

To be completed by candidate

NSN

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School Code

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SUPERVISOR'S USE ONLY

Draw a cross through the box (X) if you have NOT written in this booklet

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**32405 TERM 2**



Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Literacy 2025

### 32405 Write texts to communicate ideas and information

Credits: Five

**WEEK TWO | 26–30 MAY 2025**

OUTCOMES	
1	Write meaningful texts for different purposes and audiences.
2	Use written language conventions to support communication.

Enter your National Student Number (NSN) and School Code into the space above.

**You should attempt ALL the questions in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

Do not write in the margins (/////). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

## QUESTION ONE: Email

Your class, school, or community group is planning an end-of-year celebration activity.

**Write an email to the organiser to explain the activity you recommend.**

You could consider, for example:

- a shared meal
- an overnight trip
- a movie
- the hot pools or beach
- the skatepark.

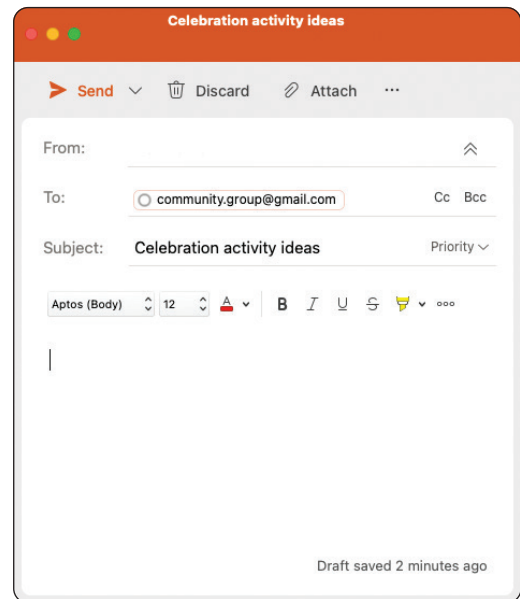
Write between 150 and 250 words.

**In your answer, you should:**

- identify the celebration activity you recommend
- describe what the celebration activity would look like
- explain why this is a good choice for your group.

**You will be marked on:**

- length: writing a minimum of 150 words
- ideas: providing information and details that are appropriate for your audience and purpose
- structure: organising your ideas clearly and appropriately, with a clear beginning, middle, and ending
- language choices: choosing words and sentences that are appropriate for your audience and purpose
- accuracy: using correct spelling, punctuation, and grammar.



**PLANNING** (Writing in this box will not be marked.)

Lined area for writing or drawing, consisting of multiple horizontal lines.



## QUESTION TWO: Article

Write between 250 and 350 words.

Write an article for a community or school website on **ONE** of the following topics.

### ***EITHER* Topic A:**

#### **It's important to have a hobby or creative interest.**

Do you agree? Disagree? Perhaps you can think of ideas for both sides?

Hobbies or creative interests could include drawing, listening to or playing music, reading, creative writing, or making videos.

Some possible ideas you could use include:



learning new skills



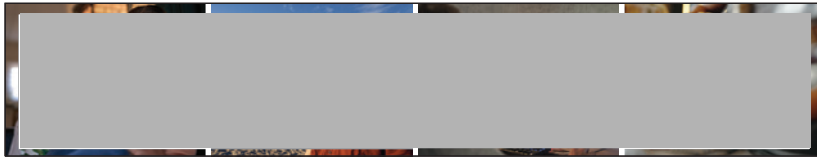
takes a lot of time



relaxation



cost



Creative hobbies

### ***OR* Topic B:**

#### **Learning by doing is a great way of learning.**

Do you agree? Disagree? Perhaps you can think of ideas for both sides?

Learning by doing could include activities with your whānau (family), school camps, cultural activities, playing sports, or learning new skills.

Some possible ideas you could use include:



real-life environment



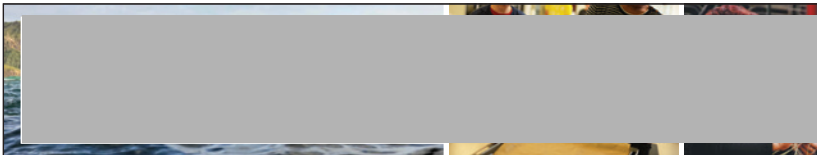
cost



useful skills



requires time



Learning new skills

### **You will be marked on:**

- length: writing a minimum of 250 words
- ideas: providing information and details that are appropriate for your audience and purpose
- structure: organising your ideas clearly and appropriately, with a clear beginning, middle, and ending
- language choices: choosing words and sentences that are appropriate for your audience and purpose
- accuracy: using correct spelling, punctuation, and grammar.

### **Glossary**

**learning by doing**

hands-on activities

**PLANNING** (Writing in this box will not be marked.)









**This page has been deliberately left blank.  
The assessment continues on the following page.**

### QUESTION THREE

Select (✓ or ○) the correct answer to all parts of the question.

(a) Select (✓) the answer that uses the correct punctuation.

- ☐ The brain can learn in different way's, we can learn by talking to others and asking questions, we also learn by trying things.
- ☐ The brain can learn in different ways, we can learn by talking to others and asking questions. We also learn by trying thing's.
- ☐ The brain can learn in different ways. We can learn by talking to others and asking questions! We also learn by trying things
- ☐ The brain can learn in different ways. We can learn by talking to others and asking questions. We also learn by trying things.

(b) Circle (○) the best option in each shaded box to complete this sentence.

Taking breaks when you study can be quite | quiet helpful for keeping your brain focused.

(c) Circle (○) the best option in each shaded box to complete this sentence.

Learning is easy when I am interested because | but | so | until difficult when I am bored.

(d) Circle (○) the best option in each shaded box to complete this sentence.

Repeating things out loud are | were | was a way I learned as a child.

(e) Circle (○) the best option in each shaded box to complete this sentence.

The brain gets | gotten | get better at storing and remembering information over time.

(f) Circle (○) the correct option in each shaded box to complete this sentence.

I want to now | know | no more about how the brain works.

(g) Select (✓) the answer that uses the correct punctuation.

- ☐ What do you know about the human brain did you know that our brains can learn new things all through our lives.
- ☐ What do you know about the human brain? Did you know that our brains can learn new things all through our lives?
- ☐ What do you know about the human brains, did you know that our brains can learn new things, all through our lives?
- ☐ What do you know? About the human brain? did you know that our brains can learn, new things all through our lives?

(h) Circle (○) the best option in each shaded box to complete this sentence.

Regularly using new skills build | builds your confidence.

Extra space if required.  
Write the question number(s) if applicable.

QUESTION  
NUMBER

Extra space if required.  
Write the question number(s) if applicable.

[illegible]

**Acknowledgements**

Material from the following sources has been adapted for use in this assessment:

**Question Two**

Creative hobbies (images): reading, [stock.adobe.com/391558777](https://stock.adobe.com/391558777); listening to music, [stock.adobe.com/681718960](https://stock.adobe.com/681718960); game designing, [stock.adobe.com/982190482](https://stock.adobe.com/982190482); playing guitar, [stock.adobe.com/974103456](https://stock.adobe.com/974103456).

Learning new skills (images): body boarding, [www.socialnaturemovement.nz/water-safety-and-drowning-prevention-course](http://www.socialnaturemovement.nz/water-safety-and-drowning-prevention-course); baking, [stock.adobe.com/389012468](https://stock.adobe.com/389012468); raranga, [www.researchgate.net/figure/Ministry-of-Health-campaign-poster-depicting-a-Kuia-with-mokopuna-engaging-in-a-customary\\_fig1\\_33051437](https://www.researchgate.net/figure/Ministry-of-Health-campaign-poster-depicting-a-Kuia-with-mokopuna-engaging-in-a-customary_fig1_33051437)