

# Assessment Specifications for 2023 Literacy and Numeracy Transitional Year

## Literacy (Reading)

Unit standard	<b>32403</b>
Title	<b>Read written texts to understand ideas and information</b>
Domain	Core Generic > Work and Study Skills
Number of credits	5
Method of assessment	Common assessment activity (CAA)
Assessment medium	Online / web-based
Period of assessment	12 – 16 June 2023 (First assessment opportunity) <b>OR</b> 30 October – 3 November 2023 (Second assessment opportunity)
Session duration	60 minutes (extra time allowed if necessary – see below)

### Assessment format

A “common assessment activity” (CAA) is developed and marked by NZQA and administered by a kura/school/tertiary provider in a single session on a date(s) they are to nominate during the period of assessment specified above. The assessment is designed to be completed in 60 minutes by most learners, but schools may allow as much time as necessary for candidates to complete the assessment in one session.

Candidates will be required to respond to questions relating to a range of written texts of different types and varying lengths, aligned to Levels 4 and 5 of the New Zealand Curriculum. The texts will relate to a range of experiences relevant to everyday life, such as employment opportunities, health and safety situations, media coverage, sports events, school or community events, and important individuals.

The questions may require matching, labelling, and multiple-choice responses. Questions may ask candidates to do any of the following:

- locate facts or information
- select appropriate vocabulary
- describe who, what, when, where, how
- recognise features of language and structure
- identify main ideas
- identify the writer’s purpose or point of view
- interpret information from text features
- distinguish fact from opinion
- distinguish relevant from irrelevant information
- identify bias / misinformation / omission
- make basic inferences and predictions
- make accurate generalisations
- organise information
- summarise information
- make a recommendation based on information in the text
- compare or contrast texts.

## Conditions of assessment

Candidates must complete their assessment individually under teacher supervision, in accordance with the NCEA [Assessment and Examination Rules and Procedures](#). Candidates are not permitted to access any resources other than those supplied in the assessment.

## Other information:

As well as *the New Zealand Curriculum*, Levels 4 and 5, assessors of this standard should be familiar with:

- The Unit Standard US32403
- The NCEA Literacy Learning Matrix
- The Ministry of Education's *Unpacking Literacy*.
- These and other documents can be found on the [Literacy](#) page of the [NCEA website](#).