

Learner's purpose: To produce a piece of creative writing based on a personal experience

Audience: Classmates

## Rafting adventure

3 The raft started to spin.

1 3 "HOLD ON!" the guide yelled as we started to go down the rapid. The water was rushing over the  
1 2 4 rocks like a speeding car. BANG! We hit the wall of the cliff. The front of the boat flicked up.  
2 4 6 The people at the front of the boat fell back and I almost fell out.

5 Further down the river the guide told us about all the different rapids. While we drank hot  
2 5 chocolate on a calm part of the river. Once we had finished the guide told us to get ready for  
3 4 the next rapid which was called Stay Standing because you had to stand up when you went down  
2 the rapid. Everyone stood up but as soon as we started going down the rapid people were already  
2 4 5 falling over. I was the last one standing but at the end I fell out too.

2 The next rapid after that was the hardest one of all. There were photographers on the banks to take  
photos of all of us when we came down it. The aim was to not fall out of the raft or they would have  
2 6 taken a close up of your face as you were falling into the water. Luckily I didn't fall out.

3 4 5 The last rapid was called "Air New Zealand" after two Air New Zealand flight attendants that  
5 who fell out at the top and drifted all the way down the river without their raft. Luckily noone  
6 falls out of the raft this time.

### **Teacher comments**

*This is an interesting story with lots of action. However, please see my corrections. Even when you are using a computer you still need to check that you have used correct punctuation (capital letters, full stops, commas). Use capital letters (and not speech marks) for proper nouns (Air New Zealand, Stay Standing). Finally, when you refer to a person, use 'who', and when you refer to something that is not a person, use 'that'.*