

To be completed by candidate

NSN

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School Code

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SUPERVISOR'S USE ONLY

32405 TERM 2

Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Literacy 2025

32405 Write texts to communicate ideas and information

Credits: Five

WEEK ONE | 19–23 MAY 2025

OUTCOMES	
1	Write meaningful texts for different purposes and audiences.
2	Use written language conventions to support communication.

Enter your National Student Number (NSN) and School Code into the space above.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

Do not write in the margins (/////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

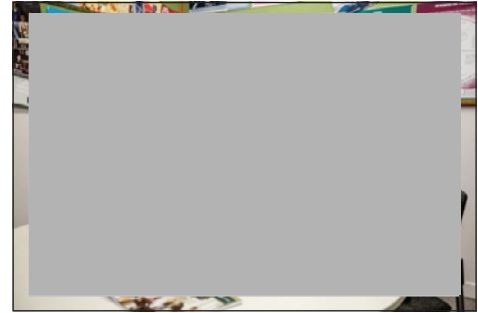
QUESTION ONE: Email

Your careers adviser is organising workplace visits for jobs that interest students.

Write an email to your careers adviser to explain which workplace you might like to visit.

You could consider, for example, a:

- game design company
- cafe
- vet clinic
- hair salon
- farm.



Careers adviser

Write between 150 and 250 words.

In your answer, you should:

- introduce yourself
- describe the workplace you might like to visit
- explain why you might be interested in visiting this workplace.

You will be marked on:

- length: writing a minimum of 150 words
- ideas: providing information and details that are appropriate for your audience and purpose
- structure: organising your ideas clearly and appropriately, with a clear beginning, middle, and ending
- language choices: choosing words and sentences that are appropriate for your audience and purpose
- accuracy: using correct spelling, punctuation, and grammar.

Glossary

careers adviser a person who helps you make choices about future work and study

PLANNING (Writing in this box will not be marked.)

Lined writing area with horizontal lines.

QUESTION TWO: Article

Write between 250 and 350 words.

Write an article for a community or school website on **ONE** of the following topics.

***EITHER* Topic A:**

There are many benefits to playing a team sport.

Do you agree? Disagree? Perhaps you can think of ideas for both sides?

Some possible ideas you could use include:



teamwork skills



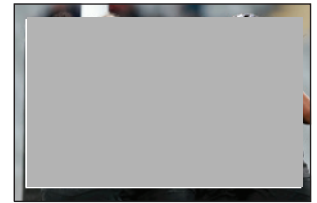
time-consuming



friendships



team pressure



Team sport

***OR* Topic B:**

There is much to learn from older generations.

Do you agree? Disagree? Perhaps you can think of ideas for both sides?

Some possible ideas you could use include:



life experiences



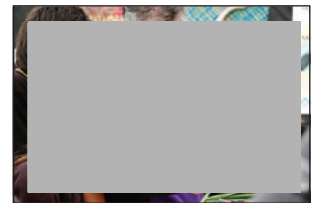
times have changed



stories of the past



generation gap



Learning from older generations

You will be marked on:

- length: writing a minimum of 250 words
- ideas: providing information and details that are appropriate for your audience and purpose
- structure: organising your ideas clearly and appropriately, with a clear beginning, middle, and ending
- language choices: choosing words and sentences that are appropriate for your audience and purpose
- accuracy: using correct spelling, punctuation, and grammar.

PLANNING (Writing in this box will not be marked.)

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The assessment continues on the following page.**

QUESTION THREE

Select (✓ or ○) the correct answer to all parts of the question.

(a) Select (✓) the answer that uses the correct punctuation.

- ☐ Your brain creates new links, using what you learn makes those link's stronger.
This helps you remember the information
- ☐ Your brain create's new links using what you learn makes those links stronger.
This helps you remember the information.
- ☐ Your brain creates new links. Using what you learn make's those links stronger,
this helps you remember the information.
- ☐ Your brain creates new links. Using what you learn makes those links stronger.
This helps you remember the information.

(b) Circle (○) the best option in each shaded box to complete this sentence.

Taking a moment to **breathe | breath** can help us to be calm when solving problems.

(c) Circle (○) the best option in each shaded box to complete this sentence.

Learning is hard **although | because | but | yet** it often takes time and effort.

(d) Circle (○) the best option in each shaded box to complete this sentence.

Being mentally active **were | are | is** important for keeping your brain sharp and focused.

(e) Circle (○) the best option in each shaded box to complete this sentence.

School teachers **has | had | have** brains that are packed with knowledge.

(f) Circle (○) the correct option in each shaded box to complete this sentence.

It's amazing **where | were | wear** ideas can come from.

(g) Select (✓) the answer that uses the correct punctuation.

- ☐ We can all learn new knowledge, skills, and ways of working at any age isn't it amazing how clever our brains are.
- ☐ We can all learn new knowledge, skills, and ways of working at any age. Isn't it amazing how clever our brains are?
- ☐ We can all learn. New knowledge, skills, and ways of working at any age, isn't it amazing how clever our brains are.
- ☐ We can all learn, new knowledge skills, and, ways of working, at any age. Isn't it amazing, how clever our brains are?

(h) Circle (○) the best option in each shaded box to complete this sentence.

Learning new skills make | makes your brain adaptable.

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

[illegible]

Acknowledgements

Material from the following sources has been adapted for use in this assessment:

Question One

Careers adviser (image), www.stmaryak.school.nz/images/Article-Images/International-students/student-support-2.jpg

Question Two

Team sport (image), www.experienceallblacks.com/insider-information/teams-in-black

Learning from older generations (image), www.sunlive.co.nz/news/103072-weaving-together-old-and-new.html