

Programme Guidance for the suite of New Zealand Qualifications in Tikanga

Te Pōkaitahi Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Kaupae 4) [Ref: 3040]

Qu	alification outcomes	Programme guidance
Programmes may include knowledge and skills in the following key focus areas:		
1	Apply and integrate a broad range of tikanga concepts and practices as an expression of mana ao tūroa. Credits 30	Kia matatau in1: Tikanga Practices - iwi variation in tikanga practices - diverse expressions of tikanga - kawa - ability to perform tikanga practices - experience Rangahau skills - essay writing - use of library - reading for information
2	Use a broad range of te reo structures and ngā tikanga to enhance mana reo. Credits 30	 Te reo, tikanga me ōna āhuatanga te reo kia tika, te reo kia rere, te reo kia Māori competence and fluency of reo ngā tikanga kia tika, kia rere, kia Māori
3	Apply broad theoretical knowledge of tikanga concepts to form and affirm relationships between people and the physical world as an expression of mana whenua. Credits 30	 Te pae o te ao Māori (Sphere of Māori) Mana Tangata – Social –whakapapa, whanau, hapū iwi Mana Whenua – Economic – production, development and management of resources - kaitiakitanga Mana Ao Tūroa – Ecological – te tīmatanga, sustainability, taonga Mana Atua – Spiritual – mauri, wairua

¹ Refer to Ngā Reanga (levels) description outlined in the <u>programme guidance for the suite of Tikanga qualifications</u>.

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Reflect on and evaluate own practice of tikanga to identify and self-manage strengths and weaknesses as an expression of mana tangata.

Credits 30

Rangatiratanga

- traditional principles and values
- te reo and tikanga
- supportive
- achievement orientated inspiring
- directive creative, provides effective guidance
- project management
- problem solving

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