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| **Evidence Gathering Internal Unit Standard Assessment Template** | | | | | | NZQA-Beacon-CMYK300 | |
| Learner Name | | |  | | | | |
| NSN | | |  | | | | |
| Subject | | | Core Generics | Level | 3 | | |
| Standard No. | | | 30906 | Version | 1 | | |
| Standard Title | | | Plan and engage in an activity intended to benefit the community | | | | |
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| **Outcome** | Plan and engage in an activity intended to benefit the community. | | | | | | |
| **Explanatory note/s** | 1. *Community* refers to an environment relevant to the activity and to the candidate, and could be physical and/or electronic  2. The activity must take place over a time period that allows for sufficient evidence of candidate’s performance to be gathered.  3. The activity could be completed by one person, or by a group provided each candidate can provide sufficient evidence for the assessment of their individual performance.  4. The activity must be of sufficient complexity to align with the descriptor for Level 3, available in The New Zealand Qualifications Framework at <http://www.nzqa.govt.nz/providers-partners/quick-links-to-nzqf-documents/>. | | | | | | |
| **Performance**  **Criteria** | **Descriptor** | | | | NA✓ | | A✓ |
| 1.1 | The activity and its intended benefits are identified.  Range: benefits to the community and to participants; identification includes input from people intended to benefit. | | | |  | |  |
| 1.2 | The activity is planned.  Range: plan includes – intended outcome, intended benefits, timeframe and milestones, budget, personnel, record-keeping, constraints, communications/publicity, risk assessment and contingencies. | | | |  | |  |
| 1.3 | Liaison with the community and people intended to benefit is maintained before, during, and after the activity. | | | |  | |  |
| 1.4 | Activity is completed and recorded. | | | |  | |  |
| 1.5 | Activity is evaluated in terms of its intended benefits.  Range: evaluation includes – a comparison between benefits intended and realised, confirmation of benefits from the community involved/benefited, personal reflection. | | | |  | |  |
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| **Sufficiency statement:** | | | | | | | |
| **Achievement** | | | All of A must be ticked | | | | |
| **TICK OVERALL GRADE** | | | | | NA✓ | | A✓ |
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