****Curriculum Guidance for Te Reo Māori Qualifications

This document is provided as a guide only towards developing a programme of learning, underpinned by a localised curriculum, that leads to the following qualification:

**Te Pōkaitahi Reo (Rumaki, Reo Rua) (Kaupae 1) [Ref: 3043]**

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| **Ngā Mātāpono**  ***Guiding Principles*** | **Ngā hua o te tohu**  ***Qualification Outcomes*** | **Ngā Kaupapa Ako**  ***Suggested Focus Areas*** | **Ngā Momo Horopaki**  ***Suggested Contexts*** | **Ngā Momo Mahi/Ngohe**  ***Suggested Activities*** |
| **Mana Reo** | Kawe i ngā whakanakotanga o te reo, ki tōna taumata tūāpapa, i roto i ngā āhuatanga o ia rā, me te whai whakaaronui ki te mana o te reo hei tohu i te mana reo.  (Ngā whiwhinga 15) | Mahi Whakahua  Ingoa Wāhi/Ngā momo ingoa  Kupu mihi/poroporoaki  Kupu/Kīanga māmā | Tōku Ao   * Tōku whānau * Tōku kura * Tōku akomanga * Tōku marae * Tōku tūrangawaewae   Tōku kāinga   * Tōku whānau * Whanaungatanga * Tuakana/teina * Kāinga tupu * Whenua tupu   Tōku kura   * Ōku hoa * Te mahi pai ki a au * Taku tino kai? * Hākinakina pai * Te Wā/Ngā rā o te wiki   Tōku marae   * Hapū/iwi/hapori * Tūtohu whenua * Ōku tūpuna * Ngā wāhanga me ngā tikanga o te marae | * Te Ara Pū Māori * Mahi whakahua * Kei te pēhea koe? * Kupu āhua/Kupu hou/kare ā-roto * Tohu tuhituhi * Tūingoa: rāua ko * Kei te…/E…ana * Ko wai au? Nō hea au? * Tōku/tō/tōna – tāku/tāu/tāna * Kupu whānau * Tokohia/E…hia/kia hia? * A me te O * He uiui? Mahi rangahau * Ōku/ō/ōna – āku/āu/āna * He aha tēnei/tēnā/tērā? * He aha te mahi pai ki a koe? * Kupu wāhi/ingoa * Kei hea ia? Nō hea ia? * Tuku pātai/whakautu pātai * Kōrero haurongo mō te tangata/kaupapa kōrero * Maunga/awa/waka/marae * Kōrero mō tētahi marae * Karakia/waiata |
| **Mana Ao Tūroa** | Kawe i te reo ki tōna taumata tūāpapa, ki te whakatutuki i ētahi mahi i ngā horopaki e taunga nei ia mā roto atu i ngā mātāpono hei tohu i te mana ao tūroa.  (Ngā whiwhinga 15) | Tōku Ao  Tōku Whānau  Ngā pāpori o ia rā  Ngā hangarau matihiko o ia rā |
| **Mana Tangata** | Kawe i ngā kupu Māori, i ngā hanganga wetereo hoki ki tōna taumata tūāpapa mā roto atu i ngā mātāpono hei tohu i te mana tangata.  (Ngā whiwhinga 15) | Kōrero tūtaki  Mihi ki te tangata  Ngā tūmomo wheako whaiaro  Ngā tūmomo kare ā-roto |
| **Mana Whenua** | Kawe i te reo tūāpapa hei kōrero i ōna ake hononga ki te whenua, ki te taiao hoki hei whakaputanga i te mana whenua.  (Ngā whiwhinga 15) | Pepeha/Whakapapa  Kāinga tupu/Hau kāinga  Tūrangawaewae  Nohoanga taiao (kāinga/marae)  Tikanga o te marae |

*Refer also to the Programme Guidance for the suite of New Zealand Qualifications in te reo - Ngā Mātāpono link below:*

<https://www.nzqa.govt.nz/maori-and-pasifika/matauranga-maori-qualifications-kete/#Reo>