****Curriculum Guidance for Te Reo Māori Qualifications

This document is provided as a guide only towards developing a programme of learning, underpinned by a localised curriculum, that leads to the following qualification:

**Te Pōkaitahi Reo (Rumaki, Reo Rua) (Kaupae 1) [Ref: 3043]**

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| **Ngā Mātāpono*****Guiding Principles*** | **Ngā hua o te tohu*****Qualification Outcomes*** | **Ngā Kaupapa Ako*****Suggested Focus Areas*** | **Ngā Momo Horopaki*****Suggested Contexts*** | **Ngā Momo Mahi/Ngohe*****Suggested Activities*** |
| **Mana Reo** | Kawe i ngā whakanakotanga o te reo, ki tōna taumata tūāpapa, i roto i ngā āhuatanga o ia rā, me te whai whakaaronui ki te mana o te reo hei tohu i te mana reo.(Ngā whiwhinga 15) | Mahi WhakahuaIngoa Wāhi/Ngā momo ingoaKupu mihi/poroporoakiKupu/Kīanga māmā | Tōku Ao* Tōku whānau
* Tōku kura
* Tōku akomanga
* Tōku marae
* Tōku tūrangawaewae

Tōku kāinga* Tōku whānau
* Whanaungatanga
* Tuakana/teina
* Kāinga tupu
* Whenua tupu

Tōku kura* Ōku hoa
* Te mahi pai ki a au
* Taku tino kai?
* Hākinakina pai
* Te Wā/Ngā rā o te wiki

Tōku marae* Hapū/iwi/hapori
* Tūtohu whenua
* Ōku tūpuna
* Ngā wāhanga me ngā tikanga o te marae
 | * Te Ara Pū Māori
* Mahi whakahua
* Kei te pēhea koe?
* Kupu āhua/Kupu hou/kare ā-roto
* Tohu tuhituhi
* Tūingoa: rāua ko
* Kei te…/E…ana
* Ko wai au? Nō hea au?
* Tōku/tō/tōna – tāku/tāu/tāna
* Kupu whānau
* Tokohia/E…hia/kia hia?
* A me te O
* He uiui? Mahi rangahau
* Ōku/ō/ōna – āku/āu/āna
* He aha tēnei/tēnā/tērā?
* He aha te mahi pai ki a koe?
* Kupu wāhi/ingoa
* Kei hea ia? Nō hea ia?
* Tuku pātai/whakautu pātai
* Kōrero haurongo mō te tangata/kaupapa kōrero
* Maunga/awa/waka/marae
* Kōrero mō tētahi marae
* Karakia/waiata
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| **Mana Ao Tūroa** | Kawe i te reo ki tōna taumata tūāpapa, ki te whakatutuki i ētahi mahi i ngā horopaki e taunga nei ia mā roto atu i ngā mātāpono hei tohu i te mana ao tūroa.(Ngā whiwhinga 15) | Tōku AoTōku WhānauNgā pāpori o ia rāNgā hangarau matihiko o ia rā |
| **Mana Tangata** | Kawe i ngā kupu Māori, i ngā hanganga wetereo hoki ki tōna taumata tūāpapa mā roto atu i ngā mātāpono hei tohu i te mana tangata.(Ngā whiwhinga 15) | Kōrero tūtakiMihi ki te tangataNgā tūmomo wheako whaiaroNgā tūmomo kare ā-roto |
| **Mana Whenua** | Kawe i te reo tūāpapa hei kōrero i ōna ake hononga ki te whenua, ki te taiao hoki hei whakaputanga i te mana whenua.(Ngā whiwhinga 15) | Pepeha/WhakapapaKāinga tupu/Hau kāingaTūrangawaewaeNohoanga taiao (kāinga/marae)Tikanga o te marae |

*Refer also to the Programme Guidance for the suite of New Zealand Qualifications in te reo - Ngā Mātāpono link below:*

<https://www.nzqa.govt.nz/maori-and-pasifika/matauranga-maori-qualifications-kete/#Reo>