results for your students when you inform your CEO of the provisional results.

I hope this clarifies your task and that the information you have at hand is sufficient to satisfy your CEO at this point.

Nga mihi me nga manaakitanga

School Relationship Manager
School Quality Assurance and Liaison
Te Mana Tohu Mātauranga o Aotearoa
NZQA
Ngal Tahu, Te Aupouri,
Ngati Apa ki te ra to
125 The Terrace
P O Box 160
Wellington

From: @mokonz.co.nz>
Sent: Monday, 26 March 2018 2:12 PM
To: Team Mailbox Schools Data
Cc:
Subject: RE: (RT) NZQA Data Management and Learner Records Contact
Importance: High

Kia ora ano,

Can someone please let me know if this has been resolved, if he is to be removed from our roll will our data total for level 1s be 27 for the Principal's Report?

From:
Sent: Tuesday, 20 March 2018 2:03 p.m.
To: 'Team Mailbox Schools Data' <Schools@nzqa.govt.nz>
Subject: RE: (RT) NZQA Data Management and Learner Records Contact

Has there been any progress on this please

From:
Sent: Wednesday, 14 March 2018 3:35 p.m.
To: 'Team Mailbox Schools Data' <Schools@nzqa.govt.nz>
Subject: RE: (RT) NZQA Data Management and Learner Records Contact

Can you give our total number of level 1 students for last year please... Stats said 28 but there were only 27 listed

From: Team Mailbox Schools Data [mailto:Schools@nzqa.govt.nz]
Sent: Tuesday, 13 March 2018 5:17 p.m.
To: @mokonz.co.nz>
Subject: RE: (RT) NZQA Data Management and Learner Records Contact

Withheld under section 9(2)(a)

Kia ora

has been excluded as his enrolment was withdrawn.

Kind regards

Withheld under section 9(2)(a)

Data & Data Analysis
Assessment Division

NZQA Mana Tohu Mātauranga o Aotearoa

125 The Terrace	Phone: +64 4 463-3000
PO Box 160	Email: schools@nzqa.govt.nz
Wellington 6140	Website: www.nzqa.govt.nz

Please consider the environment before printing this e-mail

From: @mokonz.co.nz]
Sent: Tuesday, 13 March 2018 8:32 AM

Withheld under section 9(2)(a)

To: Team Mailbox Schools Data <Schools@nzqa.govt.nz>
Subject: RE: (RT) NZQA Data Management and Learner Records Contact

Morena,

Can you please look into our NCEA Level results, noted is a roll of 28 but there are only 27 students listed. Is to be included or excluded?

From: Team Mailbox Schools Data [mailto:Schools@nzqa.govt.nz]
Sent: Tuesday, 6 March 2018 11:26 a.m.
Subject: (RT) NZQA Data Management and Learner Records Contact

Kia ora,

My name is _____ and I am a Data Liaison Officer within the Data Management and Learner Records team at NZQA. I have been assigned to your school to look after all your data related needs for 2018, including:

- data file submissions
- web entries (if applicable)
- NCEA fees and financial assistance
- general entry/results, qualification or data related enquiries

Any other queries should be directed to your School Relationship Manager in the first instance.

To contact me by email, please send your enquiry to our team mailbox schools@nzqa.govt.nz and mark it for my attention. Where possible, please also include your school name and WOE code in the subject line.

For phone enquiries, my direct dial is (04) 463 _____. Please note, I am available most days until 5pm and will endeavour to respond to your queries as soon as possible. However, if I am unavailable and you require urgent assistance, feel free to phone NZQA and ask to speak to another member of the Data Management and Learner Records team.

If you are not the Data Manager for your school please forward their details to me and I will update our records accordingly. You may also pass my contact details on to them.

I look forward to working with you in 2018.

Nga mihi

Data Liaison & Records Officer

Data & Data Analysts

Assessment Division

NZQA Mana Tohu Mātauranga o Aotearoa

125 The Terrace	Phone: +64 4 463-3000
PO Box 160	Email: schools@nzqa.govt.nz
Wellington 6140	Website: www.nzqa.govt.nz

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Withheld under section 9(2)(a)

From: @mokonkz.co.nz>
Sent: Wednesday, 11 April 2018 9:22 AM
To:
Subject: RE: In Whanagrei 11-12 April

Yes please... Can you tell me why our level 1 roll based achievement data has not changed with the refresh

From: @nzqa.govt.nz]
Sent: Wednesday, 11 April 2018 7:09 a.m.
To:
Subject: In Whanagrei 11-12 April

Kia ora I'm in Whangarei till tomorrow I can come in today if you like

Noho ora mai, nga mihi me nga manaakitanga

Tumuaki Whakawhangaungatanga Kura
Wahanga Tohu Mataranga
Te Wahanga Aromatawai

NZQA

125 The Terrace
P O Box 160
Wellington 6140

Waea torotika: 04 463
Waea: 04 463
Waea pukoro: 021

www.nzqa.govt.nz

From:
Sent: Monday, 9 April 2018 1:06 PM
To:
Subject:

Kia ora

Can you please confirm that our results will be over 90% for the Level 1 Roll Based Principal's Report. Resolving i's enrolment status our total roll would be 27?

At the moment it is 89.3% based on a total roll of 28.
With 27 it should read 92.59%

I wanted to be sure ahead of the April 11th release.

Nga mihi,

Withheld under section 9(2)(a)

From: -----
Sent: Monday, 2 July 2018 8:54 AM
To:
Subject: Urgent submission required

June 1. There already late you'll need to get on to these asap or else it'll be an MNR for this year.

Noho ora mai, nga mihi me nga manaakitanga

*Tumuaki Whakawhanaungatanga Kura
Wahanga Tohu Mataranga
Te Wahanga Aromatawai*

NZQA

125 The Terrace
P O Box 160
Wellington 6140

Waea torotika: 04 463

Waea: 04 463

Waea pukoro: 077

@nzqa.govt.nz

www.nzqa.govt.nz

From: @nzqa.govt.nz
Sent: Monday, 2 July 2018 8:51 AM
To: @nzqa.govt.nz
Subject: Re: outstanding fees

Morena not yet what is our due date? I will be back to mahi on Thursday

Sent from my iPhone

On 2/07/2018, at 7:23 AM,

@nzqa.govt.nz wrote:

Morena

Just checking whether you have submitted your moderation yet?

Noho ora mai, nga mihi me nga manaakitanga

*Tumuaki Whakawhanaungatanga Kura
Wahanga Tohu Mataranga
Te Wahanga Aromatawai*

NZQA

Noho ora mai, nga mhi me nga manaakitanga

Withheld under section 9(2)(a)

Tumuaki Whakawhanaungatanga Kura

Wahanga Tohu Mataranga

Te Wahanga Aromatawai

NZQA

125 The Terrace
P O Box 160
Wellington 6140

Waea torotika: 04 463
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thomas.tawhiri@nzqa.govt.nz
www.nzqa.govt.nz

RELEASED UNDER THE
OFFICIAL INFORMATION ACT

OIA Response – CR17730

Attachment: Section 3 - Data

RELEASED UNDER THE
OFFICIAL INFORMATION ACT

PRS-2509 - OIA 17730 - Data for Partnership Schools

Partnership Schools - Vanguard, Pacific Advance, and Whangarei Terenga Paraoa was PRS-1995 in 2017 and PRS-1753 in 2016

Academic Year Requested : 2017

Specifications :

The Data related to the request has been considered for Level 1, 2 and 3 of the standards

Only NAME results are considered

Data as of 28 March 2018 Data Refresh - mar_2018

Run date: 18 July 2018

Result codes Description : N - Not Achieved, A - Achieved, M - Merit and E - Excellence

Cell Suppression:

In preparing this data has used a cell suppression technique to safeguard student privacy in order that an individual student's identity and/or results can't be derived from the data. For 2017 data, where the total entries value falls between 1 and 5 the total entries value has been provided but the NAME breakdown of results has been suppressed (replaced with an X). Previously where any value in the data fell between 1 and 5 it was suppressed with an X along with zeros. Results where the assessing provider is different from the reporting school are included i.e. the results weren't studied at the school.

Results that were gained at the school but where the student subsequently transferred to a different secondary school in the same year are not included

Note that results reported by Tertiary providers in the same year for a student are included in the NZQA secondary statistics and are also included in these reports

Providers:

- 0692 Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)
- 0694 Vanguard Military School (Partnership School)
- 0714 Pacific Advance Senior School

CR17730 Part 3.1 of request
Standards Entered and Results in 2017 academic year

Academic Year	Region	School ID	School name	Standard number	Subject	Entries count	Not achieved	Achieved	Ment	Excellence	Total (N+A+M+E) results count
2017	Auckland	694	Vanguard Military School (Partnership School)	62	Service Sector Skills	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	108	Business Administration	7	0	7	0	0	7
2017	Auckland	694	Vanguard Military School (Partnership School)	112	Business Administration	34	8	26	0	0	34
2017	Auckland	694	Vanguard Military School (Partnership School)	467	Outdoor Recreation	52	0	52	0	0	52
2017	Auckland	694	Vanguard Military School (Partnership School)	504	Core Generic	40	3	37	0	0	40
2017	Auckland	694	Vanguard Military School (Partnership School)	528	Community and Social Services	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	548	Core Generic	53	0	53	0	0	53
2017	Auckland	694	Vanguard Military School (Partnership School)	1278	English	9	4	5	0	0	9
2017	Auckland	694	Vanguard Military School (Partnership School)	1293	English	10	2	8	0	0	10
2017	Auckland	694	Vanguard Military School (Partnership School)	1307	English	4	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	1978	Core Generic	43	2	41	0	0	43
2017	Auckland	694	Vanguard Military School (Partnership School)	2395	Mechanical Engineering	29	0	29	0	0	29
2017	Auckland	694	Vanguard Military School (Partnership School)	2787	Computing	32	3	29	0	0	32
2017	Auckland	694	Vanguard Military School (Partnership School)	2889	English	17	4	13	0	0	17
2017	Auckland	694	Vanguard Military School (Partnership School)	2990	English	41	13	28	0	0	41
2017	Auckland	694	Vanguard Military School (Partnership School)	3482	English	10	0	10	0	0	10
2017	Auckland	694	Vanguard Military School (Partnership School)	3491	English	26	9	17	0	0	26
2017	Auckland	694	Vanguard Military School (Partnership School)	3492	English	14	9	5	0	0	14
2017	Auckland	694	Vanguard Military School (Partnership School)	3501	English	10	0	10	0	0	10
2017	Auckland	694	Vanguard Military School (Partnership School)	4251	Core Generic	42	2	40	0	0	42
2017	Auckland	694	Vanguard Military School (Partnership School)	4252	Core Generic	9	0	9	0	0	9
2017	Auckland	694	Vanguard Military School (Partnership School)	4253	Core Generic	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	4432	Mechanical Engineering	28	13	15	0	0	28
2017	Auckland	694	Vanguard Military School (Partnership School)	4433	Technology	4	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	4435	Mechanical Engineering	28	0	28	0	0	28
2017	Auckland	694	Vanguard Military School (Partnership School)	4436	Technology	26	0	26	0	0	26
2017	Auckland	694	Vanguard Military School (Partnership School)	6400	Health	2	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	6401	Health	4	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	6402	Health	4	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	7123	Core Generic	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	8545	Social Science Studies	2	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	9677	English	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	9680	Languages	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	9681	English	55	1	54	0	0	55
2017	Auckland	694	Vanguard Military School (Partnership School)	9705	English	56	0	56	0	0	56

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Academic Year	Region	School ID	School name	Standard number	Subject	Entered Counts	Not Achieved	Achieved	Merit	Excellence	Total Results (N/A/M/E)
2017	Auckland	694	Vanguard Military School (Partnership School)	10791	English	10	1	9	0	0	10
2017	Auckland	694	Vanguard Military School (Partnership School)	11097	English	31	0	31	0	0	31
2017	Auckland	694	Vanguard Military School (Partnership School)	11815	Service Sector Skills	31	0	31	0	0	31
2017	Auckland	694	Vanguard Military School (Partnership School)	11817	Retail and Wholesale	31	0	31	0	0	31
2017	Auckland	694	Vanguard Military School (Partnership School)	12306	Maritime	23	0	23	0	0	23
2017	Auckland	694	Vanguard Military School (Partnership School)	12349	Core Generic	51	0	51	0	0	51
2017	Auckland	694	Vanguard Military School (Partnership School)	12355	Core Generic	49	0	49	0	0	49
2017	Auckland	694	Vanguard Military School (Partnership School)	17600	Occupational Health and Safety	4	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	18734	Computing	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	18753	Computing	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	18755	Computing	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	21908	Mechanical Engineering	16	5	11	0	0	16
2017	Auckland	694	Vanguard Military School (Partnership School)	21973	Mechanical Engineering	33	0	33	0	0	33
2017	Auckland	694	Vanguard Military School (Partnership School)	22528	Mechanical Engineering	41	0	41	0	0	41
2017	Auckland	694	Vanguard Military School (Partnership School)	23229	Lifting Equipment	4	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	24096	Law and Security	74	0	74	0	0	74
2017	Auckland	694	Vanguard Military School (Partnership School)	24098	Law and Security	59	0	59	0	0	59
2017	Auckland	694	Vanguard Military School (Partnership School)	24099	Law and Security	50	0	50	0	0	50
2017	Auckland	694	Vanguard Military School (Partnership School)	24102	Law and Security	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	24104	Law and Security	13	0	13	0	0	13
2017	Auckland	694	Vanguard Military School (Partnership School)	24110	Law and Security	23	0	23	0	0	23
2017	Auckland	694	Vanguard Military School (Partnership School)	24111	Law and Security	19	1	18	0	0	19
2017	Auckland	694	Vanguard Military School (Partnership School)	24709	Core Generic	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	25045	Occupational Health and Safety	4	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	26551	Health	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	26552	Health	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	26622	Core Generic	10	6	4	0	0	10
2017	Auckland	694	Vanguard Military School (Partnership School)	26624	Core Generic	10	3	7	0	0	10
2017	Auckland	694	Vanguard Military School (Partnership School)	26625	Core Generic	10	4	6	0	0	10
2017	Auckland	694	Vanguard Military School (Partnership School)	26626	Core Generic	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	27108	Tikanga	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	27360	Law and Security	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	27361	Law and Security	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	27364	Law and Security	2	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	27540	Outdoor Recreation	1	x	x	x	x	x

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Academic Year	Region	School ID	School name	Standard number	Subject	Entries count	Not achieved	Achieved	Merit	Excellence	Total (N,A,M,E) results count
2017	Auckland	694	Vanguard Military School (Partnership School)	91033	Mathematics	54	1	33	17	3	54
2017	Auckland	694	Vanguard Military School (Partnership School)	91034	Mathematics	4	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	91035	Mathematics	47	5	26	16	0	47
2017	Auckland	694	Vanguard Military School (Partnership School)	91036	Mathematics	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	91038	Mathematics	27	7	15	5	0	27
2017	Auckland	694	Vanguard Military School (Partnership School)	91085	Reo Maori	16	2	0	7	7	16
2017	Auckland	694	Vanguard Military School (Partnership School)	91086	Reo Maori	16	2	8	5	1	16
2017	Auckland	694	Vanguard Military School (Partnership School)	91087	Reo Maori	8	5	2	0	0	7
2017	Auckland	694	Vanguard Military School (Partnership School)	91088	Reo Maori	8	6	1	0	0	7
2017	Auckland	694	Vanguard Military School (Partnership School)	91089	Reo Maori	16	0	8	7	1	16
2017	Auckland	694	Vanguard Military School (Partnership School)	91099	English	36	17	10	5	0	32
2017	Auckland	694	Vanguard Military School (Partnership School)	91101	English	12	2	5	5	0	12
2017	Auckland	694	Vanguard Military School (Partnership School)	91102	English	37	8	15	11	3	37
2017	Auckland	694	Vanguard Military School (Partnership School)	91103	English	49	12	34	3	0	49
2017	Auckland	694	Vanguard Military School (Partnership School)	91105	English	29	20	8	1	0	29
2017	Auckland	694	Vanguard Military School (Partnership School)	91153	Biology	31	6	11	7	7	31
2017	Auckland	694	Vanguard Military School (Partnership School)	91157	Biology	26	4	12	4	1	21
2017	Auckland	694	Vanguard Military School (Partnership School)	91158	Biology	31	3	3	13	12	31
2017	Auckland	694	Vanguard Military School (Partnership School)	91160	Biology	30	3	8	19	0	30
2017	Auckland	694	Vanguard Military School (Partnership School)	91161	Chemistry	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	91166	Chemistry	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	91169	Physics	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	91171	Physics	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	91172	Physics	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	91173	Physics	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	91190	Science	28	2	10	12	4	28
2017	Auckland	694	Vanguard Military School (Partnership School)	91229	History	23	6	9	7	1	23
2017	Auckland	694	Vanguard Military School (Partnership School)	91230	History	22	8	11	1	2	22
2017	Auckland	694	Vanguard Military School (Partnership School)	91232	History	10	10	7	4	0	21
2017	Auckland	694	Vanguard Military School (Partnership School)	91233	History	19	9	6	1	0	16
2017	Auckland	694	Vanguard Military School (Partnership School)	91256	Mathematics	57	4	30	16	7	57
2017	Auckland	694	Vanguard Military School (Partnership School)	91257	Mathematics	11	2	5	3	1	11
2017	Auckland	694	Vanguard Military School (Partnership School)	91259	Mathematics	53	2	33	16	4	55
2017	Auckland	694	Vanguard Military School (Partnership School)	91260	Mathematics	14	6	4	4	0	14
2017	Auckland	694	Vanguard Military School (Partnership School)	91262	Mathematics	1	x	x	x	x	x

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Academic Year	Region	School ID	School name	Standard number	Subject	Entered count	Not achieved	Achieved	Merit	Excellence	Total (N/A/ME) Results count
2017	Auckland	694	Vanguard Military School (Partnership School)	27639	Service Sector	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	27641	Service Sector	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	27851	Unknown	50	22	26	2	0	50
2017	Auckland	694	Vanguard Military School (Partnership School)	28025	Unknown	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	28026	Unknown	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	28094	Core Generic	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	29363	Unknown	5	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	29364	Unknown	5	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	29365	Unknown	3	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	90052	English	12	0	9	2	1	12
2017	Auckland	694	Vanguard Military School (Partnership School)	90053	English	53	27	20	4	2	53
2017	Auckland	694	Vanguard Military School (Partnership School)	90849	English	40	8	17	5	2	32
2017	Auckland	694	Vanguard Military School (Partnership School)	90852	English	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	90854	English	3	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	90855	English	54	0	48	6	0	54
2017	Auckland	694	Vanguard Military School (Partnership School)	90857	English	40	5	24	10	1	40
2017	Auckland	694	Vanguard Military School (Partnership School)	90925	Biology	31	5	13	9	4	31
2017	Auckland	694	Vanguard Military School (Partnership School)	90930	Chemistry	31	5	6	6	14	31
2017	Auckland	694	Vanguard Military School (Partnership School)	90948	Science	29	5	12	6	3	26
2017	Auckland	694	Vanguard Military School (Partnership School)	90950	Science	30	5	7	12	6	30
2017	Auckland	694	Vanguard Military School (Partnership School)	90952	Science	37	8	13	11	5	37
2017	Auckland	694	Vanguard Military School (Partnership School)	90954	Science	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	90962	Physical Education	53	0	9	23	21	53
2017	Auckland	694	Vanguard Military School (Partnership School)	90963	Physical Education	49	1	28	12	8	49
2017	Auckland	694	Vanguard Military School (Partnership School)	90964	Physical Education	45	4	31	10	0	45
2017	Auckland	694	Vanguard Military School (Partnership School)	90966	Physical Education	51	3	15	31	2	51
2017	Auckland	694	Vanguard Military School (Partnership School)	90968	Physical Education	52	1	18	24	9	52
2017	Auckland	694	Vanguard Military School (Partnership School)	91001	History	20	0	7	7	6	20
2017	Auckland	694	Vanguard Military School (Partnership School)	91002	History	19	4	6	5	4	19
2017	Auckland	694	Vanguard Military School (Partnership School)	91004	History	19	6	7	6	0	19
2017	Auckland	694	Vanguard Military School (Partnership School)	91005	History	20	3	10	2	0	15
2017	Auckland	694	Vanguard Military School (Partnership School)	91026	Mathematics	51	6	33	11	1	51
2017	Auckland	694	Vanguard Military School (Partnership School)	91028	Mathematics	14	0	8	2	0	10
2017	Auckland	694	Vanguard Military School (Partnership School)	91029	Mathematics	47	9	32	3	3	47
2017	Auckland	694	Vanguard Military School (Partnership School)	91030	Mathematics	1	x	x	x	x	x

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Academic Year	Region	School ID	School name	Standard number	Subject	Entries count	Not achieved	Achieved	Merit	Excellence	TOTAL (NUMBER) results count
2017	Auckland	694	Vanguard Military School (Partnership School)	91264	Mathematics	28	16	9	2	1	28
2017	Auckland	694	Vanguard Military School (Partnership School)	91265	Mathematics	27	13	11	3	0	27
2017	Auckland	694	Vanguard Military School (Partnership School)	91267	Mathematics	15	2	3	7	2	14
2017	Auckland	694	Vanguard Military School (Partnership School)	91268	Mathematics	14	2	9	2	1	14
2017	Auckland	694	Vanguard Military School (Partnership School)	91284	Reo Maori	5	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	91285	Reo Maori	5	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	91286	Reo Maori	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	91287	Reo Maori	1	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	91288	Reo Maori	5	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	91329	Physical Education	47	11	20	13	3	47
2017	Auckland	694	Vanguard Military School (Partnership School)	91330	Physical Education	52	4	40	6	2	52
2017	Auckland	694	Vanguard Military School (Partnership School)	91331	Physical Education	39	16	17	6	0	39
2017	Auckland	694	Vanguard Military School (Partnership School)	91332	Physical Education	55	10	34	10	1	55
2017	Auckland	694	Vanguard Military School (Partnership School)	91333	Physical Education	55	14	28	12	1	55
2017	Auckland	694	Vanguard Military School (Partnership School)	91434	History	29	5	15	8	1	29
2017	Auckland	694	Vanguard Military School (Partnership School)	91435	History	20	5	13	2	0	20
2017	Auckland	694	Vanguard Military School (Partnership School)	91437	History	32	10	15	6	1	32
2017	Auckland	694	Vanguard Military School (Partnership School)	91438	History	4	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	91475	English	13	1	8	4	0	13
2017	Auckland	694	Vanguard Military School (Partnership School)	91476	English	16	1	12	3	0	16
2017	Auckland	694	Vanguard Military School (Partnership School)	91477	English	22	0	12	9	1	22
2017	Auckland	694	Vanguard Military School (Partnership School)	91478	English	14	2	5	7	0	14
2017	Auckland	694	Vanguard Military School (Partnership School)	91500	Physical Education	45	9	29	6	1	45
2017	Auckland	694	Vanguard Military School (Partnership School)	91501	Physical Education	70	3	44	19	4	70
2017	Auckland	694	Vanguard Military School (Partnership School)	91502	Physical Education	53	21	29	2	1	53
2017	Auckland	694	Vanguard Military School (Partnership School)	91504	Physical Education	54	9	34	10	1	54
2017	Auckland	694	Vanguard Military School (Partnership School)	91574	Calculus	56	0	16	33	7	56
2017	Auckland	694	Vanguard Military School (Partnership School)	91581	Statistics	48	3	28	17	0	48
2017	Auckland	694	Vanguard Military School (Partnership School)	91583	Statistics	45	11	28	4	2	45
2017	Auckland	694	Vanguard Military School (Partnership School)	91585	Statistics	14	3	4	3	2	12
2017	Auckland	694	Vanguard Military School (Partnership School)	91587	Calculus	54	0	34	15	5	54
2017	Auckland	694	Vanguard Military School (Partnership School)	91601	Biology	39	12	15	8	4	39
2017	Auckland	694	Vanguard Military School (Partnership School)	91602	Biology	30	2	11	12	5	30
2017	Auckland	694	Vanguard Military School (Partnership School)	91604	Biology	38	0	15	13	10	38
2017	Auckland	694	Vanguard Military School (Partnership School)	91606	Biology	30	10	11	6	1	28

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Academic Year	Region	School ID	School name	Standard number	Subject	Entered count	Not achieved	Achieved	Merit	Excellence	Total (NAIME) results count
2017	Auckland	694	Vanguard Military School (Partnership School)	91607	Biology	35	9	11	8	7	35
2017	Auckland	694	Vanguard Military School (Partnership School)	91650	Te Reo Maori	5	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	91651	Te Reo Maori	5	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	91652	Te Reo Maori	3	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	91653	Te Reo Maori	3	x	x	x	x	x
2017	Auckland	694	Vanguard Military School (Partnership School)	91654	Te Reo Maori	5	x	x	x	x	x
Totals including suppressed data						1046	302	2516	674	255	2005

2017	Auckland	714	Pacific Advance Senior School	36	Service Sector Skills	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	37	Service Sector Skills	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	42	Service Sector Skills	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	121	Business Studies	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	167	Hospitality	7	2	5	0	0	7
2017	Auckland	714	Pacific Advance Senior School	231	Motor Industry	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	233	Motor Industry	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	377	Service Sector Skills	9	5	4	0	0	9
2017	Auckland	714	Pacific Advance Senior School	405	Retail and Wholesale	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	425	Outdoor Recreation	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	426	Outdoor Recreation	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	431	Outdoor Recreation	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	467	Outdoor Recreation	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	496	Core Generic	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	497	Occupational Health and Safety	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	504	Core Generic	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	918	Motor Industry	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	920	Technology	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	1273	English	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	1277	English	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	1294	English	13	0	13	0	0	13
2017	Auckland	714	Pacific Advance Senior School	1299	English	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	1304	English	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	1307	English	34	0	34	0	0	34

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Academic Year	Region	School ID	School name	Standard number	Subject	Entries count	Not achieved	Achieved	Merge	Excellence	Total (N+M+E) results count
2017	Auckland	714	Pacific Advance Senior School	1978	Core Generic	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	1979	Core Generic	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	2482	Technology	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	2780	Computing	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	2782	Computing	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	2978	English	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	3300	Technology	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	3483	English	8	0	8	0	0	8
2017	Auckland	714	Pacific Advance Senior School	3488	English	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	3490	English	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	3492	English	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	3503	English	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	3877	Motor Industry	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	4248	Core Generic	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	4249	Core Generic	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	4251	Core Generic	14	4	10	0	0	14
2017	Auckland	714	Pacific Advance Senior School	4433	Technology	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	4434	Mechanical Engineering	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	5466	Motor Industry	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	6345	Chemistry	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	6401	Health	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	6402	Health	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	7120	Core Generic	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	7123	Core Generic	11	4	7	0	0	11
2017	Auckland	714	Pacific Advance Senior School	7261	Te Reo Maori	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	9184	Technology	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	9677	English	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	9677	Communication Skills	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	10780	Core Generic	x	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	10791	English	x	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	10792	English	10	0	10	0	0	10
2017	Auckland	714	Pacific Advance Senior School	11869	Supported Learning	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	11888	Supported Learning	x	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	11890	Supported Learning	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	11891	Supported Learning	2	x	x	x	x	x

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Academic Year	Region	School ID	School name	Standard number	Subject	Highly achieved count	Not achieved	Achieved	Mentor	Excellence	Total (N/A/M/E) results count
2017	Auckland	714	Pacific Advance Senior School	11894	Supported Learning	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	11896	Supported Learning	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	11897	Supported Learning	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	11898	Supported Learning	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	11900	Supported Learning	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	11921	Supported Learning	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	11968	Retail and Wholesale	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	11971	Retail and Wholesale	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	12348	Core Generic	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	12352	Core Generic	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	12383	Core Generic	47	19	28	0	0	47
2017	Auckland	714	Pacific Advance Senior School	12927	Construction Trades	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	12997	Construction Trades	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	12998	Technology	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	12999	Technology	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13000	Technology	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13002	Technology	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13010	Technology	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13016	Technology	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13020	Technology	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13031	Technology	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13032	Technology	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13037	Technology	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13053	Technology	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13280	Hospitality	5	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13281	Hospitality	5	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13282	Hospitality	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13283	Hospitality	5	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13285	Hospitality	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13310	Hospitality	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13314	Hospitality	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13316	Hospitality	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13322	Hospitality	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13325	Hospitality	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	13331	Hospitality	3	x	x	x	x	x

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Standards Entered and Results in 2017 academic year

Academic Year	Region	School ID	School name	Standard number	Subject	Entered count	Not achieved	Achieved	Merit	Excellence	Total (N/A/VE) results count
2017	Auckland	714	Pacific Advance Senior School	14425	Hospitality	7	2	5	0	0	7
2017	Auckland	714	Pacific Advance Senior School	14431	Hospitality	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	14434	Hospitality	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	14436	Hospitality	6	2	4	0	0	6
2017	Auckland	714	Pacific Advance Senior School	14467	Hospitality	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	14469	Hospitality	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	15406	Motor Industry	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	15445	Technology	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	15901	Hospitality	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	16113	Motor Industry	5	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	17284	Hospitality	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	17285	Hospitality	6	2	4	0	0	6
2017	Auckland	714	Pacific Advance Senior School	17288	Hospitality	7	2	5	0	0	7
2017	Auckland	714	Pacific Advance Senior School	17592	Occupational Health and Safety	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	18734	Computing	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	20073	Supported Learning	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	20249	Retail and Wholesale	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	20666	Hospitality	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	20818	Outdoor Recreation	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	21059	Hospitality	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	21232	Tikanga	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	21248	Tikanga	43	0	43	0	0	43
2017	Auckland	714	Pacific Advance Senior School	21251	Tikanga	43	0	43	0	0	43
2017	Auckland	714	Pacific Advance Senior School	21253	Tikanga	51	0	51	0	0	51
2017	Auckland	714	Pacific Advance Senior School	21286	Vagahau Niue	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	21287	Vagahau Niue	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	21288	Vagahau Niue	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	21289	Vagahau Niue	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	21667	Motor Industry	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	21669	Motor Industry	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	21674	Technology	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	21690	Technology	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	21691	Technology	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	21707	Motor Industry	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	21719	Motor Industry	2	x	x	x	x	x

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Academic Year	Region	School ID	School name	Standard number	Subject	Enter count	Not achieved	Achieved	Merit	Excellence	Total (N/A/VE) Results
2017	Auckland	714	Pacific Advance Senior School	21720	Motor Industry	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	21793	Community and Social Services	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	21794	Community and Social Services	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	21795	Community and Social Services	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	21853	Hospitality	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	21857	Technology	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	22926	Mechanical Engineering	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	23229	Lifting Equipment	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	23992	Motor Industry	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	24092	Motor Industry	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	24093	Motor Industry	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	24098	Law and Security	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	24269	Technology	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	24287	Technology	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	24302	Technology	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	24307	Motor Industry	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	24354	Technology	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	24356	Construction Trades	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	24360	Technology	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	24362	Technology	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	24378	Technology	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	24381	Technology	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	24699	Core Generic	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	24709	Core Generic	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	24728	Tourism	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	24730	Tourism	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	24731	Tourism	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	24997	Retail and Wholesale	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	25659	Computing	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	26622	Core Generic	7	0	7	0	0	7
2017	Auckland	714	Pacific Advance Senior School	26623	Core Generic	10	2	8	0	0	10
2017	Auckland	714	Pacific Advance Senior School	26624	Core Generic	6	0	6	0	0	6
2017	Auckland	714	Pacific Advance Senior School	26625	Core Generic	7	0	7	0	0	7
2017	Auckland	714	Pacific Advance Senior School	26626	Core Generic	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	26627	Core Generic	4	x	x	x	x	x

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Academic Year	Region	School ID	School name	Standard number	Subject	Entries count	Not achieved	Achieved	Merit	Excellence	Total results count
2017	Auckland	714	Pacific Advance Senior School	27299	Community and Social Services	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	27512	Tikanga	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	27513	Tikanga	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	27514	Tikanga	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	27699	Drama	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	27704	Drama	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	27704	Drama	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	27837	Unknown	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	27842	Unknown	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	27843	Unknown	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	27846	Unknown	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	27849	Unknown	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	27852	Unknown	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	27927	Unknown	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	27928	Unknown	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	27987	English	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	27998	English	26	1	25	0	0	26
2017	Auckland	714	Pacific Advance Senior School	27999	English	12	0	12	0	0	12
2017	Auckland	714	Pacific Advance Senior School	28001	English	44	4	40	0	0	44
2017	Auckland	714	Pacific Advance Senior School	28022	English	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	28050	English	19	0	16	2	1	19
2017	Auckland	714	Pacific Advance Senior School	28057	English	25	0	12	9	4	25
2017	Auckland	714	Pacific Advance Senior School	28062	English	5	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	28068	English	18	0	10	8	0	18
2017	Auckland	714	Pacific Advance Senior School	28095	Core Genetics	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	28106	Unknown	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	28107	Unknown	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	28145	Unknown	6	1	5	0	0	6
2017	Auckland	714	Pacific Advance Senior School	28301	Unknown	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90002	Dance	34	0	18	9	7	34
2017	Auckland	714	Pacific Advance Senior School	90052	English	9	4	5	0	0	9
2017	Auckland	714	Pacific Advance Senior School	90053	English	9	0	9	0	0	9
2017	Auckland	714	Pacific Advance Senior School	90816	Religious Studies	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90819	Religious Studies	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90850	English	15	5	8	1	0	14

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Academic Year	Region	School ID	School name	Standard number	Subject	Engines count	Not achieved	Achieved	Merit	Excellence	Total (N/A/VE) results count
2017	Auckland	714	Pacific Advance Senior School	90852	English	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90853	English	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90854	English	5	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90855	English	29	1	24	4	0	29
2017	Auckland	714	Pacific Advance Senior School	90856	English	26	4	11	10	1	26
2017	Auckland	714	Pacific Advance Senior School	90857	English	30	4	18	8	0	30
2017	Auckland	714	Pacific Advance Senior School	90858	Dance	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90859	Dance	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90904	Samoa	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90905	Samoa	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90907	Samoa	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90913	Visual Arts	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90922	Agriculture Horticulture Science	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90930	Chemistry	25	6	11	7	1	25
2017	Auckland	714	Pacific Advance Senior School	90935	Physics	19	4	8	5	1	18
2017	Auckland	714	Pacific Advance Senior School	90940	Science	17	9	2	0	0	11
2017	Auckland	714	Pacific Advance Senior School	90943	Science	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90944	Science	17	10	0	0	0	10
2017	Auckland	714	Pacific Advance Senior School	90946	Science	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90947	Science	22	1	12	7	2	22
2017	Auckland	714	Pacific Advance Senior School	90948	Science	17	9	1	0	0	10
2017	Auckland	714	Pacific Advance Senior School	90949	Sciences	9	3	6	0	0	9
2017	Auckland	714	Pacific Advance Senior School	90950	Science	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90952	Science	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90955	Science	6	1	5	0	0	6
2017	Auckland	714	Pacific Advance Senior School	90958	Home and Life Sciences	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90962	Physical Education	25	6	13	3	3	25
2017	Auckland	714	Pacific Advance Senior School	90963	Physical Education	6	4	2	0	0	6
2017	Auckland	714	Pacific Advance Senior School	90964	Physical Education	25	4	16	4	1	25
2017	Auckland	714	Pacific Advance Senior School	90965	Physical Education	5	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90966	Physical Education	18	3	8	7	0	18
2017	Auckland	714	Pacific Advance Senior School	90967	Physical Education	1	1	5	1	0	7
2017	Auckland	714	Pacific Advance Senior School	90968	Physical Education	26	1	21	4	0	26
2017	Auckland	714	Pacific Advance Senior School	90969	Physical Education	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90970	Physical Education	27	0	21	6	0	27

OFFICIAL RECORDS UNDER PROTECTION ACT

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Standards Entered and Results in 2017 academic year

Academic Year	Region	School ID	School name	Standard number	Subject	Entries count	Not Achieved	Achieved	Ment	Excellence	Totals (N/A/M/E) results count
2017	Auckland	714	Pacific Advance Senior School	90971	Health	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90987	Economics	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	90993	Media Studies	20	0	2	18	0	20
2017	Auckland	714	Pacific Advance Senior School	90994	Media Studies	19	0	15	4	0	19
2017	Auckland	714	Pacific Advance Senior School	90995	Media Studies	18	0	15	3	0	18
2017	Auckland	714	Pacific Advance Senior School	91026	Mathematics	36	5	27	4	0	36
2017	Auckland	714	Pacific Advance Senior School	91027	Mathematics	6	6	0	0	0	6
2017	Auckland	714	Pacific Advance Senior School	91028	Mathematics	6	4	0	0	0	4
2017	Auckland	714	Pacific Advance Senior School	91028	Mathematics	26	0	25	1	0	26
2017	Auckland	714	Pacific Advance Senior School	91030	Mathematics	28	5	23	0	0	28
2017	Auckland	714	Pacific Advance Senior School	91031	Mathematics	6	3	0	0	0	3
2017	Auckland	714	Pacific Advance Senior School	91032	Mathematics	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91034	Mathematics	7	1	6	0	0	7
2017	Auckland	714	Pacific Advance Senior School	91035	Mathematics	8	3	5	0	0	8
2017	Auckland	714	Pacific Advance Senior School	91036	Mathematics	8	5	3	0	0	8
2017	Auckland	714	Pacific Advance Senior School	91037	Mathematics	5	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91038	Mathematics	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91043	Social Studies	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91071	Technology	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91072	Technology	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91075	Technology	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91085	Reo Maori	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91089	Reo Maori	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91095	Music	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91097	Health	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91098	English	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91099	English	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91101	English	5	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91102	English	11	1	8	1	1	11
2017	Auckland	714	Pacific Advance Senior School	91103	English	9	0	7	2	0	9
2017	Auckland	714	Pacific Advance Senior School	91104	English	5	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91105	English	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91107	English	12	3	4	4	1	12
2017	Auckland	714	Pacific Advance Senior School	91144	Samoan	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91147	Samoan	2	x	x	x	x	x

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Academic Year	Region	School ID	School name	Standard number	Subject	Entries count	Not achieve	Achieved	Ment	Excellence	Total (N, A, M, E) results count
2017	Auckland	714	Pacific Advance Senior School	91153	Biology	6	2	2	2	0	6
2017	Auckland	714	Pacific Advance Senior School	91155	Biology	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91156	Biology	7	1	1	0	0	2
2017	Auckland	714	Pacific Advance Senior School	91157	Biology	7	2	1	0	0	3
2017	Auckland	714	Pacific Advance Senior School	91159	Biology	7	0	1	0	0	1
2017	Auckland	714	Pacific Advance Senior School	91160	Biology	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91161	Chemistry	7	2	3	1	1	7
2017	Auckland	714	Pacific Advance Senior School	91162	Chemistry	7	0	4	2	1	7
2017	Auckland	714	Pacific Advance Senior School	91164	Chemistry	6	2	1	0	0	3
2017	Auckland	714	Pacific Advance Senior School	91165	Chemistry	6	2	1	0	0	3
2017	Auckland	714	Pacific Advance Senior School	91166	Chemistry	6	1	0	0	0	1
2017	Auckland	714	Pacific Advance Senior School	91170	Physics	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91171	Physics	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91172	Physics	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91173	Physics	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	9120x	Dance	40	0	19	14	7	40
2017	Auckland	714	Pacific Advance Senior School	91213	Drama	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91217	Drama	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91220	Drama	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91253	Media Studies	6	0	6	0	0	6
2017	Auckland	714	Pacific Advance Senior School	91255	Media Studies	6	0	6	0	0	6
2017	Auckland	714	Pacific Advance Senior School	91256	Mathematics	19	4	14	1	0	19
2017	Auckland	714	Pacific Advance Senior School	91258	Mathematics	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91259	Mathematics	34	0	9	21	4	34
2017	Auckland	714	Pacific Advance Senior School	91260	Mathematics	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91261	Mathematics	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91262	Mathematics	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91264	Mathematics	5	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91267	Mathematics	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91270	Music	7	0	6	1	0	7
2017	Auckland	714	Pacific Advance Senior School	91271	Music	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91272	Music	6	0	5	1	1	7
2017	Auckland	714	Pacific Advance Senior School	91278	Music	6	2	3	1	0	6
2017	Auckland	714	Pacific Advance Senior School	91327	Physical Education	16	3	11	2	0	16
2017	Auckland	714	Pacific Advance Senior School	91328	Physical Education	18	13	5	0	0	18

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Academic Year	Region	School ID	School name	Standard number	Subject	Entries count	Not achieved	Achieved	Merit	Excellence	Total results count
2017	Auckland	714	Pacific Advance Senior School	91330	Physical Education	34	3	13	15	3	34
2017	Auckland	714	Pacific Advance Senior School	91331	Physical Education	17	0	16	1	0	17
2017	Auckland	714	Pacific Advance Senior School	91332	Physical Education	18	1	15	2	0	18
2017	Auckland	714	Pacific Advance Senior School	91333	Physical Education	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91370	Technology	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91390	Chemistry	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91391	Chemistry	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91392	Chemistry	2	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91393	Chemistry	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91416	Music Studies	10	0	4	4	2	10
2017	Auckland	714	Pacific Advance Senior School	91418	Music Studies	7	0	1	3	3	7
2017	Auckland	714	Pacific Advance Senior School	91425	Music Studies	11	3	6	1	1	11
2017	Auckland	714	Pacific Advance Senior School	91473	English	7	3	2	1	1	7
2017	Auckland	714	Pacific Advance Senior School	91474	English	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91475	English	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91476	English	16	4	10	1	1	16
2017	Auckland	714	Pacific Advance Senior School	91480	English	16	3	10	2	1	16
2017	Auckland	714	Pacific Advance Senior School	91498	Physical Education	21	1	19	1	0	21
2017	Auckland	714	Pacific Advance Senior School	91501	Physical Education	20	1	6	13	0	20
2017	Auckland	714	Pacific Advance Senior School	91502	Physical Education	23	2	13	7	1	23
2017	Auckland	714	Pacific Advance Senior School	91505	Physical Education	21	1	12	6	2	21
2017	Auckland	714	Pacific Advance Senior School	91575	Calculus	6	2	2	1	1	6
2017	Auckland	714	Pacific Advance Senior School	91578	Calculus	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91579	Calculus	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91587	Calculus	4	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91591	Dance	49	0	18	21	10	49
2017	Auckland	714	Pacific Advance Senior School	91603	Biology	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91605	Biology	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91606	Biology	3	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91680	Unknown	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91681	Unknown	1	x	x	x	x	x
2017	Auckland	714	Pacific Advance Senior School	91849	Music	9	3	0	0	6	9
Totals including suppressed data						219	238	1368	279	30	2665

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Academic Year	Region	School ID	School name	Standard number	Subject	Entered	Not achieved	Achieved	Ment	Excellence	Total (NAME)
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	57	Service Sector Skills	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	62	Service Sector Skills	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	231	Motor Industry	2	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	377	Service Sector Skills	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	496	Core Generic	11	1	8	0	0	9
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	497	Occupational Health and Safety	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	561	Agriculture Horticulture Science	9	0	9	0	0	9
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	1277	English	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	1279	English	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	1294	English	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	1327	Core Generic	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	2594	Whakato	9	0	9	0	0	9
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	2789	Computing	5	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	2790	Computing	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	2989	English	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	3483	English	35	4	21	0	0	25
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	3488	English	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	3492	English	6	0	1	0	0	1
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	4252	Core Generic	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	4253	Core Generic	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	6401	Health	6	0	6	0	0	6
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	6402	Health	8	0	8	0	0	8
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	6693	Home and Life Sciences	7	0	6	0	0	6
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	7117	Core Generic	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	7121	Core Generic	12	3	7	0	0	10
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	7257	Reo Maori	7	0	0	0	0	0
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	7261	Reo Maori	8	0	0	0	0	0
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	7265	Reo Maori	7	0	0	0	0	0
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	7269	Reo Maori	7	0	0	0	0	0
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	7481	Graphics and Design	8	0	7	0	0	7
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	7489	Graphics and Design	5	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	7490	Graphics and Design	4	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	7491	Graphics and Design	5	x	x	x	x	x

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Academic Year	Region	School ID	School name	Standard number	Subject	Entries count	Not achieved	Achieved	Merge	Excellence	Total results count (NAMES)
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	7492	Graphics and Design	4	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	7507	Graphics and Design	5	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	7508	Graphics and Design	4	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	9677	English	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	10791	English	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	11097	English	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	12349	Core Generic	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	12352	Core Generic	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	12354	Core Generic	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	12355	Core Generic	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	12359	Core Generic	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	12383	Core Generic	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	13359	Maori Performing Arts	11	1	3	3	0	7
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	13363	Maori Performing Arts	11	1	3	0	0	4
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	13367	Maori Performing Arts	2	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	13371	Maori Performing Arts	8	2	3	0	1	6
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	18194	Agriculture Horticulture Science	4	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	19053	Agriculture Horticulture Science	3	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	19112	Agriculture Horticulture Science	5	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	20673	Physical Education	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	20949	Maori Performing Arts	3	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	21248	Tikanga	18	0	14	0	0	14
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	21251	Tikanga	18	0	14	0	0	14
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	21253	Tikanga	18	0	13	0	0	13
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	21414	Community and Social Services	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	21669	Motor Industry	3	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	21691	Technology	3	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	21791	Physical Education	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	21791	Community and Social Services	26	1	22	0	0	23
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	21793	Community and Social Services	23	0	23	0	0	23
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	21794	Community and Social Services	24	0	24	0	0	24
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	21795	Community and Social Services	24	0	23	0	0	23
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	22756	Maori Performing Arts	35	0	0	0	35	35
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	24555	Agriculture Horticulture Science	6	0	6	0	0	6
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	24835	Agriculture Horticulture Science	7	0	7	0	0	7

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Academic Year	Region	School ID	School name	Standard number	Subject	Entries Count	Not Achieved	Achieved	Mentor	Excellence	Total (N/A/M/E) Results Count
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	26224	Community and Social Services	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	26622	Core Generic	24	0	24	0	0	24
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	26623	Core Generic	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	26624	Core Generic	18	1	17	0	0	18
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	26625	Core Generic	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	26626	Core Generic	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	26627	Core Generic	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	27106	Tikanga	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	27108	Tikanga	7	0	0	0	0	0
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	27514	Tikanga	18	3	11	0	0	14
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	27646	Beauty Services	3	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	28098	Core Generic	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	28103	Core Generic	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	29566	Tikanga	18	3	11	0	0	14
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	29567	Tikanga	14	3	11	0	0	14
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	29568	Tikanga	18	3	11	0	0	14
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	29569	Tikanga	18	3	11	0	0	14
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90052	English	26	0	11	9	6	26
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90053	English	25	0	6	9	2	17
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90846	Business Studies	3	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90848	Business Studies	3	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90849	English	23	3	1	0	0	4
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90850	English	23	12	2	0	0	14
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90852	English	16	0	5	10	1	16
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90853	English	10	3	1	4	0	8
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90854	English	28	3	10	3	1	17
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90855	English	6	0	0	0	0	0
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90857	English	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90935	Physics	20	0	11	7	2	20
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90944	Science	28	0	0	0	0	0
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90945	Science	18	1	5	12	0	18
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90948	Science	29	3	1	0	0	4
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90950	Science	15	0	6	4	2	12
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90951	Science	20	0	9	10	1	20
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90954	Science	11	0	4	3	0	7

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Academic Year	Region	School ID	School name	Standard number	Subject	Entries count	Not achieved	Achieved	Merit	Excellence	Total (N+M+E) results count
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90962	Physical Education	17	2	7	6	2	17
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90963	Physical Education	17	7	8	2	0	17
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90964	Physical Education	16	0	10	2	4	16
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90966	Physical Education	9	0	3	2	0	5
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90968	Physical Education	12	0	11	1	0	12
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90969	Physical Education	22	1	10	9	0	20
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	90970	Physical Education	29	3	7	3	1	14
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91002	History	8	0	1	5	2	8
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91026	Mathematics	27	4	20	3	0	27
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91029	Mathematics	18	7	8	1	2	18
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91030	Mathematics	9	0	9	0	0	9
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91032	Mathematics	9	0	6	1	1	8
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91033	Mathematics	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91035	Mathematics	27	2	20	4	0	26
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91036	Mathematics	23	6	11	4	1	22
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91037	Mathematics	18	0	0	0	0	0
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91038	Mathematics	26	5	20	0	1	26
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91085	Reo Maori	17	5	6	2	3	16
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91086	Reo Maori	12	1	7	2	1	11
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91087	Reo Maori	4	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91088	Reo Maori	5	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91089	Reo Maori	16	3	5	3	3	14
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91098	English	10	1	2	0	0	3
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91099	English	10	2	1	0	0	3
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91101	English	31	0	7	7	3	17
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91105	English	19	0	8	2	3	13
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91106	English	32	1	4	6	3	14
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91107	English	16	0	7	1	2	10
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91154	Biology	10	0	2	1	4	7
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91155	Biology	10	0	2	0	3	5
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91157	Biology	7	2	2	0	0	4
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91158	Biology	10	0	6	1	3	10
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91160	Biology	10	0	0	4	0	4
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91161	Chemistry	5	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91163	Chemistry	5	x	x	x	x	x

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Academic Year	Region	School ID	School name	Standard number	Subject	Entries count	Not achieved	Achieved	Merit	Excellence	Total results count (N/A/M/E)
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91166	Chemistry	5	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91167	Chemistry	5	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91168	Physics	6	0	0	1	5	6
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91169	Physics	5	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91170	Physics	5	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91171	Physics	5	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91172	Physics	6	0	1	2	3	6
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91207	Dance	24	0	3	9	11	23
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91208	Dance	6	0	0	0	6	6
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91229	History	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91230	History	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91233	History	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91230	Media Studies	5	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91251	Media Studies	7	0	2	0	0	2
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91252	Media Studies	5	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91255	Media Studies	5	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91259	Mathematics	17	7	9	1	0	17
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91264	Mathematics	21	2	13	4	2	21
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91265	Mathematics	16	9	2	5	0	16
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91267	Mathematics	15	0	1	1	0	2
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91268	Mathematics	18	3	10	2	3	18
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91269	Mathematics	9	0	7	2	0	9
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91284	Reo Maori	6	1	1	1	1	4
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91285	Reo Maori	6	0	1	1	2	4
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91286	Reo Maori	3	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91287	Reo Maori	3	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91288	Reo Maori	6	1	1	3	0	5
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91305	Visual Arts	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91310	Visual Arts	4	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91315	Visual Arts	4	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91327	Physical Education	14	3	5	4	2	14
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91328	Physical Education	4	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91330	Physical Education	13	0	6	4	3	13
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91332	Physical Education	16	4	5	6	1	16
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91333	Physical Education	8	0	5	2	0	7

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Standards Entered and Results in 2017 academic year

Academic Year	Region	School ID	School name	Standard number	Subject	Entries count	Not achieved	Achieved	Merit	Excellence	Total (N,A,M,E) results count
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91356	Technology	4	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91382	Business Studies	7	0	4	1	2	7
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91384	Business Studies	8	0	4	4	0	8
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91387	Chemistry	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91388	Chemistry	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91391	Chemistry	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91393	Chemistry	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91434	History	2	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91435	History	2	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91437	History	2	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91438	History	2	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91461	Health Education	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91463	Health Education	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91472	English	6	0	1	0	0	1
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91473	English	6	1	0	0	0	1
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91475	English	12	0	2	1	0	3
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91478	English	12	0	1	1	1	3
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91479	English	6	0	1	2	1	4
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91492	Media Studies	6	0	5	1	0	6
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91493	Media Studies	7	4	1	0	0	5
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91494	Media Studies	9	0	4	4	1	9
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91495	Media Studies	9	0	1	2	1	4
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91497	Media Studies	9	0	4	4	1	9
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91498	Physical Education	5	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91501	Physical Education	6	0	1	2	3	6
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91502	Physical Education	6	1	3	0	0	4
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91505	Physical Education	2	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91521	Physics	2	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91523	Physics	2	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91524	Physics	2	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91525	Physics	2	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91527	Physics	2	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91574	Calculus	13	0	3	9	1	13
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91575	Calculus	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91577	Calculus	1	x	x	x	x	x

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Standards Entered and Results in 2017 academic year

Academic Year	Region	School ID	School name	Standard number	Subject	Entire count	Not Achieved	Achieved	Ment	Excellence	Total (N/A, M, E) results count
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91578	Calculus	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91579	Calculus	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91580	Statistics	13	0	7	6	0	13
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91581	Statistics	13	0	9	2	2	13
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91587	Calculus	13	0	6	7	0	13
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91601	Biology	3	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91602	Biology	3	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91603	Biology	3	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91604	Biology	3	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91605	Biology	3	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91650	Te Reo Maori	2	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91651	Te Reo Maori	3	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91652	Te Reo Maori	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91653	Te Reo Maori	1	x	x	x	x	x
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	91654	Te Reo Maori	3	x	x	x	x	x
Totals including suppressed data						112	12	37	28	16	103

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Proportion of credits earned via achievement and unit standards

Academic year	Region	School ID	School	Unit Std Credits	Unit Std %	Achmt Std Credits	Achmt Std %	Total Credits
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Parāoa (Partnership School)	1,749	34.1%	3,375	65.9%	5,124
2017	Auckland	694	Vanguard Military School (Partnership School)	4,081	33.7%	8,020	66.3%	12,101
2017	Auckland	714	Pacific Advance Senior School	2,386	38.4%	3,834	61.6%	6,220

Breakdown of achieved credits

Achieved Credits are those with results of A, M & E

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Proportion of credits earned via internal and external assessment

Academic year	Region	School ID	School	Int Credits	Int Credits %	Ext Credits	Ext Credits %	Total Credits
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	4956	96.7%	168	3.3%	5124
2017	Auckland	694	Vanguard Military School (Partnership School)	11457	94.7%	644	5.3%	12101
2017	Auckland	714	Pacific Advance Senior School	6092	97.9%	128	2.1%	6220

Breakdown of achieved credits

Achieved Credits are those with results of A, M & E

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Achievement rate for internal and external assessment

Academic year	Region	School ID	School	Total Int Assmt N,A,M,E Count	Int Assmt A,M,E Count	Int Assmt A,M,E %	Total Ext Assmt N,A,M,E Count	Ext Assmt A,M,E Count	Ext Assmt A,M,E %
2017	Northland	692	Te Kura Hourua o Whangarei Terenga Paraoa (Partnership School)	1419	1293	91.1%	71	35	49.3%
2017	Auckland	694	Vanguard Military School (Partnership School)	3771	3258	86.4%	234	155	66.2%
2017	Auckland	714	Pacific Advance Senior School	1967	1697	86.3%	98	30	30.6%

Breakdown of assessed standards by assessment type (Internal or external)

Assessed Standards are those with results of N, A, M & E

Achieved Standards are those with results of A, M & E

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