

Learner 5: Not Achieved
Intended for teacher use only

One-to-one or Small group interaction observation sheet



Standard 26625: Actively participate in spoken interactions Level 1, Credits 3,

Learner name and NSN: Learner D 5

Date of interaction: XX/XX/XXXX

Second participant's relationship to learner: (e.g. Classmate) Classmates

Length of interaction: 20 Mins

Observer name and relationship to learner: Teacher

Description of situation in which interaction occurred: <i>e.g. English class, film discussion</i>	Intended purpose of interaction: <i>e.g. Film analysis – share own ideas and listen to partner's ideas</i>
English Language Class	To make plans for the weekend
Description of any cultural identity and norms of participants that may have influenced learner participation (Explanatory Note 5): <i>e.g. English is learner's first language; partner has English as a second language</i>	
N/A	

Outcome 1: Actively participate in spoken interactions

ERs	Observed that:	Yes/No	Record specific examples of what the learner did or said
1.1	The learner used non-verbal behaviours demonstrating active participation	N	Moved chair away from the table. Kept head down.
	The learner contributed ideas verbally, demonstrating active participation	N	"In that scene where Kate was running away the shot was all shaky like they used a handheld camera." "Nope, don't like it" "Too expensive"

(ER 1.1 cont)	The learner sustained dialogue, demonstrating active participation	e.g. ✓ N	e.g. Asked why they use special effects "Don't think so." "Nah"
1.2	In terms of intended purpose, the:	e.g. ✓ N	e.g. Listened to partner's idea, and offered her opinion when partner finished Only answered questions when forced to.
	X learner's behaviour was appropriate X learner's language was appropriate X learner's tone was appropriate		
	In terms of other participants, the:	e.g. ✓ N	e.g. Polite, yet firm and confident Kept spinning in his chair and pulling his hoodie over his face.
	X learner's behaviour was appropriate X learner's language was appropriate X learner's tone was appropriate		

Learner actively participated in the interaction without undue assistance

Evidence occurred naturally (EN 2)

Observer signature: Assessor

Date: XX/XX/XXXX

Also note:
Intended purpose of interaction may include, but is not limited to: to persuade, understand, achieve consensus or negotiate, share ideas and information, or other (ER 1.2 range)
Examples of how a learner may contribute ideas include by: initiating a new idea, adding details, giving feedback, responding to feedback, adding different viewpoints, other (ER 1.1 range)
Examples of how a learner may sustain dialogue include by: asking questions, agreeing, disagreeing, seeking clarification, responding to questions, responding to feedback, summarising/paraphrasing, acknowledging contributions, prompting, eye contact, other (ER 1.1 range)