Assessment Schedule – Term 4, 2023

Subject: Numeracy (32406)

Outcomes

Outcome 1	Outcome 2	Outcome 3
Formulate mathematical and statistical approaches to solving problems in a range of meaningful situations.	Use mathematics and statistics to meet the numeracy demands of a range of meaningful situations.	Explain the reasonableness of mathematical and statistical responses to situations.

Evidence

Question	Answer / Judgement		Outcome		
1		1	2	3	
1a	South-west	\checkmark			
1b	(iii) Middle box (3 rd from left)		\checkmark		
1c	$22 \div 3.6 = 6.1$ (accept answer in range 6–6.5)		\checkmark		
1d	C (9,000 km)	\checkmark			
1e	С	\checkmark			
1f	-9 or −9 m (accept the answer with or without unit)	\checkmark			
1g	 Accept Olioli is incorrect. Flight to Tonga takes the shortest time, not the longest. Must be supported by calculations for at least two destinations. One minor calculation error is permitted, providing the position taken is consistent with the calculation. Correct calculations are: Nadi flight takes 3 hours and 5 minutes (09:55–13:00) Nuku'alofa flight takes 2 hours and 50 minutes (11:25–14:15) Alofi flight takes 3 hours and 30 minutes (08:15–11:45) 			~	
1h	 True statements are: A: 10% of the people were hoping to visit Samoa this year B: 200 people were not sure if they would visit Samoa this year D: About 1/3 of the people hoping to visit Samoa this year were going to visit family or friends. Must have at least TWO correct, and not include C. 		\checkmark		

Question	Answer / Judgement		Outcome		
2		1	2	3	
2a	420 m ² (units not required)		\checkmark		
2b	Kendra and Tania need to change places (either name order)	\checkmark			
2c	 Is he right? No Correct answer of 25 minutes is required. Calculations might be: 5 × 40 = 200 player minutes. 200 ÷ 8 = 25 minutes each 5/8 × 40 = 25 minutes each 5 players at 30 minutes each equals 150 minutes. That leaves only 5 x 10 minutes to share among the remaining 3 players. That is not enough time. 8 x 30 minutes equals 240 minutes. There are only 5 x 40 minutes = 200 minutes available. 			~	
	Other valid variations accepted.				
2d	Middle arrow (closest to 45°)		\checkmark		
2e	 If Lucy's idea is accepted – must be supported by evidence of probabilistic thinking that connects both free throws and does not just restate the 50% probability of one free throw. e.g., ¼ probability of 2 goals, 2/4 = ½ probability of 1 goal. So, probability of ³⁄₄ for at least 1 goal. ½ chance Lisa will miss each time. ½ of ½ = ¼ so she has only a one quarter chance of missing both shots. 			√	
	 Since the first throw has a 50% chance of success then two throws must give her more than a 50% chance of at least one goal. 				
	If Lucy's idea is rejected – must also be supported by probabilistic thinking that acknowledges both throws.				
	Unacceptable answers include: "it is just 'luck' and there is no way to predict what might happen" or "if one misses the other will go in".				
2f	25,000 (accept 23,000 to 27,000) Accept numbers given for each gender (e.g., Girls about 7,000; Boys about 18,000) which <i>may</i> be accompanied by joining symbols, such as '+' or 'and'.	\checkmark			

Question	Answer / Judgement	Outcome		ne
3		1	2	3
3a	1.72 – 0.89 = 0.83 (unit not required)	\checkmark		
3b	10 x 55 = \$550. \$550 ÷ 22 = 25		\checkmark	
3c	Accept in range \$600 to \$680	\checkmark		
3d	Should state that adults generally give more than school students. Support with evidence such as:			
	 Median for adults is about \$22. Median for school students is about \$13. Clustering for adults is \$5 to \$80. Clustering for school students is \$1 to \$30. 			√
3e	$200 + 4 \times 35 = $ \$340 or 2 x 200 = \$400 (answer only – unit not required)		\checkmark	

Question	Answer / Judgement	Outcome		ne
4		1	2	3
4a	100 × 5 = 500 (accept in range 450–550)		\checkmark	
4b	Top right (or third from left if on paper)		\checkmark	
4c	Claim may be accepted as close to 20 km or rejected because 19,200 m is less than 20 km. Must be supported by correct calculations such as: • 12,000 × 1.6 = 19,200 m = 19.2 km			\checkmark
4d	$35 \div 3 \times 2 = 23.3$ days (accept answers in range 23 to 24 days)		\checkmark	
4e	7.5% of 6,000,000 = 450,000 Jersey cows (accept answers in the range 400,000 to 500,000) (number only needed – calculation not required). <i>Percentage answers are not acceptable.</i>	\checkmark		
4f	Accepts the claim. Supports the claim with calculations like: • 300/500 = 3/5 = 60% • 300/500 = 0.6 = 60% • 300/500 = 3:2, 3:2 is 3/5 = 6/10 (inferring student knows that 6/10 = 60%).			\checkmark

Question	Answer / Judgement		Outcome		
5		1	2	3	
5a	 1987 was an election year. Correct answers supported by calculations, such as: 2023, 2020, 2017, 2014, 2011, 2008, 2005, 2002, 1999, 1996, 1993, 1990, 1987 were all election years. 2023 - 1987 = 36, 36 is a multiple of 3 so 1987 was an election year. 2023 - 3 - 3 - 3 - 3 - 3 = 1987. 			\checkmark	
5b	E (3,900,000 ÷ 72)		\checkmark		
5c	15% × 120 = 18 seats		\checkmark		
5d	 TWO coalitions required with no incorrect ones: Banana and Orange parties. Apple and Banana parties. Orange, Kiwifruit, and Apple parties. 	\checkmark			
5e	$4 \times 6 = 24$ combinations	\checkmark			