



TĪKAROHIA TE MARAMA REALISE YOUR POTENTIAL

Assessment Support Materials

MAU RĀKAU



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority



Māori Qualifications Services
Te Ohu Tohu Mātauranga Māori



Assessment Support Materials

MAU RĀKAU

Introduction

Welcome to the Assessment Support Materials for Mau Rākau.

The Assessment Support Materials for Mau Rākau have been developed to support you and the ākonga in achieving the outcomes of the unit standards listed below and are guidelines only. Please ensure you are using the most up to date standard by checking the NZQA website before using the materials in this booklet. If you would like to provide us with feedback on these materials or suggest changes to the content of this resource please contact us on Māori Qualification Services mqs@nzqa.govt.nz

Ngā mihi

Level 1

- 27544** Demonstrate knowledge of tākarō Māori
- 27546** Demonstrate knowledge of torotoro tinana
- 27547** Identify ngā momo rākau whawhai
- 20948** Demonstrate knowledge of tūwaewae

Level 2

- 20949** Demonstrate knowledge of, and perform, toroparawae

Level 3

- 20953** Perform tikawe (video link only)

Level 4

- 27549** Demonstrate knowledge of te taki
- 20954** Demonstrate knowledge of and perform ngā wāhanga o te taki

'Te manu ka kai i te miro, nōna te ngahere
Te manu ka kai i te mātauranga, nōna te ao'

—

*'The bird that partakes of the berry, his is the forest.
The bird that partakes of knowledge, his is the world'*

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Notes:



MAU RĀKAU

UNIT STANDARD 27544 (VERSION 3)

Demonstrate knowledge of tākaro Māori

(Level 1, Credits 6)

ĀKONGA BOOKLET

Name/ Ingoa	
Provider/ School/ Kura	
Assessor/ Kaiako	
NSN Number	

Tēnā koe

This is your assessment booklet for Mau Rākau unit standard **27544, Demonstrate knowledge of tākarō Māori**.

This standard is about Tākarō Māori so you'll be expected to do a demonstration, either individually or in a group. Your kaiako will tell you more about this.

Assessment criteria

Paetae/Achieved	Kaiaka/Achievement with Merit	Kairangi/Achievement with Excellence
Demonstrate knowledge of tākarō Māori	Demonstrate in-depth knowledge of tākarō Māori.	Demonstrate comprehensive knowledge of tākarō Māori.

There are **TWO** (2) assessment tasks for this standard that you must correctly complete. The grades for this assessment include PAETAE (Achieved), KAIKA (Merit), or KAIRANGI (Excellence). Your grade depends on how well you demonstrate tikanga associated with mau rākau, and how well you perform the tākarō Māori.

Instructions

The tasks are:

1. Explain THREE tikanga practices associated with tākarō Māori.

Tikanga practices may include but is not limited to – karakia, whakatauki, whakatauāki, haka, pao, pūrākau, pakiwaitara.

2. Demonstrate and describe FIVE tākarō Māori from at least one category –

Categories may include but is not limited to – tī rākau, tītītōrea, waewaenuku, mākirikiri, pere, whai, mū tōrere, te hautaea, tauwhaiwhai, whakaropiropi, hei tama, hipitoitoi, kōrūrū, mauri toa, kīōrahi.

Your explanation and description may be a visual display and/or an oral description that may include but is not limited to a PowerPoint or poster presentation for Tasks 1 and 2.

Your kaiako will discuss this with you.

Your kaiako will also discuss the length of time you have to complete this.

Authenticity

As per NZQA requirements:

- all work submitted for assessment must be produced by you
- the Assessor will consider (and manage) the potential for work to have been copied, borrowed from another ākonga, photocopied from a book, or downloaded from the internet.

You may work with and learn from others to gather information from a variety of sources. However, the Assessor must be clear that the work to be assessed has been processed and produced by you. To help manage authenticity of your work, where you are asked to complete any written tasks, you will be asked to use your own words as well as provide reference/s for your information.

If you have any pātai, or are unsure about anything, kōrero ki tō kaiako.

ĀKONGA ASSESSMENT & TASK SHEETS

Name

NSN #

Outcome 1 Demonstrate knowledge of tikanga associated with tākarō Māori

Assessment Task 1 – Tikanga

Explain 3 tikanga practices associated specifically with tākarō Māori.

Tikanga practices may include but are not limited to: karakia, whakatauki, whakatauāki, haka, pao, pūrākau, pakiwaitara.

All work produced by you must be written in your own words.

Outcome 2 Demonstrate tākarō Māori

Assessment Task 2 – Performance

Select FIVE tākarō Māori from at least one category.

Categories of tākarō Māori may include but are not limited to - tī rākau, tītītōrea, waewaenuku, mākirikiri, pere, whai, mū tōrere, te hautaea, tauwhaiwhai, whakaropiropi, hei tama, hipitoitoi, kōrūrū, mauri toa, kīōrahi.

Demonstrate and describe FIVE tākarō Māori in accordance with iwi tradition or a specific Whare Tū Taua.

A few things for you to think about

For Paetae/Achieved

- hāngai ki ngā tikanga me te uptake o ngā tākaro Māori;
- tika te mita o te reo, te whakahua i ngā kupu, me te hā;
- hāngai ngā tākaro Māori ki ngā tohutohu, ki ngā ture anō hoki o tētahi iwi, a Whare Tū Tauā rānei..

For Kaiaka/Merit, me:

- iho roa ki ngā tikanga a iwi, a Whare rānei, e pā ana ki ngā tākaro Māori;
- iho roa ki te whakamārama i ngā tikanga a iwi, a Whare rānei, e pā ana ki ngā tākaro Māori (identify specific iwi or Whare Tū Taua tikanga relevant to tākaro Māori);
- iho roa ki ngā nuku me ngā ture o ngā momo tākaro Māori a iwi, a Whare Tū Taua rānei
- hāngai ngā mahi a hinengaro, a tinana, a waewae ki ngā tākaro Māori, kia tika te tū (demonstrate deliberate movements and appropriate actions, which are relevant to tākaro).

For Kairangi/Excellence, me:

- iho matua ki ngā tikanga e pā ana ki ngā tākaro a iwi, a whare rānei;
- iho matua ki te whakamārama i ngā tikanga e pā ana ki ngā tākaro a iwi, a Whare rānei (identify and explain tikanga relevant to tākaro Māori unique to iwi or Whare Tū Taua)
- iho matua ki ngā nuku me ngā ture mo ngā tākaro a iwi, a Whare rānei
- iho matua ki ngā mātauranga a iwi, a Whare rānei e pā ana ki ngā momo tākaro a iwi (describe the significance of iwi or Whare specific features of each tākaro)
- mataara, ā, me hāngai hoki ngā mahi a hinengaro, a tinana, a waewae ki ngā tākaro Māori, ā, kia puta mai te wairua o te ngākaunui ki āna mahi (give an attentive and spontaneous demonstration with deliberate and focused movements and appropriate actions, which are relevant to tākaro Māori).

The **FIVE** tākaro Māori should incorporate

- The tikanga of one iwi or Whare Tū Taua

You may be recorded demonstrating and describing tākaro Māori.

Your kaiako will discuss how and when this will occur.

Kia kaha!

Notes:

Notes:



MAU RĀKAU

UNIT STANDARD 27546 (VERSION 3)

Demonstrate knowledge of torotoro tinana

(Level 1, Credits 5)

ĀKONGA BOOKLET

Name/ Ingoa	
Provider/ School/ Kura	
Assessor/ Kaiako	
NSN Number	

Tēnā koe

This is your assessment booklet for Mau Rākau unit standard **27546, Demonstrate knowledge of torotoro tinana.**

This standard is about Tākaro Tinana so you'll be expected to do a demonstration, either individually or in a group. Your kaiako will tell you more about this.

Assessment criteria

Paetae/Achieved	Kaiaka/Achievement with Merit	Kairangi/Achievement with Excellence
Demonstrate knowledge of torotoro tinana	Demonstrate in-depth knowledge of torotoro tinana.	Demonstrate comprehensive knowledge of torotoro tinana.

There are **TWO** (2) assessment tasks for this standard that you must correctly complete. The grades for this assessment include PAETAE (Achieved), KAIKA (Merit), or KAIRANGI (Excellence). Your grade will depend on how well you demonstrate tikanga associated with mau rākau, and how well you perform the tūwaewae movements.

Instructions

The tasks are:

1. Explain THREE tikanga practices associated with torotoro tinana. Tikanga practices may include but is not limited to – karakia, whakataukī, whakatauākī, haka, pao, pūrākau.
2. Demonstrate THREE torotoro tinana which may include but is not limited to – Omaoma haere, pekepeke haere, stretches, endurance activities.

Your kaiako will discuss this with you. Your kaiako will also discuss the length of time you have to complete this.

Authenticity

As per NZQA requirements:

- all work submitted for assessment must be produced by you
- the Assessor will consider (and manage) the potential for work to have been copied, borrowed from another ākonga, photocopied from a book, or downloaded from the internet.

You may work with and learn from others to gather information from a variety of sources. However, the Assessor must be clear that the work to be assessed has been processed and produced by you. To help manage authenticity of your work, where you are asked to complete any written tasks, you will be asked to use your own words as well as provide reference/s for your information.

If you have any pātai, or are unsure about anything, kōrero ki tō kaiako.

For further information, please refer to the following link:

<https://www.nzqa.govt.nz/providers-partners/assessment-and-moderation-of-standards/assessment-of-standards/generic-resources/authenticity/>

ĀKONGA ASSESSMENT & TASK SHEETS

Name

NSN #

Outcome 1 Demonstrate knowledge of tikanga practices associated with torotoro tinana

Assessment Task 1 – Tikanga

Explain THREE tikanga practices associated with torotoro tinana

Tikanga practices may include but is not limited to: karakia, whakatauki, whakatauāki, haka, pao, pūrākau.

The information must be in your own words. Provide references for your information.
Outcome 2 Demonstrate torotoro tinana.

Assessment Task 2 – Performance

Demonstrate THREE torotoro tinana that incorporate either iwi or specific Whare Tū Taua variation with regard to whakarite torotoro tinana and movement, displaying an awareness of the physical and mental skills that are important to mau rākau.

Physical and mental skills includes but is not limited to:

Endurance

Flexibility

Posture

Agility

Torotoro tinana may include but is not limited to - omaoma haere, pekepeke haere, stretches, endurance activities.

A few things for you to think about

Mō Paetae/Achieved, me:

- hāngai ki ngā tikanga me te pūtake o ngā torotoro tinana;
- tika te mita o te reo, te whakahua i ngā kupu, me te hā;
- hāngai ngā torotoro tinana ki ngā tohutohu, ki ngā ture anō hoki o tētahi iwi, o tētahi Whare Tū Tauā rānei.

Mō Kaiaka/Merit, me:

- explain in-depth the tikanga practices associated with torotoro tinana in accordance with iwi tradition or a specific Whare Tū Taua
 - kia iho roa (kia marama) ki ngā tikanga a iwi e pā ana ki ngā torotoro tinana
 - kia iho roa te whakamārama i ngā tikanga a iwi, a Whare rānei e pā ana ki ngā torotoro tinana (identify specific iwi or Whare tikanga relevant to torotoro tinana);
- demonstrate torotoro tinana with purpose
 - kia iho roa ki ngā pukenga me ngā ture o ngā momo tūwaewae a iwi, a Whare rānei (demonstrate the iwi or Whare Tū Taua specific movements with confidence)
 - kia iho roa ki ngā mātauranga a iwi, a Whare rānei mo ngā momo torotoro tinana (describe specific iwi or Whare features of each torotoro tinana);
 - kia hāngai te mahi a hinengaro, a tinana, a waewae ki ngā torotoro tinana, ā, kua tika te tū (demonstrate deliberate movements and appropriate actions, which are relevant to each torotoro tinana).

Mō Kairangi/Excellence, me:

- comprehensively explain the tikanga practices associated with torotoro tinana in accordance with iwi tradition or a specific Whare Tū Taua
 - kia iho matua (kua matatau) ki ngā tikanga a iwi, a Whare rānei e pā ana ki ngā torotoro tinana
 - kia iho matua te whakamārama i ngā tikanga a iwi, a Whare rānei e pā ana ki ngā torotoro tinana (identify and explain tikanga relevant to torotoro tinana unique to iwi or Whare Tū Taua)
- demonstrate torotoro tinana with accuracy and confidence
 - kia iho matua ki ngā ki ngā pukenga me ngā ture mo ngā torotoro tinana a iwi, a Whare rānei (demonstrate the iwi or Whare Tū Taua specific movements with fluency)
 - kia iho matua ki ngā mātauranga a iwi, a Whare rānei e pā ana ki ngā torotoro tinana (describe the significance of iwi or Whare specific features of torotoro tinana)
 - kia mataara te pia, ā, kia hāngai te mahi a hinengaro, a tinana, a waewae ki te torotoro tinana, ā, kia puta mai te wairua o te ngākaunui ki āna mahi (an attentive and spontaneous demonstration with deliberate and focused movements and appropriate actions, which are relevant to torotoro tinana).

The THREE torotoro tinana should incorporate the tikanga of one iwi or Whare Tū Taua and show awareness of the physical skills important to mau rākau

Endurance

Flexibility

Posture

Agility

You may be recorded.

Your kaiako will discuss how and when this will occur.

Kia kaha!

Notes:

Notes:



MAU RĀKAU

UNIT STANDARD 27547 (VERSION 3)

Identify ngā momo rākau whawhai

(Level 1, Credits 6)

ĀKONGA BOOKLET

Name/ Ingoa	
Provider/ School/ Kura	
Assessor/ Kaiako	
NSN Number	

Tēnā koe

This is your assessment booklet for Mau Rākau unit standard **27547 Identify ngā momo rākau whawhai.**

Assessment criteria

Paetae/Achieved	Kaiaka/Achievement with Merit	Kairangi/Achievement with Excellence
Identify ngā momo rākau whawhai	Demonstrate in-depth knowledge to identify ngā momo rākau whawhai.	Demonstrate comprehensive knowledge to identify ngā momo rākau whawhai.

There is **ONE** (1) assessment task for this standard that has three parts a, b, and c.

You must correctly complete all three parts. The grades for this assessment include PAETAE (Achieved), KAIKA (Merit), or KAIRANGI (Excellence).

Instructions

There are three parts to this assessment.

1. To identify rākau whawhai.
2. Identify the trees that are suitable to make each rākau whawhai by name, type, habitat and reason for suitability
3. Identify the trees that are not suitable to make each rākau whawhai by name, type, habitat and reason for suitability

Your kaiako will discuss the length of time you have to complete this task.

Authenticity

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You may work with and learn from others to gather information from a variety of sources. However, the Assessor must be clear that the work to be assessed has been processed and produced by you. To help manage authenticity of your work, where you are asked to complete any written tasks, you will be asked to use your own words as well as provide reference/s for your information.

If you have any pātai, or are unsure about anything, kōrero ki tō kaiako.

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ĀKONGA ASSESSMENT & TASK SHEETS

Name

NSN #

Outcome 1 Identify ngā momo rākau whawhai

Outcome 2 Identify trees suitable, and not suitable, to make ngā momo rākau whawhai.

Assessment Task 1

Identify ngā momo rākau whawhai and trees

- (a) Identify **THREE** rākau whawhai, one long, one short plus one other by name and style.
- (b) Identify **THREE** trees that are suitable to make each of those rākau whawhai (from part a) by;
- name,
 - type,
 - habitat, and
 - the reason why the trees are suitable to make each of those rākau whawhai you identified in (a)
- (c) Identify **THREE** trees that are not suitable to make each of those rākau whawhai (from part a) by;
- name,
 - type,
 - habitat, and
 - the reason why the trees are suitable to make each of those rākau whawhai you identified in (a)

The information must be in your own words. Provide references for your information.

A few things for you to think about

Mō Paetae/Achieved, me:

- hāngai ngā whakamārama mō ia rākau whawhai
- hāngai ngā whakamārama e pā ana ki ngā rākau tōtika hei hanga i ngā momo rākau whawhai;
 - te ingoa, te momo o te rākau, te wāhi tipu, me te uptake
- hangai ngā whakamārama e pā ana ki ngā rākau kāore e tōtika hei hanga i ngā momo rākau whawhai;
 - te ingoa, te momo o te rākau, te wāhi tipu, me te pūtake

Mō Kaiaka/Merit, me:

iho roa te whakamārama i ngā mātauranga e pā ana ki ngā momo rākau whawhai (identify iwi or Whare specific names and styles, and the origins of the types of rākau);

- iho roa te whakamārama i ngā tikanga a-iwi, ā whare rānei, e pā ana ki ngā momo rākau whawhai (identify specific iwi or Whare tikanga relevant to ngā momo rākau whawhai).

Mō Kairangi/Excellence, me:

- iho matua te whakamārama i ngā mātauranga e pā ana ki ngā rākau whawhai (identify the origins and stories associated with the types of rākau according to specific iwi or Whare Tū Taua);
- iho matua ki te whakamārama i ngā tikanga a-iwi, a whare rānei e pā ana ki ngā momo rākau whawhai (identify and explain tikanga relevant to ngā momo rākau unique to iwi or Whare Tū Taua).

Your kaiako will discuss how and when this assessment will occur.

Kia kaha!

Notes:

Notes:



MAU RĀKAU

UNIT STANDARD 20948 (VERSION 5)

Demonstrate knowledge of tūwaewae

(Level 1, Credits 10)

ĀKONGA BOOKLET

Name/ Ingoa	
Provider/ School/ Kura	
Assessor/ Kaiako	
NSN Number	

Tēnā koe

This is your assessment booklet for Mau Rākau unit standard **20948 Demonstrate knowledge of tūwaewae**.

This standard is about Mau Rākau so you'll be expected to do a demonstration, either individually or in a group. Your kaiako will tell you more about this.

Assessment criteria

Paetae/Achieved	Kaiaka/Achievement with Merit	Kairangi/Achievement with Excellence
Demonstrate knowledge of tūwaewae	Demonstrate in-depth knowledge of tūwaewae.	Demonstrate comprehensive knowledge of tūwaewae.

There are **TWO** (2) assessment tasks for this standard that you must correctly complete. The grades for this assessment include PAETAE (Achieved), KAIKA (Merit), or KAIRANGI (Excellence). Your grade will depend on how well you demonstrate tikanga associated with mau rākau, and how well you perform the tūwaewae movements.

Instructions

The tasks are:

- Recite karakia and whakatauākī associated with tūwaewae.
- Demonstrate at least 12 tūwaewae movements displaying endurance, flexibility, posture agility and other physical and mental skills important to mau rākau in accordance with iwi variation or a specific Whare Tū Taua.

Your explanations and demonstrations may be recorded or verified for Tasks 1 and 2. Task 2 is a demonstration. Your kaiako will discuss this with you.

Your kaiako will discuss the length of time you have to complete this.

Authenticity

As per NZQA requirements:

- all work submitted for assessment must be produced by you
- the Assessor will consider (and manage) the potential for work to have been copied, borrowed from another ākonga, photocopied from a book, or downloaded from the internet.

You may work with and learn from others to gather information from a variety of sources. However, the Assessor must be clear that the work to be assessed has been processed and produced by you. To help manage authenticity of your work, where you are asked to complete any written tasks, you will be asked to use your own words as well as provide reference/s for your information.

If you have any pātai, or are unsure about anything, kōrero ki tō kaiako.

For further information, please refer to the following link:

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ĀKONGA ASSESSMENT & TASK SHEETS

Name

NSN #

Outcome 1 Demonstrate knowledge of tikanga relevant to tūwaewae

Assessment Task 1 - Tikanga

Explain karakia and whakatauākī relevant to tūwaewae.

The information must be in your own words. Provide references for your information.

Kaiako (Please tick)

PC 1.1

Not Achieved

☐

Achieved

☐

Merit

☐

Excellence

☐

Outcome 2 Demonstrate tūwaewae

Assessment Task 2 - Performance

Perform TWELVE tūwaewae movements incorporating iwi or Whare Tū Taua variation, and displaying an awareness of physical and mental skills that are important to mau rākau

Physical and mental skills includes but is not limited to:

Endurance

flexibility

posture

agility

Kaiako (Please tick)

PC 1.1

Not Achieved

☐

Achieved

☐

Merit

☐

Excellence

☐

A few things for you to think about

Mō Paetae/Achieved, me:

- matatau ki ngā kupu o te karakia me te whakatauaki
- tika te mita o te reo, te whakahua i ngā kupu, me te hā
- hāngai ngā tūwaewae ki ngā tohutohu, ki ngā ture anō hoki o te mau o te rākau,
- hāngai ki ngā tikanga me te pūtake o te tūwaewae.

Mō Kaiaka/Merit, me:

- iho roa ki ngā tikanga a iwi, a Whare rānei, e pā ana ki ngā tūwaewae
- iho roa ki te whakamārama i ngā tikanga a iwi, a Whare rānei, e pā ana ki ngā tūwaewae (identify specific iwi or Whare tikanga relevant to tūwaewae)
- iho roa ki ngā nuku me ngā ture o ngā momo tūwaewae a iwi, a Whare rānei
- iho roa ki ngā mātauranga a iwi, a Whare rānei mo ngā momo tūwaewae (describe specific iwi or Whare features of tūwaewae)
- hāngai ngā mahi a hinengaro, a tinana, a waewae ki ngā tūwaewae, kia tika te tū (demonstrate deliberate movements and appropriate actions, which are relevant to tūwaewae).

Mō Kairangi/Excellence, me:

- iho matua ki ngā tikanga e pā ana ki ngā tūwaewae
- iho matua ki te whakamārama i ngā tikanga a iwi, a Whare rānei e pā ana ki ngā tūwaewae (identify and explain tikanga relevant to tūwaewae unique to iwi or Whare Tū Taua)
- iho matua ki ngā nuku me ngā ture mo ngā tūwaewae a iwi, a Whare rānei
- iho matua ki ngā mātauranga a iwi, a Whare rānei e pā ana ki ngā tūwaewae (describe the significance of iwi or Whare specific features of tūwaewae)
- mataara, ā, me hāngai hoki ngā mahi a hinengaro, a tinana, a waewae ki te tūwaewae, ā, kia puta mai te wairua o te ngākaunui ki āu mahi (give an attentive and spontaneous demonstration with deliberate and focused movements and appropriate actions, which are relevant to tūwaewae).

The **TWELVE** tūwaewae movements should incorporate

- The tikanga of one iwi or Whare Tū Taua
- Endurance
- Flexibility
- Posture
- Agility

You may be recorded performing **TWELVE** different tūwaewae movements, either individually or in a group. Your kaiako will discuss how and when this will occur.

Kia kaha!

Notes:

Notes:



MAU RĀKAU

UNIT STANDARD 20949 (VERSION 5)

Demonstrate knowledge of, and perform toroparawae

(Level 2, Credits 10)

ĀKONGA BOOKLET

Name/ Ingoa	
Provider/ School/ Kura	
Assessor/ Kaiako	
NSN Number	

Tēnā koe

This is your assessment booklet for Mau Rākau unit standard **20949 Demonstrate knowledge of, and perform toroparawae**

This standard is about Mau Rākau so you'll be expected to do a demonstration, either individually or in a group. Your kaiako will tell you more about this.

Assessment criteria

Paetae/Achieved	Kaiaka/Achievement with Merit	Kairangi/Achievement with Excellence
Demonstrate knowledge of, and perform, toroparawae.	Demonstrate in-depth knowledge of toroparawae, and perform toroparawae with purpose.	Demonstrate comprehensive knowledge of toroparawae, and perform toroparawae with accuracy and fluency.

There are **TWO** (2) assessment tasks for this standard that you must correctly complete. The grades for this assessment include PAETAE (Achieved), KAIKA (Merit), or KAIRANGI (Excellence). Your grade will depend on how well you demonstrate tikanga associated with mau rākau, and how well you perform the toroparawae movements.

Instructions

The tasks are:

- Demonstrate and explain toroparawae in accordance with iwi tradition or a specific Whare Tū Taua.
- Perform combinations of at least nine tūwaewae with at least six appropriate whakatautau movements in accordance with iwi variation or a specific Whare Tū Taua.

Your explanations and demonstrations may be recorded or verified for Tasks 1 and 2. Task 2 is a demonstration. Your kaiako will discuss this with you.

Your kaiako will discuss the length of time you have to complete this.

Authenticity

As per NZQA requirements:

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ĀKONGA ASSESSMENT & TASK SHEETS

Name

NSN #

Outcome 1 Demonstrate knowledge of toroparawae

Assessment Task 1 - Tikanga

Demonstrate and explain toroparawae in accordance with iwi tradition or a specific Whare Tū Taua

The information must be in your own words. Provide references for your information.

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Outcome 2 Perform toroparawae

Assessment Task 2 - Performance

Perform combinations of at least NINE tūwaewae with at least SIX appropriate whakatautau movements incorporating iwi or Whare Tū Taua variation, generating ihi, wehi, and wana, and displaying an awareness of physical and mental skills that are important to mau rākau

Physical and mental skills includes but is not limited to:

Endurance

flexibility

posture

agility

A few things for you to think about

Mō Paetae/Achieved, me:

- hāngai ngā whakamārama ki ngā akoranga a iwi, a Whare rānei;
- hāngai ngā toroparawae ki ngā tohutohu, ki ngā ture anō hoki o te mau o te rākau;
- hāngai ki ngā tikanga me te pūtake o ngā toroparawae;
- puta te ihi, te wehi, me te mana!

Mō Kaiaka/Merit, me:

- iho roa koe ki ngā pukenga a iwi, a Whare rānei e pā ana ki ngā toroparawae (demonstrate the iwi or Whare Tū Taua specific movements with confidence);
- iho roa āu whakamārama i ngā pukenga a iwi, a Whare rānei e pā ana ki ngā toroparawae (identify and describe toroparawae movements and combinations specific to iwi or Whare Tū Taua);
- hāngai āu nā mahi a hinengaro, a tinana, a waewae ki ngā toroparawae, kia tika te tū (perform toroparawae with deliberate movements and appropriate actions);
- puta te ihi, te wehi, te wana, me te mataara!

Mō Kairangi/Excellence, me:

- iho matua koe ki ngā pukenga a iwi, a Whare rānei e pā ana ki ngā toroparawae (demonstrate the iwi or Whare Tū Taua specific movements with fluency);
- iho matua koe ki te whakamārama i ngā pukenga a iwi, a Whare rānei e pā ana ki ngā toroparawae (link the importance of iwi or Whare specific toroparawae movements to the development of physical skills essential for mau rākau);
- hāngai āu mahi a hinengaro, a tinana, a waewae ki ngā toroparawae, ā, kua puta mai te wairua i te ngākau nui ki āna mahi (perform toroparawae spontaneously with deliberate movements and appropriate actions);
- puta te ihi, te wehi, te wana, me te mataara i te tīmatanga ki te mutunga.

The combinations of at least NINE tūwaewae with at least SIX appropriate whakatautau movements should incorporate:

- The tikanga of one iwi or Whare Tū Taua
- Endurance
- Flexibility
- Posture
- Agility

You may be recorded demonstrating the toroparawae movements, either individually or in a group. Your kaiako will discuss how and when this will occur.

Kia kaha!

Notes:

Notes:



MAU RĀKAU

UNIT STANDARD 27549 (VERSION 3)

Demonstrate knowledge of te taki

(Level 4, Credits 15)

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ĀKONGA BOOKLET

Name/ Ingoa	
Provider/ School/ Kura	
Assessor/ Kaiako	
NSN Number	

Tēnā koe

This is your assessment booklet for Mau Rākau unit standard **27549, Demonstrate knowledge of te taki.**

This standard is about Te Taki so you'll be expected to do a demonstration, either individually or in a group. Your kaiako will tell you more about this.

Assessment criteria

Paetae/Achieved	Kaiaka/Achievement with Merit	Kairangi/Achievement with Excellence
Demonstrate knowledge of te taki	Demonstrate in-depth knowledge of te taki.	Demonstrate comprehensive knowledge of te taki.

There is **ONE** (1) assessment task for this standard that you must correctly complete. The grades for this assessment include PAETAE (Achieved), KAIKA (Merit), or KAIRANGI (Excellence). Your grade will depend on how well you explain tikanga associated with te taki.

Instructions

The tasks are:

1. Explain ngā wāhanga o te taki, ngā momo taki, and the tikanga associated with ngā momo taki in accordance with iwi tradition or a specific Whare Tū Taua.

Your explanations and demonstrations may be recorded.

Your kaiako will discuss this with you. Your kaiako will also discuss the length of time you have to complete this.

PLEASE remember to reference where you get your information from for this task. Your kaiako will discuss this with you.

Authenticity

As per NZQA requirements:

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For further information, please refer to the following link:

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ĀKONGA ASSESSMENT & TASK SHEETS

Name

NSN #

Outcome 1 Explain knowledge of te taki
Assessment Task 1 - Tikanga
Explain

- i. ngā wāhanga o te taki
- ii. ngā momo taki, and
- iii. ngā tikanga o ngā momo taki

In accordance with iwi tradition or a specific Whare Tū Taua.

The information must be in your own words. Provide references for your information.

A few things for you to think about.

The explanations of ngā wāhanga o te taki must include:

- The introduction
- Challenging manuhiri
- Offering of taki
- Exit

A few things for you to think about

Mō Paetae/Achieved, me:

- hāngai ki ngā tikanga me te pūtake o ngā torotoro tinana;
- tika te mita o te reo, te whakahua i ngā kupu, me te hā;
- hāngai ngā torotoro tinana ki ngā tohutohu, ki ngā ture anō hoki o tētahi iwi, o tētahi Whare Tū Tauā rānei.

Mō Kaiaka/Merit, me:

- explain in-depth the tikanga practices associated with torotoro tinana in accordance with iwi tradition or a specific Whare Tū Taua
 - kia iho roa (kia marama) ki ngā tikanga a iwi e pā ana ki ngā torotoro tinana
 - kia iho roa te whakamārama i ngā tikanga a iwi, a Whare rānei e pā ana ki ngā torotoro tinana (identify specific iwi or Whare tikanga relevant to torotoro tinana);
- demonstrate torotoro tinana with purpose
 - kia iho roa ki ngā pukenga me ngā ture o ngā momo tūwaewae a iwi, a Whare rānei (demonstrate the iwi or Whare Tū Taua specific movements with confidence)
 - kia iho roa ki ngā mātauranga a iwi, a Whare rānei mo ngā momo torotoro tinana (describe specific iwi or Whare features of each torotoro tinana);
 - kia hāngai te mahi a hinengaro, a tinana, a waewae ki ngā torotoro tinana, ā, kua tika te tū (demonstrate deliberate movements and appropriate actions, which are relevant to each torotoro tinana).

Mō Kairangi/Excellence, me:

- comprehensively explain the tikanga practices associated with torotoro tinana in accordance with iwi tradition or a specific Whare Tū Taua
 - kia iho matua (kua matatau) ki ngā tikanga a iwi, a Whare rānei e pā ana ki ngā torotoro tinana
 - kia iho matua te whakamārama i ngā tikanga a iwi, a Whare rānei e pā ana ki ngā torotoro tinana (identify and explain tikanga relevant to torotoro tinana unique to iwi or Whare Tū Taua)
- demonstrate torotoro tinana with accuracy and confidence
 - kia iho matua ki ngā ki ngā pukenga me ngā ture mo ngā torotoro tinana a iwi, a Whare rānei (demonstrate the iwi or Whare Tū Taua specific movements with fluency)
 - kia iho matua ki ngā mātauranga a iwi, a Whare rānei e pā ana ki ngā torotoro tinana (describe the significance of iwi or Whare specific features of torotoro tinana)
 - kia mataara te pia, ā, kia hāngai te mahi a hinengaro, a tinana, a waewae ki te torotoro tinana, ā, kia puta mai te wairua o te ngākaunui ki āna mahi (an attentive and spontaneous demonstration with deliberate and focused movements and appropriate actions, which are relevant to torotoro tinana).

The **THREE** torotoro tinana should incorporate the tikanga of one iwi or Whare Tū Taua and show awareness of the physical skills important to mau rākau

Endurance

Flexibility

Posture

Agility

You may be recorded.

Your kaiako will discuss how and when this will occur.

Kia kaha!

Notes:

Notes:



MAU RĀKAU

UNIT STANDARD 20954 (VERSION 5)

Demonstrate knowledge of and perform ngā wāhanga o te taki

(Level 4, Credits 15)

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ĀKONGA BOOKLET

Name/ Ingoa	
Provider/ School/ Kura	
Assessor/ Kaiako	
NSN Number	

Tēnā koe

This is your assessment booklet for Mau Rākau unit standard **20954, Demonstrate knowledge of and perform ngā wāhanga o te taki**

This standard is about Mau Rākau so you'll be expected to do a demonstration, either individually or in a group. Your kaiako will tell you more about this.

Assessment criteria

Paetae/Achieved	Kaiaka/Achievement with Merit	Kairangi/Achievement with Excellence
Demonstrate knowledge of and perform ngā wāhanga o te taki	Demonstrate in-depth knowledge of the performance of ngā wāhanga o te taki.	Demonstrate comprehensive knowledge of the performance of ngā wāhanga o te taki.

There is **ONE** (1) assessment task for this standard that you must correctly complete. The grades for this assessment include PAETAETAE (Achieved), KAIAKA (Merit), or KAIRANGI (Excellence). Your grade will depend on how well you demonstrate ngā wāhanga o te taki, and how well you perform the movements

Instructions

The task is to:

1. Demonstrate ngā wāhanga o te taki in accordance with iwi tradition or a specific Whare Tū Taua.

Your explanations and demonstrations may be recorded or verified. Your kaiako will discuss this with you.

Your kaiako will also discuss the length of time you have to complete this task.

Authenticity

As per NZQA requirements:

- all work submitted for assessment must be produced by you
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You may work with and learn from others to gather information from a variety of sources. However, the Assessor must be clear that the work to be assessed has been processed and produced by you. To help manage authenticity of your work, where you are asked to complete any written tasks, you will be asked to use your own words as well as provide reference/s for your information.

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ĀKONGA ASSESSMENT & TASK SHEETS

Name

NSN #

Outcome 1 Demonstrate knowledge of and perform ngā wāhanga o te taki
Assessment Task 1 - Perform ngā wāhanga o te taki
Demonstrate knowledge of and perform ngā wāhanga o te taki

Demonstrate the correct sequence and flow of ngā wāhanga o te taki in accordance with iwi tradition or a specific Whare Tū Taua, generating ihi, wehi, and wana, and displaying an awareness of physical and mental skills that are important to mau rākau.

The sequence includes:

- introduction
- challenging manuhiri
- offering taki
- exit.

Physical and mental skills includes but is not limited to:

- endurance
- flexibility
- posture
- agility.

The information must be in your own words. Provide references for your information.

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Kaiako (Please tick)

PC 1.1

Not Achieved

☐

Achieved

☐

Merit

☐

Excellence

☐

A few things for you to think about.

Mō Paetae/Achieved, me:

- whakaatu ngā wāhanga o te taki;
- hāngai ki ngā mahi a iwi, a Whare rānei mō ngā wāhanga o te taki (demonstrate ngā wāhanga o te taki in accordance with iwi or Whare tradition);
- hāngai ngā pukenga a iwi, a Whare rānei e pā ana ki ngā wāhanga o te taki (demonstrate skills pertaining to ngā wāhanga o te taki in accordance with iwi or Whare tradition).

Mō Kaiaka/Merit, me:

- iho roa ki ngā pukenga o te taki a tinana, a wairua, a hinengaro (maintain and sustain the essence o te taki);
- iho roa ki ngā tikanga o te taki, ki ngā nuku, ki ngā ture anō hoki;
- hāngai ngā mahi a hinengaro, a tinana, a waewae ki te taki, kia tika te tū (perform ngā wāhanga o te taki with deliberate movements and appropriate actions, which are relevant to te taki);
- puta te ihi, te wehi, te wana, me te mataara!

Mō Kairangi/Excellence, me:

- iho matua ki ngā pukenga o te taki a tinana, a wairua, a hinengaro (perform ngā wāhanga o te taki with confidence);
- iho matua ki ngā tikanga o te taki, ki ngā nuku, ki ngā ture anō hoki;
- hāngai ngā mahi a hinengaro, a tinana, a waewae ki te taki, kia puta mai te wairua i te ngākaunui ki āna mahi (perform spontaneously with deliberate movements and appropriate actions, which are relevant to te taki);
- puta te ihi, te wehi, te wana, me te mataara i te tīmatanga ki te mutunga.

The demonstration of ngā wāhanga o te taki should incorporate

- Endurance
- Flexibility
- Posture
- Agility

You may be recorded demonstrating ngā wāhanga o te taki, either individually or in a group.

Your kaiako will discuss how and when this will occur.

Kia kaha!

Notes:

Notes: