



# Programme Guidance for the suite of New Zealand Qualifications in Te Reo

Te Pōkaitahi Reo (Rumaki, Reo Rua)

(Te Kaupae 2) [Ref: 3044]

Ngā hua o te tohu	He Tohutohu Hōtaka
<b>Ko tōna tikanga me whakauru ki ngā hōtaka ngā aronga matua o ia hua e whai ake nei kia puta mai ai he kaikōrero i te reo e matawhānui ana:</b>	
1 Kawe i ngā kupu Māori, i ngā hanganga wetereo hoki ki tōna <sup>1</sup> taumata ā-tumu mā roto atu i ngā mātāpono hei tohu i te mana tangata. 15 ngā whiwhinga	<b>Te Kōrero:</b> <ul style="list-style-type: none"><li>– i te reo māmā i ngā kaupapa e taunga nei te ākongā kia pai ai te whakawhiti kōrero mō ngā mahi māmā o ia rā, me te mihimihi ki te tangata</li><li>– kia pai ake ai te rere, kia tika ake ai hoki te reo o te ākongā ka whakawhiti kōrero ana ia mō ētahi kaupapa e taunga nei ia</li><li>– me te whakahua i ētahi āhuetanga o te reo kua tohua</li><li>– kia mārama ai ki te manawataki, ki te mita, ki te whakahua, ki ngā kupu me te takoto o te reo ā-whānau, ā-hapū, ā-iwi, ā-hapori hoki</li><li>– me te whakahaere i ngā kaupapa pērā i te karakia poto, i te waiata tautoko, i te whakawhetai kai.</li></ul> <b>Te Whakarongo:</b> <ul style="list-style-type: none"><li>– ki ngā kōrero tūtaki tāngata, ki ngā mahi māmā o ia rā i nga horopaki e taunga nei te ākongā (te whakarongo me te urupare)</li><li>– ki ngā whakawhitinga kōrero mō ngā kaupapa e taunga nei te ākongā.</li></ul> <b>Te Tuhituhi:</b> <ul style="list-style-type: none"><li>– kōrero māmā kia mārama ai, kia hāngai ai hoki ki ngā kaupapa e taunga nei te ākongā, kua tohua rānei.</li></ul> <b>Te Pānui:</b> <ul style="list-style-type: none"><li>– i ngā tuhinga māmā e hāngai ana ki ngā kaupapa e taunga nei te ākongā;</li><li>– i ngā tuhinga e pai ai tā te ākongā tohu i ngā kōrero i matapaetia e ia i ngā tuhinga poto.</li></ul>
2 Kawe te reo o te taumata ā-tumu mā te kōrero i ōna ake hononga ki te whenua, ki te taiao hoki, ki ngā wāhi me ngā tāngata rongonui o te rohe, hei whakaputanga i te mana whenua. 15 ngā whiwhinga	
3 Kawe i ngā whakanakotanga o te reo, ki tōna taumata ā-tumu, i roto i ētahi horopaki kua tohua, me te whakapakari i te whakaaronui ki te mana o te reo. 15 ngā whiwhinga	
4 Kawe i te reo ki tōna taumata ā-tumu, ki te whakatutuki i ētahi mahi i ngā horopaki kua āta tohua mā roto atu i ngā mātāpono hei tohu i te mana ao tūroa. 15 ngā whiwhinga	

<sup>1</sup> taumata ā-tumu = foundation level

Qualification outcomes	Programme guidance
<p><b>Programmes should include the following key focus areas of each outcome to ensure a well-rounded speaker of te reo:</b></p>	
<p>1 Use te reo Māori vocabulary and grammatical structures at a foundation level as an expression of mana tangata. 15 Credits</p>	<p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- basic language in familiar situations to engage in communicating simple and routine tasks, and social encounters</li> <li>- exchanges of information concerning familiar topics with emerging fluency and accuracy</li> <li>- correctly pronounce prescribed aspects of te reo</li> <li>- acknowledge the rhythm, intonation, pronunciation, vocabulary, and sentence structures of the local hapū, iwi/Māori community</li> <li>- lead tasks such as short karakia, support waiata, giving thanks before eating.</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- to social encounters, as well as simple and routine tasks within familiar everyday situations (recognise and respond);</li> <li>- to exchanges of information concerning familiar topics</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- simple, comprehensible, connected texts on familiar/instructed topics.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- simple, connected texts on familiar topics</li> <li>- to locate specific predictable information in short texts.</li> </ul>
<p>2 Use foundation-level reo Māori to express connections to the land and the environment, prominent places and people of the area, as an expression of mana whenua. 15 Credits</p>	
<p>3 Apply technical knowledge of foundation-level reo Māori in selected contexts and develop an emerging respect for te reo as an expression of mana reo. 15 Credits</p>	
<p>4 Use foundation level te reo Māori to achieve tasks in specified contexts as an expression of mana ao turoa. 15 Credits</p>	