

To be completed by candidate

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School Code

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32405

TERM 2



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Literacy 2022

32405 Write texts to communicate ideas and information

Credits: Five

PILOT ASSESSMENT

OUTCOMES	
1	Write meaningful texts for different purposes and audiences.
2	Use written language conventions to support communication.

There are two topic options in this booklet. Choose **ONE** and answer the **THREE** questions for that option.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–24 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE ASSESSMENT.

INSTRUCTIONS

There are two topic options in this writing assessment:

- ***EITHER*** Option A: Let's Get Active
- ***OR*** Option B: Looking After our Environment

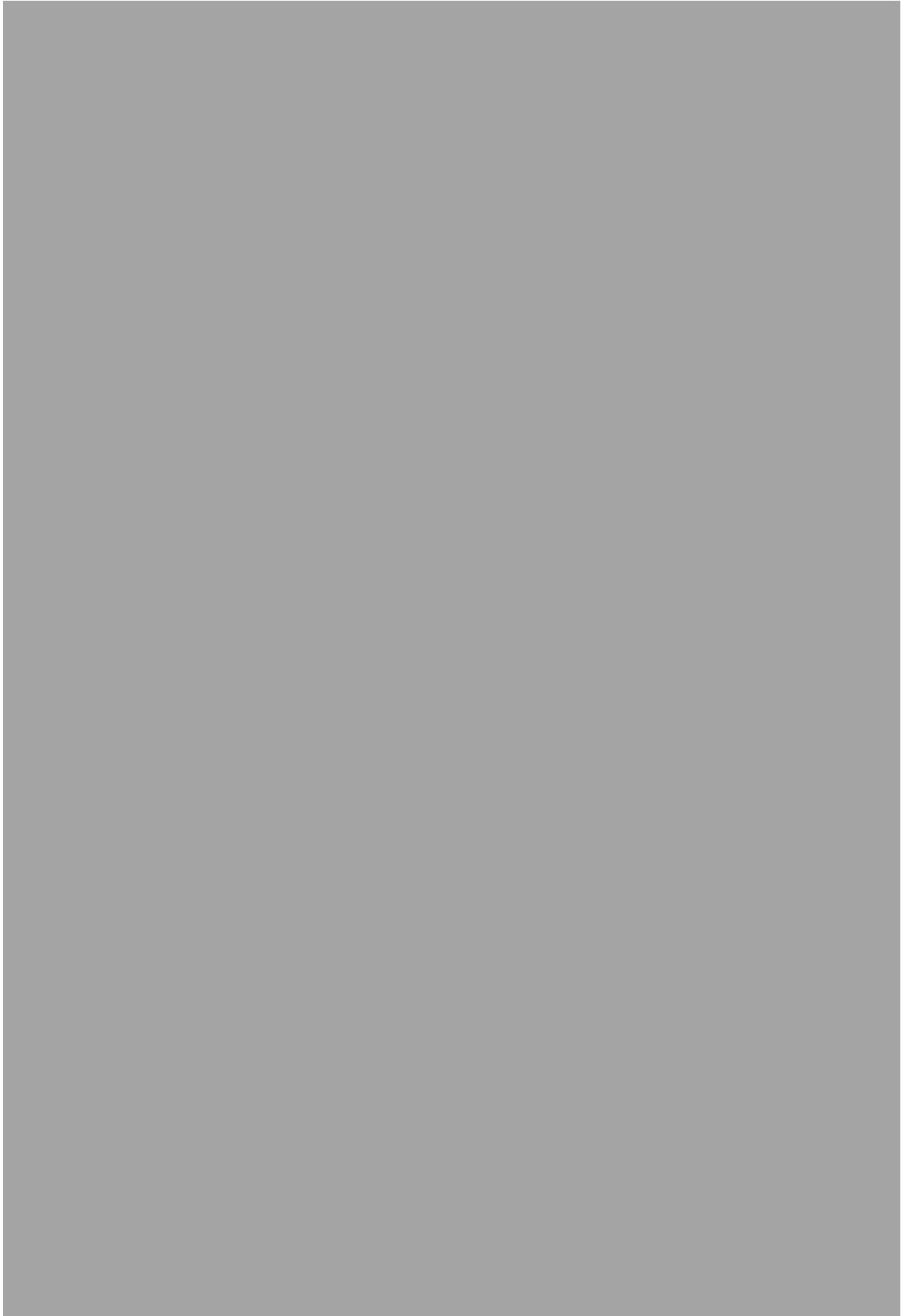
Look at the images on pages 2 and 3, then choose **ONE** of the two options. Both are at the same level of difficulty and have the same types of questions.

Choose (✓) **ONE** option, then turn to the page specified.

- Let's Get Active – **TURN TO PAGE 4**
- Looking After our Environment – **TURN TO PAGE 14**

Option A: Let's Get Active

Option B: Looking After our Environment



Sources (images):
<https://pixabay.com>
<https://www.pexels.com>

EITHER: OPTION A: LET'S GET ACTIVE

Note: Answer this option OR Option B.

QUESTION ONE

Fewer young people are involved in sport now than in the past. Community leaders working on the Let's Get Active campaign have asked you for your thoughts on this issue. Your thoughts will be shared with teachers, coaches, and other people involved in supporting young people in playing sport.

Explain your views on this issue. You could include:

- why fewer young people play sport
- whether or not this is a problem
- what could be done to encourage more young people to be active.

Write between 250 words and 350 words. Your writing will be assessed on the way you organise and develop your ideas, and the appropriateness and accuracy of your language choices.

PLANNING

QUESTION TWO

As thanks for your help with the Let's Get Active campaign, you are given a \$250 voucher for sports gear and \$1000 to donate to a community organisation of your choice that encourages young people to be active.

Write a thank-you email to the Let's Get Active co-ordinator, Moana Jones. You could include:

- what you want to purchase with your voucher
- which organisation you have chosen to receive the \$1000 donation
- why you chose that organisation
- how this donation will make a positive contribution to the community.

Write between 100 words and 200 words. Your writing will be assessed on the way you organise and develop your ideas, and the appropriateness and accuracy of your language choices.

PLANNING

QUESTION THREE

(a) You have been asked to help a group of young children write about their views on sport and being active. Here are some of their thoughts:

(i) Baani:

- i think you should compeat to win
- i think you should play fare

Rewrite Baani's two statements as one sentence and correct any punctuation, grammar, and spelling mistakes.

(ii) Harrison:

did you lissen to you're team mates

Rewrite Harrison's question and correct any punctuation, grammar, and spelling mistakes.

(iii) Panetuku:

- i think sport are fun
- you can be outside with your freinds

Rewrite Panetuku's two statements as one sentence **without using the words *and*, *or*, *so*, or *but***. Correct any punctuation, grammar, and spelling mistakes.

(b) Rewrite the following sentences in the best order.

- This makes it fun for everyone.
- Coaches and teachers should be good role models.
- They should make sure we know that the team is more important than winning.

(1) _____

(2) _____

(3) _____

(c) Rewrite the sentence, making it clear that Daniel should play more sport.

Daniel mentioned to Andrew that he should play more sport.

(d) Your young cousin is writing a notice to encourage people to come to the first session of the Let's Get Active campaign. He asks you to check it for him.

there is a session tomorrow night learn how you can be more active bring long your mates

Rewrite the notice and correct any punctuation, grammar, and spelling mistakes.

OR: OPTION B: LOOKING AFTER OUR ENVIRONMENT

Note: Answer this option OR Option A.

QUESTION ONE

You have been asked to write an article for your community newspaper about how you think your local environment could be improved (for example, air or water quality, pollution, or pest control).

You could include:

- why this is something that could be improved
- what needs to be done to improve it
- how it would benefit the community.

Write between 250 words and 350 words. Your writing will be assessed on the way you organise and develop your ideas, and the appropriateness and accuracy of your language choices.

PLANNING

QUESTION TWO

A local company, Kotahi Builders, offers to build a playground or other facility (such as public toilets or a picnic and barbecue area) for your local neighbourhood. They are seeking input from locals about what would work best.

Write an email to the manager of the business, Timoti Taylor, in which you:

- thank him for supporting your neighbourhood
- provide ideas about what sort of facility would work best
- describe how this would benefit your neighbourhood.

Write between 100 words and 200 words. Your writing will be assessed on the way you organise and develop your ideas, and the appropriateness and accuracy of your language choices.

PLANNING

QUESTION THREE

(a) You have been asked to help a group of children from your neighbourhood write about their views on looking after the environment. Here are some of their thoughts:

(i) Pearl:

- the mess is teribble
- i reccomend we have more bins

Rewrite Pearl's two statements as one sentence and correct any punctuation, grammar, and spelling mistakes.

(ii) Tiakiri:

did you put you're rubbish in the bin

Rewrite Tiakiri's question and correct any punctuation, grammar, and spelling mistakes.

(iii) Rainier:

- we should take responsability for the environment
- they're is only one planet

Rewrite Rainier's two statements as one sentence **without using the words *and, or, so, or but***. Correct any punctuation, grammar, and spelling mistakes.

(b) Rewrite the following sentences in the best order.

- So bring a bag, gloves, and a smile and let's make a difference.
- To celebrate 'environment day' the local council is running a 'clean up the beaches' day next Sunday.
- They would like everyone in the community to take part.

(1) _____

(2) _____

(3) _____

(c) Rewrite the sentence making it clear that Shontelle should join in the community clean-up.

Shontelle mentioned to Teuila that she should join in the clean-up.

(d) Your cousin writes a notice for a tree-planting day. He asks you to check it for him.

there is a tree-planting day on saturday bring a water bottle lunch will be provided

Rewrite the notice and correct any punctuation, grammar, and spelling mistakes.

**Extra space if required.
Write the question number(s) if applicable.**

QUESTION
NUMBER

32405