



Programme Guidance for the suite of New Zealand Qualifications in Te Reo

Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 1)

[Ref:3043]

Ngā hua o te tohu	He Tohutohu Hōtaka
Ko tōna tikanga me whakauru ki ngā hōtaka ngā aronga matua o ia hua e whai ake nei kia puta mai ai he kaikōrero i te reo e matawhānui ana:	
1 Kawe i ngā kupu Māori, i ngā hanganga wetereo hoki ki tōna taumata tūāpapa mā roto atu i ngā mātāpono hei tohu i te mana tangata. 15 ngā whiwhinga	Te kōrero: <ul style="list-style-type: none">- i ngā kōrero e taunga nei te ākongā me ngā kīanga māmā- i ngā kōrero poto o ia rā i ngā horopaki tūtaki tāngata (te whakataki me te whakahoki kōrero)- i ētahi whakawhitinga kōrero poto mō ngā kaupapa e taunga nei te ākongā- kia tika ai te whakahua i ētahi āhuetanga o te reo kua tohua- kia mārama ai ki te manawataki, ki te mita, ki te whakahua, ki ngā kupu me te takoto o te reo ā-whānau, ā-hapū, ā-iwi, ā-hapori hoki- i ngā kaupapa, pērā i te karakia poto, i te waiata tautoko, i te whakawhetai mō te kai. Te whakarongo: <ul style="list-style-type: none">- kia mārama ai, kia pai ai hoki te whakahoki kōrero i ngā horopaki kōrero tūtaki tāngata, i ngā mahi māmā, i ngā mahi o ia rā hoki i ngā kaupapa o ia rā e taunga nei te ākongā- kia whai i ngā tohutohu māmā. Te tuhituhi: <ul style="list-style-type: none">- i ngā rerenga kōrero māmā me ngā tuhinga poto mō ngā kaupapa e taunga nei te ākongā. Te pānui: <ul style="list-style-type: none">- kia mārama i ngā rerenga kōrero māmā, me ngā tuhinga poto mō ngā kaupapa e taunga nei te ākongā.
2 Whakaputa i te reo tūāpapa hei kōrero i ōna ake hononga ki te whenua, ki te taiao hoki hei whakaputanga i te mana whenua. 15 ngā whiwhinga	
3 Kawe i ngā whakanakotanga o te reo, ki tōna taumata tūāpapa, i roto i ngā āhuetanga o ia rā, me te whai whakaaronui ki te mana o te reo, hei tohu i te mana reo. 15 ngā whiwhinga	
4 Kawe i te reo ki tōna taumata tūāpapa, ki te whakatutuki i ētahi mahi i ngā horopaki e taunga nei ia mā roto atu i ngā mātāpono hei tohu i te mana ao tūroa. 15 ngā whiwhinga	

Qualification outcomes	Programme guidance
<p>Programmes should include the following key focus areas of each outcome to ensure a well-rounded speaker of te reo:</p>	
<p>1 Use te reo Māori vocabulary and grammatical structures at a basic level as an expression of mana tangata. 15 credits</p>	<p>Speaking:</p> <ul style="list-style-type: none"> - familiar everyday expressions and basic phrases - short routine social interactions (initiate and respond) - to form short exchanges of information concerning familiar topics - with correct pronunciation of prescribed aspects of te reo - to acknowledge the rhythm, intonation, pronunciation, vocabulary, and sentence structures of the local hapū, iwi/Māori community - tasks such as following short karakia, support waiata, giving thanks before eating. <p>Listening:</p> <ul style="list-style-type: none"> - to recognise and respond to short routine social encounters, as well as simple and routine tasks within familiar everyday situations - to follow basic instructions. <p>Writing:</p> <ul style="list-style-type: none"> - simple sentences and short texts on familiar topics. <p>Reading:</p> <ul style="list-style-type: none"> - simple sentences and short texts on familiar topics.
<p>2 Use basic reo to talk about themselves and their own connections to the land and the environment as an expression of mana whenua. 15 credits</p>	
<p>3 Apply technical knowledge of basic reo to everyday use, and develop respect for te reo, as an expression of mana reo. 15 credits</p>	
<p>4 Use te reo at a basic level to achieve tasks in familiar contexts as an expression of mana ao tūroa. 15 credits</p>	