



MĀORI QUALIFICATIONS SERVICES
NGĀ RATONGA TOHU MĀTAURANGA MĀORI

TĪKAROHIA TE MARAMA REALISE YOUR POTENTIAL

Assessment Support Material

TE ITI A TARANGA

Unit Standard 32184 (Version 1)

Demonstrate knowledge and expressions of rangatiratanga

Kaupae 3 | Credits 5

Ingoa Name	
Kura School	
Kaiwhakawā Assessor	
NSN Number	

~ Pukapuka Aromatawai ā te Ākonga



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY

Tēnā koe

This is your assessment booklet for Tikanga unit standard 32184 Demonstrate knowledge and expressions of rangatiratanga. This unit standard can be awarded with a Paetae/Achieved, Kaiaka/Merit, Kairangi/Excellence or Not Achieved/Kore i whiwhi grade.

Evidence for Paetae/Achieved

The following components should be included in the ākongā responses:

- description of rangatiratanga traits in terms of managing the physical, spiritual, and emotional wellbeing of whānau,
- description of rangatiratanga in terms of building the physical, spiritual, and emotional wellbeing of whānau,
- demonstrate expressions of rangatiratanga within a whānau environment,
- expressions of rangatiratanga show an awareness of specific interaction skills, and/or knowledge required in a situation.

Evidence for Kaiaka/Merit

The following components should be included in the ākongā responses:

- In-depth knowledge of rangatiratanga,
- similarities and differences of rangatiratanga traits with traditional Māori models in accordance with te reo, tikanga and kawa.

Evidence for Kairangi/Excellence

The following components should be included in the ākongā responses:

- comprehensive knowledge of rangatiratanga,
- comparison of the impacts of rangatiratanga on whānau physical, spiritual and emotional wellbeing with traditional Māori models in accordance with ngā kōrero tukuiho.

This assessment booklet contains Worksheets for you to complete the assessment tasks (Tūmahi). The worksheets are provided to assist you with gathering evidence to meet the requirements of the standard.

Please aim to do more than what is required in this booklet, as this will ensure you have covered everything you need to do.

Kia ora mai anō.

Assessment Criteria

There are TWO tūmahi (assessment tasks) that you must complete correctly to gain the credits for this unit standard. You are required to:

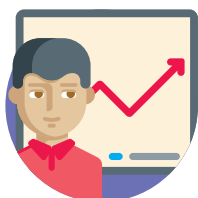
Ākonga are required to:



Read and research



Listen and answer questions



Research and present research to an audience



Prepare and present a speech



Compile and gather information

- Your kaiako will also discuss the length of time you have to complete these aromatawai.
- PLEASE remember to reference where you get your information from. Your kaiako will also discuss this with you.

Name

NSN #

Tūmahi 1 Worksheet 1

Outcome 1 - Demonstrate knowledge of rangatiratanga

Assessment Task 1 – this tūmahi assess PC 1.1, 1.2

Select and describe **TWO** specific rangatiratanga traits in terms of managing whānau physical, spiritual and emotional wellbeing of whānau and

Explain rangatiratanga in **TWO** terms of building the whānau, physical and emotional wellbeing in accordance with local tikanga.

Traits may include but is not limited to ngākau māhaki, ngākau tapatahi, kanohi kai mātārae, ngākau pono, whakawhanaungatanga, kōtuitui.

Evidence of two is required.

Building whānau, physical and emotional wellbeing may include but is not limited to – kapa haka, hākinakina, hui ahurei, whānau/ hapū/iwi hui, wānanga, pakihi, hui taurima, whakanui tangata/tāngata, tangihanga

Evidence of two is required

TWO RANGATIRATANGA TRAITS:

TWO TERMS TO BUILD RANGATIRATANGA:

CONTINUED...

This task assesses the evidence required for Outcome 1 | Performance Criteria 1.1, 1.2

Requirements for Kaiaka | Merit

Description includes identifying similarities and differences of rangatiratanga traits with traditional Māori models in accordance with te reo, tikanga and kawa.

Requirements for Kairangi | Excellence

Description includes comparing the impacts of rangatiratanga on whānau physical, spiritual and emotional wellbeing with traditional Māori models in accordance with ngā kōrero tuku iho.

Tūmahi 2

Worksheet 2

Outcome 2 - Demonstrate expressions of rangatiratanga in accordance with te reo and local tikanga

Express **TWO** rangatiratanga traits within a whānau environment showing an awareness of specific interaction skills and/or knowledge required for the situation or context in accordance with te reo and local tikanga.

Traits may include but is not limited to *ngākau māhaki*, *ngākau tapatahi*, *kānohi kai mātārae*, *ngākau pono*, *whakawhanaungatanga*, *kōtuitui*

TRAITS

Tūmahi 1 ➔ Ākonga Checklist

Select and describe **TWO** specific rangatiratanga traits you and your whānau used to manage your physical, spiritual and emotional wellbeing of your whānau.

- Range may include but is not limited to – ngākau māhaki, ngākau tapatahi, kanohi kai mātārae, ngākau pono, whakawhanaungatanga, kōtuitui
- A minimum of two traits is required
- Your demonstration must be in accordance with local tikanga.
- Ākonga are required to write a description of each trait or provide a relevant commentary to accompany the visual evidence

Explain rangatiratanga in terms of building whānau physical, spiritual and emotional wellbeing of whānau.

- Range may include but is not limited to – kapa haka, hākinakina, hui ahurei, whānau, hapū, iwi hui, wānanga, hui taurima, whakanui tangata, hui hāhi
- A minimum of TWO is required
- Ākonga are required to write a brief explanation or provide a relevant commentary to accompany the visual evidence

	Ākonga	Assessor
Outcome 2 - Demonstrate expressions of wairuatanga in accordance with tikanga.	<i>Visual Evidence Collected</i>	<i>Visual Evidence Sighted & Submitted</i>
• Expressions of rangatiratanga are demonstrated accurately,		
• At least two different rangatiratanga expressions are demonstrated.		
• Expressions of rangatiratanga traits are demonstrated in accordance with te reo and tikanga.		
• Expressions of rangatiratanga shows an awareness of the specific interaction, skills and/or knowledge required for the situation or context		
Comments:		
Assessor Name		Te Rā

Kaiako Assessment Schedule

Ākonga			
NSN			
Kaupapa	Tikanga - Tikanga Concepts	Level	
Standard Number Version	32184 Version 1	Credits	
Standard Title	Demonstrate knowledge and expressions of rangatiratanga		

Paetae Achieved	Kaiaka Merit	Kairangi Excellent
Demonstrate knowledge of rangatiratanga	Demonstrate in-depth knowledge of rangatiratanga	Demonstrate comprehensive knowledge of rangatiratanga

Tipako	Paearu Mahi	Paetae ✓	Kaiaka ✓	Kairangi ✓
Demonstrate knowledge of wairuatanga.	1.1 Rangatiratanga traits are described in terms of managing the physical, spiritual, and emotional wellbeing of whānau. Evidence of two is required			
	1.2 Rangatiratanga is explained in terms of building the physical, spiritual, and emotional wellbeing of whānau. Evidence of two is required			
Demonstrate expressions of wairuatanga in accordance with tikanga	2.1 Expressions of rangatiratanga are demonstrated within a whānau environment. Evidence of two is required			
	2.2 Expressions of rangatiratanga show an awareness of specific interaction, skills, and/or knowledge required for the situation or context.			
Demonstrate in-depth knowledge of rangatiratanga <i>Identify similarities and differences of described rangatiratanga traits with traditional Māori models in accordance with te reo, tikanga, and kawa.</i>				
Demonstrate comprehensive knowledge of rangatiratanga <i>Comparing the impacts of rangatiratanga on whānau physical, spiritual, and emotional wellbeing with traditional Māori models in accordance with ngā kōrero tukuiho.</i>				

Sufficiency Statement				
Paetae	All Paetae must be ticked			
Kaiaka	All Paetae and Kaiaka must be ticked			
Kairangi	All Paetae, Kaiaka and Kairangi must be ticked			
Circle Overall Grade	Kāore anō	Paetae	Kaiaka	Kairangi
Kaiako Signature			Date:	