

Tōku Hapū



MĀORI QUALIFICATIONS SERVICES
NGĀ RATONGA TOHŪ MĀTAURANGA MĀORI

TĪKAROHAIA TE MARAMA REALISE YOUR POTENTIAL

Assessment Support Material

REO MĀORI

Te Pōkaitahi Reo (Rumaki, Reo Rua)

Kaupae 3 | 60 Credits

~ *Pukapuka mā te Kaiako*
– Assessor Booklet



NEW ZEALAND QUALIFICATIONS AUTHORITY

MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD

KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Assessor Information

This is your Assessor booklet to assess ākonga who have completed the unit standards required for the following qualification:

Te Pōkaitahi Reo (Rumaki, Reo Rua) Te Kaupae 3 - New Zealand Certificate in Te Reo (Immersion, Bilingual) (Level 3 - 60 Credits)

This is an integrated assessment booklet. Although each Tūmahi have specific Tipako and Paearu Mahi that align to each Mātāpono, it is important to note that all Tūmahi reinforce and consolidate the learning within the Tipako and Paearu Mahi. The Tūmahi cover all the specific requirements for the following Mātāpono outlined in the qualification:

The Tūmahi also cover the unit standards (Tipako/Paearu Mahi) outlined in the following do



Kōrero	Pānui	Tuhituhi	Whakarongo
<ul style="list-style-type: none"> • 31614 • 31615 • 31616 • 31617 	<ul style="list-style-type: none"> • 31622 • 31623 • 31624 • 31625 	<ul style="list-style-type: none"> • 31630 • 31631 • 31632 • 31633 	<ul style="list-style-type: none"> • 31638 • 31639 • 31640 • 31641

For a full breakdown of unit standards for each domain, please refer to the following link:

<https://www.nzqa.govt.nz/framework/explore/sub-field.do?frameworkId=76154>

Aromatawai

The following aromatawai in these resources are **GUIDELINES ONLY**.

You are welcome to use the resources until you have developed your own **OR** use the activities as a template and change the context/contexts in the tasks to suit your teaching program and kaupapa. The Tūmahi and Ngohe in this booklet mirror what is outlined in the ākonga booklet.

- There are **Four** tūmahi. Once the ākonga has correctly completed the Ngohe and Tūmahi, the assessor must complete the assessment schedule (Mahere Aromatawai) for each ākonga, which is included in this assessor's booklet.
- All aromatawai must be completed in te reo Māori.
- Sample Answers (**Hei Whakatauira**) are provided for each Tūmahi.

Tūmahi

All tasks must be completed in te reo Māori. There are **FOUR** tūmahi that you must complete correctly to gain the credits for these unit standards.

- Tūmahi 1 - Tōku Hapū
- Tūmahi 2 - He Haurongo o te Tangata
- Tūmahi 3 - He Pūrākau
- Tūmahi 4 - Te Taiao

Ākonga are required to:



Read and research



Listen and answer questions



Research and present research to an audience



Prepare and present a speech



Compile and gather information

T1 ➤ Tōku Hapū

E toru ngā ngohe mō tēnei Tūmahī:

- Ngohe 1 - He kōrero ā-waha, he tuhituhinga
- Ngohe 2 - He mahi whakarongo, he tuhituhi
- Ngohe 3 - He mahi whakarongo, he kōrerorero
- Ngohe 4 – He mahi tuhituhi

Ngohe 1: He Kōrero ā-waha | He Tuhituhi

Whakaritea tētahi whakaaturanga hei whakaatu ki ō hoa me tō kaiako. Ko te kaupapa o tāu korero, ko tōu hapū. Me whakauru i ngā kaupapa e whai ake nei;

- Tētahi mihi ki te kaiako me te hunga whakarongo
- Whakaingoatia tāu whakaaturanga
- Whakarite i tētahi mahere hinengaro hei whiriwhiri whakaaro mō te whakaaturanga
- Tuhia he kupu arataki (ariā matua), he tāhū kōrero me tētahi whakakapinga
- Tētahi whakataukī nō tōu hapū, iwi rānei
- Tētahi kīwaha nō tōu hapū, iwi rānei
- Tuhia ū wheako whaiaro ū tōu rohe, te marae, te kāinga, me tōu whānau
- Tuhia ū wheako whaiaro mō tētahi umanga e tautoko ana i tōu hapū, iwi rānei
- Tētahi waiata, ruri rānei nō tōu hapū.

He tohutohu anō

- *Kia neke atu i te toru meneti te roa o tēnei kōrero*
- *Hoatu tētahi kape ki tōu kaiako.*

HE KŌRERO ANŌ HEI ĀWHINA:

- You can be as creative as you like by using photo's, flash cards, digital media or a digital multimedia presentation i.e. poster, PowerPoint, Padlet etc.
- You can practice your presentation by recording yourself on your own digital device
- Remember, your kōrero will be recorded by your kaiako.

E whakaatu ana tēnei Ngohe i ngā taunakitanga mō ngā paearu mahi e whai ake nei:		
<i>Mana Reo</i>	Kōrero	31614 - 1 1.1, 1.2, 1.4 2. 2.1, 2.2, 2.4
	Tuhituhi	31630 - 1 1.1, 1.2, 1.3
<i>Mana Ao Tūroa</i>	Kōrero	31615 - 1 1.1, 1.2, 1.3
	Tuhituhi	31631- 1 1.1, 1.2, 1.3
<i>Mana Tangata</i>	Tuhituhi	31632- 1 1.1 2. 2.1

Hei Whakatauira

(Ko te tauira nei e hangai ana ki ngā mea e taunga ana, nā reira, mā te ākonga ka uru i ngā mea e tauhou ana ki a ia e hangai tonu ana ki tōna hapū, iwi rānei)

Ngohe 1: He Kōrero ā-waha, He Tuhituhinga

Ko tōku hapū Ngāti Te Reinga

Tēnā koutou katoa, kua areare mai o koutou taringa ki tāku kōrero arā, ko tōku hapū.

Ko Te Reinga te maunga, ko Waihou te awa, ko Hokianga-nui-a-Kupe te moana.

Ko Waihou-Nui-a-Rua te marae, ko Waimirirangi te whare tūpuna, ko Pare-puna-o-te-ora te wharekai.

Ko Ngatokimatawhaorua, ko Mamari ōku waka, ko Ngāti Te Reinga, ko Waiariki ōku hapū. Ko Te Rarawa tōku iwi. Tīhei Mauri Ora.

Ko Te Uri-o-te-Aho rātou ko Waekoi, ko Whanaumoko, ko Parewhero, ko Ngāti Moroki ngā hapū e honohono ana ki Waihou-Nui-a-Rua marae.

Ko tētahi whakataukī nō te kāinga ko “Hei konei rā, e Te Puna o Te Ao Mārama. Ka hoki nei tēnei, e kore e hoki anga nui mai.” Ko tēnei whakataukī e kiia ana a Kupe i tāna hokinga atu ki Rangītea, ā, ka whakaingoatia te whanga ki te Hokianga-nui-a-Kupe te moana. Ko te kīwaha e mārama mārika ana i te hunga nō Te Taitokerau ko ‘meinga, meinga!’ he kōrero hātakēhi tēnei. Ko te whakapākehātia ko “Is that so!”

Ko ngā whakaaro pāi ki ahau mō tōku whānau, marae, kāinga, me te rohe, ka haere tō mātou whānau ki Waihou ia tau, ia tau. Ka haere mātou ki te whakapae i ngā urupā me ngā whare karakia me tō mātou marae. Ka haere mai ētahi o ngā whānau hoki ki te tautoko i te kaupapa. He rawe te kaupapa nei, ka taea e ngā whānau te whakawhanaunga tētahi ki tētahi. Ko tētahi whakaaro mō te umanga pāi mō tō mātou hapū arā, ko ngā mahi pī me te kohikohi i ngā miere, engari he pōhara te nuinga o tō mātou hapū. Kei tawhiti ngā taone nui i te haukāinga ā, kāore i te pāi ngā rori hoki, nā reira he uaua te mahi i te mahi pī.

Ko tēnei waiata e whakanui ana i tō mātou ‘Kuini’ a Waimirirangi, nā te whānau nō Waihou i tito i te tau e



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Kia hiwa rā, Kia hiwa rā

Waimirirangi he mana wahine

Tōtara haemata o ngā uri e

Te Reinga maunga, Te Reinga tangata, Te Reinga hapū

Ko Waihou te ūkaipō, kei reira rā Te Waiariki, Te Uri o Aho, Te Waekoi e

Whānau Moko, Parewhero, me Ngāti Moroki

Waimirirangi te kuini o tātou katoa

Waimirirangi te kuini o tātou katoa

Kua mutu tāku kōrero i tēnei wā, nā reira tēnā koutou, tēnā koutou, tēnā tātou katoa.



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Ngohe 2: He Mahi Whakarongo He Tuhituhi

Rapua he hoa mahi māu. Me āta whakarongo ki tō hoa e kōrero ana mō tōna hapū. Kātahi whakautua ngā pātai ki raro iho nei i te reo Māori. Tuhia ngā whakautu roa.

HE WHAKATAUIRA

<i>Tuhia te ingoa o tō hoa</i>	<i>Ko Meihana tōku hoa.</i>
1. Ko wai te ingoa o tōna korero?	<i>Ko tōku hapū Ngāti Te Reinga.</i>
2. Ko wai tōna maunga?	<i>Ko Te Reinga tōna maunga.</i>
3. Ko wai tōna marae?	<i>Ko Waihou-nui-a-Rua tōna marae.</i>
4. Ko wai te whare tupuna?	<i>Ko Waimirirangi te whare tupuna.</i>
5. Ko wai te wharekai?	<i>Ko Pare-puna-o-te-ao-mārama te wharekai.</i>
6. Ko wai te/ ngā waka?	<i>Ko Ngatokimatawhaorua, ko Mamari ūna waka.</i>
7. Ko wai ētahi o ūna hapū e honohono ana ki tōna marae?	<i>Ko Te Uri-o-te-Aho rātou ko Waekoi, ko Whanaumoko, ko Parewhero, ko Ngāti Moroki ngā hapū e honohono ana ki Waihou-Nui-a-Rua marae.</i>
8. Tautuhia tētahi whakataukī no tōna hapū?	<i>Ko “Hei konei rā, e Te Puna o Te Ao Mārama. Ka hoki nei tēnei, e kore e hoki anga nui mai”, tētahi whakataukī nō tōna iwi.</i>
9. He aha ūna wheako whaiaro mō tōna rohe, marae, kāinga, whānau?	<i>Ko Meinga, meinga, tētahi kīwaha nō tōna iwi.</i>
10. Ko wai tōna iwi?	<i>Ia tau, ia tau ka hoki te whānau ki te whakapai i ngā urupā, i ngā whare karakia me te marae.</i>
11. He aha ūna wheako whaiaro mō tētahi umanga e tautoko ana i tōna hapū?	<i>Ko ngā mahi pī me ngā miere.</i>

E whakaatu ana tēnei Ngohe i ngā taunakitanga mō ngā paearu mahi e whai ake nei:		
<i>Mana Reo</i>	Whakarongo	31638 - 1. 1.3, 1.4, 1.5
<i>Mana Ao Tūroa</i>	Whakarongo	31639 - 1. 1.1, 1.2, 1.3. 1.4 2. 2.1, 2.2
<i>Mana Tangata</i>	Whakarongo	31640 - 1 1.1, 1.2, 1.3

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Ngohe 3: He Mahi Whakarongo | He Kōrerorero

Rapua kia rua ngā hoa mahi māu. Ka kōwhiri kia toru ngā pātai e hāngai ana ki ngā kōrero mō ū rāua hapū. Ka pātai atu tētahi ki tētahi, kātahi ka tuhia ngā pātai me ngā whakautu

HE WHAKATAUIRA

<i>Hoa Tuatahi: Merepuku</i>	
Ngā pātai	Ngā whakautu
1. He aha tētahi whakataukī nō tōna hapū / iwi rānei?	<i>Hei konei rā e te Puna o te ao mārama, ka hoki nei tēnei e kore e hoki anga nui mai</i>
2. He aha tētahi kīwaha nō tōna hapū / iwi rānei?	<i>Meinga, meinga!</i>
3. He aha tētahi mahi o te whānau mō tōna hapū / iwi rānei?	<i>Ia tau ia tau ka hoki mātou ki te marae mō te whakapai i ngā urupā, ngā whare karakia me te marae hoki</i>

<i>Hoa Tuarua: Katarina</i>	
Ngā pātai	Ngā whakautu
1. Ko wai ngā hapū e honohono ana ki tōu marae?	<i>Ko Te Uri-o-te-Aho rātou ko Waekoi, ko Whanaumoko, ko Parewhero, ko Ngāti Moroki ngā hapū e honohono ana ki Waihou-Nui-a-Rua marae</i>
2. Ko wai tōu moana?	<i>Ko Hokianga-nui-a-Kupe</i>
3. Ko wai tōu waka?	<i>Ko Ngatokimatawhaorua, Ko Mamari</i>

References:

- <https://www.terarawa.iwi.nz/history/history-of-iwi>
<https://www.terarawa.iwi.nz/nga-marae-o-te-rarawa/>

Te Rūnanga o Te Rarawa. (Nov 2017). He Manu Rongo Ngā waiata o Te Rarawa. Te Rūnanga o Te Rarawa.

E whakaatu ana tēnei Ngohe i ngā taunakitanga mō ngā paearu mahi e whai ake nei:		
<i>Mana Reo</i>	Kōrero	31614 - 1. 1.3 2. 2.3
<i>Mana Tangata</i>	Kōrero	31616 - 2. 2.1, 2.2, 2.3
<i>Mana Whenua</i>	Whakarongo	31617 - 2. 2.1, 2.2

T2 ➤ He Haurongo o te Tangata

Ngohe 1: He Whakaaturanga

E rua ngā ngohe mō tēnei Tūmahī.

- **Ngohe 1:** He Whakaaturanga
- **Ngohe 2:** He Mahi Whakarongo

Rangahaua tētahi tangata nō tōu ake wāhi noho hapori rānei kia tuhituhi ai koe i tētahi **haurongo** mō taua tangata. Kātahi ka whakaatungia ōu haurongo ki ū hoa me tō kaiako.

- Tētahi mihi ki tō kaiako me te hunga whakarongo.
- Whakamārama mai i ngā āhuatanga o te tangata nāu anō i rangahau.
 - Ko wai ia? Nō hea ia? Kei hea ia e noho ana?
 - I whānau mai ia i hea? Nōnahea ia i whānau mai ai?
 - Ko tōna pepeha, tōna tāhuhu kōrero, tōna whakapapa rānei me tōna whānau?
 - Whakamāramahia i ngā āhua o tōna whenua tupu me tōna hau kāinga.
 - Whakamāramahia i ngā āhuatanga o tōna rohe.
 - He aha tāna mahi?
 - Whakamāramahia te take matua i whiriwhiri ai koe i tēnei tangata hei kaupapa kōrero mō tāu haurongo?
 - Me whakauru kia toru ngā momo kōrero whakanikniko hei kīnaki i tāu kōrero. Hei tauira: he kīrehu, he kīwaha, he pepeha, he whakataukī whakatauākī hoki.
 - He kōrero whakakapi.
- Kia 4-5 meneti te roa o te kōrero.
- Kia kaha te whakamahi i ngā momo hangarau matihiko, ngā whakaahua, te pae pāpāho pāpori rānei hei whakaniko i tāu whakaaturanga.
- Me whakauru koe i ngā tohutoro.
- Me hoatu te kape tuhinga ki tō kaiako.

E whakaatu ana tēnei Ngohe i ngā taunakitanga mō ngā paearu mahi e whai ake nei:

<i>Mana Tangata</i>	<i>Mana Tangata</i>	31616 - 1 1.1, 1.2, 1.3
	<i>Tuhituhi</i>	31632 - 1. 1.1, 1.2
<i>Mana Whenua</i>	<i>Mana Whenua</i>	31617 - 1 1.1, 1.2, 1.3
	<i>Tuhituhi</i>	31633 - 1 1.1, 1.2



TŪMAHĪ

Ngohe 1: Hei Whakaaturanga

Tuhia āu pitopito kōrero mō tāu whakaaturanga ki raro nei:



E tipu e rea mō ngā rā o tō ao

Ko tō ringa ki ngā rākau a te Pākehā hei oranga mō tō tinana

Ko tō ngākau ki ngā taonga a ō tīpuna hei tikitiki mō tō māhunga

Ko tō wairua ki te atua, nāna nei ngā mea katoa

E te whānau tēnā tātou katoa. Ki tō tātou kaiako, e te kōkā, kei te mihi ake ki a koe i tēnei wā. Ki aku hoa e whakarongo mai ana kei te mihi ake, kei te mihi ake ki a koutou katoa.

Ko te kaupapa o tēnei whakaaturanga ko te haurongo o te tangata. Ko te tangata i whiriwhiria e au hei kaupapa kōrero mō taku haurongo, ko Tā Apirana Turupa Ngata. He tangata ronganui a Ngata i te ao Māori, i te ao Pākehā anō hoki.

Nō Te Araroa a Apirana Ngata. Ko Hikurangi te maunga. Ko Waiapu te awa. Ko Ngāti Porou te iwi. Ko ūna hapū ko Te Whānau a te Ao, ko Ngāti Rangi, ko Te Whānau a Karuai me Ngāti Rakairoa. Ko Paratene Ngata tōna pāpā. Ko Katerina Naki tōna māmā.

I whānau mai ai ia i Te Araroa, i te rā tuatoru o Hūrae, i te tau kotahi mano, e waru rau, e whitu tekau mā whā. I te wā i tipu ake ana a Ngata ka whakaaweawe te mahi a tōna pāpā me tōna matua kēkē a Ropata Wahawaha. Ahakoa i tipu ake ia ki te reo Māori, ko te hiahia o tōna pāpā me ako ia ki te kōrero Pākehā.

I kuraina ia ki te kura tuatahi o Waiomatatini me te Kāreti o Te Aute. Whai muri i tērā, i haere ia ki te Whare Wānanga o Ōtākou me te Whare Wānanga ki Tāmaki Makaurau nō reira ko ia te tangata Māori tuatahi ki te whiwhi i te tohu paetahi. I moe a Ngata ki a Arihia Kare Tamati. Tekau mā rima ā rāua tamariki.

I tāna hokinga mai ki tōna kāinga, he nui āna mahi ki te whakawhanake i ngā take Māori hei oranga mō tōna iwi. He nui ūna hiahia ki te whakahoungia ngā mahi ahuwhenua me te pupuri o ngā whenua Māori. He kaitōrangapū hoki a Ngata. He nui āna mahi ki te hāpai i te noho me te ūhangā o te iwi Māori. He tangata kaha ia ki te tautoko i ngā hoia Māori i te pakanga tuatahi o te ao.

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I te tau kotahi mano, e iwa rau e rua tekau mā whitu ka whakanuia a Ngata ki te taitara Tā Apirana Ngata. Whai muri i tēnā ko ia te Minita mō ngā Take Māori i te kāwanatanga.

He tino rangatira a Ngata. He tangata whai mana. He tangata e ngākaunui ana ki tōna iwi, ki tōna hapū, ki te iwi Māori anō hoki. Koirā te take i whiriwhiri ai au i tēnei tangata, hei haurongo, hei kaupapa kōrero mō tēnei whakaaturanga hoki.

I mate a Ngata i te tau kotahi mano, e iwa rau, e rima tekau. Ahakoa kua haere ia ki tua o te ārai, kei te ora tonu ūna taonga tuku iho mā ngā whakatipuranga e haere mai ana. Nō reira, e te rangatira, ko koe te tokatū moana, he tūtara kauika anō hoki. Moe mai rā e te rangatira, moe mai rā. Tēnā tātou katoa.



Ngā Tohutoro:

- Ministry of Culture and Heritage. (2017). Apirana Ngata. Retrieved from <https://nzhistory.govt.nz/keyword/apirana-ngata>
- Sorrenson, M. (1996). Ngata, Apirana Turupa', Dictionary of New Zealand Biography. Te Ara – the Encyclopedia of New Zealand. Retrieved from <https://teara.govt.nz/en/biographies/3n5/ngata-apirana-turupa>
- All images were retrieved from Google Images.

HĀRANGI // 11

Ngohe 2: He Mahi Whakarongo

Me whiriwhiri **kia rua** ngā hoa mahi. Me **āta whakarongo** ki ā rāua kōrero mō te haurongo o te tangata. Kātahi, **whakautua** ngā pātai ki raro iho nei. Tuhia ngā **whakautu roa**.

HE WHAKATAUIRA

<i>Tuhia te ingoa o tō hoa</i>	
1. Ko wai te tangata?	<i>Ko Apirana Ngata te tangata</i>
2. Nō hea ia?	<i>Nō Te Araroa ia.</i>
3. Ināhea ia whānau mai ai?	<i>I whānau mai ai ia i te rā tuatoru o Hūrae, i te tau kotahi mano, e waru rau, e whitu tekau mā whā.</i>
4. He aha tōna pepeha, whakapapa rānei?	<i>Ko Hikurangi te maunga. Ko Waiapu te awa. Ko Ngāti Porou te iwi.</i>
5. He aha tōna pepeha, whakapapa rānei?	<i>I te wā i tipu ake ana a Ngata ka whakaaweawe te mahi a tōna pāpā me tōna matua kēkē a Ropata Wahawaha.</i>
6. Tētahi āhua o tōna whenua tupu?	<i>He kaitōrangapū hoki a Ngata. He nui āna mahi ki te hāpai i te noho me te ūhangā o te iwi Māori.</i>
7. He aha tāna mahi?	<i>He kaitōrangapū hoki a Ngata. He nui āna mahi ki te hāpai i te noho me te ūhangā o te iwi Māori.</i>
8. Tuhia he whakataukī, whakatauākī rānei.	<i>E tipu e rea mō ngā rā o tō ao, Ko tō ringa ki ngā rākau a te Pākehā hei oranga mō tō tinana Ko tō ngākau ki ngā taonga a ū tipuna hei tikitiki mō tō māhunga Ko tō wairua ki te atua, nāna nei ngā mea katoa</i>
9. He kōrero whakanikoniko	<i>He tokatū moana, he tūtara kauika.</i>

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Whai muri i ngā kōrero a ō hoa, me *tuku tētahi pātai* ki a rāua. Tuhia ngā pātai me ā rāua whakautu ki raro iho nei.

HOA TUATAHI

<i>Tuhia te ingoa o tō hoa</i>	
1. Patai	<i>I kuraina a Ngata i hea?</i>
2. Nō hea ia?	<i>I ngā kura o Waiomatatini me te Kāreti o Te Aute.</i>

HOA TUARUA

<i>Tuhia te ingoa o tō hoa</i>	
3. Patai	<i>Nōnāhea a Ngata mate ai?</i>
4. Nō hea ia?	<i>Nō te tau kotahi mano, iwa rau, rima tekau.</i>

E whakaatu ana tēnei Ngohe i ngā taunakitanga mō ngā paearu mahi e whai ake nei:

<i>Mana Whenua</i>	<i>Whakarongo</i>	31641 - 1 1.1, 1.2 2. 2.1, 2.2, 2.3
<i>Mana Ao Tūroa</i>	<i>Tuhituhi</i>	31631 - 2. 2.1, 2.2



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T3 ➤ He Pūrākau

Ngohe 1: He Mahi Pānui ā-waha mō Rona

E whā ngā ngohe mō tēnei Tūmahī

- **Ngohe 1:** He mahi kōrero
- **Ngohe 2:** He mahi pānui/tuhituhi
- **Ngohe 3:** He Mahi Whakarongo
- **Ngohe 4:** He Whakarāpopototanga

He mahi takitahi, taki rōpū rānei.

Pānui ā-waha te pūrākau mō Rona kātahi, whakaoti i ngā mahi e whai ake nei:

RONA ME TE MARAMA

Mā te kaipānui:	Ka noho tētahi wahine ko Rona tōna ingoa, me āna tamariki ko Tama, ko Hina, ko Rerekohu ngā ingoa. Ko Rerekohu te mōkai. Ka mutu ngā mahi ngahau o te pō ka taki haere a Rona rātou ko āna tamariki ki to rātou wharepuni ki te moe. Ka takoto ngā tamariki ki runga i ū rātou moenga. Kei te whakatikatika a Rona i tōna moenga
Ko Rona:	Me mutu te kōrerorero ināianei. E moe koutou!
Ko Tama:	E mā, āhea a pāpā hoki mai ai?
Ko Rona:	Auē, me pēhea tātou e mōhio ai! Taihoa peā kia oti ngā mahi taua, ka hoki mai tō koutou pāpā. E moe koutou ināianei!
Ko Rerekohu:	E mā, kei te hiainu ahau.
Ko Rona:	Ai, tō hōhā e Rere! E Tama, tīkina he wai mō tō tuahine.
Ko Tama:	Tonoa ko Hina kia haere. Ka nui tōku ngēngē. [Ka huri ia ki a Hina.] Maranga, e Hina! Tīkina he wai mō Rerekohu.
Ko Rona:	Ki a koe hoki, e Tama! Ko koe te mea pakeke. Haere, tīkina te tahā wai mō Rerekohu.
Ko Tama:	[kua amuamu]. Te hōhā noa iho o Te Rere nei! Ka matike ia, ka haere ki te mau mai i te tahā wai, kei te roro o te whare e iri ana. Ka kuhu mai anō ia ki roto ki te whare.
Ko Tama:	E mā, kāore he wai i roto i ngā tahā nei. Kua pau katoa! [Ka korero ia ki a Rerekohu.] Hei aha he wai mōu. Taihoa, mō te ata koe inu wai ai. Ka hoki ia ki tōna moenga
Ko Rerekohu:	E mā, kei te hiainu wai ahau.

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Ko Rona:	Hei aha e Rere! Kua pau te wai. Mō te ata ahau haere ai ki te puna ki te whakakī i ā tātou tahā.
Ko Rerekohu:	[kua tata te tangi]. E mā, kei te hiainu ahau.
Ko Rona:	[kua āhua pukuriri ināianei]. E moe, e Rere!
Ko Rerekohu:	[kua tangi ināianei]. E mā, kei te hiainu wai ahau.
Ko Rona:	Auē, te tamaiti nei! Kāore he wai, e Rere.
Ko Hina:	Turituri e Rere! Kei te hiamoe mātou!
Ko Rerekohu:	[kua tino tangi ināianei]. E mā . . . tīkina . . . he wai . . . mōku!
Ko Rona:	Ākuanei koe patua, ai! Ka mutu te tamaiti tangitangi ko koe! He pōuri rawa a waho mō te haere ki te puna. Ka tūtuki noa iho ahau ki ngā rākau, ka pakaru ngā tahā. E moe!
Ko Rerekohu:	[me te tangi anō]. E mā, kei te hiainu wai ahau.
Ko Rona:	Auē, kāti! Ka haere ahau ināianei ki te tiki wai mōu. Ahakoa taku mataku ki te pō, ahakoa tūtuki ahau ki te rākau, ahakoa pakaru atu ngā tahā, ka haere ahau. Ahakoa mate atu ahau, ka haere ahau ki te tiki wai mōu. Ai, taku whakatakariri ki a koe! Ka puta ia ki waho.
Mā te kaipānui:	I waho, e tiaho ana te marama, engari he nui ngā kapua kei te rangi. Ka tīmata a Rona i tōna haere, me te mau he tahā i tētahi ringa, he kete i tētahi. He ara uaua tēnei, he ara kino mō te haere i te pō. Nā te mārama o te marama ka āhua pai. Kātahi ka āraia te marama e te kapua, ka pōuri. Ka tūtuki a Rona ki ngā pakiaka i runga i te ara, ka hinga ki raro.
Ko Rona:	Pōkokōhua koe, e te marama! Mahue tō whiti mai hei whakamārama i te ara nei ka huna kē koe i muri i te kapua. [Ka tū ia ki runga.] Titiro, kua whara taku waewae i a koe! Pōkokōhua e!
Ko te Marama:	Kia tūpato, e hine. Kia ngāwari ngā kōrero.
Ko Rona:	Hei aha te kōrero mai ki ahau! Tiaho mai kia kite ai ahau i te ara. Pōkokōhua e, whara noa iho ahau i a koe!
Ko te Marama:	E kī, e kī! Ka kanga mai koe ki ahau, te Marama, tō rangatira. Inā tō kai! Ka rere mai te marama ki te hopu i a Rona.
Ko Rona:	Aue-e! Haere atu! Haere atu! Ka hopu ia ki te rākau ngaio, ka pupuri.
Ko te Marama:	Kanga mai anō! Ka kāwhakina koe e ahau ki te rangi, hei taurekareka māku.
Ko Rona:	E te Marama e, aroha mai ki aku tamariki! Haere atu! Ka whawhai atu a ia.

T U M A H I

Ko te Marama:	Nāu te kanga, nāku te whakautu. Haere mai. Ka mauria koe e ahau ināianei! Kei te mau tonu a Rona ki te ngaio, me te pūpuri anō i te kete, i te tahā.
Ko Rona:	Aue-e! Ahau e-e! Kaua ahau e mauria ki te rangi! Aroha mai! I makere noa iho te kōrero. Ka toro atu ngā ringa o te marama, ka tangohia ake a Rona, te rākau ngaio, te tahā, me te kete. Ka mauria ki te rangi.
Ko te Marama	[ka kōrero i te reo pēnei i te whatitiri nei]. Titiro mai e te ao, ki tēnei wahine i kanga nei i ahau. Titiro mai! Kei wareware koutou he atua ahau!
Mā te kaipānui:	I muri iho ka rata anō te marama, ka tiaho mai anō. Kei ngā pō atarau, kei ngā pō rākau-nui o te marama, e kitea atu ana a Rona, me tana tahā, me te rākau ngaio e tū ana i tana taha. Kore rawa tētahi wahine, i muri iho, i kanga ki te marama.

E whakaatu ana tēnei Ngohe i ngā taunakitanga mō ngā paearu mahi e whai ake nei:

Mana Reo	Pānui	31622 - 1 1.1, 1.2, 1.3, 1.4, 1.5, 1.6
Mana Ao Tūroa	Pānui	31623 - 1. 1.1, 1.2, 1.3
Mana Whenua	Pānui	31625 - 3. 3.2

Ngohe 2: He Kupu Ārite/Mahi Whakakāhore

Pānuihia anōtia te pūrākau mō Rona. Kātahi, kimihia te/ngā kupu ārite ki ēnei ki raro iho nei:

makere noa	taka noa
matike	maranga ake
taurekareka	kahunga
tahā	hue
tūtuki	tuki
pōkokōhua	ūpoko kōhua
kāwhakina	kāhaki
pakiaka	aka
kapua	aotea



HĀMAUTU

Whakakāhoretia ngā rerenga kōrero i raro nā, kātahi whakapākehātia tāu whakautu.

1. Ka haere ahu ināianei ki te tiki wai mōu.

Kāore a Rona i te whakatikatika i tōna moenga._

Rona is not making her bed.

2. Titiro, kua whara taku waewae i a koe!

Kāore ahau e haere ināianei ki te tiki wai mōu.

I will not go now and fetch water for you.

4. Nāu ta kanga, nāku te whakautu.

Titiro, kāore anō taku waewae kia whara i a koe.

Look, my leg has not yet been injured by you.

E whakaatu ana tēnei Ngohe i ngā taunakitanga mō ngā paearu mahi e whai ake nei:

Mana Tangata	Tuhituhi	31623 - 2. 2.3
Mana Reo	Tuhituhi	31630 - 1. 1.3, 1.5

Ngohe 3: He Mahi Whakarongo

Mā te kaiako e pānui atu i te pūrākau mō Rona. Ko tāu mahi, me āta whakarongo kātahi, whakautua ngā pātai e whai ake nei. Kia rua ngā pānuitanga.

1. Kei te whakatikatika a Rona i tōna moenga.

He hiainu nōna.

2. Ki tō whakaaro, kei hea te pāpā a Tama mā?

Ki tōku nei whakaaro kua haere te pāpā ki tētahi riri, pakanga rānei.

3. Whakamārama mai i te reo Māori tonu te tikanga o te kupu 'pōkokōhua'.

Ki tōku nei whakaaro kua haere te pāpā ki tētahi riri, pakanga rānei.

4. He aha te marama i haria ai a Rona ki tōna taha?

Nā te kangakanga a Rona. Kia whakaatu ai ki a ia he atua te marama.

5. I a Rona e haere ana ki te tiki wai mō Rerekohu ka aha?

I a Rona e haere ana ki te tiki wai mō Rerekohu ka tūtuki ia ki ngā pakiaka ā, ka hinga ia ki raro.

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6. He aha a Rona i kangakanga ai ki te marama?

Nā te marama i ārai tana whiti ki te kapua, he uaua anō te kitenga atu mō Rona.

7. He aha ngā mea e toru e haria ai e Rona ki te marama?

He rākau ngaio, he tahā me te kete ngā mea e haria ai e Rona ki te marama.

8. Kua a whara te waewae a Rona i te aha?

Kua whara te waewae o Rona nā te mea he uaua te ara. Kua tutuki ia i te pakiaka ā, kua hinga ki raro. Ki a ia anō nā te marama te hē.

9. Ki te āta titiro koe ki te marama e tīaho ana, ka aha?

Ki te āta titiro koe ki te marama e tīaho ana ka kite atu i a Rona me tana tahā, me te rākau ngaio me te kete.

10. Ki tō whakaaro, he aha te tino kaupapa ako kei roto i tēnei pūrākau?

Ki tōku nei whakaaro ko te tino kaupapa ako i roto i te pūrākau nei kaua e kangakanga. Me whai whakaaro mō tētahi atu ahakoa ko wai, ahakoa nō hea.

E whakaatu ana tēnei Ngohe i ngā taunakitanga mō ngā paearu mahi e whai ake nei:

Mana Reo	Whakarongoi	31638 - 2. 2.1, 2.2, 2.3, 2.4
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Ngohe 4: He Whakarāpopototanga

Tuhia tētahi whakarāpopototanga mō Rona ki ō ake kupu. Me whakauru koe i te kaupapa ako o te pūrākau nei.

Kaua e heke iho i te rua rau kupu.

Hei Whakatauira

I tētahi wā, e noho ana tētahi wahine, ko Rona tōna ingoa. I tētahi pō, i te tino hiainu tana tamahine a Rerekohu nō reira i pātai atu ia ki tōna māmā ki te tiki i tētahi inu wai mōna. Ahakoa te hōhā o Rona ā, he pō tino pōuri, i puta atu a Rona ki waho ki te tiki wai mō Rerekohu. He tahā me tētahi kete ki tōna taha.

I waho rā, e tīaho ana te marama otirā, he kapua nui i te rangi. Nō reira, i huna te marama i ngā kapua kātahi ka pōuri rawa. Kāre e taea e Rona te kite atu i te ara i mua i a ia. Kātahi rā, ka tuki a Rona i ngā aka i runga i te ara ā, i hinga ia ki raro. Nā te pukuriri o Rona i kangakanga atu ia ki te marama. Pōkokōhua e!

E kī, e kī, te whakautu a te marama. I mea atu te marama ki a Rona, ‘Kaua e kanga mai ki ahau. He atua ahau!’ Kāre a Rona i aro atu ki te marama, nō reira i rere atu te marama ki te hopu i a Rona hei taurekareka māna. Ka toro atu ngā ringa o te marama, ka tangohia ake a Rona, te rākau ngaio, te tahā me tāna kete.

Whai muri i tēnā ka tiaho mai anō te marama. Kei ngā pō atarau, e kitea atu ana a Rona, me tana tahā, me te rākau ngaio e tū ana i tana taha. Kore rawa tētahi wahine, i muri iho, i kanga ki te marama. Ko te tino kaupapa ako i roto i te pūrākau nei, kaua e kangakanga ki tētahi atu. Me whai whakaaro mō te tangata ahakoa ko wai, ahakoa nō hea.

E whakaatu ana tēnei Ngohe i ngā taunakitanga mō ngā paearu mahi e whai ake nei:

Mana Ao Tūroa	Tuhituhi	31623 - 2. 2.1, 2.2
Mana Reo	Tuhituhi	31630 - 1. 1.4
Mana Whenua	Pānui	31633 - 2. 2.1, 2.2, 2.3

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T4 Te Taiao

Ngohe 1: He Mahi Pānui | He Mahi Tuhituhi

E rua ngā ngohe mō tēnei tūmahi

- **Ngohe 1:** He mahi pānui, he mahi tuhituhi
- **Ngohe 2:** He kōrero, he mahi whakarongo

Ka rangahau koe i ngā pūrongo kōrero e hāngai ana ki tētahi kaupapa e pā ana ki tētahi tangata me tāna mahi tiaki taiao i ēnei wā. Kātahi ka whai i ngā tohutohu i raro iho nei;

1. Me kohikohi kia rima ngā pūrongo kōrero.
2. Whakarōpūhia ngā pūrongo kōrero.
3. Tuhia ngā tohutoro mō ia pūrongo korero.
4. Whakarāpopoto i ngā pūrongo kōrero.
5. Ka tautuhi i tētahi whakataukī, whakatauākī, pepeha e hāngai ana ki te kaupapa (Kia toru ngā nuka reo).

E whakaatu ana tēnei Ngohe i ngā taunakitanga mō ngā paearu mahi e whai ake nei:

<i>Mana Whenua</i>	Pānui	31625 - 1 1.1, 1.2, 1.3 2. 2.1, 2.2, 2.3 3. 3.1
<i>Mana Tangata</i>	Pānui	31624 - 1 1.1, 1.2

Hei Whakatauira

He niupepa i runga i te ipurangi

1. https://www.nzherald.co.nz/nz/news/article.cfm?c_id=1&objectid=12254056 (30 July 2019)

He pūrongo tēnei e pā ana ki a Pania Newton e kōrero nei: "Who is Pania Newton? SOUL protest leader explains why she opposes Fletcher Building housing project at Ihumātao in Mangere".

Ka kōrero te pūrongo nei e pā ana ki te take o Ihumātao. Ko te tīmatanga o te tautohetohetanga o Ihumātao ki a Fletchers, te Kaunihera me te Kāwanatanga.

2. <https://www.stuff.co.nz/national/114492710/ihumtao-eviction-generations-of-maori-divided-in-dispute>

He pūrongo tēnei i whakaingoatia ko "Ihumātao eviction: Generations of Māori divided in dispute".

He kōrero e pā ana ki ngā taupatupatu kei waenganui i ngā tāngata nō Ihumātao me te iwi o Te Kawerau a Maki. Kāore te Rūnanga o Te Kawerau a Maki e whakaae ana ki ngā mahi a Pania mā. E tautoko kē ana te Rūnanga ki a Fletchers kia hanga whare.



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3. https://en.wikipedia.org/wiki/Pania_Newton

He pūrongo tēnei e pā ana ki a Pania. Ko wai ia, ko tōna whakatipuranga me ngā tohutoro e hāngai ana ki ngā take o Ihumātao.

He maheni ipurangi

4. <https://thespinoff.co.nz/atea/28-08-2019/1000-words-pania-newton-at-ihumatao/>

Ko te ingoa o te pūrongo ko “1000 words: Pania Newton at Ihumātao”.

He kōrero tēnei e pā ana ki a Chris McKeen. He kaiwhakatango whakaahua ia. Nāna i tango ngā whakaahua o Pania e mau ana i tētahi korowai e noho ana ia i runga i tōna maunga. Ka mau i a ia i tōna mana, i tōna kaha, i tōna māia.

He pae tukutuku

5. <https://www.protectihumatao.com/>

Ko te ingoa o tēnei pūrongo SOUL| Save our unique landscape Ihumātao

I waihanga a Pania me āna kaihana i tēnei pae tukutuku. E karanga ana tēnei ki te hunga ki te tautoko mai i te kaupapa o Ihumātao. He kōrero hoki e pā ana ki te hītori o Ihumātao i ngā wā o mua tae noa ki tēnei wā.

He Pepeha

Ko Pikitapata te maunga

Ko Oruarangi te awa

Ko Mānukanuka-ō-Hoturoa te moana

Ko Waikato, ko Te Rarawa Ngāpuhi ōku iwi

Arā, ko Pania Newton tōku ingoa

He whakataukī

“Whatungarongaro te tangata, toitū te whenua”

He whakatauākī

“Ko au te whenua, ko te whenua ko au”



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Ngohe 2: He Mahi Pānui | He Mahi Whakarongo

Rapua tētahi hoa mahi māu. Ka whakawhitihiti kōrero e pā ana ki ngā pūrongo kōrero, mēnā e whakaae ana, e whakahē ana rānei ki ngā mahi o te tangata tiaki taiao. Kātahi ka whakautua ngā pātai, ka tuhia ngā whakaaro i te reo Māori.

1. Ko wai te ingoa o te tangata tiaki taiao?
2. He aha te kaupapa tiaki taiao?
3. Kei hea te wāhi tiaki taiao?
4. Nō wai te mana whenua?
5. E whakaae ana, e whakahē ana rānei koe i te kaupapa?
6. He aha koe i whakaaro pērā ai? (Whakaputa kia toru neke atu ō whakaaro)

E whakaatu ana tēnei Ngohe i ngā taunakitanga mō ngā paearu mahi e whai ake nei:

<i>Mana Tangata</i>	Pānui	31624 - 2. 2.1, 2.2, 2.3
	Whakarongo	31640 - 2. 2.1, 2.2, 2.3
<i>Mana Reo</i>	Whakarongo	31638 - 1. 1.1, 1.2
	Kōrero	31615 - 2. 2.1, 2.2, 2.3, 2.4
<i>Mana Ao Tūroa</i>	Tuhituhi	31631 - 2. 2.3
	Pānui	31623 - 2. 2.4

1. Ko Pania Newton te ingoa o te tangata tiaki taiao.
2. Ko te raupatu whenua te kaupapa matua.
3. Kei Tamaki Makaurau te wāhi o Ihumātao.
4. Nō Te Kawerau-ā-Maki te mana whenua.

E whakaae ana ahau i te kaupapa o Ihumātao nā te mea, he whenua raupatu a Ihumātao. I te tau 1863 i raupatuhia te whenua e te kāwanatanga. He wāhi tapu, he wāhi e mau ana i ngā hītori. I ēnei wā, i hokona a Fletchers i te whenua ki te hanga whare engari ka tautohetohe a Pania mā. Kāore rātou e tautoko ana i ngā mahi a Fletchers ahakoa i whakaae a Kawerau-a-Maki ki ngā mahi a Fletchers.



WHĀRANGI

He kaupapa iti hei whakaaro mōu

A few things for you to think about

- You will be recorded visually for the kōrero components of these aromatawai tasks.
- Your kaiako will discuss how and when this will occur.
- If you have any pātai, or are unsure about anything, kōrero ki tō kaiako. Kia kaha!

Referencing

These aromatawai require the ākonga to reference his/her information sources. For the purposes of these tasks, the following are examples of reference styles:

1 Book with one author

King, M. (2000). *Wrestling with the angel: A life of Janet Frame*. Auckland, New Zealand: Viking.

2 Course handout/Lecture notes (electronic version)

Archard, S., Merry, R., & Nicholson, C. (2011). Karakia and waiata [PowerPoint slides]. Retrieved from TEPS757-11B (NET): Communities of Learners website: <http://elearn.waikato.ac.nz/mod/resource/view.php?id=174650>.

3 Film/TV

Māori Television (Producer). (2016). Iwi Anthems, Series 2 Episode 5 [video file]. Retrieved from: <http://www.maoritelevision.com/tv/shows/iwi-anthems/S02E005/iwi-anthems-series-2-episode-5>.

4 Magazine/Newspaper article – popular/trade/general interest

Fox, D. (2015, 15 September). Viewpoint: Not one more acre. *Mana*. Retrieved from: <http://www.manaco.nz/heritage/viewpoint.html>.

5 Personal Communication (letters, telephone conversations, emails, interviews, private social networking)

N.B. No reference list entry as the information is not recoverable.

6 Webpage

M. P. K. Sorrenson. 'Ngata, Apirana Turupa', Dictionary of New Zealand Biography, first published in 1996. Te Ara - the Encyclopedia of New Zealand. Retrieved from: <https://teara.govt.nz/en/biographies/3n5/ngata-apirana-turupa> (accessed 9 April 2019)

Preparation for Moderation

It is no longer necessary to complete a Moderation Cover Sheet as this information is entered online. If physical materials are sent for moderation, please ensure name of school and standard are included.

Digital submissions can be made directly through the application at any time.

Using the online External Moderation Application schools and providers must include:

1. 1 a copy of the task and any key supporting resources
2. 2 a copy of the assessment schedule
3. up to 8 samples of student work consisting of the key materials that the assessor has used to make an assessment judgement. (ungraded unit standards: schools – 4 learner samples; providers – 3 learner samples)

For moderation to occur:

4. all files must be viewable online
5. URLs, e.g. for student created websites, will need to be submitted as links within a document.

For more information on the digital moderation process, please contact your Principal Nominee or Moderation Liaison (ML)

Mahere Aromatawai

Due to the integrated nature of these tūmahi, the LO & PC requirements may be met across multiple aromatawai however, the table below shows the LO's that align directly to specific Tūmahi

Ngā Tūmahi Paearu Mahi	Tūmahi 1: Tōku Hapū	Ngā Taunakitanga	Ka taea e te ākonga te:	Kua tutuki	Āe	Kāore anō
<i>Mana Reo: Kōrero Tuhituhi</i> 31614 - 1 1.1, 1.2, 1.4 2 2.1, 2.2, 2.4	Ngohe 1 - He Kōrero ā-waha, He Tuhituhinga		<ul style="list-style-type: none"> whakarite me te whakapuaki i ūna mōhiotanga ki tētahi kōrero pakī o ngā mahi o mua, ā me ngā mahi o ia rā o tētahi kaupapa e taunga ana, ā, e tauhou ana hoki, whakapuaki kia toru ngā hanga korero, 			
<i>Mana Ao Tūroa: Kōrero Tuhituhi</i> 31615 - 1 1.1, 1.2, 1.3			<ul style="list-style-type: none"> whakahua me te whakatākoto kupu e whakaatu ana i ūna wheako whaiaro mō tōna rohe, tōna kāinga, tōna marae, tōna whānau me tētahi umanga, hāngai ngā kupu kōrero me te whakatakoto kōrero kia taea e te hunga whakarongo te whai i te kaupapa, whakarite mahere hinengaro hei kokiri i ūna whakaaro. 			
<i>Mana Tangata: Tuhituhi</i> 31632 - 1 1.1 2. 2.1		Ngohe 2 - He Mahi Whakarongo, He Tuhituhi	<ul style="list-style-type: none"> whakarongo kia tautuhī i ngā kaupapa matua me ngā kōrero meka o ngā kōrero e taunga ana, ā, me ngā kōrero wheako whaiaro a ētahi atu, whakamārama i ngā kōrero a ētahi atu kua rangona e ia, tautuhī kia toru ngā hanga korero, ā, kia toru ngā nukra reo hoki, whakapuaki i tana mōhiō ki ngā kōrero a ētahi atu. Hāngai hoki āna kupu whakapuaki ki ngā kōrero a ētahi atu. 			
<i>Mana Reo: Whakarongo</i> 31638 - 1 1.3, 1.4, 1.5						
<i>Mana Ao Tūroa: Whakarongo</i> 31639 - 1 1.1, 1.2, 1.3, 1.4 2. 2.1, 2.2						
<i>Mana Tangata: Whakarongo</i> 31640 - 1 1.1, 1.2, 1.3		Ngohe 3 - He Mahi Whakarongo, He Kōrerorero	<ul style="list-style-type: none"> whakawhitihiti kōrero ki ētahi atu e pā ana ki ngā kaupapa e taunga ana, ā, e tauhou ana, me ngā wheako whaiaro, whakapuaki me te whakamārama i ūna whakaaro mō ngā kaupapa kōrero a ētahi atu. 			

Ngā Tūmahi Paearau Mahi	Tūmahi 2: He Haurongo o te tangata	Ngā Taunakitanga	Kua tutuki	
		Ka taea e te ākonga te:	Āe	Kāore anō
<i>Mana Tangata: Kōrero Tuhituhi</i> 31616 - 1 1.1, 1.2, 1.3 31632 - 1. 1.1, 1.2 2. 2.2, 2.3, 2.4	Ngohe 1 - He Whakaaturanga <i>Mana Whenua: Kōrero Tuhituhi</i> 31617 - 1 1.1, 1.2, 1.3 31633 - 1 1.1, 1.	<p>Ka taea e te ākonga te:</p> <ul style="list-style-type: none"> -whakaatu i tōna mōhio ki ngā mahi o ia rā o ētahi atu. Hāngai ngā kupu mē ngā hanga kōrero ki te kaupapa kōrero me te whakatakoto kōrero kia taea e te hunga whakarongo te whai i te kaupapa, hāngai āna tuhituhi ki ōna whakaaro mō tētahi atu tangata me te whakaraupapa tika i ana tuhituhi kōrero. Ka taea hoki e te ākonga te whakamahi i ngā nuka reo tuhituhi, tuhi kia tika te whakaraupapa i ōna whakaaro i āna tuhinga mō ngā kaupapa o ia rā, o ia rā. Ka hāngai hoki ngā kupu ki ngā mahi a ētahi atu o ia rā, o ia rā, kōrero i ngā āhuatanga o tētahi rohe, ngā tāahu kōrero, pūrākau rānei o taua rohe. Kia tika hoki te rere me te whakahua i tāna kōrero, hāngai ngā kupu tuhituhi ki ngā mahi a ētahi atu o ia rā, o ia rā. Tuhi kōrero mō ngā āhuatanga o tētahi rohe, ngā tāahu kōrero, pūrākau rānei o taua rohe. 		
<i>Mana Whenua: Whakarongo</i> 31641 - 1. 1.1, 1.2 2. 2.1, 2.2, 2.3	Ngohe 2 - He Mahi Whakarongo <i>Mana Ao Tūroa: Tuhituhi</i> 31631 - 2. 2.1, 2.2	<p>Ka taea e te ākonga te:</p> <ul style="list-style-type: none"> tautuhī i ngā āhuatanga o te rohe, me ngā kōrero matua, ngā kōrero taunaki hoki o tētahi pūrākau o tētahi rohe, whakapuaki te whakaraupapa whakaaro mō ētahi atu me te whakaraupapa haere i āna tuhi kōrero mō ētahi atu, whakawhititwhiti kōrero hoki e hāngai ana ki ngā whakamahinga kōrero. Whakautu pātai e hāngai ana ki ngā kōrero. 		
Tūmahi 3: He Pūrākau		Ka taea e te ākonga te:	Āe	Kāore anō
<i>Mana Reo: Pānui</i> 31622 - 1. 1.1, 1.2, 1.3, 1.4, 1.5, 1.6	Ngohe 1 - He Mahi Pānui ā-waha mō Rona <i>Mana Ao Tūroa: Pānui</i> 31623 - 1. 1.1, 1.2, 1.3	<p>Ka taea e te ākonga te:</p> <ul style="list-style-type: none"> mātai kia kīmi, kia kohikohi, kia āhukahuka i ngā tuhinga mō ngā kaupapa e taunga ana me te pānui i te whānuitanga o auatuhinga, tautuhī tika i ngā hanga kōrero i a ia e pānui ana. Kia toru o ēnei; whakakāhore, whakahangū, kupu whakanikoniko, whakataukī, whakatauākī, kupu whakarite me ērā tūmomo hanga kōrero, whai māramatanga ka mōhio anō hoki ki te whakatikatika i tāna anō pānui ā-waha, pānui i ngā momo tuhinga mō ngā mahi o mua, o ia rā me te whai māramatanga ki ngā tuhinga mō ngā wheako whāiairo, hāngai ana pānui kōrero me ōna whakararo ki te taiao o te tangata me te tika o te mahi pānui ā-waha. 		
<i>Mana Whenua: Pānui</i> 31625 - 3. 3.1, 3.2				

Ngā Tūmahi Paearau Mahi		Ngā Taunakitanga		Kua tutuki		
Tūmahi 3: He Pūrākau		Ka taea e te ākonga te:		Āe		Kāore anō
<i>Mana Tangata: Pānui</i> 31623 - 2. 2.3	<i>Ngohe 2 - He Kupu Ōrite, He Mahi Whakakāhore</i>	<p>Ngohe 2 - He Kupu Ōrite, He Mahi Whakakāhore</p> <p><i>Mana Reo: Tuhituhi</i> 31630 - 1. 1.3, 1.5</p>	<ul style="list-style-type: none"> -tautuhī tika i ngā hanga kōrero i whakamahia e kaitihi kē atu. Whānuitanga; whakakāhore, whakahāngū, kupu whakanikongo, whakataukī, whakatauākī, kupu whakarite me ērā tūmomo hanga kōrero; kia toru o ēnei me te mōhio ki te whakatikatika i āna tuhituhi kōrero. 			
<i>Mana Reo: Whakarongo</i> 31638 - 2. 2.1, 2.2, 2.3, 2.4	<i>Ngohe 3 - He Mahi Whakarongo</i>	<p>Ngohe 3 - He Mahi Whakarongo</p> <p><i>Mana Ao Tūroa: Pānui</i> 31623 - 2. 2.1, 2.2</p>	<ul style="list-style-type: none"> tautuhī i ngā kaupapa matua, ngā kōrero taunaki, ngā kōrero meka me ngā momo hanga kōrero. Whānuitanga; whakakāhore, whakahāngū, kupu whakanikongo, whakataukī, kupu whakarite kia toru o ēnei. whakamārama tika i ngā kōrero a ētahi atu. 			
<i>Mana Reo: Tuhituhi</i> 31630 - 1. 1.4	<i>Ngohe 4 - He Whakarāpopototanga</i>	<p>Ngohe 4 - He Whakarāpopototanga</p> <p><i>Mana Whenua: Tuhituhi</i> 31633 - 2. 2.1, 2.2, 2.3</p>	<ul style="list-style-type: none"> whakapuaki i ōna whakaaro mō ngā tuhinga a ētahi atu me te whakarāpopoto i ngā tuhinga kōrero a ētahi atu, whakaharatau hoki i te torotoro i te rawekeweke i te whānui o ngā momo tuhga. Whānuitanga: tuhinga whakalihii, tuhinga ruri, tuhinga arotake, hāngai te waihangā titonga me ngā whakaaro ki te taiao o te tangata. Ka tika te whakatakoto o āna tuhituhi kōrero ki te kaupapa, whai i te la o āna tuhituhi kōrero. 			
Tūmahi 4: He Pūrākau	Ka taea e te ākonga te:					
<i>Mana Tangata: Pānui</i> 31624 - 1 1.1, 1.2	<i>Ngohe 1 - He Mahi Pānui, He Mahi Tuhituhi</i>	<p>Ngohe 1 - He Mahi Pānui, He Mahi Tuhituhi</p> <p><i>Mana Whenua: Pānui</i> 31625 - 1 1.1, 1.2, 1.3 2 2.1, 2.2, 2.3 3 3.1</p>	<ul style="list-style-type: none"> -kohikohi, whakarāpū me te tohutoro, i ngā momo pūrongo kōrero e pā ana ki tētahi kaupapa taiao, -tautuhī kia toru ngā nuka reo i ngā momo pūrongo kōrero kua kohikohi, -tipakohia te matū o ngā momo pūrongo korero, -whakarāpopoto i ōna whakaaro mō īa momo pūrongo kōrero. 			

Ngā Tūmahi Paearau Mahi		Ngā Taunakitanga		Kua tutuki			
Tūmahi 4 - Te Taiao		Ka taea e te ākonga te:		Āe		Kāore ano	
Manao Ao Tūroa: Kārero Tuhiwhi Whakarongo	Ngohe 2 - He Mahi Whakarongo/He Kōrerorero	<ul style="list-style-type: none"> whakamārama te whakaraupapa me te whakapuaki i ngā whakaaro a ētahi atu, tuku ūna whakaaro whakahē, whakaae rānei mō ētahi kaupapa a tētahi atu, whakawhititwhiti kōrero, ā, ka whakaraupapa whakaaro, me te whakautu pātai e hāngai ana ki ngā momo pūrongo kōrero, tautuhī i ngā hanga reo, tautuhī i ngā kaupapa matua, me ngā kōrero taunaki, ā, tētahi atu 					
31615 - 2 2.1, 2.2, 2.3, 2.4							
31631 - 2 2.3							
31639 - 1 1.1, 1.2, 1.3, 1.4	Mana Tangata: Pānui Whakarongo						
31624 - 2 2.1, 2.2, 2.3							
31640 - 2 2.1, 2.2, 2.3							
31638 - 1 1.1, 1.2	Mana Reo: Whakarongo						

Te Whāinga Matua

Kua tutuki te ākonga?

Āe | Achieved

Kāore anō | Yet to Achieve

Ingoa o te Ākonga

Ingoa o te Kaiako

Waitohu o te Ākonga

Waitohu o te Kaiako

Te Rā Whakaoti

Te rā hei tuku atu anō (resubmit)

Āe | Achieved

Kāore anō | Yet to Achieve