



# Assessment Guidelines | Whanaungatanga

This document is provided as a guide towards creating assessment tasks and gathering evidence required to achieve the following unit standard:

**32181 Demonstrate knowledge and expressions of whanaungatanga | Level 3 | Credits 5 | Version 1**



Tīpako   Outcomes	Paearu Mahi   Performance Criteria		Criteria to Achieve with Merit and Excellence
<p>1. Demonstrate knowledge of whanaungatanga. <i>Range: te taha tinana, te taha wairua, te taha hinengaro, me te taha whānau.</i> <i>Evidence of TWO specific examples is required.</i></p>	1.1 Whanaungatanga is described in terms of personal well-being.	1.2 Whanaungatanga is described in terms of whānau well-being.	<p><b>Kaiaka   Achieved with Merit</b> Demonstrate in-depth knowledge of whanaungatanga. <i>Describing whanaungatanga as an expression of personal well-being in terms of mana tangata and mana whenua.</i> <i>Describing how whanaungatanga may be expressed in contexts outside of the whānau.</i></p>
<p>2. Demonstrate expressions of whanaungatanga in accordance with te reo me ngā tikanga. <i>Range: at least TWO examples of situations where whanaungatanga is demonstrated to enhance personal well-being, and TWO examples where whanaungatanga is demonstrated to enhance whānau well-being.</i></p>	2.1 Expressions of whanaungatanga show an awareness of the specific interaction, skills, and/or knowledge required for the situation or context.	2.2 Expressions of whanaungatanga are demonstrated. <i>Range: may include but is not limited to – whanaungatanga within the home, small whānau events, significant whānau gatherings.</i>	<p><b>Kairangi   Achieved with Excellence</b> Demonstrate comprehensive knowledge of whanaungatanga. <i>Describing whanaungatanga as an expression of personal identity in terms of whakapapa.</i> <i>Describing whanaungatanga as an expression of te mana o te whānau in terms of ngā kōrero tuku iho.</i></p>

Ngā Kaupapa Ako   Suggested Focus Areas			
Kāinga 	Marae 	Hākinakina 	Te Taiao 
Mahi 	Hangarau 	Atua Māori 	Whakarite Kai 
Te Ao Haka 	Hui Māori 	Whakapapa 	Whānau 

Ngā Momo Horopaki   Suggested Contexts			
<ul style="list-style-type: none"> <li>Manaaki manuhiri</li> <li>Caring for whānau</li> <li>Keeping whānau together </li> </ul>	<ul style="list-style-type: none"> <li>Roles &amp; responsibilities</li> <li>Whakatau manuhiri</li> <li>Hui &amp; occasions</li> <li>Whanaungatanga </li> </ul>	<ul style="list-style-type: none"> <li>Fair play</li> <li>Teamwork</li> <li>Leadership</li> <li>Tuakana/ teina </li> <li>Communication</li> </ul>	<ul style="list-style-type: none"> <li>Tiaki taiao</li> <li>Kaitiaki practices</li> <li>Hangarau (recycling)</li> <li>Tikanga/kawa </li> <li>Connecting</li> </ul>
<ul style="list-style-type: none"> <li>Pōwhiri/Whakatau</li> <li>Mātāpono</li> <li>Supporting whānau </li> <li>Keeping kaimahi safe</li> </ul>	<ul style="list-style-type: none"> <li>Mahi hangarau</li> <li>Using or creating Apps to keep connected</li> <li>Using digital devices </li> </ul>	<ul style="list-style-type: none"> <li>Pūrākau/ Pakiwaitara</li> <li>Whakataukī</li> <li>Kōrero tuku iho </li> <li>Karakia</li> </ul>	<ul style="list-style-type: none"> <li>Takatū kai</li> <li>Whāngai manuhiri</li> <li>Kai Māori </li> <li>Kohikohi kai</li> </ul>
<ul style="list-style-type: none"> <li>Tūhonohono</li> <li>Kōrero tuku iho</li> <li>Haka/Waiata </li> <li>Tuakana/teina</li> </ul>	<ul style="list-style-type: none"> <li>Wānanga, noho marae</li> <li>Ahurei, Koroneihana</li> <li>Hui ā-whānau, ā-iwi </li> <li>Hāhi/karakia</li> </ul>	<ul style="list-style-type: none"> <li>Making connections</li> <li>Pepeha/whakapapa</li> <li>Ahi kā/Ahi mātaotao</li> <li>Mana whenua </li> </ul>	<ul style="list-style-type: none"> <li>Mana o te whānau</li> <li>Whānau whānui</li> <li>Whānau ora </li> <li>Manaaki tangata</li> </ul>

Ngā Momo Aromatawai me ngā Taunakitanga   Assessment Methods and Evidence				
Āhuatanga Māori	Mahi Tuhituhi	Whakaaturanga	Mahi hangarau	Whakaari
<ul style="list-style-type: none"> <li>Waiata &amp; haka</li> <li>Pūrākau &amp; pakiwaitara</li> <li>Kōrero ā-waha</li> <li>Kete containing evidence</li> </ul>	<ul style="list-style-type: none"> <li>Booklets</li> <li>Journals</li> <li>Worksheets</li> <li>Written presentation</li> </ul>	<ul style="list-style-type: none"> <li>Video presentation</li> <li>Visual representation</li> <li>Artwork, poster</li> <li>Photo or story board</li> </ul>	<ul style="list-style-type: none"> <li>Digital platforms</li> <li>Models</li> <li>Simulations</li> <li>Video &amp; electronic resources</li> </ul>	<ul style="list-style-type: none"> <li>Roleplay</li> <li>Drama or dance</li> <li>Projects</li> <li>Collaborative mahi</li> </ul>

Please click [here](#) to view the unit standard. For support and guidance with Assessment Support Materials please email [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz)