****Curriculum Guidance for Te Reo Māori Qualifications

This document is provided as a guide only towards developing a programme of learning, underpinned by a localised curriculum, that leads to the following qualification:

**Te Pōkaitahi Reo (Rumaki, Reo Rua) (Kaupae 2) [Ref: 3044]**

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| **Ngā Mātāpono*****Guiding Principles*** | **Ngā hua o te tohu*****Qualification Outcomes*** | **Ngā Kaupapa Ako*****Suggested Focus Areas*** | **Ngā Momo Horopaki*****Suggested Contexts*** | **Ngā Momo Mahi │ Ngohe │ Wetereo*****Suggested Activities │Exercises │ Grammar*** |
| **Mana Reo** | Kawe i ngā whakanakotanga o te reo, ki tōna taumata ā-tumu, i roto i ētahi horopaki kua tohua, me te whakapakari i te whakaaronui ki te mana o te reo.(Ngā whiwhinga 15) | Kōrero mihi ki te tangataKōrero whakamihi i te tangataRerenga/Kīanga māmā | * Tōku Ao
* Tōku whānau
* He aha tāna mahi?
* Tōku kura/akomanga
* Tōku marae
* Tōku tūrangawaewae
* Tōku kāinga
* Te wā i tipu ake
* Te wā (ngā wāhanga o te tau)
* Matariki
* Maramataka
* Tētahi hararei
* Te kāinga tupu
* Te whenua tupu
* Hapū/iwi/hapori
* Tūtohu whenua
* Kōrero mō te wāhi noho
* Tikanga o te marae
* Ngā momo karakia
* Ngā momo waiata
* Pūrākau/pakiwaitara
* Waihanga tētahi rotarota, waiata paku rānei
 | * Rerenga mahi
* Tohu wā: Kei te, I, I te, Ka, Kua.
* Kupu hou: kupu mahi, kupu wāhi, ngā momo waka, ngā tohutohu haere
* Tohu tuhituhi/hanganga reo/whakatakoto rerenga kōrero
* Tūingoa: dual/plural pronouns
* Pūmua, pūmuri, tumu, tūingoa, tūmoko, tūāhua, tūwāhi, tūmahi
* Ōku/ō/ōna, āku/āu/āna
* Tokohia/E…hia/Kia hia?
* A me te O, i me te ki, ‘ai’
* He mahi kaute
* Kupu Tūhono: engari, nō reira, i te mea..
* Ngā taone o Aotearoa, ngā momo wāhi
* Ngā rā o te wiki. Marama o te tau.
* Ko te aha tēnei rā/marama?
* He aha te taima? Kīanga o te wā
* Āhea/Nōnahea/Ināhea/Mā hea? Mā runga.
* Pēhea te roa, pēhea te tawhiti?
* He aha te utu mō tētahi mea?
* Ko ngā momo tuhinga: tuhinga paki, tuhinga taki, tuhinga whakaahua, tuhinga whakamārama me ngā tohutohu
* Mahi rangahau mō te tangata/kaupapa kōrero
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| **Mana Ao Tūroa** | Kawe i te reo ki tōna taumata ā-tumu, ki te whakatutuki i ētahi mahi i ngā horopaki kua āta tohua mā roto atu i ngā mātāpono hei tohu i te mana ao tūroa.(Ngā whiwhinga 15) | Tōku ao/whānauTōku hapū/tūrangawaewaeKo ngā tohutohu haereKōrero mō te tangata kē |
| **Mana Tangata** | Kawe i ngā kupu Māori, i ngā hanganga wetereo hoki ki tōna taumata ā-tumu mā roto atu i ngā mātāpono hei tohu i te mana tangata.(Ngā whiwhinga 15) | Horopaki tūtaki tangataNgā tūmomo wheako whaiaro o ia rāNgā tūmomo kare ā-roto |
| **Mana Whenua** | Kawe te reo o te taumata ā-tumu mā te kōrero i ōna ake hononga ki te whenua, ki te taiao hoki, ki ngā wāhi me ngā tāngata rongonui o te rohe, hei whakaputanga i te mana whenua.(Ngā whiwhinga 15) | Pepeha/WhakapapaKāinga tupu/Hau kāingaNohoanga taiao (kāinga/marae)Tikanga o te maraeNuka reo: kīwaha, kīrehu, whakataukī/whakatauākī |

*Refer also to the Programme Guidance for the suite of New Zealand Qualifications in te reo - Ngā Mātāpono link below:*

<https://www.nzqa.govt.nz/maori-and-pasifika/matauranga-maori-qualifications-kete/#Reo>