Assessed Work cover sheet

Standard 26624: Read texts with understanding Level 1, Credits 3, Version 6



QUALIFY FOR THE FUTURE WOR

This cover sheet **must** be completed and signed, and accompany each learner's evidence submitted for national external moderation.

Learner name:	Learner NSN: (optional)	Educa	_Education organisation:									
Attach the labelled reading	texts and learner evidence to this cover sheet.	Fo	r each	text read	, indica	te where	e evid	ence	occur	s:		
Text 1: Text 2: Text 3:		Text read provided	Date(s) text read & evidence generated	Information reader's plocated with	Text is summarized in terms of its ideas with supporting evidence:		Text is described in terms of writer's purpose	Text is evaluated with supporting evidence in terms of reader's purpose				
 For each text read, speed the situation and activity the learner's purpose for 	y in which the text was read	ded	ad & ated	relevant to urpose is in the text	Explicit ideas summarised for each text	Implicit ideas summarised for one text	ibed in terms	Usefulness	Interest	Validity	Credibility	
Text 1 situation/activity:												
Learner's purpose for read	ing text 1:											
Text 2 situation/activity:												
Learner's purpose for read	ing text 2:											
Text 3 situation/activity:												
Learner's purpose for reading text 3:												
Notes: All evidence require Refer to page 2 of the	ments are to be met in each of three texts. Add rows for extra texts if needed. nis cover sheet for judgement statements for standard 26624.			•						<u>I</u>		
	he information given in this cover sheet is accurate; the evidence l r the purpose of assessing this standard; the learner produced the								event	s		
Overall result (tick one)												
Achieved -	I am satisfied that the learner has demonstrated an ongoing transferable standard requirements. The learner has not yet demonstrated an ongoing transferable competer.	·	•	•				·		e		
Not acineved -	requirements.	oney aga	11131 1111	Januaru	as a Wi	ioie as p		stariu	iaiu			
Assessor: Name:	Signature:			_Date:								

Judgement statements / Checklist for portfolio evidence collection

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Outcome 1: Read texts with understanding

Standard requirements	Check that:	√/x or Yes/No
Purpose statement, Explanatory Note 1	all three written texts read are in the English language	
Explanatory Note 2	all three written texts have been read under naturally occurring conditions (i.e. they were not read for one-off assessment events designed specifically for the purpose of assessing this standard)	
Explanatory Note 3 and Evidence Requirements 1.1, 1.2, 1.3, 1.4	For each of the three written texts read, the learner has met all evidence requirements of the standard	
Explanatory Notes 2 and 3	the learner has produced this evidence independently without undue assistance, including the reading (which includes decoding and comprehension) of the actual written texts	
Explanatory Note 3	all three texts read reflect or exceed the reading demands described by step/koru 4 of the <i>Read with understanding</i> strand of the Adult Literacy Learning Progressions, and are of sufficient complexity and length to provide adequate evidence of competence	
Outcome 1 range, Explanatory Note 5	at least two texts are of different types (where <i>text type</i> refers to different forms of writing, such as explanations, narration, instructions, arguments, description, reports)	
Title and Explanatory Note 3	the learner has met all requirements and demonstrated an ongoing transferable competency against the unit standard as a whole – reading written texts with understanding – over a period of at least one month.	
Moderation submission requirements	labelled texts and learner evidence are attached. If a text cannot be provided due to length or other circumstances, a representative sample that supports the learner responses is attached. Alternatively, if the text is still currently freely accessible on the internet, a link is provided.	
	the evidence that the assessor has taken to meet the evidence requirements and support their assessment decision is clearly indicated on the front page of this Assessed Work cover sheet.	