



Programme Guidance for the suite of New Zealand Qualifications in Te Reo

Te Pōkaitahi Reo (Rumaki) (Te Kaupae 6) [Ref: 3049]

Ngā hua o te tohu	He Tohutohu Hōtaka
Ko tōna tikanga me whakauru ki ngā hōtaka ngā aronga matua o ia hua e whai ake nei kia puta mai ai he kaikōrero i te reo e matawhānui ana:	
<p>1 Whakamahi i ngā pūkenga mārehe, ki tōna taumata teitei, ki te whakawhiti kōrero me te whakapuaki whakaaro i te maha o ngā horopaki mā roto atu i ngā mātāpono hei tohu i te mana tangata.</p> <p>15 ngā whiwhinga</p>	<p>Te Kōrero:</p> <ul style="list-style-type: none">– kia rere ai, kia tene ai tana whakawhiti i te kōrero, i te ariā me te whakaaro e pā ana ki te whānuitanga o ngā kaupapa e taunga nei te ākongā, o ngā kaupapa hoki e tauhou ana ki a ia– kia pūrangiaho ai ngā whakamārama– kia mārama ai ki te manawataki, ki te mita, ki te whakahua, ki ngā kupu me te takoto o te reo ā-whānau, ā-hapū, ā-iwi, ā-hapori hoki.
<p>2 Kawe i te teiteitanga o te reo me ngā kiana ki te reo kia pai ai te māramatanga whānui ki ōna hononga ki te whenua me te taiao ki ngā wāhi, ki ngā tāngata, ki ngā tāhuhu kōrero ki ngā pūrākau, me ngā pēpeha rongonui, tae atu ki ngā āhuatanga o tua atu o tōna ao ake hei whakaputanga i te mana whenua.</p> <p>15 ngā whiwhinga</p>	<p>Te Whakarongo:</p> <ul style="list-style-type: none">– ki te reo matatini o ngā kōrero– kia mārama ai ki te pūrangiahotanga o ngā whakamārama i ngā horopaki matatini– kia mārama ai, kia pai ai hoki te wetewete i ngā kōrero mai i ngā momo kōrero ā-waha– kia pai ai te whai i ngā whakawhitinga kōrero matatini i ngā kōrero ā-rōpū me ngā tautohetohe e pā ana ki ngā kaupapa e taunga nei te ākongā, ki ngā kaupapa hoki e tauhou ana ki a ia– ki te maha o ngā kīrehu me ngā kīwaha me te mōhio anō ki ngā huringa o te momo reo.
<p>3 Whakamahi i te reo, ki tōna taumata teitei, te whakaatu hoki i ngā pūkenga mārehe kia auaha, kia whai whakarākeitanga hoki te reo i ngā horopaki maha, mā roto atu i ngā mātāpono hei tohu i te mana reo.</p> <p>15 ngā whiwhinga</p>	<p>Te Tuhituhi:</p> <ul style="list-style-type: none">– i ngā momo reo i te maha o ngā horopaki.– kia pūrangiaho ai te whakanikotanga o ngā tuhinga e pā ana ki te huhua o ngā kaupapa e hāngai ana ki tētahi āhuatanga whaitake, kia pai ai hoki te kōtuitui me te arotake i ngā kōrero me ngā tauākī mai i ētahi puna kōrero– kia kitea ai te āhua matatau tonu o te ākongā ki te wetewete i te reo.
<p>4 Whai i ngā tikanga e tū takitahi ai, e tū kaha ai hoki te ākongā ki te ārahi i te mahi me te tangata i te whānuitanga o ngā horopaki kua tohua, i ētahi horopaki hoki e tauhou ana ki a ia mā roto atu i ngā mātāpono hei tohu i te mana ao tūroa.</p> <p>15 ngā whiwhinga</p>	<p>Te Pānui:</p> <ul style="list-style-type: none">– i ngā tuhinga whānui i te maha o ngā kaupapa e taunga nei te ākongā, o ngā kaupapa hoki e tauhou ana ki a ia– kia pai ai tana wetewete i te pūrangiahotanga o ngā whakamārama i ngā tuhinga matatini.

Qualification outcomes	Programme guidance
<p>Programmes should include the following key focus areas of each outcome to ensure a well-rounded speaker of te reo:</p>	
<p>1 Use technical skills in te reo at an advanced level to communicate and express ideas across a wide range of contexts as an expression of mana tangata.</p> <p>15 Credits</p>	<p>Speaking:</p> <ul style="list-style-type: none"> - with fluency and spontaneity to communicate information, ideas and thoughts on a wide range of familiar and unfamiliar topics - to convey finer shades of meaning - to acknowledge the rhythm, intonation, pronunciation, vocabulary, and sentence structures of the local hapū, iwi/Māori community. <p>Listening:</p> <ul style="list-style-type: none"> - to complex Māori language discourse - to differentiate finer shades of meaning in more complex situations - understand and process information from different spoken sources - to follow complex interactions in group discussion and debate on familiar and unfamiliar topic - to a wide range of idiomatic expressions and colloquialism, appreciating register shifts. <p>Reading:</p> <ul style="list-style-type: none"> - comprehensive texts on a wide range of familiar and unfamiliar topics - to differentiate finer shades of meaning in complex text. <p>Writing:</p> <ul style="list-style-type: none"> - appropriate language registers across a range of contexts - clear detailed texts on a variety of subjects related to a field of interest, synthesising and evaluating information and arguments from a number of sources to show a relatively high degree of grammatical control.
<p>2 Use advanced language and expressions in te reo to show a broad understanding of their connections to the land and the environment, prominent places, people, histories, stories, and local proverbs; as well as those from beyond their immediate environs as an expression of mana whenua.</p> <p>15 Credits</p>	
<p>3 Apply advanced-level te reo and technical skills to communicate effectively in te reo, creatively and with linguistic embellishments in a wide range of contexts, as an expression of mana reo.</p> <p>15 Credits</p>	
<p>4 Demonstrate the observance of tikanga, to independently lead tasks and confidently guide people in a range of prescribed, and some unfamiliar contexts, as an expression of mana ao tūroa.</p> <p>15 Credits</p>	