****Curriculum Guidance for Te Reo Māori Qualifications

This document is provided as a guide only towards developing a programme of learning, underpinned by a localised curriculum, that leads to the following qualification:

**Te Pōkaitahi Reo (Rumaki, Reo Rua) (Kaupae 3) [Ref: 3045]**

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| **Ngā Mātāpono**  ***Guiding Principles*** | **Ngā hua o te tohu**  ***Qualification Outcomes*** | **Ngā Kaupapa Ako**  ***Suggested Focus Areas*** | **Ngā Momo Horopaki**  ***Suggested Contexts*** | **Ngā Momo Mahi │ Ngohe │ Wetereo**  ***Suggested Activities │Exercises │ Grammar*** |
| **Mana Reo** | Kawe i te reo, ki tōna taumata o waenga, i roto i ētahi horopaki kua tohua, me te whakapakari i te mātauranga, me te whakaaronui ki te mana o te reo hei tohu i te mana reo.  (Ngā whiwhinga 15) | Ko ngā kaupapa e taunga ana me ngā kaupapa e tauhou ana  Kōrero whakanui i te tangata  Ngā momo rerenga/kīanga | * Tōku Ao * Tōku whānau * Tōku marae * Tōku tūrangawaewae * Tōku kāinga tupu * Te wā i tipu ake * Te kāinga tupu * Te whenua tupu * Hapū/iwi/hapori * Tūtohu whenua * Ngā taipitopito kōrero * Ngā momo pūrongo o ēnei rā * Ngā take e whai pānga ki tōku hapū * Ngā hangarau matihiko o ia rā * Te mahi pae pāpāho pāpori (social media) * Whakamihi tangata * Waiata/karakia * Ngā atua Māori * Te Ao Tūroa * Pūrākau/pakiwaitara | * Rerenga mahi/hāngū/tūāhua * Mahi whakakāhore * Tohu tuhituhi/hanganga reo/whakatakoto rerenga kōrero * Nā/nō wai/mā/mō wai? Ehara nāhau. * He aha koe i tangi ai? He aha koe i kore ai? * Possessive pronouns (dual): t/ō tāua, t/ā rāua, tō kōrua * Whakawhiu pātai, whakautu pātai * Ngā momo kupu tūhono * Ko ngā momo tuhinga: tuhinga paki, tuhinga taki, tuhinga whakaahua, tuhinga whakamārama me ngā tohutohu * Mahi uiui * Kupu whakanikoniko, nuka reo, kupu whakarite, whakataukī, whakatauākī, kīwaha, kīpeha * Te tuhi ōhia manomano * Ngā wāhanga o te tuhinga: kupu arataki, tāhū kōrero, whakakapinga * Mahi whakarāpopototanga * Tautohetohe * Ko ngā tohutoro * Tito waiata * Mahi rangahau mō te haurongo o te tangata/kaupapa kōrero rānei |
| **Mana Ao Tūroa** | Kawe i te reo, ki tōna taumata o waenga, ki te whakatutuki i ētahi atu i ngā horopaki kua āta tohua mā roto atu i ngā mātāpono hei tohu i te mana ao tūroa.  (Ngā whiwhinga 15) | Tōku ao/whānau/hapū/rohe  Tiaki taiao  Kōrero mō ētahi atu tangata  Ngā Pūrākau |
| **Mana Tangata** | Kawe i ngā kupu Māori, i ngā hanganga wetereo hoki ki tōna taumata o waenga mā roto atu i ngā mātāpono hei tohu i te mana tangata.  (Ngā whiwhinga 15) | Haurongo o te tangata  Ngā wheako whaiaro o ia rā, o mua hoki  Whakawhitiwhiti kōrero |
| **Mana Whenua** | Kawe i te reo taumata o waenga mā te kōrero i ōna ake hononga ki te whenua, ki te taiao hoki, ki ngā wāhi, ki ngā tāngata, ki ngā tāhuhu kōrero, me ngā pūrākau rongonui o te rohe, hei whakaputanga i te mana whenua.  (Ngā whiwhinga 15) | Pepeha  Kāinga tupu/Hau kāinga  Kaupapa tiaki taiao me ngā pitopito kōrero  Nuka reo: kīwaha, kīrehu, whakataukī/whakatauākī |

*Refer also to the Programme Guidance for the suite of New Zealand Qualifications in te reo - Ngā Mātāpono link below:*

<https://www.nzqa.govt.nz/maori-and-pasifika/field-maori-assessment-support-materials/reo-maori/>