



Assessment Guidelines | Wairuatanga



This document is provided as a guide towards creating assessment tasks and gathering evidence required to achieve the following unit standard:

32183 Demonstrate knowledge and expressions of wairuatanga | Level 3 | Credits 5 | Version 1

Tipako Outcomes	Paearu Mahi Performance Criteria			Criteria to Achieve with Merit and Excellence
1. Demonstrate knowledge of wairuatanga.	<p>1.1 Wairuatanga is described in terms of an atua Māori or an aspect of the taiao and in accordance with ngā kōrero tuku iho.</p> <p><i>Range atua Māori may include but are not limited to – Ranginui, Papatūānuku, Tāne, Tūmatauenga; demi-gods such as Māui, Tiki, Hine-te-iwaiwa, Māreikura, Whatukura; iwi/hapū specific atua; an aspect of the taiao may include but is not limited to - kaitiaki (ā-tangata, ā-marae, ā-whānau, ā-hapū, or ā-iwi) kararehe, rākau, ngahere, moana, awa, roto, maunga, kāinga, tūrangawaewae.</i></p>	<p>1.2 Wairuatanga is described in relation to the basis of the teachings and/or beliefs of a hāhi Māori.</p> <p><i>Range may include but is not limited to – Paimārire, Ringatū, Rātana.</i></p>	1.3 Wairuatanga is explained in accordance with a personal perspective.	<p>Kaiaka Achieved with Merit</p> <p>Demonstrate in-depth knowledge of wairuatanga</p> <p><i>Identifying the role of an atua and their domain, or wairua practices and the taiao.</i></p> <p><i>Identifying the key events surrounding a hāhi Māori.</i></p> <p><i>Describing wairuatanga in the belief system of another or others.</i></p>
2. Demonstrate expressions of wairuatanga in accordance with tikanga.	<p>2.1 Expressions of wairuatanga are demonstrated in relation to connection with other people.</p>	2.2 Expressions of wairuatanga are demonstrated in relation to an introspective personal connection.		<p>Kairangi Achieved with Excellence</p> <p>Demonstrate comprehensive knowledge of wairuatanga.</p> <p><i>Identifying the whakapapa of an atua, or the whakapapa of chosen aspect of the taiao.</i></p> <p><i>Describing the main characteristics of a hāhi Māori.</i></p> <p><i>Describing wairuatanga within own belief system.</i></p>

Ngā Kaupapa Ako Suggested Focus Areas				
Kāinga	Marae	Hāhi Māori	Te Taiao	
Hauora	Kōrero Tuku Iho	Atua Māori	Mana Whenua	
Te Ao Haka	Hui Māori	Whakapapa	Whānau	

Ngā Momo Horopaki Suggested Contexts				
- Whānau occasions - Caring for whānau - Tiaki manuhiri - Whānau ora	- Tikanga, kawa - Hui & occasions - Whaikōrero - Roles & responsibilities	- Ringatū, Te Kooti - Pai Mārire - Rātana - Rua Kenana	- Kaitiaki practices - Kararehe, manu - Rākau, ngahere, moana - Tūrangawaewae	
- Taha tinana - Taha wairua - Taha hinengaro - Taha whānau	- Pūrākau - Pakiwaitara - Waiata, karanga - Whaikōrero	- Rongo, Tangaroa - Māui, Hineahuone - Tāne, Tūmatauenga - Ranginui, Papatūānuku	- Tūtohu whenua - Pepeha - Whakapapa - Ahi kā	
- Tāne Rore - Hine Rēhia - Waiata, haka - Mōteatea	- Ahurei (hui ā-iwi) - Koroneihana - Rā whakanui Waitangi - Matariki	- Te ao kōhatu - Tātai whakapapa - Whanaungatanga - Rangatiratanga	- Tuakana, teina - Tiaki kuia, koroua - Whānau ora - Manaaki tāngata	

Ngā Momo Aromatawai me ngā Taunakitanga Assessment Methods and Evidence				
Āhuatanga Māori	Mahi Tuhituhi	Whakaaturanga	Mahi hangarau	Whakaari
<ul style="list-style-type: none"> Waiata & haka Pūrākau & pakiwaitara Kōrero ā-waha Kete containing evidence 	<ul style="list-style-type: none"> Booklets Journals Worksheets Written presentation 	<ul style="list-style-type: none"> Video presentation Visual representation Artwork, poster Photo or story board 	<ul style="list-style-type: none"> Digital platforms Models Simulations Video & electronic resources 	<ul style="list-style-type: none"> Roleplay Drama or dance Projects Collaborative mahi

Please click [here](#) to view the unit standard. For support and guidance with Assessment Support Materials, please [click here](#).