

29 September 2022

Tēnā koe

Official Information Act Request

Thank you for your request of 14 September 2022, under the Official Information Act 1982, for the following information:

1. A copy of the 2021 common assessment activity pilot external assessment paper for Unit Standard 32405 - write texts to communicate ideas and information;
2. A copy of the 2021 assessment rubric for the Unit Standard 32406 common assessment activity pilot; and
3. A copy of the 2021 assessment rubric for the Unit Standard 32403 common assessment activity pilot.

As per your request please find attached:

- A PDF of the 2021 common assessment activity pilot external assessment paper for Literacy unit standard 32405 *Write texts to communicate ideas and information* (pages 1-12)
- A PDF marking schedule for the common assessment activity 2021 Numeracy pilot unit standard 32406 *Use mathematics and statistics to meet the numeracy demands of a range of situations* (page 13)
- A PDF multiple-choice marking schedule for the 2021 Literacy Reading Assessment Unit Standard 32403 *Read written texts to understand ideas and information* (pages 14-15)

The purpose of a pilot is for NZQA to fine tune the assessment tasks we administer. We are providing you with 2021 pilot documentation. However, please note that the 2022 pilot assessments follow a different structure and the 2023 assessments may be structured differently to those for the 2022 and 2021 pilots.

For information regarding Literacy refer to:

<https://ncea.education.govt.nz/literacy-and-numeracy/literacy/learning>

For information regarding Numeracy refer to:

<https://ncea.education.govt.nz/literacy-and-numeracy/numeracy/learning>

As part of the commitment to open and transparent government, NZQA is proactively releasing responses to Official Information Act requests which are of public interest. NZQA intends to publish its response to this request on its website as part of its next quarterly release of documents. Your name and contact details will be removed before publication.

If you require further assistance or believe we have misinterpreted your request, please contact Elizabeth Templeton in the Office of the Chief Executive, email elizabeth.templeton@nzqa.govt.nz or telephone (04) 463 3339.

If you are dissatisfied with our response, you have the right, under section 28(3) of the Official Information Act 1982, to lodge a complaint with the Office of the Ombudsman at www.ombudsman.parliament.nz. You can also telephone 0800 802 502 or write to the Ombudsman at PO Box 10152, Wellington, 6143.

Nāku nā



Dr Grant Klinkum
Pouwhakahaere/Chief Executive

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To be completed by candidate and school

Name: _____

NSN

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School Code

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32405



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KĪA NOHO TAKATŪ KI TŌ ĀMUA AO!

Literacy 2021

32405 Write texts to communicate ideas and information

Credits: Five

OUTCOMES	
1	Write meaningful texts for different purposes and audiences.
2	Use written language conventions to support communication.

You should attempt **ALL** the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE ASSESSMENT.

QUESTION ONE

(a) Rewrite these two statements as one sentence using the word 'because':

- I made a mistake
- I need a new piece of paper

(b) Rewrite these two statements as one sentence using the word 'after':

- the painting had dried
- I hung the painting on the wall

(c) Rewrite these two statements as one sentence:

- I like pasta
- I don't like pasta with cheese

(d) Choose (✓) the correct sentence:

- I ate an ice cream, then buyed some popcorn.
- I eat an ice cream, then buyed some popcorn.
- I eat an ice cream, then bought some popcorn.
- I ate an ice cream, then bought some popcorn.

(e) Choose (✓) the correct sentence:

- Amyra and Cody is coming over tonight.
- Amyra and Cody like pizza.
- Amyra and Cody hates anchovies on pizza.
- Amyra and Cody enjoys watching movies.

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QUESTION TWO

- (a) Rewrite this sentence so it is clear that you sold the car, not the stereo:

I removed the stereo from my car and sold it.

- (b) Choose (✓) the correct spelling for the missing word:

I heard on the _____ report that it is going to rain today.

- wether
 whether
 weather
 wheather

- (c) Choose (✓) the correct spelling for the missing word:

What is your _____ ?

- adres
 adress
 addres
 address

- (d) Choose (✓) the correct spelling for the missing word

I don't _____ you.

- belive
 believe
 beleive
 beleave

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QUESTION THREE

- (a) Your cousin, Ella, accidentally breaks a neighbour's window with her rugby ball. She writes an apology note and asks you to check it.

sorry I break your window with my rugby ball it was a accident i will pay to have it repaired

Correct the mistakes by rewriting the note here:

- (b) Lan Chen writes an email to her uncle to thank him for sending a birthday gift. Her email starts:

Dear Uncle Jack

Then she writes three paragraphs:

- (1) Hope all is good down in Timaru. Mum says you'll be coming up to stay at Christmas. Look forward to seeing you properly then.
- (2) Thank you for sending me the tie dye kit for my birthday. I can't wait to try it out! Mum has already given me a big lecture about not getting dye everywhere, so I might take it over to my friend's house as she has a sink in the garage.
- (3) I've got a t shirt I'm going to try dyeing first. It has a small stain on it, so if it all goes horribly wrong, it's not the end of the world, as I was going to throw it out anyway. I'll send you some pictures if it looks any good!

What is the best order for the paragraphs?

- (1) (2) (3)
- (3) (2) (1)
- (2) (3) (1)
- (2) (1) (3)

QUESTION FOUR: Writing

Choose ONE of the following four options to write about.

Write at least 200 words.

You can plan your answer in the space provided.

Write your answer on the lines at the end of this question. You do not need to use all the lines.

Remember to use appropriate paragraphs and punctuation (full stops, commas, capital letters etc.).

OPTIONS (Choose ONE)**1. Write a review of a movie, TV series, book, or game**

Write a review of a movie, TV series, book, or game for *What Next?*, a review website for people your age and with similar interests.

You should include:

- the name or title of the product
- a short description of what happens in it
- your opinion on it, explaining what you liked or didn't like.

2. Write a script for a YouTube video

You now have 10,000 subscribers to your YouTube channel. Write a script for what you'd say in a video introducing your channel to new subscribers.

You could include:

- why you started your channel
- what your channel is about
- what sort of videos your subscribers will see on your channel.

3. Write about a trip

A radio show is running a competition with a prize of a free holiday.

You could write about ONE of the following:

- a trip you have been on
- a trip that you would like to go on
- an imaginary trip.

Entries will be read out on the show, so they must use appropriate language.

4. Write about an event

Your community is making a “2020 time capsule” that will contain stories of what last year was like for different people.

The time capsule will be buried so it can be dug up by people in the future, and they can learn what life was like.

You have been asked to write on any aspect(s) of your life that you found interesting or different from normal.

You could include:

- communicating with others
- learning / studying
- hobbies
- sports.

PLANNING

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Begin your writing here:

Option number: _____

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QUESTION FIVE: Formal writing

Choose ONE of the following four options to write about.

Write at least 100 words.

You can plan your answer in the space provided.

Write your answer on the lines at the end of this question. You do not need to use all the lines.

Remember to use appropriate paragraphs and punctuation (full stops, commas, capital letters etc.).

OPTIONS (Choose ONE)**1. Write a complaint letter**

You recently ordered something online that you really wanted for your brother's birthday. You paid extra for next-day delivery. It eventually arrived, but there was a problem.

The problem could be that:

- it had something broken
- it had something missing
- it had something wrong, e.g., wrong size, wrong colour, wrong style
- it arrived too late for your brother's birthday.

Your complaint email should:

- describe what the problem or problems are
- explain that you want a refund
- be direct, but not rude or abusive.

2. Write an award nomination

Award nominations are open for "NZ's best role model 2021".

Write a nomination for someone you admire, to convince the awards committee that this person should win.

This person could be a member of your whānau, a friend, a celebrity, or a person who does good things in your community.

Say who the person is, and then you could include:

- what the person does
- what qualities the person has
- how the person inspires or influences others
- what you personally admire about the person
- why this person should win.

Please turn over ►

3. Write promotional material for a business website for 12–24 year olds

Your friend has started a business called Custom Sneakers and wants your help to write a description of the business for their website.

Write a description telling potential customers about Custom Sneakers.

You could include that:

- Custom Sneakers allows people to choose the colours of their sneakers, from the soles to the laces
- shoes are delivered within two weeks
- customers can choose between different shoe styles and accessories
- there is a half-price discount if the customer buys more than two pairs of shoes.

4. Write an advice column

You have a blog where you give advice.

Write a helpful and respectful response to ONE of these messages:

- My best friend is no longer talking to me and I don't know why. Help!
- People keep pronouncing my name wrong. It bothers me, but I don't want to embarrass them. What should I do?
- Next week, I'll be giving my pep talk in front of a group of people for the first time. I feel really nervous, and whenever I think about it my hands get sweaty and all my words get jumbled up.

PLANNING

Begin your writing here:

Option number: _____

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Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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CAA Numeracy

One 'mark' for each question.

Outcomes

	Outcome 1	Outcome 2	Outcome 3
Question #	Formulate situations	Employ maths and stats	Interpret responses
1	b		
2		667 (± 5)	
3	b		
4	c		
5		11 ($10 < d < 11.5$)	
6			No with an explanation. Explanation makes sense of the provided time and distance information compared to the normal walking speed. <i>3.6 km in 25 minutes would be 7.2 km in 50 min. 6 km/h is 6 km in 60 min so 5 km in 50 min. Friend's estimate involves walking 2.2 km further than this so not reasonable.</i>
7	b		
8		408.49	
9			Explanation for answer using information in the bank statement. <i>Might comment on motorcycle repairs being a one off expense, part time wages will fluctuate, regular debit items (rent, petrol, mobile phone) look ok for his wages.</i>
10	Acceptable: box with Pie graph, pictograph and Dot Plot. Not acceptable: box with Stem and leaf plot, Line graph and Scatterplot.		
11		b	
12			March and November and a reason for the choice of months. The reason makes sense of the given information in the graph. <i>Might comment on low numbers of humpbacks and other in March and Nov so majority of sightings in these months are toothed whales, sperm and orca.</i>
13	b		
14		9:48 (accept anything that conveys the correct time of 9:48 am or 12 minutes to 10, for example, 09:48, 9.48, 9 48, 9-48, 12 to 10)	
15			22 minutes (must have the units with the response)
16		12	
17		5	
18	c		
19	c		
20		5th hotspot at 186 selected	
21			Response to claim about increased height using information from the display. <i>For example, agree with height claim because middle height in 2019 is to right of middle height in 2003 and 1987.</i>
22		71 (± 1)	
23	c		
24			Explanation for choice which shows understanding of both factors in the product. <i>For example, b. 350 g rounded to 3 lots of 100 g and cost per 100 g rounded up to \$3. a. 350 g rounded up to 4 lots of 100 g and cost per 100 g rounded down.</i>
25	35		
26	c		
27			Explanation for choice using data. <i>For example, most of class have a normal resting heart rate. Heart rates need to be lower for students to be in the range of a good level of fitness.</i>
28	9.582 accept $9.5 \leq A \leq 9.6$		
29		b	
30		72	

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2021 Literacy Reading Assessment (32403) Marking

Q1

B

A

D

C

C

Q2

B

C

D

D

Q3

C

B

D

C

C

Q4

B

C

A

C

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Q5

B

C

B

A

Q6

D

Q7

A

D

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