

To be completed by candidate

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School Code

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32405

TERM 3



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

## Literacy 2022

### 32405 Write texts to communicate ideas and information

Credits: Five

# PILOT ASSESSMENT

OUTCOMES	
1	Write meaningful texts for different purposes and audiences.
2	Use written language conventions to support communication.

There are two topic options in this booklet. Choose **ONE** and answer the **THREE** questions for that option.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–24 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE ASSESSMENT.**

**INSTRUCTIONS**

There are two topic options in this writing assessment:

- ***EITHER*** Option A: Ready for Adventure
- ***OR*** Option B: Arts Space

Look at the images on pages 2 and 3, then choose **ONE** of the two options. Both are at the same level of difficulty and have the same types of questions.

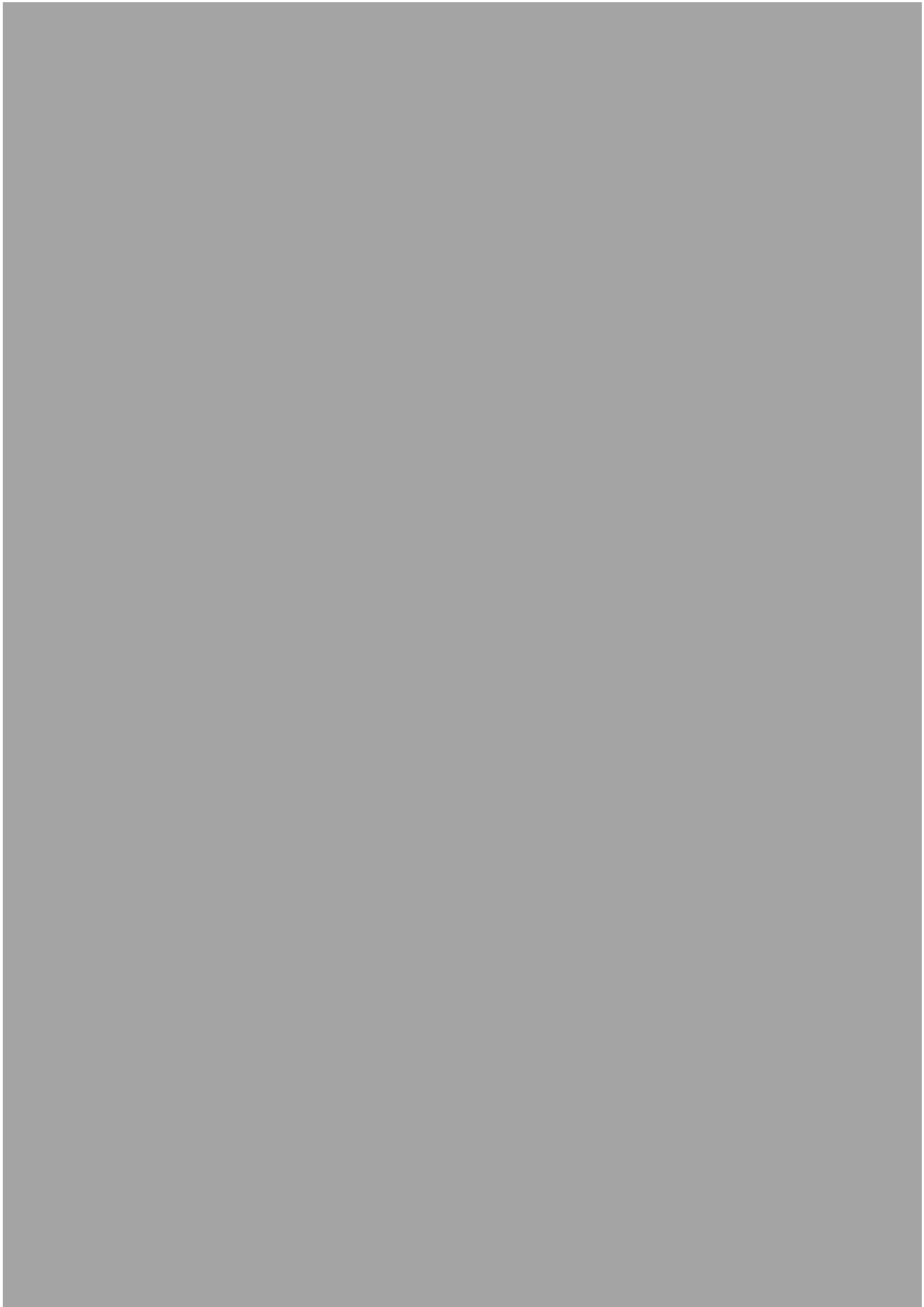
Choose (✓) **ONE** option, then turn to the page specified.

Ready for Adventure – **TURN TO PAGE 4**

Arts Space – **TURN TO PAGE 14**

**Option A: Ready for Adventure**

## Option B: Arts Space



Sources (images):  
<https://pixabay.com>  
<https://www.pexels.com>

**EITHER: OPTION A: READY FOR ADVENTURE**

*Note: Answer this option OR Option B.*

**QUESTION ONE**

As part of a promotion, Aotearoa Adventures is providing free adventures for people in your community.

Write a letter of application to Maria Jones, the owner of Aotearoa Adventures, to request a place in one of the following adventure programmes: Bush Adventure, Ocean Adventure, or City Adventure. The application could be for yourself, or on behalf of a family member who you think would benefit from the adventure experience.

You could include:

- which programme you are applying for and why you chose that programme
- some information about yourself (or the person you are applying for)
- what you think you (or the person you are applying for) would gain from the adventure experience.

Write between 150 and 250 words. Your writing will be assessed on its appropriateness and accuracy, and on the way you organise and develop your ideas.

**PLANNING**







**QUESTION TWO**

Write an article for your community newsletter about outdoor adventure programmes for young people.

You could include:

- whether or not outdoor adventure programmes are worthwhile
- what skills a young person might gain from them
- what barriers might prevent young people from participating in them.

Write between 250 and 350 words. Your writing will be assessed on its appropriateness and accuracy, and on the way you organise and develop your ideas.

**PLANNING**









### QUESTION THREE

- (a) You have been asked to help a group of children from a local school write about the adventures they would like to go on.

Here is an example of how to help the children with their writing:

Kyla:

- i want to go to the Sky tawer
- i love big bilding

Write Kyla's two statements as one sentence and correct any punctuation, grammar, and spelling mistakes.

I want to go to the Sky Tower as I love big buildings.

- (i) George:

- i would like to visit a beach suitable for swimming
- i really want to go to a forrest

Write George's two statements as one sentence and correct any punctuation, grammar, and spelling mistakes.

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- (ii) Nitin:

- my dream is to go too a mountin
- i have never gone to one before

Write Nitin's two statements as one sentence **without using the words *and, or, so, or but***. Correct any punctuation, grammar, and spelling mistakes.

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- (iii) DeShannon:

why dont we go somewear more exciting

Rewrite DeShannon's question, correcting any punctuation, grammar, and spelling mistakes.

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(b) Put the following sentences in the best order.

- This means you won't need wet weather gear, but you will need comfortable shoes.
- Tomorrow's programme has changed.
- Because of high winds, we will be going to indoor rock-climbing instead of kayaking.

(1) \_\_\_\_\_

\_\_\_\_\_

(2) \_\_\_\_\_

\_\_\_\_\_

(3) \_\_\_\_\_

\_\_\_\_\_

(c) Rewrite the sentence, making it clear that Liam was on the boat.

Liam phoned his friend on the boat.

\_\_\_\_\_

\_\_\_\_\_

(d) Your friend has been accepted on an Adventure Programme and wants to send a thank you email to the organiser. She asks you to check it for her.

thank you for accepting me on the programme my friend had a lot of fun I'm really looking forward to this opportunity

Rewrite the email, correcting any punctuation, grammar, and spelling mistakes.

\_\_\_\_\_

\_\_\_\_\_

**OR: OPTION B: ARTS SPACE**

*Note: Answer this option OR Option A.*

**QUESTION ONE**

There are some unused warehouse buildings in your community. The council is keen for them to be used for community activities.

You and your friends would like to start up an arts space. Write a letter to the mayor asking if you can use one of the buildings to set up a space for music, dance, drama, painting, or another one of the arts.

You could include:

- what sorts of activities you would like to have in the arts space (for example, programmes, events, or workshops)
- the groups of people you hope will come along to the arts space
- why you think the arts space will be a positive thing for the community.

Write between 150 and 250 words. Your writing will be assessed on its appropriateness and accuracy, and on the way you organise and develop your ideas.

**PLANNING**



A series of horizontal lines for writing.





A series of horizontal lines spanning the width of the page, intended for writing or drawing.

**QUESTION TWO**

Write an article for your community newsletter about young people and the arts.

You could include:

- whether or not being involved in music, drama, dance, painting, or another one of the arts is worthwhile
- what skills a young person might gain from being involved in the arts
- what barriers might prevent young people from being involved in the arts.

Write between 250 and 350 words. Your writing will be assessed on its appropriateness and accuracy, and on the way you organise and develop your ideas.

**PLANNING**



Lined writing area with horizontal lines for text entry.





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### QUESTION THREE

- (a) You have been asked to help a group of young children from your community write about what activities they would like to do in the arts space.

Here is an example of how to help the children with their writing:

Mason:

- i want a drammer club
- i want to be a acter

Write Mason's two statements as one sentence and correct any punctuation, grammar, and spelling mistakes.

I want a drama club because I want to be an actor.

- (i) Wiremu:

- i would like to play an instrement
- i would defintily like to paint

Write Wiremu's two statements as one sentence and correct any punctuation, grammar, and spelling mistakes.

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- (ii) Praveena:

- i think a arts space will be cool
- we will have somewhere diffrent to go after school

Write Praveena's two statements as one sentence **without using the words *and, or, so, or but***. Correct any punctuation, grammar, and spelling mistakes.

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- (iii) Neveah:

why dont we lern to hip hop dance

Rewrite Neveah's question, correcting any punctuation, grammar, and spelling mistakes.

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(b) Put the following sentences in the best order.

- We have workshops available for painting, animation, carving, photography and film making.
- Everyone is welcome.
- Are you an aspiring artist?

(1) \_\_\_\_\_

\_\_\_\_\_

(2) \_\_\_\_\_

\_\_\_\_\_

(3) \_\_\_\_\_

\_\_\_\_\_

(c) Rewrite the sentence, making it clear that Kimiora painted her skateboard.

Kimiora painted a picture of her grandmother on her skateboard.

\_\_\_\_\_

\_\_\_\_\_

(d) Your cousin wants to put notices in shop windows to get people to come to the opening of the arts space. She asks you to check the notice for her.

the arts space is opening tommorow there will be lots of free workshops bring your friends

Rewrite the notice, correcting any punctuation, grammar, and spelling mistakes.

\_\_\_\_\_

\_\_\_\_\_

**Extra space if required.  
Write the question number(s) if applicable.**

QUESTION  
NUMBER

32405