

To be completed by candidate

**NSN**

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**School Code**

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SUPERVISOR'S USE ONLY

Draw a cross through the box (☒)  
if you have NOT written in this booklet

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**32403 TERM 2**



**Mana Tohu Mātauranga o Aotearoa**  
New Zealand Qualifications Authority

## Literacy 2023

### 32403 Read written texts to understand ideas and information

Credits: Five

OUTCOMES	
1	Read to make sense of written texts.
2	Read written texts with critical awareness.
3	Read written texts for different purposes.

Enter your National Student Number (NSN) and School Code in the box at the top of this page.

**You should attempt ALL the questions in this booklet.**

Check that this booklet has pages 2–17 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (☒). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

## QUESTION ONE

Read *Tasted by Teina: A food blog* below and select (✓) the correct answer to all parts of the question.

### Tasted by Teina: A food blog

Talofa and kia orana! Today's tastes are my family-favourite dishes from the Cook Islands and Samoa. My mum was born in Rarotonga in the Cook Islands and my dad's aiga (family) are from the island of Savai'i in Samoa. What are your family's favourite dishes? Comment below and I may include them in my next blog.

#### Mainese

The pink potato in this salad gets its **vibrant** colour from beetroot. Made with boiled potatoes, mixed veges, chow chow, and topped with chopped boiled eggs, this salad is a feast of flavour for the eyes, and more importantly, the mouth! My cousins and aunties argue about who makes the best mainese (it's my Nan) and whether you can get away with using store-bought mayonnaise to make the dressing (it's a hard pass from me!).

#### Sapa sui

The history behind Sapa sui is like a sad love story. From the early 1900s, young southern Chinese men were brought to Samoa as labourers under harsh working conditions. Some of the men fell in love with Samoan women, but marriages between Chinese and Samoans were against the law. Happily, the law was finally changed in 1961. Sapa sui uses Chinese ingredients like vermicelli and soy sauce cooked with meat to make a tasty and well-loved dish.

#### Ika mata

Ika mata is the perfect summer food; it's cool and refreshing! Fish and vegetables such as capsicums, red onions, tomatoes, and cucumbers are chopped then marinated in lime or lemon juice and coated in coconut milk.

Ika mata means "raw fish" in English, but don't worry if that doesn't appeal as the acid in the lime or lemon juice cooks it slightly. Versions of this dish are eaten all around the Pacific, but my favourite is definitely Ika mata!

#### Koko Samoa

There's nothing better than my Grandpa Faotui's homegrown Koko Samoa with warm pani popo (coconut buns).

Cacao beans have been grown in Samoa for well over a century and are an important part of our food culture. To make Koko Samoa – or Samoan-style cocoa – grated or chopped Koko Samoa is boiled in water for 10–15 minutes. Sugar is a must, but milk is optional. Many people enjoy Koko Samoa at the end of a meal, but it can be drunk any time.

Source (images): Mainese, [www.panningtheglobe.com](http://www.panningtheglobe.com); Sapa sui, [www.tasteatlas.com](http://www.tasteatlas.com); Ika mata, [www.saveur.com](http://www.saveur.com); Koko Samoa, [www.ultimatehotchocolate.com](http://www.ultimatehotchocolate.com)

(a) You have lots of lemons on your tree. Which dish could you make using these?

- Mainese
- Sapa sui
- Ika mata
- Koko Samoa

(b) The purpose of the first paragraph is to:

- greet the reader and list the writer's favourite foods.
- outline the topic and encourage the reader to comment.
- introduce the writer and explain to the reader why they love food.
- describe the writer's favourite foods and tell the reader about their family.

(c) The information for all the dishes includes the:

- history behind the dish.
- recipe to make the dish.
- main ingredients in the dish.
- reason why Teina likes the dish.

(d) *The pink potato in this salad gets its **vibrant** colour from beetroot.*

Which word has the closest meaning to **vibrant**?

- bright
- creamy
- unusual
- pleasant

## QUESTION TWO

Read the four volcano safety information posters below and select (✓) the correct answer to all parts of the question.

### Civil Defence Emergency Management: Volcano safety posters

The Civil Defence Emergency Management (CDEM) Group is responsible for: reducing risk, being ready for, responding to, and recovering from emergencies in New Zealand.

### Lava

[Redacted]

[Redacted]

1 [Redacted]

2 [Redacted]

### Gases

[Redacted]

[Redacted]

1 [Redacted]

2 [Redacted]

### Ashfall

[Redacted]

[Redacted]

1 [Redacted]

2 [Redacted]

3 [Redacted]

### Ballistics

[Redacted]

[Redacted]

1 [Redacted]

2 [Redacted]

- (a) A reader lives in a valley directly below a volcano. Which volcanic process is most likely to make them leave their home if the volcano erupts?

- lava
- gases
- ashfall
- ballistics

- (b) A family lives 15 km away from a volcano. Which poster has the most relevant information for them?

- lava
- gases
- ashfall
- ballistics

- (c) *Ballistics are **confined** to the upper slopes of the volcano.*

Another word for **confined** is:

- hurled
- harmful
- common
- restricted

- (d) The main reason a reader can trust this information is because:

- it has diagrams.
- it answers questions.
- it is from civil defence.
- it provides specific guidance.

### QUESTION THREE

In the extract from Ruby Tui's biography, *Straight up*, Ruby describes her experience winning an Olympic gold medal at the rugby women's sevens in Tokyo. Read the extract below and select (✓) the correct answer to all parts of the question.

#### Ruby Tui: *Straight up*



Source (adapted): Tui, R. (2022). *Straight up*. Allen & Unwin.

(a)



When explaining what it takes to win, Ruby means that:

- you must come second before you can come first.
- you can only win the gold if you have the best players.
- carrying medals around with you may bring you good luck.
- coming second helps you to identify what you need to do to win.

- (b) Ruby describes the difference between her battered and tattered silver medal and her gold medal, which is pristine and beautiful.

Which word is closest in meaning to **pristine**?

- heavy
- unspoilt
- valuable
- traditional

(c)

Ruby repeats **our** in this sentence to show that:

- they were going to win gold.
- they were going to be famous.
- their teamwork would lead to success.
- their families would be pleased with the win.

- (d) Ruby connects with her readers by:

- describing an Olympic experience.
- using a conversational writing style.
- explaining jargon in everyday language.
- providing detailed descriptions of her medals.

- (e) Which of the following online articles would be most likely to contain ideas similar to Ruby's about what it takes to win?

- Shortcuts to winning!**  
Two easy things you can do to start achieving more success today.
- Goal setting for success**  
How to win by setting yourself challenging goals.
- Leading your team to a win**  
Talent wins games, but teamwork wins championships.
- There's no prize for second place!**  
Why winning matters most.

## QUESTION FOUR

Read both texts about eels below and select (✓) the correct answer to all parts of the question.

### Text A (from a novel)



New Zealand longfin eel



### Text B (from a New Zealand Geographic article)



Source (adapted): Text A, Dawe, T. (2014). *Into the river*. Penguin Random House.; Text B, [www.natgeo.com/stories/taniwha](http://www.natgeo.com/stories/taniwha); (image): [www.natgeo.com/stories/taniwha](http://www.natgeo.com/stories/taniwha)

(a) In Text A the eel appears to be:

- cruel
- harmless
- determined
- adventurous



(b)

This means that the eel was:

- moving closer.
- going further away.
- dragging him under.
- staying still and silent.

(c) Text B gives information about eels. According to this information, when the boy arrived at the riverbank in Text A, the eel was probably:

- hunting for food.
- lazing in the sun.
- hiding somewhere.
- swimming out to sea.

(d) Both texts show that eels are:

- scaly
- slimy
- silent
- strong

(e) Which of these statements is true?

- Text A explains the behaviour of eels.
- Text B describes the appearance of eels.
- Text B recounts an experience with an eel.
- Text A gives instructions on how to catch an eel.

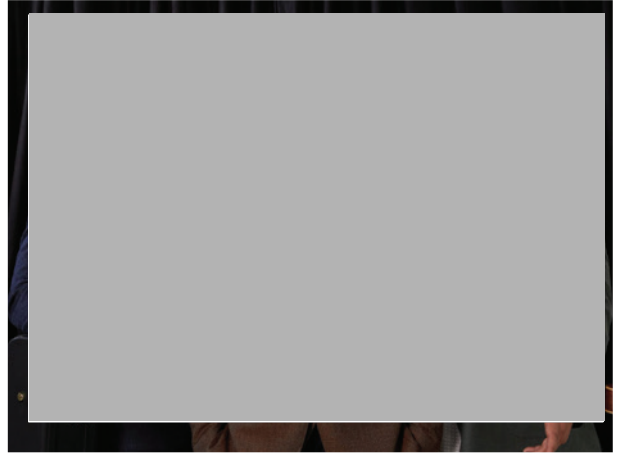
### QUESTION FIVE

Read the extract from an article about operatic pop trio, Sol3mio, below and select (✓) the correct answer to all parts of the question.

#### Sol3mio's Amitai Pati talks about his career

[Redacted text block]

[Redacted text block]



Sol3mio. From left: Amitai Pati, Moses Mackay and Pene Pati.

[Redacted text block]

[Redacted text block]

[Redacted text block]

Source (adapted): [www.e-tangata.co.nz/arts/sol3mio-coming-home](http://www.e-tangata.co.nz/arts/sol3mio-coming-home)

(a)

By saying this, Amitai is encouraging readers to accept challenges as something:

- to believe in.
- to reflect on.
- to learn from.
- to agree with.

(b)

Which word best replaces **daunting**?

- exciting
- confusing
- surprising
- intimidating

(c)

How does the name **Sol3mio** combine the trio's culture with their career?

- It reminds them of their first Italian song.
- It uses a number 3 for the three men in the trio.
- It combines both the Italian and Samoan languages.
- It explains the brotherly relationship between the trio.

(d)

Amitai says this to show that his mum helped him become more:

- constant
- confident
- controlled
- convincing

### QUESTION SIX

Read the extract from an article about the Taranaki Kiwi Trust below and select (✓) the correct answer to all parts of the question.

#### The Taranaki Kiwi Trust

[Redacted text block]



Kiwi chick having its transmitter checked and beak measured.

[Redacted text block]

[Redacted text block]

[Redacted text block]

[Redacted text block]

Source (adapted): [www.volunteeringnz.org.nz/leadership/putting-in-the-mahi-to-protect-the-next-generation-of-kiwi/](http://www.volunteeringnz.org.nz/leadership/putting-in-the-mahi-to-protect-the-next-generation-of-kiwi/);  
(image): [www.taranakikiwi.org.nz/our-kiwi](http://www.taranakikiwi.org.nz/our-kiwi)

(a) The main purpose of the article is to explain:

- who collects the kiwi eggs.
- how they collect the kiwi eggs.
- when they collect the kiwi eggs.
- where they collect the kiwi eggs.

(b) The writer uses several numbers in the text. Which best shows how the Taranaki Kiwi Trust's efforts create a positive impact?

- 50 per cent
- 6.30 a.m.
- 90-minute
- four eggs

(c) The writer of this article most likely wants the reader to:

- search for wild kiwi eggs.
- donate money to the Trust.
- visit the National Kiwi Hatchery.
- become a volunteer for the Trust.

(d) Which link should the reader click on to check if the information in this article is up-to-date and accurate?

- [Taranaki Kiwi Trust](#)
- [New Zealand birds](#)
- [Kiwi Track transmitter](#)
- [Waitaanga Conservation](#)

## QUESTION SEVEN

Read the article about four young New Zealanders below and select (✓) the correct answer to all parts of the question.

### Young New Zealanders making a difference

#### Joshua Willmer

Joshua Willmer, 17 years old and the youngest member of the New Zealand swimming team at the Birmingham Commonwealth games, “chucked on some Metallica” before his race: the 100m Breaststroke Para-Sport SB8 – Men.

The metal music must have done its job as Joshua won the gold medal, beating Australia’s Tim Hodge by 0.07 seconds. Joshua said he won because “I went out there, completed my race, and it was an awesome result.”

#### Jaskiran Kaur Rahi

15-year-old Jaskiran started her social enterprise organisation Spirit & Soul four years ago after being the only girl on a computer coding course. Her organisation empowers girls and young women to be the best they can be in whatever area they choose.

Named as one of YWCA’s Y25 as a young trailblazer in 2022, Jaskiran is both proud of her Sikh heritage and a passionate Kiwi. Jaskiran says having a “number-eight-wire mindset of being able to fix or repair something with what you have to hand” has been key to her success.

#### Te Horowai Mapapalangi

Te Horowai Mapapalangi, aged 18, is passionate about making positive change for young Māori and Pacific people. Supported by cultural values and customs, he is creating safe spaces that are focused on mental and physical well-being.

Selected as a Youth Parliament participant for 2022, Te Horowai is currently studying commerce, arts, economics, politics, and international relations at the University of Auckland. Te Horowai is positive that empowering communities is the way forward: “If communities were involved in the decision-making for their own ideas and given financial support, tangata whenua and tagata Pasifika would succeed in many ways.”

#### Cha’nel Kaa-Luke

21-year-old Cha’nel’s goal is simple: make the world more inclusive. As a member of the Deaf, Rainbow, and Māori communities, Cha’nel (Ngāti Ruanui, Ngāruahine, and Ngāti Porou) is an advocate for more than 23,000 people who use New Zealand Sign Language to communicate.

Cha’nel was a youth MP in 2019 and is a YWCA Y25 trailblazer for 2022. Cha’nel encourages young people who want to make a change in the world to be brave: “There will always be people there who judge you and look down on you, but their type of judgment has no place in your life!”

Source (images): Joshua, [www.stuff.co.nz](http://www.stuff.co.nz); Jaskiran, [www.ywca.org.nz](http://www.ywca.org.nz); Te Horowai, [www.tplplus.co.nz](http://www.tplplus.co.nz); Cha’nel, [www.renews.co.nz](http://www.renews.co.nz)

(a) The writer's main purpose is to:

- inform students of future study pathways.
- provide readers' opinions about young people.
- teach parents how to raise successful children.
- inspire young people to work towards their goals.

(b) What information did the writer include to show why the reader should take notice of these young people and what they say?

- the young people's quotes and goals
- the young people's ages and interests
- the young people's achievements and awards
- the young people's political and life experiences

(c) From the information in the text, which young person is most likely to become a computer programmer?

- Joshua
- Jaskiran
- Te Horowai
- Cha'nel

(d) Which two young people say that attitude is important for success?

- Joshua and Jaskiran
- Jaskiran and Cha'nel
- Te Horowai and Joshua
- Cha'nel and Te Horowai

## QUESTION EIGHT

Read the advertisement below and select (✓) the correct answer to all parts of the question.

SPONSORED CONTENT

### Four steps for SLAMMIN' that 3 p.m. slump

It's a familiar feeling. You look at the time and it's 2.51 p.m. You look again and it's 2.52 p.m. How can only one minute have passed? You can't concentrate, your eyes are heavy, and you want to crawl into bed.

You're in the dreaded 3 p.m. slump.

How can you fight back against this fatigue? Don't worry, all it takes are these four simple steps:

#### Step one: Get outside

Exposure to sunlight helps to regulate your circadian rhythms so you're awake when you need to be and can get to sleep at night. Getting outside will give your body and brain the message that it's not bedtime yet!

#### Step two: Start moving

Aerobic activity – such as walking, biking, or running – can get your blood pumping and help get oxygen to your brain. This is a great way to re-energise yourself.

#### Step three: Play upbeat music

While you're out in the fresh air getting some exercise, slap on your headphones and listen to your favourite sounds. Research has shown that music can improve mental focus, boost energy levels, and help you be more creative.

#### Step four: SLAMMIN' down an energy drink

The final step to defeat the 3 p.m. slump is a SLAMMIN' energy drink. Available in three delicious flavours – Laser Lime, Bouncin' Berry, and Original – the caffeine, ginseng, and guarana will have you SLAMMIN' that slump in no time at all!



Source (image, adapted): [www.hotpot.ai](http://www.hotpot.ai)



- (a) The writer's main purpose is to:
- promote an energy drink.
  - outline the steps to fight fatigue.
  - highlight the dangers of the 3 p.m. slump.
  - show the benefits of exercising outdoors.
- (b) Which of the four steps would be least likely to be recommended by a doctor or scientist?
- Step one
  - Step two
  - Step three
  - Step four
- (c) The most important effect of the 3 p.m. slump is that it:
- leaves you thirsty.
  - makes you feel tired.
  - causes stress and fear.
  - helps you make healthy choices.
- (d) The writer has used steps in the article to:
- lead the reader to act in a certain way.
  - show the reader they must follow all the steps.
  - list the actions in order of importance for the reader.
  - provide solutions so the reader can solve the problem.
- (e) Which statement best summarises the information included in all the four steps?
- Taking care of your physical well-being is important.
  - What you do with your body impacts your mental energy.
  - Getting outside helps regulate your circadian rhythms.
  - Energy drinks provide a short cut to more mental energy.



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