Programme Guidance for the suite of New Zealand Qualifications in a Māori World View of Early Learning

Te Puāwaitanga o Te Mokopuna (Level 4) [Ref: 2856] Credits 60

Qualification outcomes	Programme guidance
Programmes may include knowledge and skills in the following key focus areas:	
1. Use a broad range of reo structures and tikanga practices in daily activities to communicate and interact with mokopuna and whānau as an expression of mana reo. Credits 15	**Te Reo me Ngā Tikanga** – te reo structures – te reo kia tika, te reo kia rere, te reo kia Māori – tikanga Māori values – ngā tikanga kia tika, kia rere, kia Māori **Learning and performance** – Te tūāpapa of He Whāriki Mātauranga mō Ngā Mokopuna o Aotearoa. – Māori models of teaching and learning: – learning environment – systems procedures and processes.
2. Deliver and reflect on curriculum activities to explore and adapt new skills and knowledge that would enhance whakamana. Credits 15	
3. Develop and implement best practice processes and standards under broad guidance as an expression of te pono me te tika. Credits 10	**Learning strategies** – Māori models of teaching and learning – current and emerging technology – Māori world view of child development stages **Best Practice** – attitudes – behavioural patterns – activity development – assessment – evaluation – ethics – planning – monitor
4. Develop and grow relationships with whānau and key stakeholders that enhances the learning and development of mokopuna as an expression of manaakitanga, ngā hononga, kotahitanga, whānau tangata and whanaungatanga. Credits 10	

5	Review and evaluate own practice and performance to self-manage own strengths and weaknesses as an expression of rangatiratanga. Credits 10	– feedback – improvement **Relationships** – extensive working relationships – systems of diverse groups – team work – co-ordinated systems **Self – management** – self-reflection – professional development – legal obligations and compliance issues – appraisals – personal Development