

To be completed by candidate

NSN

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School Code

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SUPERVISOR'S USE ONLY

Draw a cross through the box (☒)
if you have NOT written in this booklet

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32405 TERM 2



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Literacy 2023

32405 Write texts to communicate ideas and information

Credits: Five

OUTCOMES	
1	Write meaningful texts for different purposes and audiences.
2	Use written language conventions to support communication.

Enter your National Student Number (NSN) and School Code in the box at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–14 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE – YOUR ADVICE IS NEEDED!

You belong to an online support forum where young people write in to ask for advice.



Charlie

My two best friends have had an argument and aren't speaking to each other. I feel caught in the middle. What should I do?



Tia

I can't fall asleep at night until it's really late, then I have trouble getting up in the morning to be on time. Any advice on how I can sleep better?



Ali

We moved to a new town and I'm going to start a new school next week. I won't know anyone and feel really nervous. Any advice?

Write a respectful response to ONE of these people. This could include acknowledging the problem, giving some guidance, and finishing positively.

Plan your writing, and check and edit your writing so it is clear for your reader.

Write between 150 and 250 words.

You will be marked on:

- length: writing a minimum of 150 words
- ideas: providing information and details that are appropriate for your audience and purpose
- structure: organising your ideas clearly and appropriately, with a clear beginning, middle, and ending
- language choices: choosing words and sentences that are appropriate for your audience and purpose
- accuracy: using correct spelling, punctuation, and grammar.

Image (adapted): www.stock.adobe.com

PLANNING (Writing in this box will not be marked.)

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The assessment continues on the following page.**

QUESTION TWO – NOMINATE YOUR EVERYDAY HERO



Your local community is hosting the Everyday Hero Awards.

A hero is someone you admire and respect. Choose someone who you think deserves an Everyday Hero award. The person you choose could be someone from your family, community, or school.

Write to the awards committee to convince them that the person you have chosen is special and should be given an award.

Plan your writing, and check and edit your writing so it is clear for your reader.

Write between 250 and 350 words.

You will be marked on:

- length: writing a minimum of 250 words
- ideas: providing information and details that are appropriate for your audience and purpose
- structure: organising your ideas clearly and appropriately, with a clear beginning, middle, and ending
- language choices: choosing words and sentences that are appropriate for your audience and purpose
- accuracy: using correct spelling, punctuation, and grammar.

Image (adapted): www.vectorstock.com

PLANNING (Writing in this box will not be marked.)

QUESTION THREE

Select (✓) the correct answer to all parts of the question.

- (a) What punctuation should end the following sentence?

“How quickly can you finish your homework

- .
- .”
- ?”
- “?”

- (b) Where should the apostrophe go in this sentence?

Some drivers ideas about road rules are very different.

- drivers’
- driver’s
- rule’s
- rules’

- (c) Which word is needed to complete this sentence?

The shop keeper said he would get a refund if the computer was not to his complete _____.

- satisfy
- satisfied
- satisfaction
- satisfactory

- (d) Which sentence is correct?

- Pari and Janey are competing to see who is the best goal shooter.
- Pari and Janey is competing to see who are the best goal shooter.
- Pari and Janey was competing to see who is the best goal shooter.
- Pari and Janey were competing to see who were the best goal shooter.

- (e) Which word completes the following sentence?

We need to work more quickly because _____ running out of time.

- wear
- we're
- were
- where

- (f) Which sentence is correct?

- Your so good at writing you're own songs.
- You're so good at writing you're own songs.
- You're so good at writing your own songs.
- Your so good at writing your own songs.

- (g) Which word completes the following sentence?

I did not go to work today _____ I was too ill to get up.

- so
- but
- because
- although

- (h) Which sentence is correct?

- While, they were washing the dishes, they practised singing the song for the concert.
- While they were washing, the dishes, they practised singing the song for the concert.
- While they were washing the dishes, they practised singing the song for the concert.
- While they were washing the dishes, they practised singing, the song for the concert.

- (i) Which word in the sentence is not needed?

The senior **supervisor** said that it was **entirely** essential that only **young** people could use the **new** playground.

- supervisor
- entirely
- young
- new

- (j) Where is the best place in the sentence for the following words?

, especially the visit to Mt Ruapehu,

- Everything, especially the visit to Mt Ruapehu, that happened on the trip meant that it was the best week of the whole year.
- Everything that happened on the trip, especially the visit to Mt Ruapehu, meant that it was the best week of the whole year.
- Everything that happened on the trip meant that it was the best week, especially the visit to Mt Ruapehu, of the whole year.
- Everything that happened on the trip meant that it was the best week of the whole year, especially the visit to Mt Ruapehu,.

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End of assessment.**

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