Assessment Schedule – Week two, Term 3 2026

Literacy: Demonstrate understanding of ideas and information in written texts (32403)

Assessment Criteria

[No HMO version required]

Outcome 1	Outcome 2	Outcome 3
Demonstrate understanding of written texts.	Evaluate written texts with critical awareness.	Process written texts for different purposes.

Evidence (Week two | 14–18 September 2026)

Question ONE	Answer / Judgement	Outcome	Mark A or H
(a)	He could identify the orca's relatives.	3.1	A
(b)	leapt up into the boat.	1.3	A
(c)	Will is scared he might get attacked by a shark, then is relieved it is an orca.	1.1	A
(d)	Orcas live and travel in family groups.	3.2	A
(e)	Orcas communicate using sounds.	2.2	A

Question TWO	Answer / Judgement	Outcome	Mark A or H
(a)	To prevent the kiwifruit from overcooking.	1.1	A
(b)	give quantities of ingredients.	1.2	A
(c)	sharp	1.3	A
(d)	It interpreted 'Kiwi-style' as meaning to use kiwifruit.	2.1	A
(e)	It doesn't include some of the pizza ingredients in the method.	2.2	A
(f)	"Kiwi as in New Zealander" pizza.	3.1	A

Question THREE	Answer / Judgement	Outcome	Mark A or H
(a)	They have lots of predators.	1.1	A
(b)	cover a variety of information about each snail.	1.2	A
(c)	tūī (New Zealand bird).	2.1	A
(d)	They can live for 24 hours without water and up to 50 days on a damp surface.	2.2	A
(e)	*Cantareus aspersus*	3.1	A
(f)	one needs protection and one is considered a pest.	3.2	A

Question FOUR	Answer / Judgement	Outcome	Mark A or H
(a)	create YouTube videos.	2.1	A
(b)	the name of the system YouTube uses to check if content is copyrighted.	1.1	A
(c)	detect	1.3	A
(d)	how long it takes to get the protection.	1.2	A
(e)	trademarks	3.1	A
(f)	Zoe	3.2	A

Question FIVE	Answer / Judgement	Outcome	Mark A or H
(a)	expandable	1.3	A
(b)	have limited knowledge of zorbing, but might be interested.	2.1	A
(c)	‘zorbing’ has now been widely recognised as a sporting activity.	2.2	A
(d)	an amusing description of a way you can get into the ZORB.	1.2	A
(e)	*How does zorbing work?*	3.1	A
(f)	where you go down hills.	3.2	A

Question SIX	Answer / Judgement	Outcome	Mark A or H
(a)	provide readers with information about the Student Volunteer Army.	2.1	A
(b)	The SVA began as a way to organise student volunteers.	1.1	A
(c)	recorded	1.3	A
(d)	The details about Louie’s volunteering.	2.2	A
(e)	see the range of activities that volunteers do.	1.2	A
(f)	Sam Johnson and Catrin Hughes.	3.2	A