



Programme Guidance for the suite of New Zealand Qualifications in Te Reo

Te Pōkaitahi Reo (Rumaki, Reo Rua)

(Te Kaupae 3) [Ref: 3045]

Ngā hua o te tohu	He Tohutohu Hōtaka
Ko tōna tikanga me whakauru ki ngā hōtaka ngā aronga matua o ia hua e whai ake nei kia puta mai ai he kaikōrero i te reo e matawhānui ana:	
1 Kawe i ngā kupu Māori, i ngā hanganga wetereo hoki ki tōna taumata o waenga mā roto atu i ngā mātāpono hei tohu i te mana tangata. 15 ngā whiwhinga	Te Kōrero: <ul style="list-style-type: none">– kia eke ai ki tōna mārama, ki tōna rere, ki tōna tene anō hoki kia puta ai i te ākongā ōna ake whakaaro– kia mau ai te whakawhitinga kōrero ki te tangata i ngā horopaki e taunga nei te ākongā
2 Kawe i te reo o te taumata o waenga mā te kōrero i ōna ake hononga ki te whenua, ki te taiao hoki, ki ngā wāhi, ki ngā tāngata, ki ngā tāhuhu kōrero, me ngā pūrākau rongonui o te rohe, hei whakaputanga i te mana whenua. 15 ngā whiwhinga	<ul style="list-style-type: none">– i ngā kaupapa e taunga nei te ākongā, ā, i ētahi wā, i ngā kaupapa tauhou hoki ki a ia, ka mutu, me āhua roa tonu– kia tika ai te whakahua mā te whakamahi i te hau me te mita– kia mārama ai ki te manawataki, ki te mita, ki te whakahua, ki ngā kupu me te takoto o te reo ā-whānau, ā-hapū, ā-iwi, ā-hapori hoki. Te Whakarongo: <ul style="list-style-type: none">– ki ngā kaupapa matua me ngā kōrero taunaki matua i ngā whakawhitinga kōrero roa, ki ngā kōrero meka i ngā kaupapa e taunga nei te ākongā, ā, i ētahi wā, i ngā kaupapa tauhou hoki ki a ia– kia mārama ai ki te hau me te mita o te reo
3 Kawe i te reo, ki tōna taumata o waenga, i roto i ētahi horopaki kua tohua, me te whakapakari i te mātauranga me te whakaaronui ki te mana o te reo hei tohu i te mana reo. 15 ngā whiwhinga	Te Tuhituhi: <ul style="list-style-type: none">– kia mārama, kia hāngai ngā whakaaro i ngā tuhinga mō ngā kaupapa e taunga nei te ākongā, ā, i ētahi wā, mō ngā kaupapa e tauhou ana ki a ia
4 Kawe i te reo, ki tōna taumata o waenga, ki te whakatutuki i ētahi mahi me te ārahi i ētahi atu i ngā horopaki kua āta tohua mā roto atu i ngā mātāpono hei tohu i te mana ao tūroa. 15 ngā whiwhinga	<ul style="list-style-type: none">– kia eke tonu ai te wetewete reo ki tōna anō tika mā te whakamahi i ngā momo tuhinga Te Pānui: <ul style="list-style-type: none">– i te whānuitanga o ngā tuhinga mō ngā kaupapa e taunga nei te ākongā, ā, i ētahi wā, mō ngā kaupapa e tauhou ana ki a ia– kia pai ai te mātai, te kimi, te kohikohi anō hoki i ngā momo kōrero e tutuki ai te mahi kua āta tohua– i ngā tuhinga e hāngai pū ana ki te hunga pānui, ki te pūtake hoki o te whānuitanga o ngā momo tuhinga.

Qualification outcomes		Programme guidance
<p>Programmes should include the following key focus areas of each outcome to ensure a well-rounded speaker of te reo:</p>		
1	<p>Use te reo vocabulary and grammatical structures at an intermediate level as an expression of mana tangata.</p> <p>15 credits</p>	<p>Speaking:</p> <ul style="list-style-type: none"> - with some coherence, fluency and spontaneity to express personal ideas - to sustain oral interaction in familiar contexts - discuss familiar and sometimes unfamiliar topics at length - pronounce some aspects of te reo using stress and intonation - to acknowledge the rhythm, intonation, pronunciation, vocabulary, and sentence structures of the local hapū, iwi/Māori community <p>Listening:</p> <ul style="list-style-type: none"> - to the main points and key supporting detail in extended oral interaction and factual information in familiar and sometimes unfamiliar topics - to recognise stress and intonation in speech <p>Reading:</p> <ul style="list-style-type: none"> - a range of written texts on familiar and sometimes unfamiliar topics - to scan, locate and gather written information to fulfil a specific task - texts appropriate to audience and purpose in a range of text types <p>Writing:</p> <ul style="list-style-type: none"> - comprehensible, connected texts on familiar and sometimes unfamiliar topics - with reasonable linguistic accuracy, using a range of text types.
2	<p>Use te reo Māori at an intermediate-level to show an understanding of their connections to the land and the environment, prominent places, people, histories and stories, as an expression of mana whenua.</p> <p>15 credits</p>	
3	<p>Use te reo at an intermediate-level in selected contexts to develop a growing knowledge base of, and an emerging respect for te reo, as an expression of mana reo.</p> <p>15 credits</p>	
4	<p>Use te reo Māori at an intermediate-level to achieve tasks and guide others in specified contexts as an expression of mana ao tūroa.</p> <p>15 credits</p>	