



Programme Guidance for the suite of New Zealand Qualifications in Te Reo

Te Pōkairua Reo (Rumaki) (Te Kaupae 6) [Ref: 3050]

| Ngā hua o te tohu | He Tohutohu Hōtaka |
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| Ko tōna tikanga me whakauru ki ngā hōtaka ngā aronga matua o ia hua e whai ake nei kia puta mai ai he kaikōrero i te reo e matawhānui ana: | |
| <p>1 Whakamahi i ngā pūkenga mārehe ki tōna taumata teitei e pai ai te whakawhiti kōrero me te whakapuaki whakaaro i te maha o ngā horopaki; me te mōhio hoki ki te tātari i ngā whakaaro o tangata kē, mā roto atu i ngā mātāpono hei tohu i te mana tangata.</p> <p>E 25 ngā whiwhinga</p> | <p>Te Kōrero:</p> <ul style="list-style-type: none">– kia rere ai, kia tene ai tana whakawhiti i te kōrero, i te ariā me te whakaaro e pā ana ki te whānuitanga o ngā kaupapa e taunga nei te ākongā, o ngā kaupapa hoki e tauhou ana ki a ia, mā te whakamahi i te hau me te mita kia pai ai te whakaatu i te pūrangiahotanga o ngā whakamārama– kia pūrangiaho ai ngā whakamārama i ngā horopaki matatini ake– kia pai ai te whakaatu i te mārehe me te punenga o te mōhio i tētahi kaupapa mahi, i tētahi kaupapa ako mātanga rānei– kia mārama ai ki te manawataki, ki te mita, ki te whakahua, ki ngā kupu me te takoto o te reo ā-whānau, ā-hapū, ā-iwi, ā-hapori hoki. <p>Te Whakarongo:</p> <ul style="list-style-type: none">– kia pai ai te wetewete i ngā pūrangiahotanga o te whakamārama i ngā horopaki matatini– kia pai ai te whakarāpopoto i ngā kōrero mai i ngā puna kōrero ā-waha rerekē– ki ngā whakawhitinga kōrero matatini i roto i ētahi matapakī ā-rōpū, me te tautohe i ngā kaupapa kua taunga nei te ākongā, i ngā kaupapa hoki e tauhou ana ki a ia– kia mataara ai, kia mārama ai hoki ki te maha o ngā kīrehu, o ngā kīwaha, me te mōhio ki te huringa o te momo reo. <p>Te Tuhituhi:</p> <ul style="list-style-type: none">– kia āta mataara ai ki ngā take e pā ana ki te taiao o te reo.– i ētahi kaupapa matatini kua āta hangaia kia mārama ai, kia pai ai hoki te hanga, ā, ka whakamiramira i ngā take matua e hāngai ana kia pai ai te whakawhānui me te taunaki, kia āhua roa tonu, i ngā whakaaro, e whai kōrero āpiti ana, e whai take ana, e whai tauira ana hoki, ka mutu, ka whakatepea ki tētahi kōrero whakatepe e tika ana. <p>Te Pānui:</p> <ul style="list-style-type: none">– i ngā tuhinga reo matatini e pā ana ki te maha o ngā kaupapa e taunga nei te ākongā, o ngā kaupapa hoki e tauhou ana ki a ia.– kia pai ai te wetewete i ngā pūrangiahotanga o te whakamārama i te whānuitanga o ngā tuhinga reo |
| <p>2 Kawe i te teiteitanga o te reo me ngā kianga ki te reo kia pai ai te whakaatu i te whānui me te hōhonu o tōna mōhio ki ōna hononga ki te whenua me te taiao, ki ngā wāhi, ki ngā tāngata, ki ngā tāhuhu kōrero ki ngā pūrākau, me ngā pēpeha rongonui, tae atu ki ngā āhuatanga o tua atu o tōna ao ake hei whakaputanga i te mana whenua.</p> <p>E 25 ngā whiwhinga</p> | |
| <p>3 Whakamahi i te reo, ki tōna taumata teitei, ki te whakaatu i ngā pūkenga mārehe e pai ai te whakaatu i te tū māia ki te whakawhiti kōrero me te whai kia auaha, kia whai whakarākeitanga hoki te reo i ngā horopaki maha, mā roto atu i ngā mātāpono hei tohu i te mana reo.</p> <p>E 25 ngā whiwhinga</p> | |
| <p>4 Whai i ngā tikanga e tū takitahi ai, e tū kaha ai hoki te ākongā ki te ārahi i te mahi me te tangata i te maha o ngā horopaki e taunga nei te ākongā, i ētahi horopaki hoki e tauhou ana ki a ia mā roto atu i ngā mātāpono hei tohu i te mana ao tūroa.</p> <p>E 25 ngā whiwhinga</p> | |

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| | | <p>matatini ake</p> <ul style="list-style-type: none"> - ki te whakarāpopoto kōrero mai i ngā puna tuhituhi, me te whakatakoto hou i ngā tauākī me ngā kōrero ki tētahi whakaaturanga e mārama ana. |
| 5 | <p>Whakamahi i te punenga me te mārehe o tōna mōhio ki te rangahau i tētahi kaupapa whaitake e pā ana ki te reo, me te whakatairangatanga o te reo, o ōna tikanga me ōna āhuatanga.</p> <p>E 20 ngā whiwhinga</p> | <p>Te Rangahau:</p> <ul style="list-style-type: none"> - mā te tuhi i tētahi tono rangahau e pā ana ki tētahi kaupapa i tētahi wāhanga ako kua whiriwhirihia - mā te whakarite me te whakauru i ngā tikanga, i ngā mātāpono, i ngā kawenga whakaaro e pā ana ki te kaupapa rangahau ki roto te rangahautanga o tētahi kaupapa kua whakaaetia - mā te whakarite me te whai whakaaro ki ngā wāhanga matua o te pūrongo rangahau - mā te whaiwāhi nui i roto i te whanaketanga me te whakarauoratanga o te reo. |

| Qualification outcomes | Programme guidance |
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| <p>Programmes should include the following key focus areas of each outcome to ensure a well-rounded speaker of te reo:</p> | |
| <p>1 Use technical skills in te reo at an advanced level to communicate and express ideas across a wide range of contexts; and to be able to undertake an analysis of alternative perspective as an expression of mana tangata.</p> <p>25 Credits</p> | <p>Speaking:</p> <ul style="list-style-type: none"> - with fluency and spontaneity to communicate information, ideas and thoughts to on a wide range of familiar and unfamiliar topics using stress and intonation to convey the finer shades of meaning - to convey finer shades of meaning in more complex situations - to demonstrate technical or theoretical knowledge in a specialised field of work or study |
| <p>2 Use advanced language and expressions in te reo to show depth and breadth of understanding of their connections to the land and the environment, prominent places, people, histories, stories, and local proverbs, as well as those from beyond their immediate environs as an expression of mana whenua.</p> <p>25 Credits</p> | <ul style="list-style-type: none"> - to acknowledge the rhythm, intonation, pronunciation, vocabulary, and sentence structures of the local hapū, iwi/Māori community. <p>Listening:</p> <ul style="list-style-type: none"> - to differentiate finer shades of meaning in more complex situations - to summarise information from different sources of spoken reo Māori - to complex interactions in group discussion and debate on familiar and unfamiliar topics - to recognise and understand a wide range of idiomatic expressions and colloquialisms, appreciating register shifts. |
| <p>3 Apply advanced-level te reo and technical skills to communicate confidently in te reo, creatively and with linguistic embellishments, in a wide range of contexts, as an expression of mana reo.</p> <p>25 Credits</p> | <p>Reading:</p> <ul style="list-style-type: none"> - complex texts in te reo on a wide range of familiar and unfamiliar topics - to differentiate finer shades of meaning in a range of more complex texts in te reo - to summarise information from different written sources, reconstructing arguments and accounts in a coherent presentation. |
| <p>4 Demonstrate observance of tikanga to independently lead tasks and guide people in a wide range of familiar, and some unfamiliar contexts, as an expression of mana ao tūroa.</p> <p>25 Credits</p> | <p>Writing:</p> <ul style="list-style-type: none"> - to demonstrate critical awareness of issues relating to language ecology - clear well-structured texts in te reo of complex subject matter, underlining the relevant salient issues expanding and supporting points of view at some length with subsidiary points, reasons and relevant examples, and rounding off with an appropriate conclusion. |

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| 5 | <p>Use specialised technical or theoretical knowledge to research a topic of interest relating to and promoting te reo, ōna tikanga, me ōna āhuatanga.</p> <p>20 Credits</p> | <p>Rangahau:</p> <ul style="list-style-type: none"> - write a proposal for an agreed research topic in a chose field of study - plan for and implement kaupapa Māori research methods, ethics and methodologies in the research of an agreed topic - plan and consider the requirements of the research report - play a lead role in the development and regeneration of te reo. |
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