













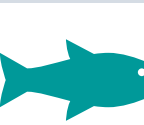

Assessment Guidelines | Rangatiratanga















This document is provided as a guide towards creating assessment tasks and gathering evidence required to achieve the following unit standard:

32184 Demonstrate knowledge and expressions of rangatiratanga | Level 3 | Credits 5 | Version 1

Tīpako Outcomes	Paearu Mahi Performance Criteria	Criteria to Achieve with Merit and Excellence
1. Demonstrate knowledge of rangatiratanga in a whānau environment in accordance with local tikanga.	<p>1.1 Rangatiratanga traits are described in terms of managing whānau, physical, spiritual, and emotional well-being.</p> <p><i>Range may include but is not limited to – ngākau māhaki, kanohi kai mātārae, ngākau pono, whakawhanaungatanga, kōtuitui. Evidence of TWO required.</i></p>	<p>Kaiaka Achieved with Merit</p> <p>Demonstrate in-depth knowledge of rangatiratanga.</p> <p><i>Identifying similarities and differences of described rangatiratanga traits with traditional Māori models in accordance with te reo, tikanga, and kawa.</i></p>
2. Demonstrate expressions of rangatiratanga in accordance with te reo and local tikanga.	<p>2.1 Expressions of rangatiratanga traits are demonstrated within a whānau environment.</p> <p><i>Range may include but is not limited to – ngākau māhaki, kanohi kai mātārae, ngākau pono, whakawhanaungatanga, kōtuitui. Evidence of TWO required.</i></p>	<p>Kairangi Achieved with Excellence</p> <p>Demonstrate comprehensive knowledge of rangatiratanga.</p> <p><i>Comparing the impacts of rangatiratanga on whānau, physical, spiritual and emotional well-being with traditional Māori models in accordance with ngā kōrero tuku iho.</i></p>

Ngā Kaupapa Ako Suggested Focus Areas			
Kāinga 	Marae 	Hākinakina 	Te Taiao 
Mahi 	Hangarau 	Maramataka 	Tunu Kai 
Waiata 	Toi 	Kohi Kai 	Whānau 

Ngā Momo Horopaki Suggested Contexts			
<ul style="list-style-type: none"> - Preparing meals - Shopping - Budgeting - Caring for whānau  	<ul style="list-style-type: none"> - Roles & responsibilities - Takatū kai - Hui & occasions - Whakarite marae  	<ul style="list-style-type: none"> - Playing sport - Coaching - Refereeing - Kaiāwhina role  	<ul style="list-style-type: none"> - Tiaki taiao - Kaitiaki practices - Hangarua (recycling) - Tikanga/kawa 
<ul style="list-style-type: none"> - Employment & related skills required - Time management  - Supporting whānau 	<ul style="list-style-type: none"> - Mahi hangarau - Using or creating Apps - Social media - Using digital devices  	<ul style="list-style-type: none"> - Whakatō - Mahi māra - Hauhake - Mahi pāmu  	<ul style="list-style-type: none"> - Cooking - Whakarite hāngī - Menu planning  - Sourcing kai
<ul style="list-style-type: none"> - Haka & waiata - Teaching - Composing  - Choreography 	<ul style="list-style-type: none"> - Ngā momo toi - Whakairo & moko - Raranga - Taonga pūoro  	<ul style="list-style-type: none"> - Ruku kaimoana - Whakangau poaka - Hī ika - Rama tuna  	<ul style="list-style-type: none"> - Tiaki pēpi - Tiaki kuia, koroua - Whānau ora - Manaaki tangata 

Ngā Momo Aromatawai me ngā Taunakitanga Assessment Methods and Evidence				
Āhuatanga Māori	Mahi Tuhituhi	Whakaaturanga	Mahi hangarau	Whakaari
<ul style="list-style-type: none"> Waiata & haka Pūrākau & pakiwaitara Kōrero ā-waha Kete containing evidence 	<ul style="list-style-type: none"> Booklets Journals Worksheets Written presentation 	<ul style="list-style-type: none"> Video presentation Visual representation Artwork, poster Photo or story board 	<ul style="list-style-type: none"> Digital platforms Models Simulations Video & electronic resources 	<ul style="list-style-type: none"> Roleplay Drama or dance Projects Collaborative mahi

Please click [here](#) to view the unit standard. For support and guidance with Assessment Support Materials, please [click here](#).