



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

18 October 2021

Tēnā koe [REDACTED]

Official Information Act Request

Thank you for your request of 26 August 2021, under the Official Information Act 1982, for the following information:

Can I please receive the following for the past 10 years:

-the full set of school-by-school NCEA and NZ Scholarship Data and Statistics, using the updated roll-based measure

-the same information broken down to subject level, school by school

-The full set of University Entrance data for each school for the past 10 years, including a breakdown of how UE was achieved at each school. If possible, this should include:

- The proportion of UE credits at each school achieved through internal and external assessment

- A breakdown of which subjects these credits were achieved in across the reading, writing and other UE requirements (including the proportion in each that were internally or externally assessed)

- Finally, can I please have the full data set for the past 10 years of the NCEA Level 1 literacy and numeracy qualifications, broken down school by school, and including a breakdown of which achievement standards were used to achieve these qualifications at each school.

I attach spreadsheets of the following information covered by your request:

The full set of school-by-school NCEA data:

- Level 1 Literacy and Numeracy Attainment Statistics School 2020 – April 3 2021
- Level 1 Literacy and Numeracy by Standard
- Qualification Attainment Statistics Schools 2020 – April 3 2021
- Scholarship Attainment Statistics School 2020 – April 3 2021
- Standard Attainment Statistics School 2020 – April 3 2021
- School – Level Documentation (Containing: General information about the interpretation of school level data and caveats)

The UE analysis and level 1 literacy and numeracy analysis requested:

- UE, Read, Write, Numeracy, Subjects Credits

Spreadsheet being provided	Part of the question to be answered
Qualification Attainment Statistics Schools 2020 – April 3 2021	<i>The full set of school-by-school NCEA and NZ Scholarship Data and Statistics, using the updated roll-based measure The full set of University Entrance data for each school for the past 10 years</i>
Scholarship Attainment Statistics School 2020 – April 3 2021	<i>The full set of school-by-school NCEA and NZ Scholarship Data and Statistics, using the updated roll-based measure</i>
Standard Attainment Statistics School 2020 – April 3 2021	<i>The full set of school-by-school NCEA and NZ Scholarship Data and Statistics, using the updated roll-based measure, broken down to subject level, school by school</i>
Level 1 Literacy and Numeracy Attainment Statistics School 2020 – April 3 2021	<i>Finally, can I please have the full data set for the past 10 years of the NCEA Level 1 literacy and numeracy qualifications, broken down school by school, and including a breakdown of which achievement standards were used to achieve these qualifications at each school.</i>
UE and L1 Literacy and Numeracy	<p><i>The full set of University Entrance data for each school for the past 10 years, including a breakdown of how UE was achieved at each school. If possible, this should include: A breakdown of which subjects these credits were achieved in across the reading, writing and other UE requirements (including the proportion in each that were internally or externally assessed)</i></p> <p><i>Finally, can I please have the full data set for the past 10 years of the NCEA Level 1 literacy and numeracy qualifications, broken down school by school, and including a breakdown of which achievement standards were used to achieve these qualifications at each school.</i></p>

Note: The University Entrance (UE) analysis only provides data back to 2014; prior to this there were different UE requirements. The UE analysis requested has been prepared specifically to meet this request and is not part of NZQA's standard reporting.

Please note, the standards counted towards any breakdown in the attached spreadsheets are those that have been available to use towards those requirements at any time. Subsequently these standards may no longer be available for assessment, however, the achievement of these standards historically still counts towards current day requirements.

Students may also achieve NCEA Level 1 Literacy, and UE or, NCEA Level 1 Numeracy using unit standards; these have not been included as your request only specifies Achievement Standards.

Some standards can count towards both UE reading and writing requirements; these have been counted in both the 'UE writing' and 'UE reading' tabs in the *UE and L1 Literacy and Numeracy* spreadsheet.

Several standards are included in multiple UE approved subjects. For example, there are three subjects in the field of mathematics (mathematics, calculus, and statistics) with overlapping standards; there are four in the field of science (science, biology, chemistry, and physics). These standards are counted in each subject to which they apply and may over-represent both the subjects where students achieved 14 or more credits and the number of subjects included in this output.

Te Marautanga o Aotearoa (TMoA) subjects have significant overlap with New Zealand Curriculum (NZC) subjects as they share 'dual curriculum standards', for this reason these are excluded from

the subjects tab - but students who achieved UE using TMoA standards are still included in other tabs.

Please see the following link for information about university entrance approved subjects:
[Approved subjects for University Entrance » NZQA](#)

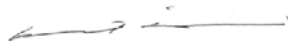
Please note the data for the spreadsheets provided is as at 3 April 2021.

As part of the commitment to open and transparent government, NZQA is proactively releasing responses to Official Information Act requests which are of public interest. NZQA intends to publish its response to this request on its website as part of its next quarterly release of documents. Your name and contact details will be removed before publication.

If you require further assistance or believe we have misinterpreted your request, please contact [REDACTED] in the Office of the Chief Executive, email [REDACTED]@nzqa.govt.nz or telephone (04) 463 [REDACTED]

If you are dissatisfied with our response, you have the right, under section 28(3) of the Official Information Act 1982, to lodge a complaint with the Office of the Ombudsman at www.ombudsman.parliament.nz. You can also telephone 0800 802 502 or write to the Ombudsman at PO Box 10152, Wellington, 6143.

Nāku nā



Dr Grant Klinkum
Pouwhakahaere/Chief Executive

If you would like copies of the data spreadsheets associated with this response, please contact ministerials@nzqa.govt.nz.