



Assessment Guidelines | Manaakitanga



This document is provided as a guide towards creating assessment tasks and gathering evidence required to achieve the following unit standard:

32185 Demonstrate knowledge and expressions of manaakitanga | Level 3 | Credits 5 | Version 1

īpako Outcomes	Paearu Mahi Performance Criteria			Criteria to Achieve with Merit and Excellence
1. Demonstrate knowledge of manaakitanga. <i>Range evidence of TWO specific examples is required.</i>	1.1 Manaakitanga is described in terms of personal well-being.	1.2 Manaakitanga is described in terms of whānau well-being.	1.3 Manaakitanga is explained in accordance with a personal perspective.	Kaiaka Achieved with Merit Demonstrate in-depth knowledge of manaakitanga. <i>Identifying and describing manaakitanga in relation to a whānau-centred approach towards improving the quality of health and well-being of self and others (ā-tinana, ā-hinengaro, ā-wairua, ā-whānau).</i>
2. Demonstrate expressions of manaakitanga in accordance with tikanga.	2.1 Expressions of manaakitanga are demonstrated in relation to connection with others. <i>Range may include but is not limited to; tiaki i ngā tangata tūroro/ tangata māuiui, te tiaki i te whenua me te moana, te whāngai manuhiri, te hoko kai/ taonga hei whakaora i te whānau Evidence of TWO examples is required.</i>	2.2 Expressions of manaakitanga are demonstrated in accordance with tikanga ngā kōrero tuku iho. <i>Range evidence of TWO examples is required.</i>		Kairangi Achieved with Excellence Demonstrate comprehensive knowledge of manaakitanga. <i>Identifying and describing expression of manaakitanga in relation to hospitality, protection and care of whānau and/or hapū, iwi, hapori and the taiao.</i>

Ngā Kaupapa Ako Suggested Focus Areas				Ngā Momo Horopaki Suggested Contexts			
Kāinga 	Marae 	Hākinakina 	Te Taiao 	- Preparing meals - Shopping - Budgeting - Caring for whānau	- Roles & responsibilities - Takatū kai - Hui & occasions - Whakarite marae	- Playing sport - Coaching - Refereeing - Kaiāwhina role	- Tiaki taiao - Kaitiaki practices - Hangarua (recycling) - Tikanga/kawa
Mahi 	Hangarau 	Maramataka 	Tunu Kai 	- Employment & related skills required - Time management - Supporting whānau	- Mahi hangarau - Using or creating Ap-ps - Social media - Using digital devices	- Whakatō - Mahi māra - Hauhake - Mahi pāmu	- Cooking - Whakarite hāngī - Menu planning - Sourcing kai
Waiata 	Toi 	Kohi Kai 	Whānau 	- Haka & waiata - Teaching - Composing - Choreography	- Ngā momo toi - Whakairo & moko - Rāranga - Taonga pūoro	- Ruku kaimoana - Whakangau poaka - Hī ika - Rama tuna	- Tiaki pēpi - Tiaki kuia, koroua - Whānau ora - Manaaki tangata

Ngā Momo Aromatawai me ngā Taunakitanga | Assessment Methods and Evidence

Āhuatanga Māori	Mahi Tuhituhi	Whakaaturanga	Mahi hangarau	Whakaari
<ul style="list-style-type: none"> Waiata & haka Pūrākau & pakiwaitara Kōrero ā-waha Kete containing evidence 	<ul style="list-style-type: none"> Booklets Journals Worksheets Written presentation 	<ul style="list-style-type: none"> Video presentation Visual representation Artwork, poster Photo or story board 	<ul style="list-style-type: none"> Digital platforms Models Simulations Video & electronic resources 	<ul style="list-style-type: none"> Roleplay Drama or dance Projects Collaborative mahi