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| **Evidence Gathering Internal Unit Standard Assessment Template** | | | | | | NZQA-Beacon-CMYK300 | |
| Learner Name | | |  | | | | |
| NSN | | |  | | | | |
| Subject | | | Core Generic | Level | 2 | | |
| Standard No. | | | 7117 | Version | 6 | | |
| Standard Title | | | Develop strategies to enhance own learning | | | | |
|  | |  | | | | | |
| **Guidance Information** | | 1. All concerned with the teaching/learning and assessment relating to this unit standard need to be aware of, and respect, any issues of privacy and confidentiality. | | | | | |
| **Outcome 1** | | Describe factors that impact on learning | | | | | |
| **Performance**  **Criteria** | **Descriptor** | | | | NA✓ | | A✓ |
| 1.1 | Personal factors are described in terms of their impact on learning.  Range: factors – social, emotional, physical, spiritual, cognitive, cultural; evidence of four is required. | | | |  | |  |
| 1.2 | Environmental factors are described in terms of their impact on learning.  Range: factors may include but not limited to – ergonomics, sound, visual factors, light, temperature; evidence of four is required. | | | |  | |  |
|  |  | | | |  | |  |
| **Outcome 2** | Describe own learning practices and develop strategies to enhance own learning | | | | | | |
| **Performance**  **Criteria** | **Descriptor** | | | | NA✓ | | A✓ |
| 2.1 | Own learning practices are described in terms of their effectiveness. | | | |  | |  |
| 2.2 | Practices that require development and strategies to enhance own learning, are described. | | | |  | |  |
|  |  | | | |  | |  |
| **Sufficiency statement:** | | | | | | | |
| **Achievement** | | | All of A must be ticked | | | | |
| **TICK OVERALL GRADE** | | | | | NA✓ | | A✓ |
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