# **Programme Guidance for the suite of New Zealand Qualifications in Tikanga**

Te Pōkaitahi Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Kaupae 6) [Ref: 3042]

#### **Qualification outcomes**

## Programme guidance

## Programmes may include knowledge and skills in the following key focus areas:

1 Critically analyse cultural concepts associated with tikanga to investigate strategies that addresses risks and supports the exploration of opportunities for mātauranga Māori to advance mana ao tūroa.

Credits 30

2 Manage and lead the development of strategies to enhance and advance tikanga practices and concepts as an expression of mana reo.

Credits 30

Analyse and generate solutions to problems pertaining to the practice of tikanga in familiar and unfamiliar environmental settings as an expression of mana whenua.

Credits 30

Apply Māori leadership attributes and principles to lead the development of strategies that supports participation in, protection and preservation of tikanga as an expression of mana tangata.

Credits 30

# Kia tū rangatira in¹:

## Research (Mātauranga Māori)

- primary and secondary research
- methods gathering information, literature review
- ethics ture, kawa/process kaupapa Māori
- methodology theory behind methods
- analysis, findings, summary
- reporting methods
- emerging technology

### Te reo, tikanga me ōna āhuatanga

- te reo kia tika, te reo kia rere, te reo kia Māori
- competence and fluency of reo
- ngā tikanga kia tika, kia rere, kia Māori

## Te pae o te ao Māori (Sphere of Māori)

- Mana Tangata Social –whakapapa, whanau, hapū
  iwi
- Mana Whenua Economic production,
  development and management of resources –
  kaitiakitanga
- Mana Ao Tūroa Ecological te tīmatanga, sustainability, taonga
- Mana Atua Spiritual mauri, wairua

## Rangatiratanga

- traditional principles and values
- te reo and tikanga
- supportive
- achievement orientated inspiring
- directive creative, provides effective guidance
- project management
- problem solving

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<sup>&</sup>lt;sup>1</sup> Refer to Ngā Reanga (levels) description outlined in the <u>programme guidance for the suite of Tikanga qualifications</u>.