



Programme Guidance for the suite of New Zealand Qualifications in Te Reo

Te Pōkaitahi Reo (Rumaki, Reo Rua)(Te Kaupae 4)[Ref: 3046]

Ngā hua o te tohu	He Tohutohu Hōtaka
Ko tōna tikanga me whakauru ki ngā hōtaka ngā aronga matua o ia hua e whai ake nei kia puta mai ai he kaikōrero i te reo e matawhānui ana:	
<p>1 Kawe i ngā kupu Māori, i ngā hanganga wetereo hoki, ki tōna taumata autaia tonu mā roto atu i ngā mātāpono hei tohu i te mana tangata.</p> <p>15 ngā whiwhinga</p>	<p>Kōrero</p> <ul style="list-style-type: none">- Whakawhitiwhiti korero tētahi ki tētahi mō ngā kaupapa o te ao torotoro- āta whakapuaki i āna korero hei whakaniko, hei tuanaki, hei whakakaū anō hoki i ōna ake whakaaro- whakatairanga i te reo Māori i ngā horopaki o tōna ao, o tea o torotoro anō hoki.
<p>2 Whakamahi i te reo ki tōna taumata autaia tonu ki te whakaatu i te whānui o te mōhio ki ōna hononga ki te whenua me te taiao, ki ngā wāhi, ki ngā tāngata, ki ngā tāhuhu kōrero, ki ngā pūrākau, ki ngā pēpeha me ngā kiwaha rongonui o te rohe, hei whakaputanga i te mana whenua.</p> <p>15 ngā whiwhinga</p>	<p>Whakarongo</p> <ul style="list-style-type: none">- whakarongo kia mārama ki ngā ariā matua me ngā taipitopito kōrero o ngā whakamahinga korero mō ngā kaupapa o ia rā, o ia rā o te ao torotoro rānei. <p>Pānui</p> <ul style="list-style-type: none">- pānui takitahi/motuhake kia mārama ki ngā tuhinga matatini mō ngā kaupapa o te ao torotoro- pānui kia kimi, kia raupapa, kia whakarāpopoto anō hoki i ngā kaupapa matua o ngā momo tuhinga.
<p>3 Kawe i te reo ki tōna taumata autaia tonu me te whakamahi i ngā pūkenga rehe ki ōna wāhi, ki ōna horopaki i tohua ai, hei whakapakari i tōna mōhio ki te reo me tana whakaaronui ki te mana o te reo hei tohu i te mana reo.</p> <p>15 ngā whiwhinga</p>	<p>Tuhi</p> <ul style="list-style-type: none">- tuhi kia mārama ngā momo tuhinga e hangai pū ana ki te hunga pānui, ki te pūtake hoki o te momo tuhinga- tuhi kia tika te whakatakoto o ngā hanga kōrero, kia ruarua hoki ngā hapa mō te maha o ngā momo tuhinga- whakanikoniko i te reo e ai ki te momo tuhinga- whakahiato me te aromātai i ngā korero me ngā korero taupatupatu a ētahi atu.
<p>4 Kawe i te reo, ki tōna taumata autaia tonu, ki te whakatutuki i ētahi mahi me te ārahi i ētahi atu i ngā horopaki kua āta tohua, i ngā horopaki hoki e tauhou ana ki a ia, mā roto atu i ngā mātāpono hei tohu i te mana ao turoa.</p> <p>15 ngā whiwhinga</p>	

Qualification outcomes	Programme guidance
<p>Programmes should include the following key focus areas of each outcome to ensure a well-rounded speaker of te reo:</p>	
<p>1 Use te reo Māori vocabulary and grammatical structures at an advanced-intermediate level as an expression of mana tangata.</p> <p>15 credits</p>	<p>Speaking:</p> <ul style="list-style-type: none"> - with fluency and spontaneity to communicate with some degree of elaboration in a range of familiar and unfamiliar contexts - select and use appropriate spoken Māori language in familiar and unfamiliar contexts - to embellish, support and confirm thoughts with appropriate language, colloquial sayings, and proverbs - promotion and use of te reo in familiar and unfamiliar contexts; - to acknowledge the rhythm, intonation, pronunciation, vocabulary, and sentence structures of the local hapū, iwi/Māori community; - to lead tasks such as acknowledging the cooks and those who give the koha. <p>Listening:</p> <ul style="list-style-type: none"> - to main ideas and key supporting details of comprehensive oral texts on familiar and unfamiliar topics; - to recognise language styles across a range of topics. <p>Reading:</p> <ul style="list-style-type: none"> - comprehensive written texts on familiar and unfamiliar topics; - important information in texts (locate, organise and summarise). <p>Writing:</p> <ul style="list-style-type: none"> - coherent texts appropriate to audience and purpose; - in a range of text types with few linguistic errors; - to embellish writings in accordance with the particular genre; - to synthesise and evaluate information and arguments from a prescribed number of sources.
<p>2 Use Te Reo at an advanced intermediate-level to show a broad understanding of connections to the land and the environment, prominent places, people, histories and stories, and local proverbs and colloquial sayings as an expression of mana whenua.</p> <p>15 credits</p>	
<p>3 Apply advanced intermediate-level te reo and technical skills in selected places and contexts to develop a growing knowledge of, and respect for te reo, as an expression of mana reo.</p> <p>15 credits</p>	
<p>4 Use advanced-intermediate level te reo to achieve and lead tasks in specified contexts, and some unfamiliar settings as an expression of mana ao tūroa.</p> <p>15 credits</p>	