Assessment Schedule – Term 4 2023

Literacy: Read written texts to understand ideas and information (32403)

Assessment Criteria

Outcome 1	Outcome 2	Outcome 3	
Read to make sense of written texts.	Read written texts with critical awareness.	Read written texts for different purposes.	

Evidence

Question	A constant to describe the second	Outcome		
ONE	Answer/Judgement	1	2	3
(a)	Brando was interviewed for the article.		✓	
(b)	finding his inner strength.			✓
(c)	underwater.	✓		
(d)	A Guide to the Edible Native Plants of New Zealand A fully illustrated introduction to more than 190 edible trees, shrubs, herbs, ferns, mushrooms, lichens, and seaweeds in New Zealand			✓
(e)	how he had lived before.	✓		
(f)	Brando's time while living in the wild.	√		

Question TWO	Answer/Judgement	Outcome		
		1	2	3
(a)	being able to do things easily.	√		
(b)	The graphic artist used information and evidence from research.		✓	
(c)	Panel B (Travelling to an event can be complicated)			√
(d)	He is aged 25 years or under.			√
(e)	separate the information from the speech.		✓	

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Question THREE	Answer/Judgement	Outcome		
		1	2	3
(a)	te reo Māori	√		
(b)	Response four	√		
(c)	inspired other artists to join the project.	√		
(d)	Response two		✓	
(e)	of inspiring songs sung in te reo Māori.		✓	
(f)	Dame Hinewehi Mohi's grandmother			√
(g)	Sir Tīmoti Kāretu			√

Question FOUR	Answer/Judgement	Outcome		
		1	2	3
(a)	It lowers your blood pressure.	✓		
(b)	promote Champion Chocolates.		✓	
(c)	Paragraph three		✓	
(d)	stopping	✓		
(e)	link chocolate's health benefits to the shop's name.	✓		

Question FIVE	Answer/Judgement	Outcome		
		1	2	3
(a)	Michel found it easier to draw than to speak or write.	✓		
(b)	describe Michel Tuffery and his art to the reader.		✓	
(c)	Paragraph four		✓	
(d)	Chopping down forests.	✓		
(e)	Matariki resin star series			✓
(f)	Poly Font woodcut print series	√		

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(g)	They connect to the natural world.			√
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Question SIX	Answer/Judgement	Outcome		
		1	2	3
(a)	mānuka			√
(b)	nīkau	✓		
(c)	its uses as a food or drink.			√
(d)	a similar order.	√		
(e)	information		√	