****Curriculum Guidance for Te Reo Māori Qualifications

This document is provided as a guide only towards developing a programme of learning, underpinned by a localised curriculum, that leads to the following qualification:

**Te Pōkaitahi Reo (Rumaki, Reo Rua) (Kaupae 3) [Ref: 3045]**

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| **Ngā Mātāpono*****Guiding Principles*** | **Ngā hua o te tohu*****Qualification Outcomes*** | **Ngā Kaupapa Ako*****Suggested Focus Areas*** | **Ngā Momo Horopaki*****Suggested Contexts*** | **Ngā Momo Mahi │ Ngohe │ Wetereo*****Suggested Activities │Exercises │ Grammar*** |
| **Mana Reo** | Kawe i te reo, ki tōna taumata o waenga, i roto i ētahi horopaki kua tohua, me te whakapakari i te mātauranga, me te whakaaronui ki te mana o te reo hei tohu i te mana reo. (Ngā whiwhinga 15) | Ko ngā kaupapa e taunga ana me ngā kaupapa e tauhou anaKōrero whakanui i te tangataNgā momo rerenga/kīanga | * Tōku Ao
* Tōku whānau
* Tōku marae
* Tōku tūrangawaewae
* Tōku kāinga tupu
* Te wā i tipu ake
* Te kāinga tupu
* Te whenua tupu
* Hapū/iwi/hapori
* Tūtohu whenua
* Ngā taipitopito kōrero
* Ngā momo pūrongo o ēnei rā
* Ngā take e whai pānga ki tōku hapū
* Ngā hangarau matihiko o ia rā
* Te mahi pae pāpāho pāpori (social media)
* Whakamihi tangata
* Waiata/karakia
* Ngā atua Māori
* Te Ao Tūroa
* Pūrākau/pakiwaitara
 | * Rerenga mahi/hāngū/tūāhua
* Mahi whakakāhore
* Tohu tuhituhi/hanganga reo/whakatakoto rerenga kōrero
* Nā/nō wai/mā/mō wai? Ehara nāhau.
* He aha koe i tangi ai? He aha koe i kore ai?
* Possessive pronouns (dual): t/ō tāua, t/ā rāua, tō kōrua
* Whakawhiu pātai, whakautu pātai
* Ngā momo kupu tūhono
* Ko ngā momo tuhinga: tuhinga paki, tuhinga taki, tuhinga whakaahua, tuhinga whakamārama me ngā tohutohu
* Mahi uiui
* Kupu whakanikoniko, nuka reo, kupu whakarite, whakataukī, whakatauākī, kīwaha, kīpeha
* Te tuhi ōhia manomano
* Ngā wāhanga o te tuhinga: kupu arataki, tāhū kōrero, whakakapinga
* Mahi whakarāpopototanga
* Tautohetohe
* Ko ngā tohutoro
* Tito waiata
* Mahi rangahau mō te haurongo o te tangata/kaupapa kōrero rānei
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| **Mana Ao Tūroa** | Kawe i te reo, ki tōna taumata o waenga, ki te whakatutuki i ētahi atu i ngā horopaki kua āta tohua mā roto atu i ngā mātāpono hei tohu i te mana ao tūroa.  (Ngā whiwhinga 15) | Tōku ao/whānau/hapū/roheTiaki taiaoKōrero mō ētahi atu tangata Ngā Pūrākau |
| **Mana Tangata** | Kawe i ngā kupu Māori, i ngā hanganga wetereo hoki ki tōna taumata o waenga mā roto atu i ngā mātāpono hei tohu i te mana tangata. (Ngā whiwhinga 15) | Haurongo o te tangataNgā wheako whaiaro o ia rā, o mua hokiWhakawhitiwhiti kōrero |
| **Mana Whenua** | Kawe i te reo taumata o waenga mā te kōrero i ōna ake hononga ki te whenua, ki te taiao hoki, ki ngā wāhi, ki ngā tāngata, ki ngā tāhuhu kōrero, me ngā pūrākau rongonui o te rohe, hei whakaputanga i te mana whenua. (Ngā whiwhinga 15) | PepehaKāinga tupu/Hau kāingaKaupapa tiaki taiao me ngā pitopito kōreroNuka reo: kīwaha, kīrehu, whakataukī/whakatauākī |

*Refer also to the Programme Guidance for the suite of New Zealand Qualifications in te reo - Ngā Mātāpono link below:*

<https://www.nzqa.govt.nz/maori-and-pasifika/field-maori-assessment-support-materials/reo-maori/>