To be completed by candidate

Name:

NSN **School Code**

SUPERVISOR'S USE ONLY

Draw a cross through the box (☒) if you have NOT written in this booklet

32405 TERM 2

Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Literacy 2024

32405 Write texts to communicate ideas and information

Credits: Five

WEEK ONE | 20–24 MAY 2024

OUTCOMES	
1	Write meaningful texts for different purposes and audiences.
2	Use written language conventions to support communication.

Enter your National Student Number (NSN) and School Code into the space above.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

Do not write in the margins (). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

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QUESTION ONE

Write between 150 and 250 words.

Your local council will be developing a large, outdoor community space. The council has three options and would like community feedback.

Write an email to the council to suggest why ONE of these options would benefit your community:

EITHER a children's playground, *OR* a community garden, *OR* a skate park.

In your answer, you should:

- identify your chosen option
- describe what features you would like it to include
- explain why you think this option is a good choice for your community.

You will be marked on:

- length: writing a minimum of 150 words
- ideas: providing information and details that are appropriate for your audience and purpose
- structure: organising your ideas clearly and appropriately, with a clear beginning, middle, and ending
- language choices: choosing words and sentences that are appropriate for your audience and purpose
- accuracy: using correct spelling, punctuation, and grammar.

Glossary:
community garden – a garden where people in the community grow food to share.

Doing tricks at a skate park.

Produce from a community garden.

Slides at a children's playground.

Sources (images, adapted): playground, ourauckland.aucklandcouncil.govt.nz/news/2022/08/five-awesome-auckland-slides-to-check-out-now; community garden, www.thepost.co.nz/home-property/350085437; skate park, www.wellington.govt.nz/news-and-events/news-and-information/our-wellington/2022/04/destination-skate

PLANNING **(Writing in this box will not be marked.)**

Begin your answer here:

QUESTION TWO

Write between 250 and 350 words.

Write an article for a community website on ONE of the following topics.

***EITHER* Topic A:**
School uniforms should be compulsory in schools. Do you agree? Disagree? Perhaps you can think of ideas for both sides?

Some possible ideas you could use include:

- ➕ Easy to know what to wear / practical
- ➕ School identity
- ➖ Lack of personal expression / identity
- ➖ Cost

***OR* Topic B:**
We all need to take more care of our natural environment. Do you agree? Disagree? Perhaps you can think of ideas for both sides?

Some possible ideas you could use include:

- ➕ Limited resources
- ➕ Health and well-being
- ➖ Too difficult
- ➖ Too costly

You will be marked on:

- length: writing a minimum of 250 words
- ideas: providing information and details that are appropriate for your audience and purpose
- structure: organising your ideas clearly and appropriately, with a clear beginning, middle, and ending
- language choices: choosing words and sentences that are appropriate for your audience and purpose
- accuracy: using correct spelling, punctuation, and grammar.

School uniforms.

Natural environment.

Sources (images): school uniforms, stock.adobe.com/contributor/208841218/daria-nipot; natural environment, stock.adobe.com/contributor/207772870/sheryl

PLANNING **(Writing in this box will not be marked.)**

Begin your answer here:

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The assessment continues on the following page.

QUESTION THREE

Select (✔ or ◯) the correct answer to all parts of the question.

(a) Choose (✔) the correct option to follow this statement:

There are two important things to know before you start writing.

- ☐ What is the purpose? Who is the audience?
- ☐ What is the purpose, who is the audience?
- ☐ What is the purpose. Who is the audience?
- ☐ What is the purpose, who is the audience.

(b) Circle (◯) the correct option in each shaded box to complete this sentence:

Readers have their | they're own ideas, so you also need to think about what their | they're concerned about.

(c) Circle (◯) the correct option in each shaded box to complete this sentence:

Think about weather | whether what you are writing is appropriate for everyone | every one who is going to read the article.

(d) Choose (✔) the correct option:

- ☐ You need to plan your writing, brainstorming your ideas is a good way to start, then your ideas will be more organised, before you begin to write.
- ☐ You need to plan your writing. Brainstorming your ideas is a good way to start, then your ideas will be more organised before you begin to write.
- ☐ You need to plan your writing. Brainstorming your ideas, is a good way to start, then your ideas will be more organised, before you begin to write.
- ☐ You need to plan your writing, brainstorming your ideas is a good way to start. Then your ideas will be more organised before you begin to write.

(e) Circle (◯) the correct option in each shaded box to complete this sentence:

As well as the ideas, its | it's important to remember that the language in the article must suit its | it's purpose.

(f) Choose (✔) the correct option to complete this sentence:

Therefore, before you _____, think about the words you will be using.

- ☐ began
- ☐ begin
- ☐ begun
- ☐ beguns

(g) Choose (✔) the correct option to complete this sentence:

Proof reading is important _____ you can correct any grammar, punctuation, or spelling mistakes that you have made.

- ☐ but
- ☐ although
- ☐ yet
- ☐ so

(h) Choose (✔) the correct option:

- ☐ Once you have finished your writing and your response is ready to submit it is important to check that all your ideas are well supported with relevant details.
- ☐ Once you have finished your writing and your response is ready to submit. It is important to check that all your ideas are well supported with relevant details.
- ☐ Once you have finished your writing, and your response is ready to submit, it is important to check that all your ideas are well supported with relevant details.
- ☐ Once you have finished, your writing and your response, is ready to submit, it is important to check, that all your ideas are well supported, with relevant details.

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

32405