



Programme Guidance for the suite of New Zealand Qualifications in a Māori World View of Early Learning

Te Tipuranga o Te Mokopuna (Level 5) [Ref: 2857] Credits 120

Qualification outcomes	Programme guidance
Programmes may include knowledge and skills in the following key focus areas:	
<p>1 Use in-depth operational and technical of te reo structures and tikanga practices in daily activities to communicate and interact with mokopuna and whānau as an expression of mana reo. Credits 30</p>	<p>Te reo Māori, tikanga Māori me ōna āhuetanga</p> <ul style="list-style-type: none"> - te reo kia tika, te reo kia rere, te reo kia Māori - competence and fluency of reo - ngā tikanga kia tika, kia rere, kia Māori - competency and fluency in the practice of tikanga <ul style="list-style-type: none"> o He Whāriki mātauranga mō ngā mokopuna o Aotearoa o Iwi hapū reo and tikanga o Evaluation tools o Assessment tools o Practicum learning o Teaching and Learning environment o Teacher planning <p>Relationship building</p> <ul style="list-style-type: none"> - effective Māori strategies to strengthen relationships - mahi ngātahi - problem-solving techniques within a kaupapa māori setting - whānau connections - emerging technology - project management <p>Programme Development</p> <ul style="list-style-type: none"> - other models of teaching and learning - language construction - whānau, hapū support - best practice grounded in tikanga/māori world view perspectives <p>Research (Mātauranga Māori)</p> <ul style="list-style-type: none"> - primary research - secondary research - methods – gathering information
<p>2 Review, assess and evaluate curriculum activities as appropriate to providing a quality program of teaching and learning of mokopuna and whānau as an expression of whakamana and te pono me te tika. Credits 30</p>	
<p>3 Critically reflect on self, others and learning programme performance grounded in mātauranga Māori values, as an expression of whakamana and rangatiratanga. Credits 30</p>	
<p>4 Develop and implement relationship and communication strategies to address and support the learning and development needs of mokopuna as an expression of ngā hononga, whānau tangata, whanaungatanga and manaakitanga. Credits 30</p>	

		<ul style="list-style-type: none">- kawa/process- ethics (kaupapa Māori)- methodology – theory behind methods- literature review- analysis , findings, summary- reporting methods <p>Tu tangata – Personal and Professional Development</p> <ul style="list-style-type: none">- kaupapa māori teaching and learning- reflective tools- self-management tools- whānau input- reciprocity – AKO- practicum- mentors
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