To be completed by candidate

NSN | | | | | | | | | |

School Code | | | | |

SUPERVISOR'S USE ONLY

32405 TERM 3

Draw a cross through the box (☒) if you have NOT written in this booklet

Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Literacy 2025

32405 Write texts to communicate ideas and information

Credits: Five

WEEK ONE | 1–5 SEPTEMBER 2025

OUTCOMES	
1	Write meaningful texts for different purposes and audiences.
2	Use written language conventions to support communication.

Enter your National Student Number (NSN) and School Code into the space above.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

Do not write in the margins (). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

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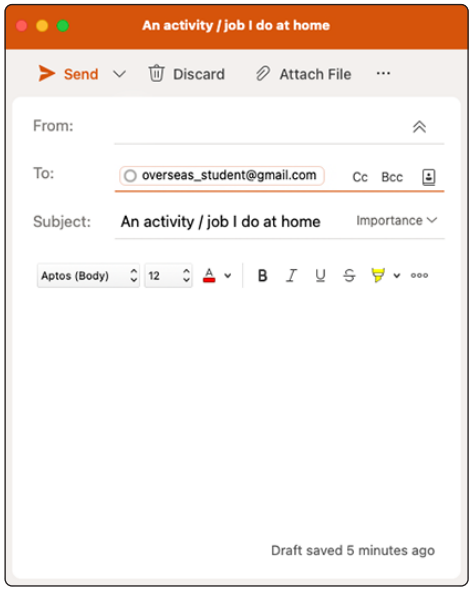
QUESTION ONE: Email

Everyone in your class has been asked to write an email to a student in another country. In this email **explain an important activity OR job you do at home**.



Activities or jobs might include being a member of a group / sport, washing dishes, vacuuming, looking after a sibling.

Write between 150 and 250 words.

In your answer, you should:

- begin your email with an appropriate greeting
- describe the activity or job that you do at home
- explain why this activity or job is important to your household.

You will be marked on:

- length: writing a minimum of 150 words
- ideas: providing information and details that are appropriate for your audience and purpose
- structure: organising your ideas clearly and appropriately, with a clear beginning, middle, and ending
- language choices: choosing words and sentences that are appropriate for your audience and purpose
- accuracy: using correct spelling, punctuation, and grammar.

PLANNING **(Writing in this box will not be marked.)**

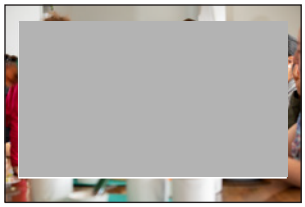
Begin your answer here:

QUESTION TWO: Article

Write between 250 and 350 words.

Write an article for a community website on ONE of the following topics.

***EITHER* Topic A:**
Food brings people together.
Do you agree? Disagree? Perhaps you can think of ideas for both sides?


Sharing food

Some possible ideas you could use include:

- ➕ eating a meal together
- ➕ sharing cultural food
- ➖ allergies or intolerances
- ➖ different food preferences

***OR* Topic B:**
Spending time outdoors in nature is an important part of growing up.
Do you agree? Disagree? Perhaps you can think of ideas for both sides?

Spending time outdoors

Some possible ideas you could use include:

- ➕ exploring places
- ➕ learning skills
- ➖ may be hard to get to
- ➖ may be uncomfortable

You will be marked on:

- length: writing a minimum of 250 words
- ideas: providing information and details that are appropriate for your audience and purpose
- structure: organising your ideas clearly and appropriately, with a clear beginning, middle, and ending
- language choices: choosing words and sentences that are appropriate for your audience and purpose
- accuracy: using correct spelling, punctuation, and grammar.

Glossary

allergies, intolerances	when your body reacts badly to a certain food

PLANNING **(Writing in this box will not be marked.)**

Begin your answer here:

This page has been deliberately left blank.
The assessment continues on the following page.

QUESTION THREE

Select (✔ or ◯) the correct answer to each part of the question.

(a) Select (✔) the answer that uses the correct punctuation.

- ☐ The chef prepared a delicious cake, the smell filled the kitchen. This made the waiting customers extra hungry.
- ☐ The chef prepared a delicious cake. The smell filled the kitchen, this made the waiting customers' extra hungry
- ☐ The chef prepared a delicious cake. The smell filled the kitchen. This made the waiting customers extra hungry.
- ☐ The chef prepared a delicious cake the smell filled the kitchen, this made the waiting customer's extra hungry.

(b) Circle (◯) the best option in each shaded box to complete this sentence.

I like all vegetables expect | accept | except broccoli.

(c) Select (✔) the answer that uses the correct punctuation.

- ☐ Do you want extra cheese on your burger? We are having burgers for dinner?
- ☐ Do you want extra cheese on your burger? We are having burgers for dinner.
- ☐ Do you want extra cheese on your burger. We are having burgers for dinner.
- ☐ Do you want extra cheese on your burger. We are having burgers for dinner?

(d) Circle (◯) the best option in each shaded box to complete this sentence.

The apples are | is | be on the table.

(e) Circle (◯) the best option in each shaded box to complete this sentence.

My mum loves strawberries, and it | she | we eats them every day.

(f) Circle (◯) the correct option in each shaded box to complete this sentence.

He bought | brung | brought a pie from home.

(g) Select (✔) the answer that uses the correct punctuation.

- [ ] The soup was too salty so, I added some more water to it. After I had stirred it well, the flavour improved greatly.
- [ ] The soup was too salty, so I added some more water to it after I had stirred it well, the flavour improved greatly
- [ ] The soup was too salty so I added some more water to it, after I had stirred it well, the flavour improved greatly.
- [ ] The soup was too salty, so I added some more water to it. After I had stirred it well, the flavour improved greatly.

(h) Circle (◯) the best option in each shaded box to complete this sentence.

I wanted a burger, but | if | or my friend ordered me a pizza.

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

32405

Acknowledgements
Material from the following sources has been adapted for use in this assessment:

Question Two
Sharing food (image), www.tpk.govt.nz/media/image/MediaImages-33409/768x1024,1/aspect
Spending time outdoors (image), stock.adobe.com/625976052