

**Assessment Schedule – Week one, Term 3 2026****Literacy: Demonstrate understanding of ideas and information in written texts (32403)****Assessment Criteria**

[No HMO version required]

| Outcome 1                                   | Outcome 2                                       | Outcome 3                                     |
|---------------------------------------------|-------------------------------------------------|-----------------------------------------------|
| Demonstrate understanding of written texts. | Evaluate written texts with critical awareness. | Process written texts for different purposes. |

**Evidence (Week one | 7–11 September 2026)**

| Question ONE | Answer / Judgement                                                       | Outcome | Mark A or H |
|--------------|--------------------------------------------------------------------------|---------|-------------|
| (a)          | life-work                                                                | 1.3     | A           |
| (b)          | researching Sir Peter Blake's life and adventures.                       | 2.2     | A           |
| (c)          | would focus on and light up aspects of whatever he committed himself to. | 1.2     | A           |
| (d)          | show the importance of trees in the Amazon.                              | 2.1     | A           |
| (e)          | They symbolised everyone rallying together.                              | 1.1     | A           |

| Question TWO | Answer / Judgement                     | Outcome | Mark A or H |
|--------------|----------------------------------------|---------|-------------|
| (a)          | To get help to make a crocheted whale. | 2.1     | A           |
| (b)          | strong feelings.                       | 1.2     | A           |
| (c)          | The appearance of the stitches.        | 1.1     | A           |
| (d)          | Jess                                   | 2.2     | A           |
| (e)          | Roimata                                | 3.1     | A           |
| (f)          | Max                                    | 3.2     | A           |

| Question THREE | Answer / Judgement                                           | Outcome | Mark A or H |
|----------------|--------------------------------------------------------------|---------|-------------|
| (a)            | seeing if ants from different places would fight each other. | 1.1     | A           |
| (b)            | make a joke about the words 'ant' and 'Antarctica'.          | 1.2     | A           |
| (c)            | grow and nurture.                                            | 1.3     | A           |
| (d)            | there are still new things to find out about ants.           | 2.1     | A           |
| (e)            | <i>Ants can lift up to 5,000 times their body weight</i>     | 3.1     | A           |
| (f)            | Ants have lived on Earth for a very long time.               | 3.2     | A           |

| <b>Question FOUR</b> | <b>Answer / Judgement</b>                         | <b>Outcome</b> | <b>Mark A or H</b> |
|----------------------|---------------------------------------------------|----------------|--------------------|
| (a)                  | inform songwriters and composers about copyright. | 2.1            | A                  |
| (b)                  | clarify what words mean.                          | 1.2            | A                  |
| (c)                  | writes the song's words.                          | 1.3            | A                  |
| (d)                  | learn more about Copyright Licensing New Zealand. | 2.2            | A                  |
| (e)                  | <i>Ownership of copyright in music and lyrics</i> | 3.1            | A                  |
| (f)                  | Write them down or record them.                   | 3.2            | A                  |

| <b>Question FIVE</b> | <b>Answer / Judgement</b>                            | <b>Outcome</b> | <b>Mark A or H</b> |
|----------------------|------------------------------------------------------|----------------|--------------------|
| (a)                  | minimise the risk of accidents and injury.           | 1.1            | A                  |
| (b)                  | clean                                                | 1.3            | A                  |
| (c)                  | interested in sporting competitions.                 | 2.1            | A                  |
| (d)                  | number of Blokarts that have been produced and sold. | 2.2            | A                  |
| (e)                  | <i>What is a Blokart?</i>                            | 3.1            | A                  |
| (f)                  | competitive element of the sport.                    | 3.2            | A                  |

| <b>Question SIX</b> | <b>Answer / Judgement</b>                                        | <b>Outcome</b> | <b>Mark A or H</b> |
|---------------------|------------------------------------------------------------------|----------------|--------------------|
| (a)                 | describe a successful Volunteer Service Abroad placement.        | 1.1            | A                  |
| (b)                 | show the impact that the programme has had so far.               | 1.2            | A                  |
| (c)                 | essential                                                        | 1.3            | A                  |
| (d)                 | had such a positive experience volunteering in Samoa.            | 2.2            | A                  |
| (e)                 | What advice would you give to those considering volunteering?    | 3.1            | A                  |
| (f)                 | It uses sports skills as a way for students to become healthier. | 3.2            | A                  |