****Curriculum Guidance for Te Reo Māori Qualifications

This document is provided as a guide only towards developing a programme of learning, underpinned by a localised curriculum, that leads to the following qualification:

**Te Pōkaitahi Reo (Rumaki, Reo Rua) (Kaupae 2) [Ref: 3044]**

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| **Ngā Mātāpono**  ***Guiding Principles*** | **Ngā hua o te tohu**  ***Qualification Outcomes*** | **Ngā Kaupapa Ako**  ***Suggested Focus Areas*** | **Ngā Momo Horopaki**  ***Suggested Contexts*** | **Ngā Momo Mahi │ Ngohe │ Wetereo**  ***Suggested Activities │Exercises │ Grammar*** |
| **Mana Reo** | Kawe i ngā whakanakotanga o te reo, ki tōna taumata ā-tumu, i roto i ētahi horopaki kua tohua, me te whakapakari i te whakaaronui ki te mana o te reo.  (Ngā whiwhinga 15) | Kōrero mihi ki te tangata  Kōrero whakamihi i te tangata  Rerenga/Kīanga māmā | * Tōku Ao * Tōku whānau * He aha tāna mahi? * Tōku kura/akomanga * Tōku marae * Tōku tūrangawaewae * Tōku kāinga * Te wā i tipu ake * Te wā (ngā wāhanga o te tau) * Matariki * Maramataka * Tētahi hararei * Te kāinga tupu * Te whenua tupu * Hapū/iwi/hapori * Tūtohu whenua * Kōrero mō te wāhi noho * Tikanga o te marae * Ngā momo karakia * Ngā momo waiata * Pūrākau/pakiwaitara * Waihanga tētahi rotarota, waiata paku rānei | * Rerenga mahi * Tohu wā: Kei te, I, I te, Ka, Kua. * Kupu hou: kupu mahi, kupu wāhi, ngā momo waka, ngā tohutohu haere * Tohu tuhituhi/hanganga reo/whakatakoto rerenga kōrero * Tūingoa: dual/plural pronouns * Pūmua, pūmuri, tumu, tūingoa, tūmoko, tūāhua, tūwāhi, tūmahi * Ōku/ō/ōna, āku/āu/āna * Tokohia/E…hia/Kia hia? * A me te O, i me te ki, ‘ai’ * He mahi kaute * Kupu Tūhono: engari, nō reira, i te mea.. * Ngā taone o Aotearoa, ngā momo wāhi * Ngā rā o te wiki. Marama o te tau. * Ko te aha tēnei rā/marama? * He aha te taima? Kīanga o te wā * Āhea/Nōnahea/Ināhea/Mā hea? Mā runga. * Pēhea te roa, pēhea te tawhiti? * He aha te utu mō tētahi mea? * Ko ngā momo tuhinga: tuhinga paki, tuhinga taki, tuhinga whakaahua, tuhinga whakamārama me ngā tohutohu * Mahi rangahau mō te tangata/kaupapa kōrero |
| **Mana Ao Tūroa** | Kawe i te reo ki tōna taumata ā-tumu, ki te whakatutuki i ētahi mahi i ngā horopaki kua āta tohua mā roto atu i ngā mātāpono hei tohu i te mana ao tūroa.  (Ngā whiwhinga 15) | Tōku ao/whānau  Tōku hapū/tūrangawaewae  Ko ngā tohutohu haere  Kōrero mō te tangata kē |
| **Mana Tangata** | Kawe i ngā kupu Māori, i ngā hanganga wetereo hoki ki tōna taumata ā-tumu mā roto atu i ngā mātāpono hei tohu i te mana tangata.  (Ngā whiwhinga 15) | Horopaki tūtaki tangata  Ngā tūmomo wheako whaiaro o ia rā  Ngā tūmomo kare ā-roto |
| **Mana Whenua** | Kawe te reo o te taumata ā-tumu mā te kōrero i ōna ake hononga ki te whenua, ki te taiao hoki, ki ngā wāhi me ngā tāngata rongonui o te rohe, hei whakaputanga i te mana whenua.  (Ngā whiwhinga 15) | Pepeha/Whakapapa  Kāinga tupu/Hau kāinga  Nohoanga taiao (kāinga/marae)  Tikanga o te marae  Nuka reo: kīwaha, kīrehu, whakataukī/whakatauākī |

*Refer also to the Programme Guidance for the suite of New Zealand Qualifications in te reo - Ngā Mātāpono link below:*

<https://www.nzqa.govt.nz/maori-and-pasifika/matauranga-maori-qualifications-kete/#Reo>