



# Assessment Guidelines | Pūkengatanga



This document is provided as a guide towards creating assessment tasks and gathering evidence required to achieve the following unit standard:

## 32182 Demonstrate knowledge and expressions of pūkengatanga | Level 3 | Credits 5 | Version 1

Tīpako   Outcomes	Paearu Mahi   Performance Criteria	Criteria to Achieve with Merit and Excellence
1. Demonstrate knowledge of pūkengatanga	1.1 Pūkengatanga is described in terms of specific pūkenga required for the role or mahi selected. <i>Range may include but is not limited to pūkenga needed to contribute to a whānau event(s) or occasion at home, the marae, within the hapū or employed mahi.</i> <i>Evidence of TWO is required.</i>	<b>Kaiaka   Achieved with Merit</b> Demonstrate in-depth knowledge of pūkengatanga. <i>Identifying similarities and differences of expressed skills with traditional Māori models in accordance with tikanga and ngā kōrero tuku iho.</i>
2. Demonstrate expressions of pūkengatanga in accordance with tikanga and ngā kōrero tuku iho. <i>Range may include but is not limited to pūkenga needed to contribute to a whānau event(s) or occasion at home, the marae, within the hapū or employed mahi.</i> <i>A minimum of SIX pūkenga is required.</i>	2.1 Expressions of pūkengatanga are demonstrated accurately in terms of skills required for the specific role or mahi selected.	<b>Kairangi   Achieved with Excellence</b> Demonstrate comprehensive knowledge of pūkengatanga. <i>Explaining how expressed skills in specific context can positively impact self-care and whānau well-being (ā-tinana, ā-hinengaro, ā-wairua, ā-whatumanawa).</i>
2.2 Expressions of pūkengatanga are demonstrated in accordance with tikanga ngā kōrero tuku iho.		

Ngā Kaupapa Ako   Suggested Focus Areas				Ngā Momo Horopaki   Suggested Contexts			
Kāinga 	Marae 	Hākinakina 	Te Taiao 	- Preparing meals - Shopping - Budgeting - Caring for whānau	- Roles & responsibilities - Takatū kai - Hui & occasions - Whakarite marae	- Playing sport - Coaching - Refereeing - Kaiāwhina role	- Tiaki taiao - Kaitiaki practices - Hangarua (recycling) - Tikanga/kawa
Mahi 	Hangarau 	Maramataka 	Tunu Kai 	- Employment & related skills required - Time management - Supporting whānau	- Mahi hangarau - Using or creating Apps - Social media - Using digital devices	- Whakatō kai - Mahi māra - Hauhake - Mahi pāmu	- Cooking - Whakarite hāngī - Menu planning - Sourcing kai
Waiata 	Toi 	Kohi Kai 	Whānau 	- Haka & waiata - Teaching - Composing - Choreography	- Ngā momo toi - Whakairo & moko - Raranga - Taonga pūoro	- Ruku kaimoana - Whakangau poaka - Hī ika - Rama tuna	- Tiaki pēpi - Tiaki kuia, koroua - Whānau ora - Manaaki tangata

### Ngā Momo Aromatawai me ngā Taunakitanga | Assessment Methods and Evidence

Āhuatanga Māori	Mahi Tuhituhi	Whakaaturanga	Mahi hangarau	Whakaari
<ul style="list-style-type: none"> <li>Waiata &amp; haka</li> <li>Pūrākau &amp; pakiwaitara</li> <li>Kōrero ā-waha</li> <li>Kete containing evidence</li> </ul>	<ul style="list-style-type: none"> <li>Booklets</li> <li>Journals</li> <li>Worksheets</li> <li>Written presentation</li> </ul>	<ul style="list-style-type: none"> <li>Video presentation</li> <li>Visual representation</li> <li>Artwork, poster</li> <li>Photo or story board</li> </ul>	<ul style="list-style-type: none"> <li>Digital platforms</li> <li>Models</li> <li>Simulations</li> <li>Video &amp; electronic resources</li> </ul>	<ul style="list-style-type: none"> <li>Roleplay</li> <li>Drama or dance</li> <li>Projects</li> <li>Collaborative mahi</li> </ul>

Please click [here](#) to view the unit standard. For support and guidance with Assessment Support Materials please [click here](#).