

MĀORI QUALIFICATIONS SERVICES
NGĀ RATONGA TOHU MĀTAURANGA MĀORI

TĪKAROHIA TE MARAMA REALISE YOUR POTENTIAL

Assessment Support Material

TE ITI A TARANGA

Unit Standard 32181 (Version 1)

Demonstrate knowledge and expressions of whanaungatanga

Kaupae 3 | Credits 5

Ingoa Name	<input type="text"/>
Kura School	<input type="text"/>
Kaiwhakawā Assessor	<input type="text"/>
NSN Number	<input type="text"/>

~ Pukapuka Aromatawai ā te Ākonga



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE 21ST CENTURY WORLD
NOHO TĪKANGA MĀU, O ĀMUA AO!

Tēnā koe

This is your assessment booklet for Tikanga unit standard 32181 [Demonstrate knowledge and expressions of whanaungatanga](#).

This unit standard can be awarded with a Paetae/Achieved, Kaiaka/Merit, Kairangi/Excellence or Not Achieved/ Kore i whiwhi grade.

Evidence for Paetae/Achieved

The following components should be included in the ākongā responses:

- description of whanaungatanga (range: te taha tinana, te taha wairua, te taha hinengaro, me te taha whānau; evidence of two specific examples is required)
- description of whanaungatanga in terms of personal well-being
- description of whanaungatanga in terms of whānau well-being

Evidence for Kaiaka/Merit

The following components should be included in the ākongā responses:

- in-depth knowledge of whanaungatanga
- description of whanaungatanga as an expression of personal well-being in terms of mana tangata
- description of whanaungatanga as an expression of whānau well-being in terms of mana whenua
- description of how whanaungatanga may be expressed in contexts outside of the whānau

Evidence for Kairangi/Excellence

The following components should be included in the ākongā responses:

- comprehensive knowledge of whanaungatanga
- description of whanaungatanga as an expression of personal identity terms of whakapapa
- description of whanaungatanga as an expression of te mana o te whānau in terms of ngā kōrero tuku iho

This assessment booklet contains Worksheets for you to complete the assessment tasks (Tūmahi). The worksheets are provided to assist you with gathering evidence to meet the requirements of the standard.

You are also required to visually record Tūmahi 2 on a device and provide relevant commentary or an explanation of the mahi required for the task. Your kaiako will need to complete the attestation form and checklist and submit alongside your evidence for the purposes of moderation.

Please aim to do more than what is required in this booklet, as this will ensure you have covered everything you need to do.

Kia ora mai anō.

Assessment Criteria

There are **TWO** tūmahi (assessment tasks) that you must complete correctly to gain the credits for this unit standard. You are required to:

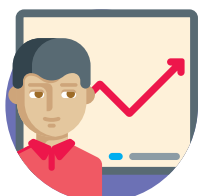
Ākonga are required to:



Read and research



Listen and answer questions



Research and present research to an audience



Prepare and present a speech



Compile and gather information

- Your kaiako will also discuss the length of time you have to complete these aromatawai.
- **PLEASE** remember to reference where you get your information from. Your kaiako will also discuss this with you.

Name

NSN #

Tūmahi 1 Kaupapa (A)

Outcome 1 - Demonstrate knowledge of whanaungatanga

Assessment Task 1 (Kaupapa A & B) – these tasks assess PC 1.1, 1.2

Select TWO specific kaupapa or context (Kaupapa A and Kaupapa B).

For each kaupapa, describe in your own words, what whanaungatanga is and how it can enhance both personal well-being and whānau well-being.

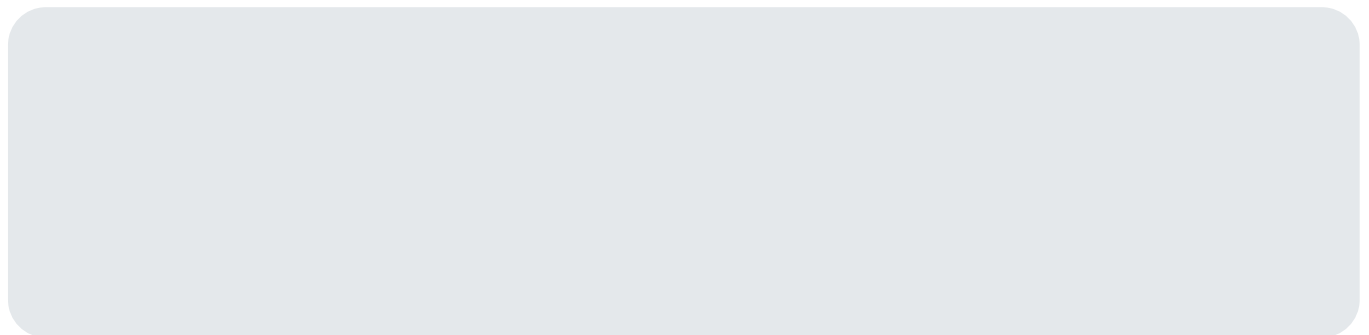
Your description should include the following:

- how your personal wellbeing is enhanced physically, spiritually and mentally (te taha tinana, te taha wairua me te taha hinengaro)
- how whānau wellbeing is enhanced through quality relationships (taha whānau)
- evidence of 2 specific examples are required
- include a whakataukī or whakatauākī to support your answer.

KAUPAPA A

KAUPAPA A

References



Tūmahi 1

Kaupapa (B)

Outcome 1 - Demonstrate knowledge of whanaungatanga

Assessment Task 1 (Kaupapa A & B) – these tasks assess PC 1.1, 1.2

Select TWO specific kaupapa or context (Kaupapa A and Kaupapa B).

For each kaupapa, describe in your own words, what whanaungatanga is and how it can enhance both personal well-being and whānau well-being.

Your description should include the following:

- how your personal wellbeing is enhanced physically, spiritually and mentally (te taha tinana, te taha wairua me te taha hinengaro)
- how whānau wellbeing is enhanced through quality relationships (taha whānau)
- evidence of 2 specific examples are required
- include a whakataukī or whakatauākī to support your answer.

KAUPAPA B

KAUPAPA B

References

Tūmahi 2 Expressions (A)

Outcome 2 - Demonstrate expressions of whanaungatanga in accordance with te reo me ngā tikanga.

Assessment Task 1 (Expressions A & B) – these tasks assess PC 2.1, 2.2

Using kaupapa (A) you selected for Tūmahi 1, you will present a visual storyboard to show your expressions of whanaungatanga in accordance with te reo me ngā tikanga.

Your demonstration must show at least two (2) examples of whanaungatanga that enhance your well being and two (2) examples of whanaungatanga that enhance whānau wellbeing.

Your expressions of whanaungatanga must show an awareness of the kaupapa and/or skills required for the horopaki.

- Your visual storyboard can be presented using digital devices, pictures, video etc.
- Your demonstration must also include an **explanation** of what is occurring or **relevant commentary** where appropriate.

Tūmahi 2 Expressions (B)

Outcome 2 - Demonstrate expressions of whanaungatanga in accordance with te reo me ngā tikanga.

Assessment Task 1 (Expressions A & B) – these tasks assess PC 2.1, 2.2

Using kaupapa (B) you selected for Tūmahi 1, you will present a visual storyboard to show your expressions of whanaungatanga in accordance with te reo me ngā tikanga.

Your demonstration must show at least two (2) examples of whanaungatanga that enhance your well being and two (2) examples of whanaungatanga that enhance whānau wellbeing.

Your expressions of whanaungatanga must show an awareness of the kaupapa and/or skills required for the horopaki.

- Your visual storyboard can be presented using digital devices, pictures, video etc.
- Your demonstration must also include an **explanation** of what is occurring or **relevant commentary** where appropriate.

Tūmahi 2 ▶ Assessor Checklist

Outcome 2 - Demonstrate expressions of whanaungatanga in accordance with te reo me ngā tikanga.

- Range may include but is not limited to whanaungatanga within the home, small whānau events, significant whānau gatherings
- For the purposes of moderation, checklists and attestation forms are **insufficient** evidence on their own; ākongā mahi must provide visual evidence and the evidence must be submitted with the assessor checklist and kaiako assessment schedule.

	Expressions (A)	Expressions (B)
	<i>Visual Evidence Sighted & Submitted</i>	<i>Visual Evidence Sighted & Submitted</i>
<ul style="list-style-type: none"> • Expressions of whanaungatanga is demonstrated in accordance with te reo me ngā tikanga. 		
<ul style="list-style-type: none"> • At least two examples of situations where whanaungatanga is demonstrated to enhance personal well-being, 		
<ul style="list-style-type: none"> • At least two examples where whanaungatanga is demonstrated to enhance whānau well-being. 		
<ul style="list-style-type: none"> • Expressions of whanaungatanga show an awareness of the specific interaction, skills, and/or knowledge required for the situation or context. 		
<ul style="list-style-type: none"> • An explanation or relevant commentary is included where relevant 		
<p>He kōrero tāpiri a te kaiako:</p>		
Assessor Name		Te Rā

He kaupapa iti hei whakaaro mōu

A FEW THINGS FOR YOU TO THINK ABOUT

Referencing

This assessment requires the ākonga to reference his/her information. For the purposes of this assessment, the following are examples of reference styles.

EXAMPLES OF REFERENCING STYLES

1 **Book**

King, M. (2000). *Wrestling with the angel: A life of Janet Frame*. Auckland, New Zealand: Viking.

2 **Course handout/Lecture notes (electronic version)**

Archard, S., Merry, R., & Nicholson, C. (2011). Karakia and waiata [PowerPoint slides]. Retrieved from TEPS757-11B (NET): Communities of Learners website: <http://elearn.waikato.ac.nz/mod/resource/view.php?id=174650>.

3 **Film**

Māori Television (Producer). (2016). Iwi Anthems, Series 2 Episode 5 [video file]. Retrieved from: <http://www.maoritv.com/tv/shows/iwi-anthems/S02E005/iwi-anthems-series-2-episode-5>.

4 **Magazine/Newspaper article – popular/trade/general interest**

Fox, D. (2015, 15 September). Viewpoint: Not one more acre. *Mana*. Retrieved from: <http://www.mana.co.nz/heritage/viewpoint.html>.

5 **Personal Communication (letters, telephone conversations, emails, personal interviews, private social networking) – no reference list entry required (not recoverable); however, for quoting or citing in text**

J. Jackson, personal communication, March 12, 2011.

6 **Webpage**

New Zealand Trade and Enterprise. (n.d.). Agribusiness. Retrieved from <https://www.nzte.govt.nz/en/export/market-research/agribusiness/>.

Kaiako Assessment Schedule

Ākonga			
NSN			
Kaupapa	Tikanga - Tikanga Concepts	Level	3
Standard Number Version	32181 Version 1	Credits	5
Standard Title	Demonstrate knowledge and expressions of whanaungatanga		

Paetae Achieved	Kaiaka Merit	Kairangi Excellent
Demonstrate knowledge and expressions of whanaungatanga	Demonstrate in-depth knowledge of whanaungatanga	Demonstrate comprehensive knowledge of whanaungatanga

Tīpako	Paearu Mahi	Paetae ✓	Kaiaka ✓	Kairangi ✓
1. Demonstrate knowledge of whanaungatanga Range: te taha tinana, te taha wairua, te taha hinengaro, me te taha whānau; evidence of two specific examples is required.	1.1 Whanaungatanga is described in terms of personal wellbeing			
	1.2 Whanaungatanga is described in terms of whānau well-being.			
2. Demonstrate expressions of whanaungatanga in accordance with te reo me ngā tikanga. Range: at least two examples of situations where whanaungatanga is demonstrated to enhance personal well-being, and two examples where whanaungatanga is demonstrated to enhance whānau well-being.	2.1 Expressions of whanaungatanga show an awareness of the specific interaction, skills, and/or knowledge required for the situation or context.			
	2.2 Expressions of whanaungatanga are demonstrated. Range may include but is not limited to whanaungatanga within the home, small whānau events, significant whānau gatherings.			
Demonstrate in-depth knowledge of whanaungatanga <i>Describing whanaungatanga as an expression of personal well-being in terms of mana tangata, as an expression of whānau well-being in terms of mana whenua. Describing how whanaungatanga may be expressed in contexts outside of the whānau.</i>				
Demonstrate comprehensive knowledge of whanaungatanga Describing whanaungatanga as an expression of personal identity terms of whakapapa and as an expression of te mana o te whānau in terms of ngā kōrero tuku iho.				

Sufficiency Statement				
Paetae	All Paetae must be ticked			
Kaiaka	All Paetae and Kaiaka must be ticked			
Kairangi	All Paetae, Kaiaka and Kairangi must be ticked			
Circle Overall Grade	Kāore anō	Paetae	Kaiaka	Kairangi
Kaiako Signature			Date:	