



Programme Guidance for the suite of New Zealand Qualifications in a Māori World View of Early Learning

Te Mana o Te Mokopuna (Level 3) [Ref: 2855] Credits 60

Qualification outcomes	Programme guidance
Programmes may include knowledge and skills in the following key focus areas:	
<p>1 Use a range of reo structures and tikanga practices in daily activities to communicate and interact with mokopuna and whānau. Credits 15</p>	<p>Te Reo me Ngā Tikanga</p> <ul style="list-style-type: none"> - te reo structures - te reo kia tika, te reo kia rere, te reo kia Māori - tikanga Māori values - ngā tikanga kia tika, kia rere, kia Māori <p>Learning and performance:</p> <ul style="list-style-type: none"> - Te tūāpapa of He Whāriki Mātauranga mō Ngā Mokopuna o Aotearoa - Māori models of teaching and learning: <ul style="list-style-type: none"> o Learning environment o Systems procedures and processes <p>Learning strategies</p> <ul style="list-style-type: none"> - Māori models of teaching and learning - Current and emerging technology - Māori world view of child development stages <p>Best Practice</p> <ul style="list-style-type: none"> - attitudes - behavioural patterns - activity development - assessment - evaluation - ethics - planning - monitor - feedback
<p>2 Develop curriculum activities that supports cultural identity as an expression of whakamana. Credits 15</p>	
<p>3 Identify best practice standards in an early learning setting as an expression of te pono me te tika. Credits 10</p>	
<p>4 Work collaboratively with whānau and others to plan and structure activities that embrace the holistic development of mokopuna as an expression of kotahitanga. Credits 5</p>	
<p>5 Build quality relationships to support the learning and development of mokopuna and whānau as an expression of ngā hononga whānau tangata, whanaungatanga and manaakitanga. Credits 5</p>	

6	<p>Reflect and review own performance and practice to develop a self-management plan that support own, and the learning and development of mokopuna as an expression of rangatiratanga.</p> <p>Credits 10</p>	<ul style="list-style-type: none"> - Improvement <p>Relationships</p> <ul style="list-style-type: none"> - extensive working relationships - systems of diverse groups - team work - co-ordinated systems <p>Self - management</p> <ul style="list-style-type: none"> - self-reflection - professional development - legal obligations and compliance issues - appraisals - personal development.
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