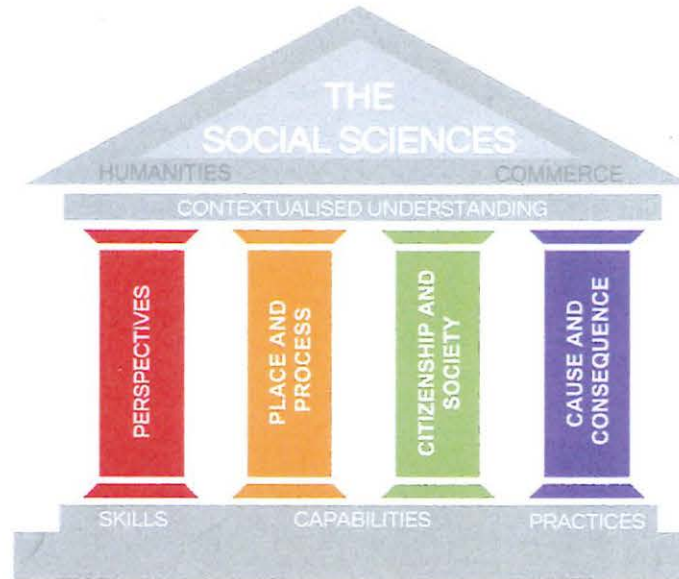


# RSHS Social Sciences Curriculum



## HUMANITIES

PERSPECTIVES	PLACE AND PROCESS	CITIZENSHIP AND SOCIETY	CAUSE AND CONSEQUENCE
Viewpoints, Values, Perspective	Conceptual Understanding, Inquiry, Significance of Place	Drivers of Change, Global Awareness, Sustainability	Significance, Conflict, Social Change
To <b>EXPLORE</b> differing viewpoints. To <b>UNDERSTAND</b> what influences viewpoints by making sense of values and perspectives To <b>EVALUATE</b> the relevance and significance of viewpoints.	To <b>APPLY</b> an inquiry process To <b>EXPLORE</b> the significance of place To <b>CREATE</b> conclusions formulated from inquiry To <b>EVALUATE</b> a process	To <b>EXPLORE</b> factors that influence citizenship and or society. To <b>CREATE</b> ways to participate in active citizenship. To <b>EVALUATE</b> the effectiveness people's actions have had on society. To <b>REFLECT</b> our ability to be agents of change in society.	To <b>MAKE SENSE</b> of significant events in our world To <b>EXPLORE</b> the impact of significant events. To <b>EVALUATE</b> the significance of events To <b>APPLY</b> conceptual understanding.
Identify viewpoints	Conduct an inquiry process	Explore societal structures	Resource Interpretation
Positioning	Explore processes	Resource Interpretation	
Using resources to inform	Draw conclusions	Examine impacts on society	Examine effects
Provide context	Resource Interpretation for meaning	Understand social forces	Analyse conflicts
Consider values and perspectives	Evaluate a process	Explore social action	Explore social change
Compare and contrast views	Make justifications	Participate in active citizenship	Explore agents of change
Considering relevance and significance of people's views	Explore concepts in our world	Investigating sustainability	Analyse spatial patterns
Linking people's actions to their viewpoint.	Considering the significance of place		

## THE KEY CONCEPTS IDENTIFIED FROM THE NEW ZEALAND CURRICULUM

Geography	History	Social Studies	Classics	Education for Sustainability	Accounting	Business Studies	Economics	Agribusiness	Psychology	Religious Studies
Environments	Significance	Society	Citizenship and society	Sustainability	Integrity	Enterprise	Scarcity	Enterprise	Brain and Behaviour	NOT EXPRESSED ONLINE
Perspectives	Continuity and Change	Culture	Culture and identity	Equity	Accountability	Globalisation	Values	Globalisation	Individual Differences	
Processes	Cause and Effect	Change	Empire and power	Interdependence	Confidentiality	Citizenship	Markets	Citizenship	Group Behaviour	
Patterns	Perspective	Perspectives	Conflict	Responsibility for action	Reliability	Sustainability	Interdependence	Sustainability		
Interaction		Rights	Art and aesthetics		Relevance					
Change		Values	Heritage		Citizenship					
Sustainability		Social Justice			Sustainability					



# HUMANITIES

## AVAILABLE STANDARDS TO ASSESS SKILLS, CAPABILITIES AND PRACTICES

### PERSPECTIVES

GEOGRAPHY				HISTORY		SENIOR SOCIAL STUDIES		CLASSICS				OTHER		
*AS91012	<b>AS91245</b>	AS91431	2.6	AS91004	1.4	AS91279	2.1	AS91021	<b>AS91200</b>	AS91394	2.1	<b>AS90813</b>	AS91736	2.3
Explain aspects of a contemporary New Zealand geographic issue.				Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders.		Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas		Examine ideas and values of the classical world.				<b>Education for Sustainability</b> Demonstrate understanding of how different personal values have implications for a sustainable future		
3 credits		Internal		4 credits		Internal		4 credits		External		3 credits		Internal
AS91428			3.3	AS91232	2.4	AS91043	1.5							
Analyse a significant contemporary event from a geographic perspective.				Interpret different perspectives of people in an historical event that is of significance to New Zealanders.		Describe a social justice and human rights action								
3 credits		Internal		5 credits		Internal		4 credits		Internal				
				AS91437	3.4	AS91283	2.5							
				Analyse different perspectives of a contested event of significance to New Zealanders.		Describe a social action that enables communities and/or nations to meet responsibilities and exercise rights								
				5 credits		Internal		4 credits		Internal				
						AS91600	3.5							
						Examine a campaign of social action(s) to influence policy change(s)								
						4 credits		Internal						

\* Where there is more than one standard within a box, it signifies that a progression of standards assessing the same aspect at differing levels available. The Level 2 standard is shown in each instance.



## AVAILABLE STANDARDS TO ASSESS SKILLS, CAPABILITIES AND PRACTICES

### PLACE AND PROCESSES

GEOGRAPHY				HISTORY			SENIOR SOCIAL STUDIES				CLASSICS				OTHER				
AS91011	<b>AS91244</b>	AS91430	2.5	AS91001	<b>AS91229</b>	2.1	AS91040	<b>AS91280</b>	AS91597	2.2	AS91022	<b>AS91201</b>	AS91395	2.2	<b>AS91733</b>	AS90831	2.4		
Conduct geographic research, with guidance.				Carry out an inquiry of an historical event or place that is of significance to New Zealanders.			Conduct a reflective social inquiry				Examine the significance of features of work(s) of art in the classical world.				Demonstrate understanding of initiatives that contribute to a sustainable future				
5 credits		Internal		4 credits		Internal		5 credits		Internal		4 credits		External		4 credits		External	
AS91007			1.1	AS91434		3.1	AS91596			3.1					<b>AS91734</b>	AS90832	2.5		
Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s).				Research an historical event or place of significance to New Zealanders, using primary and secondary sources.			Demonstrate understanding of ideological responses to an issue(s)								Develop a collaborative response that promotes a sustainable future, in relation to a current issue				
4 credits		External		5 credits		Internal		4 credits		External						4 credits		Internal	
AS91240			2.1	AS 91003	<b>AS91231</b>	AS91436	2.3								<b>AS91846</b>	AS91874	2.3		
Demonstrate geographic understanding of a large natural environment.				Examine sources of an historical event that is of significance to New Zealanders.											Conduct psychological research with guidance				
4 credits		External		4 credits		External										4 credits		Internal	
AS91426			3.1																
Demonstrate understanding of how interacting natural processes shape a New Zealand geographic environment.																			
4 credits		External																	
AS91014	<b>AS91247</b>	AS91433	2.8																
Apply spatial analysis, with guidance, to solve a geographic problem.																			
3 credits		Internal																	
AS91242			2.3																
Demonstrate geographic understanding of differences in development.																			
4 credits		External																	

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AVAILABLE STANDARDS TO ASSESS SKILLS, CAPABILITIES AND PRACTICES

CITIZENSHIP AND SOCIETY

GEOGRAPHY				HISTORY				SENIOR SOCIAL STUDIES				CLASSICS				OTHER						
AS91012	<b>AS91245</b>	AS91431	2.6	AS91002	<b>AS91230</b>	AS91435	2.2	AS91039		1.1	AS91203		2.4	<b>AS90810</b>	AS 90828	2.1	<b>Education for Sustainability</b> Undertake a personal action, with reflection, that contributes to a sustainable future					
Explain aspects of a contemporary New Zealand geographic issue.				Examine an historical event, or place, of significance to New Zealanders.				Describe how cultures change				Examine socio-political life in the classical world.										
3 credits		Internal		5 credits		Internal		4 credits		External		6 credits		External		6 credits		Internal				
AS91009			1.3	AS 91006	<b>AS91234</b>	AS91439	2.6	AS91042	<b>AS91282</b>	AS91599	2.4	AS91024	<b>AS91397</b>		3.4	AS90814		2.6	<b>Education for Sustainability</b> Develop understanding of aspects of sustainability in different contexts			
Demonstrate geographic understanding of the sustainable use of an environment.				Examine how a significant historical event affected New Zealand society.				Describe personal involvement in a social action related to rights and responsibilities				Demonstrate understanding of significant ideology(ies) in the classical world.										
3 credits		Internal		5 credits		External		5 credits		Internal		6 credits		Internal		4 credits		External				
								AS910434	<b>AS91283</b>	AS91600	2.5	AS91025	<b>AS91204</b>	AS91398	2.5							
								Describe a social action that enables communities and/or nations to meet responsibilities and exercise rights				Demonstrate understanding of the relationship between aspects of the classical world and aspects of other cultures.										
								4 credits		Internal		6 credits		Internal								

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**AVAILABLE STANDARDS TO ASSESS SKILLS, CAPABILITIES AND PRACTICES**

**CAUSE AND CONSEQUENCE**

GEOGRAPHY		HISTORY		SENIOR SOCIAL STUDIES		CLASSICS		OTHER							
AS91008	1.2	AS91233	<b>AS91233</b>	AS91438	2.5	AS91014	<b>AS91281</b>	AS91598	2.3	AS91202	2.3	<b>AS90811</b>	AS91735	2.2	
Demonstrate geographic understanding of population concepts.		Examine causes and consequences of a significant historical event.		Describe how cultural conflict(s) can be addressed		Demonstrate understanding of a significant event in the classical world.		Explain how human activity in a biophysical environment has consequences for a sustainable future							
4 credits	External	5 credits	External	4 credits	External	4 credits	Internal	4 credits	Internal						
AS91241	2.2	AS91006	<b>AS91234</b>	AS91439	2.6	AS91283	<b>AS91283</b>	AS91600	2.5	AS91023	<b>AS91396</b>	3.3	<b>AS91845</b>	AS91873	2.2
Demonstrate geographic understanding of an urban pattern.		Examine how a significant historical event affected New Zealand society.		Describe a social action that enables communities and/or nations to meet responsibilities and exercise rights		Analyse the impact of a significant historical figure on the classical world.		Examine how a psychological debate has changed over time							
3 credits	Internal	5 credits	External	4 credits	Internal	6 credits	External	3 credits	Internal						
AS91012	<b>AS91246</b>	AS91432	2.7												
Explain aspects of a geographic topic at a global scale.															
3 credits	Internal														

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