

To be completed by candidate

NSN

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School Code

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SUPERVISOR'S USE ONLY

Draw a cross through the box (☒)
if you have NOT written in this booklet

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32405 TERM 4



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Literacy 2023

32405 Write texts to communicate ideas and information

Credits: Five

OUTCOMES	
1	Write meaningful texts for different purposes and audiences.
2	Use written language conventions to support communication.

Enter your National Student Number (NSN) and School Code in the box at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (☒). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE

You have been given the opportunity to be a part of National Volunteer Week.

Write an email to Anahera Quinn, the volunteering co-ordinator, to sign up and suggest a volunteering project you could work on.

A volunteering project could be helping at an event, delivering meals or groceries, planting trees, visiting people, or something else that is needed in your local community.



Volunteers at a beach clean-up

You should:

- introduce yourself
- describe what you would like to volunteer to do in your community
- explain why you think this is a good project to volunteer for.

Write between 150 and 250 words.

You will be marked on:

- length: writing a minimum of 150 words
- ideas: providing information and details that are appropriate for your audience and purpose
- structure: organising your ideas clearly and appropriately, with a clear beginning, middle, and ending
- language choices: choosing words and sentences that are appropriate for your audience and purpose
- accuracy: using correct spelling, punctuation, and grammar.

Glossary:

volunteer – a person who does something, especially for other people, willingly and without pay.

Source (image, adapted): www.stock.adobe.com

PLANNING (Writing in this box will not be marked.)

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The assessment continues on the following page.**

QUESTION TWO

Write an article for a school or community online magazine on ONE of the following topics.

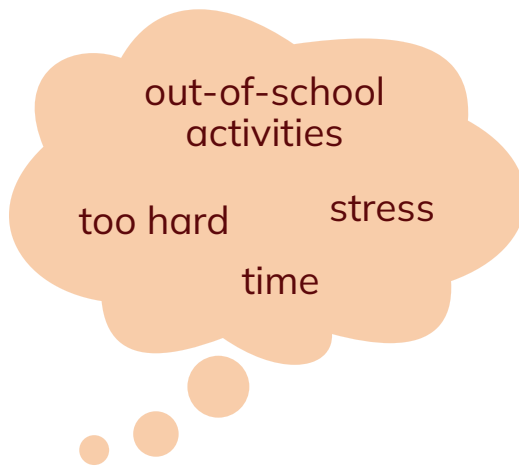
Either:

Everyone should learn how to prepare and cook food. Do you agree? Disagree? Perhaps you can think of ideas for both sides.



Or:

Homework is a waste of time. Do you agree? Disagree? Perhaps you can think of ideas for both sides.



Write between 250 and 350 words.

You will be marked on:

- length: writing a minimum of 250 words
- ideas: providing information and details that are appropriate for your audience and purpose
- structure: organising your ideas clearly and appropriately, with a clear beginning, middle, and ending
- language choices: choosing words and sentences that are appropriate for your audience and purpose
- accuracy: using correct spelling, punctuation, and grammar.

PLANNING (Writing in this box will not be marked.)

Blank box for planning.

Begin your answer here: _____

Blank lines for writing the answer.

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The assessment continues on the following page.**

QUESTION THREE

The New Zealand Student Volunteer Army (SVA) is a nationwide volunteering movement. It was started by Sam Johnson after the Christchurch earthquake in 2010.

Select (✓) the correct answer to fill the gap in the sentence for parts (a) to (f) of the question.

- (a) The success of the SVA _____ to the development of a volunteer programme for secondary schools.

- has led
 has lead
 has leaded
 will have led

- (b) Sam Johnson said, “The students come up with the projects. We can guide them _____ we don’t tell them what to do.”

- if
 or
 but
 also

- (c) _____ students find volunteering quite challenging, working with people they have never met before can give them a sense of belonging within their communities.

- Although
 However
 Whenever
 Otherwise

- (d) One parent commented, “We want to teach our teenagers to be active, contributing citizens and _____ making a difference to others.”

- to value
 has value
 were valued
 will have valued

- (e) Another parent added, “The beauty of the volunteering challenge _____ in what it draws out of the young people themselves.”

- lie
- lies
- laid
- lays

- (f) Sam Johnson was named Young New Zealander of the Year _____ his leadership role in the SVA.

- in recognising
- for recognising
- in recognition of
- for recognition in

Select (✓) the answer that uses the correct punctuation for parts (g) to (h) of the question.

- (g) Sam has now handed over the volunteering leadership role to Anahera Quinn, who said:

- “I’m looking forward to working with the SVA team the last few years have shown the importance of working together as a community we will continue to help students provide service and support to their communities.”
- “I’m looking forward to working with the SVA team, the last few years have shown the importance of working together as a community, we will continue to help students provide service and support to their communities.”
- “I’m looking forward to working with the SVA team. The last few years have shown the importance of working together as a community. We will continue to help students provide service and support to their communities.”
- “I’m looking forward to working with the SVA team. The last few years have shown the importance of community, we will continue to help students provide service and support to their communities.”

- (h) One student said,

- “Volunteering helped us understand that you don’t need to have money. To make an impact, on the environment, if you put your mind towards something, you can achieve it.”
- “Volunteering helped us understand, that you don’t need to have money to make an impact on the environment, if you put your mind towards something you can achieve it.”
- “Volunteering helped us understand. That you don’t need to have money to make an impact on the environment. If you put your mind towards something you can achieve it.”
- “Volunteering helped us understand that you don’t need to have money to make an impact on the environment. If you put your mind towards something, you can achieve it.”

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

